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IN THE SUPREME COURT OF INDIA

[SCR ORDER XXI RULE 3(1)(a)]

CIVIL APPELLATE JURISDICTION

SPECIAL LEAVE PETITION (C) NO. 779 9 OF 2022

(Against the impugned judgment dated 15.03.2022 passed by the High Court of Karnataka at Bengaluru in WP(C) No. 2146/2022 (GM-RES): Appealed Against)

[WITH PRAYER FOR INTERIM RELIEF]

IN THE MATTER OF:-

Ayesha Hajeera Almas

...Petitioner

Versus

Chief Secretary, Primary & Higher Education, Education Department, Karnataka Govt. Ministry & Ors.

... Respondents

WITH

I.A. NO. OF 2022
[APPLICATION FOR EXEMPTION FROM FILING OFFICIAL TRANSLATION OF ANNEXURES]

PAPER BOOK (FOR INDEX PLEASE SEE INSIDE)

ADVOCATE FOR THE PETITIONER: ARJUN SINGH BHATI

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# IN THE SUPREME COURT OF INDIA [SCR ORDER XXI RULE 3(1)(a)] CIVIL APPELLATE JURISDICTION

SPECIAL LEAVE PETITION (C) NO.

OF 2022

(Against the impugned judgment dated 15.03.2022 passed by the High Court of Karnataka at Bengaluru in WP(C) No. 2146/2022 (GM-RES): Appealed Against)

[WITH PRAYER FOR INTERIM RELIEF]

| IN THE MATTER OF:-   |        |           |
|----------------------|--------|-----------|
| Ayesha Hajeera Almas |        | Petitione |
|                      | Versus |           |

Chief Secretary, Primary & Higher Education, Education Department, Karnataka Govt. Ministry & Ors.

... Respondents

#### OFFICE REPORT ON LIMITATION

| 1. | The Petition is/are within time.                                 |
|----|--|
| 2. | The Petition is barred by time and there is delay of days in     |
|    | filing the same against order dated 15.03,2022 and Petition for  |
|    | condonation of days delay has been filed.                        |
| 3. | There is delay of days in refiling the petition and petition for |
|    | condonation of days delay in re-filing has been filed.           |
|    |  |

**BRANCH OFFICER** 

**NEW DELHI** 

DATED: 13.04.2022

## LISTING PROFORMA IN THE SUPREME COURT OF INDIA Section:

|   | ·                             |
|---|-------------------------------|
| The case pertains to (Please tick/check | 1 1                           |
| the correct box):                       | CIVIL                         |
| Central Act: (Title)                    | Constitution of India, 1950;  |
| Section:                                | Part III [14, 15, 19, 21, 25] |
| Central Rule: (Title)                   | N/A                           |
| Rule No.(s):                            | N/A                           |
| State Act: (Title)                      | Karnataka State Education     |
|   | Act, 1983                     |
| Section:                                | N/A                           |
| State Rule: (Title)                     |                               |
| Rule No.(s):                            |                               |
| Impugned Interim Order: (Date)          | N/A                           |
| Impugned Final Order/Decree (Date)      | 15.03.2022                    |
| High Court: (Name)                      | The High Court of Karnataka   |
|   | et Bengaluru                  |
| Names of Judges:                        | Hon'ble Mr. Ritu Raj Awasthi, |
|   | Chie Justice; Hon'ble         |
| ¥ .                                     | Mr.Jastice Krishna S. Dixit;  |
|   | Hon'ble Ms. Justice J. M.     |
|   | Khazi                         |
| Tribunal/Authority: (Name)              | N/A                           |
| i.Nature of Matter:                     | CIVIL                         |
| 2.(a)Petitioner/appellant No.1:         | Ayesha Hajeera Almas          |
| (b) e-mail ID:                          | N/A                           |
| (c) Mobile Phone number:                | N/A                           |
| 3. (a) Respondent No.1:                 | Chief Secretary, Primary &    |
|   | Higher Education, Education   |
|   | Department, Karnataka         |
| (b) E-mail ID:                          | Govt. Ministry N/A            |
| (c) Mobile phone number:                | N/A                           |
|   | <u></u>                       |
| 4. (a) Main category classification:    | 2 605 Der Sorat law om the    |
| (b)sub classification:                  | 2605075                       |
| 5. Not to be listed before:             | N/A                           |

HANNER CANDESTER CONTRACTOR OF THE PROPERTY OF

| 6A. Similar disposed of matter with                 | No similar matter. |
|---|--------------------|
| · .   | iyo similal mater. |
| citation, if any, and case details:                 | Bi - Inite         |
| 6B. Similar pending matter with case                | No similar matter. |
| details:  |                    |
| 7. Criminal Matters:                                | N/A                |
| Whether accused/convict has                         | N/A                |
| surrendered:  | ·                  |
| • FIR No.   | N/A                |
| Police Station:                                     | N/A                |
| Sentence Awarded:                                   | N/A                |
| Sentence Undergone:                                 | N/A .              |
| 8. Land Acquisition Matters:                        | N/A                |
| <ul> <li>Date of Section 4 notification:</li> </ul> | N/A                |
| Date of Section 6 notification:                     | N/A                |
| Date of Section 17 notification:                    | N/A                |
| 9. Tax Matters: State the tax effect:               | N/A                |
| 10. Special Category (first petitioner/             | N/A                |
| appellant only):                                    |                    |
| Senior Citizen > 65 years                           | N/A                |
| SC/ST   | N/A                |
| Woman/Child   | N/A                |
| Disabled  | N/A                |
| Legal Aid Case                                      | N/A                |
| In custody  | N/A                |
| 11. Vehicle Number (in case of Motor                | N/A                |
| Accident Claim Matters):                            |                    |
|   | 1000 10            |

[ARJUN SINGH BHATI]
Advocate on-Record for the Petitioner
Code No. – 2616

Email: OFFICe ar Junbhati @ gmail. Com

NEW DELHI DATED: 13.04.2022

#### SYNOPSIS

The present Petition impugns judgment dated 15.03.2022 passed by the Hon'ble High Court of Kamataka in WP(C) No. 2146/2022 (GM-RES) titled 'Ayesha Hajeera Almas vs. Chief Secretary, Primary & Higher Education, Education Department, Kamataka Govt. Ministry & Ors.', by which the Court dismissed the Petitioner's Writ Petition, for *erroneously* holding, inter-alia, that:

- wearing hijab/head-scarf is an 'essential religious practice' in Islamic Faith and hence not protected under Article 25 of the Constitution.
- Government Order dated 05.02.2022 is legally valid and Constitutional
- Prescription of school uniform to the extent it violated the Petitioner's fundamental right to conscience, and to profess, practice, propagate her religion was legally permissible and within the powers conferred on it by the Karnataka State Education Act, 1983
- That no case was made out in W.P.No.2146/2022 for issuance of directions for initiating a disciplinary enquiry against Respondents No. 6 to and that furthermore no case was made out for issuance of a writ of *Quo Warranto* against the Respondent Nos. 15 & 16.

The Petitioner is a 2<sup>nd</sup> Year student at the Govt. Pre-University College for Girls, Udupi, Karnataka (Respondent No. 5 herein). The Petitioner, a practicing Muslim [among other students] was the subject of prolonged harassment and bigotry from the Respondents No. 6 to 14 who prevented the Petitioner & other students from attending their classes for the sole reason that they were wearing a hijab in consonance with their religious beliefs, and refused to accommodate the Petitioner's genuine and bona fide observance of her faith. Most unfortunately, gradually escalating from September till December of 2021, until the Petitioner was finally

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banned from even entering the Respondent No. 5 PUC from 13th of January, 2022, who has not been able to attend her college courses since [Pertinently, the final 2<sup>nd</sup> Year PUC Board Examinations, analogous to the 12th year Board Examinations conducted by the AISSCE, is set to begin on the 22<sup>nd</sup> of April, 2022]

The impugned judgment is assailed on, inter-alia, the following arounds:

- The framing of Issue No. 2 by the Hon'ble High Court was erroneous and not argued by the Petitioner, therefore the Hon'ble Court unfortunately proceeded to answer a 'straw man' argument
- The actions of the Respondents of disallowing the wearing of the hijab in the Respondent No. 5 Pre-University College and their stated justifications for the same were ultra vires the provisions and objects of the Karnataka State Education Act, 1983 and accompanying Rules
- The actions of the Respondents of disallowing the wearing of the hijab in the Respondent No. 5 Pre-University College violated the Petitioner's fundamental right to freedom of conscience guaranteed under Article 25 of the Constitution of India
- The impugned actions of the Respondents and Govt. Order dated 05.02.2022 were violative of Article 15 of the Constitution of India. applying the standard of indirect discrimination
- The impugned actions and Govt. Order dated 05.02.2022 violated the Petitioner's rights to privacy, decisional autonomy, and dignity found in Article 21 of the Constitution of India
- In view of the fundamental rights of the Petitioner being infringed, the balancing test of competing interests ought to have been applied by following the principle of reasonable accommodation
- Finding that being an all-girls college the need for hijab did not arise is factually erroneous for not considering that various faculty and administrators were male [including some of the arrayed Respondents]

Hence this Petition.

#### LIST OF DATES

|                   | The Petitioner is a current 2 <sup>nd</sup> Year student of the Respondent No. 5 PUC (Govt. Pre-University College for Girls, Udupi) situated in Udupi. The Petitioner is a devout Muslim and has worn the hijab in public since the age of 6, considering it an integral part of her religion and a marker of her religious identity. |
|-------------------|--|
| 2021-2022         | The Petitioner applied for and secured admission in the Respondent No. 5 PUC.  |
|                   | Original and true translated copy of Petitioner's Application Form dated <b>Q8.08</b> .2020 is annexed herewith and marked as <b>Annexure P-1</b> from pages <u>16°</u> to <u>167</u> .  |
| 01.07.2021        | The Department of Pre-University Education issued guidelines for the academic year 2021 - 2022 on 19.08.2020 which were implemented by the Respondent No. 5 PUC on 01.07.2021.   |
|                   | True translated copy of relevant extracts from Guidelines for the academic year 2021 - 2022 is annexed herewith and marked as Annexure P-2 from pages 168 to 17:1  |
| September<br>2021 | Petitioner began facing pressure and harassment from the teaching staff of the Respondent No. 5 PUC regarding her wearing of her hijab.  |
| December<br>2021  | The Petitioner's parents [along with parents of other petitioners in similar petitions] met the Respondent No. 6 Principal on multiple occasions in order to resolve the issue amicably.   |
| 30.12.2021        | Students including the Petitioner gave a representation to the Respondent No. 3 stating their reasons for wearing hijab, requesting the Respondent No. 5 PUC to accommodate them, and further seeking their intervention in the illegal actions of the Respondent No. 5 PUC.   |
|                   | True translated copy of the representation letter dated 30.12.2021 addressed to the Respondent No. 3 is annexed  |

| •          | herewith and marked as Annexure P-3 from pages 176 to 177.   |
|------------|--|
| 13.01,2022 | Petitioner was prevented from entering even the college premises without removing her hijab. Petitioner refused to enter the college premises and has not attended college since.  |
| 25.01.2022 | Letter dated 25.01.2022 issued by the Respondent No. 1 to the Respondent No. 2 to maintain status quo regarding the wearing of uniform until the High Level Committee constituted for this issue gave its recommendations.   |
|            | True translated copy of letter dated 25.01.2022 bearing No. EP 14 SHH 2022 issued by Respondent No. 1 is annexed herewith and marked as Annexure P-4 from pages 178 to 179.  |
| 29.01.2022 | The Petitioner filed WP(C) 2146/2022 against the Respondents herein seeking the following prayers:   |
|            | "1. Issue the WRIT OF MANDAMUS and order to respondent no 1 and 2 to initiate enquiry against the Respondent 5 college and Respondent no 6 i.e. Principal for violating instruction enumerated under Chapter 6 heading of "Important information" of Guidelines of PU Department for academic year of 2021-22 same at ANNEXURE J for maintaining uniform in the PU college.; |
|            | Issue WRIT OF MANDAMUS to Respondent no 3 conduct enquiry against the Respondent no 6 to 14 for their Hostile approach towards the petitioners students.;  |
|            | 3. Issue WRIT OF QUO WARRANTO against the Respondent no 15 and 16 under which authority and law they interfering in the administration of Respondent no 5 school and promoting their political agenda' And,  |
|            | DECLARE that the status quo referred in the letter dated 25/01/2022 at ANNEXURE H  |

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· •

|  | is with the consonance to the Department guidelines for the academic year 2021-22 same at ANNEXURE J"   |
|--|---|
|  | True Copy of WP(C) 2146/2022 dated 10.02.2022 is annexed herewith and marked as Annexure P-5 from pages 150 to 209  |
| 31.01.2022   | Respondent No. 15 chaired a meeting announcing the aforesaid Govt. Order dt. 25.01.2022 in detail and illegally declared that students should not come to the PUCs wearing hijab.   |
| •  | True translated copy of College Development Committee meeting held on 31.01.2022 is annexed herewith and marked as Annexure P-6 from pages 26 to 213.   |
| 05.02.2022   | GO dt. 05.02.2022 belatedly passed with a view to frustrate one of grounds taken by the Petitioner in her petition [among other similar petitions]  |
| Andreas and a first property of a management of the second | True translated copy of the Government Order dated. 05.02.2022 is annexed herewith and marked as <b>Annexure</b> P-7 from pages <u>214</u> to <u>217</u> .  |
| 07.02.2022   | Objections filed by the State [Respondent No. 1 to Respondent No. 4] in the Petitioner's Writ Petition.   |
| And the second s | True copy of Objections filed by the State [Respondent No. 1 to Respondent No. 4] dated 07.02.2022 is annexed herewith and marked as <b>Annexure P-8</b> from pages <u>218</u> to <u>259</u> .  |
| 09.02.2022   | The Petitioner's petition [among other similar petitions] was referred by the Hon'ble Single Judge, Karnataka High Court, to the Hon'ble Chief Justice, Karnataka High Court, for necessary directions to constitute a larger bench in order to hear the aforesaid matters. |
| 10.02.2022   | The interim order passed by the Hon'ble Karnataka High Court.   |
| 14.02.2022   | Objections filed by Respondent No. 15 in the Petitioner's Writ Petition.  |

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|            | True copy of Objections filed by Respondent No. 15 dated 14.02.2022 is annexed herewith and marked as Annexure P-9 from pages 26 to 27.5   |
|------------|--|
| 21.02.2022 | Objections filed by Respondent No. 5 & Respondent No. 6 in the Petitioner's Writ Petition.   |
|            | True copy of Objections filed by Respondent No. 5 & Respondent No. 6 dated 21.02.2022 is annexed herewith and marked as Annexure P-10 from pages 276 to 303  |
| 21.02.2022 | Rejoinder filed by the Petitioner to the Objections filed by the State.  |
|            | True copy of Rejoinder filed by the Petitioner herein in WP(C) 2146/2022 dated 21.02.2022 is annexed herewith and marked as Annexure P-11 from pages 304 to 36.  |
| 22.02.2022 | Objections filed by Respondent No. 13 in the Petitioner's Writ Petition.   |
|            | True copy of Objections filed by Respondent No. 13 dated 22.02.2022 is annexed herewith and marked as Annexure P-12 from pages 322 to 332.   |
| 23.02.2022 | Objections filed by Respondent No. 12 in the Petitioner's Writ Petition.   |
|            | True copy of Objections filed by Respondent No. 12 dated 23.02.2022 is annexed herewith and marked as Annexure P-13 from pages 333 to 350.   |
| 25.02.2022 | Rejoinder filed by the Petitioner to the various Objections filed by the Respondent Nos 5 and 6.   |
|            | True copy of Rejoinder filed by the Petitioner to the Objections filed by the Respondent Nos 5 and 6 in WP(C) 2146/2022 dated 25.02.2022 is annexed herewith and marked as Annexure P-14 from pages 351 to 364 |
| 25.02.2022 | Rejoinder filed by the Petitioner to the various Objections filed by the Respondent Nos 12.  |
|            | True copy of Rejoinder filed by the Petitioner to the Objections filed by the Respondent Nos. 12, in WP(C)   |

|                    | 2146/2022 dated 25.02.2022 is annexed herewith and marked as Annexure P-15 from pages 365 to 372   |
|--------------------|--|
| 25.02.2022         | Rejoinder filed by the Petitioner to the various Objections filed by the Respondent Nos 13.  |
| 97 -<br>1924<br>Om | True copy of Rejoinder filed by the Petitioner to the Objections filed by the Respondent Nos. 13 in WP(C) 2146/2022 dated 25.02.2022 is annexed herewith and marked as Annexure P-16 from pages 375 to 389 |
| 25.02.2022         | Rejoinder filed by the Petitioner to the various Objections filed by the Respondent Nos 15.  |
| € .                | True copy of Rejoinder filed by the Petitioner to the Objections filed by the Respondent No 15 in WP(C) 2146/2022 dated 25.02.2022 is annexed herewith and marked as Annexure P-17 from pages 390 to 440.  |
| 15.03.2022         | Vide the impugned judgment, the Hon'ble High Court dismissed the Petitioner's petition on erroneous grounds.   |
| 13.04.2022         | Hence this Petition.   |

CANNEL CONTRACTOR OF THE STATE OF THE STATE

Mohammed Taher

#### IN THE HIGH COURT OF KARNATAKA AT BENGALURU

R

DATED THIS THE 15TH DAY OF MARCH, 2022

#### PRESENT

THE HON'BLE MR. RITU RAJ AWASTHI, CHIEF JUSTICE

AND

THE HON'BLE MR.JUSTICE KRISHNA S. DIXIT

AND

THE HON'BLE MS. JUSTICE J. M. KHAZI

WRIT PETITION NO. 2347/2022 (GM-RES) C/w
WRIT PETITION NO. 2146/2022 (GM-RES),
WRIT PETITION NO. 2880/2022 (GM-RES),
WRIT PETITION NO. 3038/2022 (GM-RES),
WRIT PETITION NO. 3424/2022 (GM-RES-PIL),
WRIT PETITION NO. 4309/2022 (GM-RES-PIL)

#### IN W.P. NO.2347 OF 2022

#### BETWEEN:

1. SMT RESHAM,
D/O K FARUK,
AGED ABOUT 17 YEARS,
THROUGH NEXT FRIEND
SRI MUBARAK,
S/O F FARUK,
AGED ABOUT 21 YEARS,
BOTH RESIDING AT NO.9-138,
PERAMPALI ROAD,
SANTHEKATTE,
SANTHOSH NAGARA, MANIPAL ROAD,
KUNJIBETTU POST,
UDUPI, KARNATAKA-576105.

... PETITIONER

(BY PROF. RAVIVARMA KUMAR, SENIOR ADVOCATE FOR SHRI ABHISHEK JANARDHAN, SHRI ARNAV. A. BAGALWADI & SHRI SHATHABISH SHIVANNA, ADVOCATES)

OF KARNAN TO STATE OF KARNAN TO

And Copying charges of \$\frac{7}{2}.\frac{12

#### AND:

- 1. STATE OF KARNATAKA,
  REPRESENTED BY THE PRINCIPAL SECRETARY,
  DEPARTMENT OF PRIMARY AND
  SECONDARY EDUCATION
- 2. GOVERNMENT PU COLLEGE FOR GIRLS
  BEHIND SYNDICATE BANK
  NEAR HARSHA STORE
  UDUPI
  KARNATAKA-576101
  REPRESENTED BY ITS PRINCIPAL
- 3. DISTRICT COMMISSIONER
  UDUPI DISTRICT
  MANIPAL
  AGUMBE UDUPI HIGHWAY
  ESHWAR NAGAR
  MANIPAL, KARNATAKA-576104.
- 4. THE DIRECTOR

  KARNATAKA PRE-UNIVERSITY BOARD

  DEPARTMENT OF PRE-UNIVERSITY EDUCATION

  KARNATAKA, 18<sup>th</sup> CROSS ROAD,

  SAMPIGE ROAD,

  MALESWARAM,

  BENGALURU-560012.

... RESPONDENTS

(BY SHRI PRABHULING K. NAVADGI, ADVOCATE GENERAL A/W SHRI. ARUNA SHYAM, ADDITIONAL ADVOCATE GENERAL SHRI VINOD KUMAR, ADDITIONAL GOVERNMENT ADVOCATE SHRI SUSHAL TIWARI, SHRI SURYANSHU PRIYADARSHI & SHRI ANANYA RAI, ADVOCATES FOR RESPONDENTS 1 TO 3 SHRI DEEPAK NARAJJI, ADVOCATE IN IA 2/2022 SHRI KALEESWARAM RAJ & RAJITHA T.O. ADVOCATES IN IA 3/2022 & IA 7/2022 SMT. THULASI K. RAJ & RAJITHA T.O ADVOCATES IN IA 4/2022 & IA 6/2022 SHRI SUSHAL TIWARI, ADVOCATE IN IA 5/2022 SHRI BASAVAPRASAD KUNALE & SHRI MOHAMMED AFEEF, ADVOCATES IN IA 8/2022 CSHRI AKASH V.T. ADVOCATE IN IA 9/2022 HRI R. KIRAN, ADVOCATE, IN IA 10/2022 RI AMRUTHESH N.P., ADVOCATE IN IA 11/2022

SHRI MOHAMMAD SHAKEEB, ADVOCATE IN IA 12/2022
Ms. MAITREYI KRISHNAN, ADVOCATE IN IA 13/2022
SHRI ADISH C. AGGARWAL, SENIOR ADVOCATE IN IA 14/2022,
IA 18/2022, IA 19/2022 & IA 21/2022
SHRI GIRISH KUMAR. R., ADVOCATE, IN IA 15/2022
Smt. SHUBHASHINI. S.P. PARTY-IN-PERSON IN IA 16/2022
SHRI ROHAN KOTHARI, ADVOCATE IN IA 17/2022
SHRI RANGANATHA P.M., PARTY-IN-PERSON IN IA 20/2022)

THIS WRIT PETITION IS FILED UNDER ARTICLES 226 AND 227 OF THE CONSTITUTION OF INDIA, PRAYING TO DIRECT THE RESPONDENT No. 2 NOT TO INTERFERE WITH THE PETITIONERS FUNDAMENTAL RIGHT TO PRACTICE THE ESSENTIAL PRACTICES OF HER RELIGION, INCLUDING WEARING OF HIJAB TO THE RESPONDENT No. 2 UNIVERSITY WHILE ATTENDING CLASSES AND ETC.

#### IN W.P. NO.2146 OF 2022

#### BETWEEN:

- 1. AYESHA HAJEERA ALMAS
  AGED ABOUT 18 YEARS,
  D/O MUPTHI MOHAMMED ABRURUL,
  STUDENT,
  REPRESENTED BY HER MOTHER KARANI,
  SADIYA BANU
  W/O MUPTHI MOHAMMED ABRURUL,
  AGED ABOUT 40 YEARS,
  R/AT NO 2-82 C KAVRADY,
  OPP TO URDU SCHOOL,
  KANDLUR VTC KAVRADY,
  P O KAVRADI,
  KUNDAPURA UDUPI 576211
- 2. RESHMA
  AGE ABOUT 17 YEARS
  D/O K FARUK
  STUDENT
  REPRESENTED BY HER MOTHER
  RAHMATII W/O K FARUK
  AGED ABOUT 45 YEARS
  R/AT NO 9-138 PERAMPALLI ROAD
  AMBAGILU SANTOSH NAGAR
  SANTHEKATTE UDUPI 576105

OF KARAYA

ALIYA ASSADI AGED ABOUT 17 YEARS, D/O AYUB ASSADI STUDENT REPRESENTED BY HER FATHER AYUB ASSADI S/O ABDUL RAHIM AGED ABOUT 49 YEARS, R/AT NO 4-2-66 ABIDA MANZIL NAYARKERE ROAD KIDIYOOR AMBALAPADI UDUPI 576103

- 4. SHAFA
  AGED ABOUT 17 YEARS,
  D/O MOHAMMED SHAMEEM
  STUDENT
  REPRESENTED BY HER MOTHER
  SHAHINA
  W/O MOHAMMED SHAMEEM
  AGED ABOUT 42 YEARS,
  R/AT NO 3-73 MALLAR
  GUJJI HOUSE MALLAR VILLAGE
  MAJOOR KAUP UDUPI 576106
- 5. MUSKAAN ZAINAB
  AGED ABOUT 17 YEARS
  D/O ABDUL SHUKUR
  STUDENT
  REPRESENTED BY HER FATHER
  ABDUL SHUKUR
  S/O D ISMAIL SAHEB
  AGED ABOUT 46 YEARS
  R/AT NO 9-109 B,
  VADABHANDESHWARA MALPE UDUPI 576108

... PETITIONERS

(BY SHRI. SANJAY HEGDE, SENIOR ADVOCATE FOR SHRI MOHAMMED TAHIR & SMT.TANVEER AHMED MIR, ADVOCATES FOR PETITIONERS 1, 3 TO 5)

(V/O DT. 15.02.2022, PETITION IN RESPECT OF PETITIONER No.2 STANDS DISMISSED AS WITHDRAWN) .

#### AND:

CHIEF SECRETARY
PRIMARY AND HIGHER EDUCATION EDUCATION
DEPARTMENT
KARNATAKA GOVERNMENT MINISTRY
MS BUILDING BANGALORE 560001

- 2. DIRECTOR
  PU EDUCATION DEPARTMENT
  MALLESHWARAM
  EDUCATION DEPARTMENT
  BANGALORE 560012
- 3. DEPUTY DIRECTOR
  PRE UNIVERSITY COLLEGE
  UDUPI DIST UDUPI 576101
- 4. DEPUTY COMMISSIONER
  DC OFFICE UDUPI
  CITY UDUPI 576101
- 5. GOVT PU COLLEGE FOR GIRLS UDUPI CITY UDUPI 576101 REP BY ITS PRINCIPAL
- 6. RUDRE GOWDA
  S/O NOT KNOWN
  AGE ABOUT 55 YEARS,
  OCCUPATION PRINCIPAL
  OFFICE AT GOVT PU COLLEGE FOR GIRLS
  UDUPI CITY UDUPI 576101
- 7. GANGADHAR SHARMA
  AGE ABOUT 51
  S/O NOT KNOWN
  VICE PRINCIPAL OF GOVT COLLEGE
  R/AT NO 21/69 ANRGHYA
  7TH CROSS MADVANAGAR
  ADIUDUPI UDUPI 576102
- 8. DR YADAV
  AGE ABOUT 56
  S/O NOT KNOWN
  HISTORY LECTURER
  OFFICE AT GOVT PU COLLEGE FOR GIRLS
  UDUPI CITY UDUPI 576101
- 9. PRAKASH SHETTY
  AGE ABOUT 45
  S/O NOT KNOWN
  POLITICAL SCIENCE SUB LECTURER
  OFFICE AT GOVT PU COLLEGE FOR GIRLS
  UDUPI CITY UDUPI 576101



- 10. DAYANANDA D
  AGE ABOUT 50 YEARS,
  S/O NOW KNOWN
  SOCIOLOGY SUB LECTURER
  OFFICE AT GOVT PU COLLEGE FOR GIRLS
  UDUPI CITY UDUPI 576101
- 11. RUDRAPPA
  AGE ABOUT 51 YEARS
  S/O NOT KNOWN
  CHEMISTRY SUB LECTURER
  OFFICE AT GOVT PU COLLEGE FOR GIRLS
  UDUPI CITY UDUPI 576101
- 12. SHALINI NAYAK
  AGE ABOUT 48 YEARS,
  W/O NOT KNOWN
  BIOLOGY SUB LECTURER
  OFFICE AT GOVT PU COLLEGE FOR GIRLS
  UDUPI CITY UDUPI 576101
- 13. CHAYA SHETTY
  AGE ABOUT 40 YEARS,
  W/O NOT KNOWN
  PHYSICS SUB LECTURER
  R/AT KUTPADY UDYAVAR UDUPI 574118
- 14. DR USHA NAVEEN CHANDRA
  AGE ABOUT 50 YEARS
  W/O NOT KNOWN TEACHER
  OFFICE AT GOVT PU COLLEGE FOR GIRLS
  UDUPI CITY UDUPI 576101
- 15. RAGHUPATHI BHAT
  S/O LATE SRINIVAS BHARITHYA
  AGE ABOUT 53 YEARS
  LOCAL MLA AND
  UNAUTHIRIZED CHAIRMAN OF CDMC
  D NO 8-32 AT SHIVALLY VILLAGE PO
  SHIVALLY UDUPI 576102
- 16. YASHPAL ANAND SURANA
  AGE ABOUT 50 YEARS
  S/O NOT KNOWN
  AUTHORIZED VICE CHAIRMAN OF CDMC
  R/AT AJJARAKADU UDUPI H O UDUPI 576101

TOF KUN

.. RESPONDENTS

(BY SHRI PRABHULING K. NAVADGI, ADVOCATE GENERAL A/W SHRI ARUNA SHYAM, ADDITIONAL ADVOCATE GENERAL SHRI VINOD KUMAR, ADDITIONAL GOVERNMENT ADVOCATE SHRI SUSHAL TIWARI, SHRI SURYANSHU PRIYADARSHI & Ms. ANANYA RAI, ADVOCATES FOR RESPONDENTS 1 TO 4. SHRI S.S. NAGANAND, SENIOR ADVOCATE FOR SHRI RAKESH S.N. & SHRI S. VIVEKANANDA, ADVOCATES FOR R-5 & R6. SHRI RAGHAVENDRA SRIVATSA, ADVOCATE FOR R-7 SHRI GURU KRISHNA KUMAR, SENIOR ADVOCATE FOR SHRI K. MOHAN KUMAR, ADVOCATE FOR R-8 & IN IA 2/2022 SHRI VENKATARAMANI, SENIOR ADVOCATE FOR SHRI KASHYAP N. NAIK, ADVOCATE FOR R-12 SHRI VENKATARAMANI, SENIOR ADVOCATE FOR SHRI VIKRAM PHADKE, ADVOCATE FOR R-13 SHRI NISHAN G.K. ADVOCATE FOR R-14 SHRI SAJAN POOVAYYA, SENIOR ADVOCATE FOR SHRI MANU KULKARNI & SHRI VISHWAS N., ADVOCATES . FOR R-15 SHRI SAJAN POOVAYYA, SENIOR ADVOCATE FOR SHRI MRINAL SHANKAR & SHRI N.S. SRIRAJ GOWDA, ADVOCATES FOR R-16 SHRI SHIRAJ QUARAISHI & SHRI RUDRAPPA P., ADVOCATES IN IA 6/2022

THIS WRIT PETITION IS FILED UNDER ARTICLES 226 AND 227 OF THE CONSTITUTION OF INDIA, PRAYING TO ISSUE THE WRIT OF MANDMAUS AND ORDER TO RESPONDENT NOS. 1 AND 2 TO INITIATE ENQUIRY AGAINST THE RESPONDENT NO.5 COLLEGE AND RESPONDENT NO.6 i.e., PRINCIPLE FOR VIOLATING INSTRUCTION ENUMERATED UNDER CHAPTER 6 HEADING OF IMPORTANT INFORMATION OF GUIDELINES OF PU DEPARTMENT FOR ACADEMIC YEAR OF 2021-22 SAME AT ANNEXURE-J FOR MAINTAINING UNIFORM IN THE PU COLLEGE AND ETC.

#### IN W.P. NO.2880 OF 2022

#### BETWEEN:

1. MISS AISHAT SHIFA
D/O ZULFIHUKAR
AGED ABOUT 17 YEARS
SANTOSH NAGAR
HEMMADY POST
KUNDAPUR TALUK

UDUPI DISTRICT-576230 REP BY HER NATURAL GUARDIAN AND FATHER MR ZULFHUKAR

2. MISS THAIRIN BEGAM D/O MOHAMMAD HUSSAIN AGED ABOUT 18 YEARS KAMPA KAVRADY KANDLUR POST KUNDAPURA UDUPI DISTRICT-576201.

... PETITIONERS

(BY SHRI DEVADUTT KAMAT, SENIOR ADVOCATE FOR SHRI MOHAMMAD NIYAZ, ADVOCATE FOR PETITIONERS)

#### AND:

- 1. THE STATE OF KARNATAKA
  VIDHANA SOUDHA
  DR AMBEDKAR ROAD
  BANGALORE 560001
  REPRESENTED BY ITS PRINCIPAL SECRETARY
- 2. THE UNDER SECRETARY TO GOVERNMENT DEPARTMENT OF EDUCATION VIKAS SOUDHA BANGALORE-560001.
- 3. THE DIRECTORATE
  DEPARTMENT OF PRE UNIVERSITY EDUCATION
  BANGALORE-560009.
- 4. THE DEPUTY COMMISSIONER UDUPI DISTRICT SHIVALLI RAJATADRI MANIPAL UDUPI-576104.
- 5. THE PRINCIPAL
  GOVERNMENT PU COLLEGE
  KUNDAPURA
  UDUPI DISTRICT-576201.

... RESPONDENTS

(BY SHRI PRABHULING K. NAVADGI, ADVOCATE GENERAL A/W SHRI ARUNA SHYAM, ADDITIONAL ADVOCATE GENERAL SHRI VINOD KUMAR, ADDITIONAL GOVERNMENT ADVOCATE SHRI SUSHAL TIWARI, SHRI SURYANSHU PRIYADARSHI & MS. ANANYA RAI, ADVOCATES FOR RESPONDENTS 1 TO 5 SHRI AIYAPPA, K.G. ADVOCATE IN IA 2/2022. SHRI S. VIVEKANANDA, ADVOCATE IN IA 3/2022 SMT. SHIVANI SHETTY, ADVOCATE IN IA 4/2022. SHRI SHASHANK SHEKAR JHA, ADVOCATE IN IA 5/2022)

THIS WRIT PETITION IS FILED UNDER ARTICLES 226 AND 227 OF THE CONSTITUTION OF INDIA, PRAYING TO QUASH THE IMPUGNED DIRECTION DATED 05.02.2022 VIDE ORDER No.EP 14 SHH 2022 PASSED BY THE RESPONDENT NO. 2 VIDE ANNEXURE-A AND ETC.

#### IN W.P. NO.3038 OF 2022

#### BETWEEN:

- 1. MISS SHAHEENA D/O ABDUL RAHEEM AGED ABOUT 19 YEARS SANTOSH NAGAR HEMMADI POST, KUNDAPUR TALUK UDUPI DISTRICT-576230.
- 2. MISS SHIFA MINAZ
  D/O NAYAZ AHAMMAD
  AGED ABOUT 18 YEARS
  SANTOSH NAGAR
  HEMMADI POST,
  KUNDAPUR TALUK
  UDUPI DISTRICT-576230.

... PETITIONERS

(BY SHRI YUSUF MUCHCHALA, SENIOR ADVOCATE FOR SHRI NAVEED AHMED, ADVOCATE)

#### AND:

1. THE STATE OF KARNATAKA
VIDHANA SOUDHA
DR AMBEDKAR ROAD
BANGALORE-560001
REPRESENTED BY ITS PRINCIPAL SECRETARY

THE UNDER SECRETARY TO GOVERNMENT DEPARTMENT OF EDUCATION WIKAS SOUDHA

#### BANGALORE-560001.

- 3. THE DIRECTORATE
  DEPARTMENT OF PRE UNIVERSITY EDUCATION
  BANGALORE-560009
- 4. THE DEPUTY COMMISSIONER UDUPI DISTRICT SHIVALLI RAJATADRI MANIPAL UDUPI-576104.
- 5. THE PRINCIPAL
  GOVERNMENT PU COLLEGE
  KUNDAPURA
  UDUPI DISTRICT-576201.

... RESPONDENTS

(BY SHRI PRABHULING K. NAVADGI, ADVOCATE GENERAL A/W SHRI ARUNA SHYAM, ADDITIONAL ADVOCATE GENERAL SHRI VINOD KUMAR, ADDITIONAL GOVERNMENT ADVOCATE SHRI SUSHAL TIWARI, SHRI SURYANSHU PRIYADARSHI & Ms. ANANYA RAI, ADVOCATES)

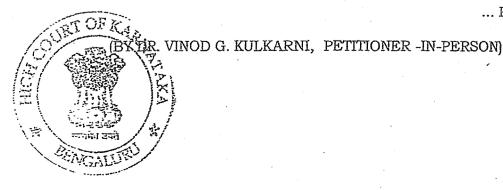
THIS WRIT PETITION IS FILED UNDER ARTICLES 226 AND 227 OF THE CONSTITUTION OF INDIA, PRAYING TO QUASH THE IMPUGNED DIRECTION DATED 05.02.2022 VIDE ORDER No.EP 14 SHH 2022 PASSED BY THE RESPONDENT NO. 2 VIDE ANNEXURE-A AND ETC.

#### IN W.P. NO.3424 OF 2022

#### BETWEEN:

DR VINOD G KULKARNI
M.D. (BOM) (PSYCHIATRY) D P M (BOM)
FIPS LLB (KSLU)
AGED ABOUT 70 YEARS,
OCCUPATION CONSULTING
NEUROPSYCHIATRIST ADVOCATE AND
SOCIAL ACTIVIST
R/O MANAS PRABHAT COLONY,
VIDYANAGAR, HUBBALLI -580 021
DIST DHARWAD KARNATAKA
CELL NO.9844089068

... PETITIONER



#### AND:

- 1. THE UNION OF INDIA

  NEW DELHI

  REPRESENTED BY

  THE PRINCIPAL SECRETARY TO

  MINISTRY OF HOME AFFAIRS

  NORTH BLOCK NEW DELHI-110011

  PH NO.01123092989

  01123093031

  Email: ishso@nic.in
- 2. THE UNION OF INDIA

  NEW DELHI

  REPRESENTED BY

  THE PRINCIPAL SECRETARY TO

  MINISTRY OF LAW AND JUSTICE

  4TH FLOOR A-WING SHASHI BAHAR

  NEW DELHI--110011

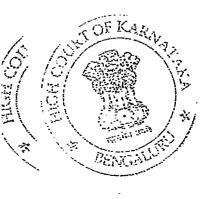
  PH NO.01123384205

  Email: secylaw-dla@nic.in
- 3. THE STATE OF KARNATAKA
  BY ITS CHIEF SECRETARY
  VIDHANA SOUDHA
  BANGALURU-560001
  Email: cs@karnataka.gov.in

... RESPONDENTS

(BY SHRI PRABHULING K. NAVADGI, ADVOCATE GENERAL A/W SHRI. ARUNA SHYAM, ADDITIONAL ADVOCATE GENERAL SHRI VINOD KUMAR, ADDITIONAL GOVERNMENT ADVOCATE SHRI SUSHAL TIWARI, SHRI SURYANSHU PRIYADARSHI & Ms. ANANYA RAI, ADVOCATES FOR RESPONDENT No.3.

THIS WRIT PETITION IS FILED UNDER ARTICLES 226 AND 227 OF THE CONSTITUTION OF INDIA, PRAYING FOR APPROPRIATE WRIT OR ORDER OR DIRECTIONS IN THE NATURE OF MANDAMUS OR ANY OTHER APPROPRIATE WRIT ORDER OR DIRECTIONS BE ISSUED TO THE RESPONDENTS TO DECLARE THAT ALL THE STUDENTS OF VARIOUS SCHOOLS AND COLLEGES IN KARNATAKA AND IN THE COUNTRY SHALL ATTEND THEIR INSTITUTIONS BY SPORTING THE STIPULATED UNIFORM AND ETC.



#### IN W.P. NO.4309 OF 2022

#### BETWEEN:

- 1. MS ASLEENA HANIYA
  D/O LATE MR UBEDULLAH
  AGED ABOUT 18 YEARS
  R/AT NO.1560 13TH MAIN ROAD HAL 3RD STAGE
  KODIHALLI BANGALORE-560008
  STUDYING AT NEW HORIZON COLLEGE
  ADDRESS 3RD A CROSS 2ND A MAIN ROAD
  NGEF LAYOUT, KASTURI NAGAR
  BANGALORE-560043.
- 2. MS ZUNAIRA AMBER T
  AGED ABOUT 16 YEARS
  MINOR REPRESENTED BY HER FATHER
  MR TAJ AHMED
  R/A NO.674 9TH A MAIN 1ST STAGE 1ST CROSS
  CMH ROAD OPPOSITE KFC SIGNAL
  INDIRANAGAR
  BANGALORE-560038

STUDYING AT SRI CHAITANYA TECHNO SCHOOL ADDRESS-PLOT NO.84/1 GARDEN HOUSE 5TH MAIN SRR KALYAN MANTAPA OMBR LAYOUT, BANASWADI KASTURI NAGAR BENGALURU-560043.

... PETITIONERS

(BY SHRI A.M. DAR, SENIOR ADVOCATE FOR SHRI MUNEER AHMED, ADVOCATE)

#### AND:

- 1. THE STATE OF KARNATAKA
  REPRESENTED BY THE PRINCIPAL SECRETARY
  DEPARTMENT OF PRIMARY AND SECONDARY DEPARTMENT
  2ND GATE 6TH FLOOR M S BUILDING
  DR AMBEDKAR VEEDHI
  BENGALURU-560001.
- 2. THE UNDER SECRETARY TO GOVERNMENT DEPARTMENT OF EDUCATION VIKAS SOUDHA BANGALORE-560001.



- 3. THE DIRECTOR

  KARNATAKA PRE-UNIVERSITY BOARD

  DEPARTMENT OF PRE-UNIVERSITY EDUCATION

  KARNATAKA

  NO.18TH CROSS ROAD SAMPIGE ROAD

  MALESWARAM

  BENGALURU-560012.
- 4. THE COMMISSIONER
  EDUCATION DEPARTMENT
  GOVT OF KARNATAKA
  N T ROAD
  BANGALORE-560001.
- 5. DIRECTOR GENERAL OF POLICE STATE OF KARNATAKA STATE POLICE HEADQUARTERS NO.2 NRUPATHUNGA ROAD BANGALORE-560001.
- 6. THE PRINCIPAL
  REPRESENTED BY COLLEGE MANAGEMENT
  NEW HORIZON COLLEGE
  ADDRESS 3RD A CROSS 2ND A MAIN ROAD
  NGEF LAYOUT, KASTURI NAGAR
  BANGALORE-560043.
- 7. THE PRINCIPAL
  REPRESENTED BY SCHOOL MANAGEMENT
  SRI CHAITANYA TECHNO SCHOOL
  ADDRESS PLOT NO.84/1 GARDEN HOUSE
  5TH MAIN SRR KALYAAN MANTAPA
  OMBR LAYOUT, BANASWADI KASTURI NAGAR
  BENGALURU-560043.
- 8...THE INSPECTOR OF POLICE
  RAMAMURTHYNAGAR POLICE STATION
  KEMPE GOWDA UNDER PASS ROAD
  NGEF LAYOUT
  DOORAVANI NAGAR, BENGALURU
  KARNATAKA-560016.

... RESPONDENTS

(BY SHRI PRABHULING K. NAVADGI, ADVOCATE GENERAL A/W SHRI. ARUNA SHYAM, ADDITIONAL ADVOCATE GENERAL SHRI VINOD KUMAR, ADDITIONAL GOVERNMENT ADVOCATE SHRI SUSHAL TIWARI, SHRI SURYANSHU PRIYADARSHI & M. ANANYA RAI, ADVOCATES FOR RESPONDENTS 1 TO 5 & 8)

THIS WRIT PETITION IS FILED UNDER ARTICLE 226 OF THE CONSTITUTION OF INDIA, PRAYING TO QUASH THE IMPUGNED GOVERNMENT ORDER NO. EP 14 SHH 2022 DATED 05.02.2022, PRODUCED AS ANNEXURE-A AND ETC.

#### IN W.P. NO.4338 OF 2022

#### BETWEEN:

GHANSHYAM UPADHYAY
AGED 51 YEARS,
INDIAN INHABITANT,
OCCUPATION,
ADVOCATE HAVING HIS OFFICE AT 506,
ARCADIA PREMISES,
195, NCPA ROAD,
NARIMAN POINT,
MUMBAI-400021

... PETITIONER

(BY SHRI SUBHASH JHA & AMRUTHESH. N.P., ADVOCATES FOR PETITIONER)

#### AND:

- 1 . UNION OF INDIA
  THROUGH THE MINISTRY OF HOME AFFAIRS,
  NEW DELHI
  REPRESENTED BY ITS SECRETARY
- 2. STATE OF KARNATAKA
  THROUGH THE HOME MINISTRY
  VIDHANA SOUDHA,
  BENGALURU-560001
  REPRESENTED BY CHIEF SECRETARY
- 3. THE PRINCIPAL SECRETARY

  DEPARTMENT OF PRIMARY AND SECONDARY EDUCATION,

  VIDHAN SOUDHA,

  BENGALURU-560001
- 4. THE DIRECTOR
  CENTRAL BUREAU OF INVESTIGATION,
  KARNATAKA



5 . NATIONAL INVESTIGATION AGENCY BENGALURU,
KARNATAKA
REPRESENTED BY DIRECTOR

... RESPONDENTS

(BY SHRI PRABHULING K. NAVADGI, ADVOCATE GENERAL A/W SHRI. ARUNA SHYAM, ADDITIONAL ADVOCATE GENERAL SHRI VINOD KUMAR, ADDITIONAL GOVERNMENT ADVOCATE SHRI SUSHAL TIWARI, SHRI SURYANSHU PRIYADARSHI & Ms. ANANYA RAI, ADVOCATES FOR RESPONDENT NOS. 2 & 3.

THIS WRIT PETITION IS FILED UNDER ARTICLE 226 OF THE CONSTITUTION OF INDIA, PRAYING TO DIRECT THE CBI/NIA AND/OR SUCH OTHER INVESTIGATION AGENCY AS THIS HONBLE COURT MAY DEEM FIT AND PROPER TO MAKE A THOROUGH INVESTIGATION WITH REGARD TO THE MASSIVE AGITATION TAKING PLACE ALL OVER THE COUNTRY AND SPIRALLING EFFECT AND IMPACT BEYOND THE GEOGRAPHICAL LIMITS OF INDIA IN THE AFTERMATH OF ISSUANCE OF GOVERNEMNT ORDER DTD.5.2.2022 ISSUED UNDER KARNATAKA EDUCATION ACT 1983 BY THE STATE OF KARNATAKA AND TO FIND OUT AS TO WHETHER THERE IS INVOLVEMENT OF RADICAL ISLAMIST ORGANIZATIONS SUCH AS PFI, SIO (STUDENT ISLAMIC ORGANIZATION) CFI (CAMPUS FRONT OF INDIA) JAMAAT-E-ISLAMI WHICH IS FUNDED BY SAUDI ARABIAN UNIVERSITES TO ISLAMISE INDIA AND TO ADVANCE RADICAL ISLAM IN INDIA AND SUBMIT THE REPORT OF SUCH ENQUIRY/INVESTIGATION TO THIS HON'BLE COURT WITHIN SUCH MEASURABLE PERIOD OF TIME AS THIS HONBLE COURT MAY DEEM FIT AND PROPER AND ETC.

THESE WRIT PETITIONS, HAVING BEEN HEARD AND RESERVED FOR JUDGMENT, COMING ON FOR PRONOUNCEMENT OF JUDGMENT, THIS DAY, THE CHIEF JUSTICE PRONOUNCED THE FOLLOWING:

#### ORDER

This judgment, we desire to begin with what Sara Slininger from Centralia, Illinois concluded her well

researched article "VEILED WOMEN: HIJAB, RELIGION, AND CULTURAL PRACTICE-2013":

"The hijab's history...is a complex one, influenced by the intersection of religion and culture over time. While some women no doubt veil themselves because of pressure put on them by society, others do so by choice for many reasons. The veil appears on the surface to be a simple thing. That simplicity is deceiving, as the hijab represents the beliefs and practices of those who wear it or choose not to, and the understandings and misunderstandings of those who observe it being worn. Its complexity lies behind the veil."

Three of these cases namely W.P.No.2347/2022, W.P.No.2146/2022 & W.P.No.2880/2022, were referred by one of us (Krishna S Dixit J.) vide order dated 09.02.2022 to consider if a larger Bench could be constituted to hear them. The Reference Order inter alia observed:

"All these matters essentially relate to proscription of hijab (headscarf) while prescribing the uniform for who profess Islamic faith...The students Government Order dated 05.02.2022 which arguably facilitates enforcement of this rule is also put in challenge. Whether wearing of hijab is a part of essential religious practice in Islam, is the jugular vein of all these matters...The said question along with other needs to be answered in the light of constitutional guarantees availing to the religious minorities. This Court after hearing the matter for some time is of a considered opinion that regard being had to enormous public importance of the questions involved, the batch of these cases may be heard by a Larger Bench, if Hon'ble the Chief Justice so decides in discretion...In the above circumstances, the Registry is directed to place the papers immediately at the hands of Hon'ble the Chief Justice for consideration..."



Accordingly, this Special Bench came to be constituted the very same day vide Notification dated 09.02.2022 to hear these petitions, to which other companion cases too joined.

### I. PETITIONERS' GRIEVANCES & PRAYERS BRIEFLY STATED:

- (i) In Writ Petition No. 2347/2022, filed by a petitioner girl student on 31.01.2022, the 1st, 3rd & 4th respondents happen to be the State Government & its officials, and the 2rd respondent happens to be the Government Pre-University College for Girls, Udupi. The prayer is for a direction to the respondents to permit the petitioner to wear hijab (head scarf) in the class room, since wearing it is a part of 'essential religious practice' of Islam.
- (ii) In Writ Petition No. 2146/2022 filed by a petitioner–girl student on 29.01.2022, the 1<sup>st</sup>, 3<sup>rd</sup> & 4<sup>th</sup> respondents happen to be the State Government & its officials and the 2<sup>nd</sup> respondent happens to be the Government Pre University College for Girls, Udupi. The prayer column has the following script:
  - "1. Issue the WRIT OF MANDAMUS and order to respondent no 1 and 2 to initiate enquiry against the Respondent 5 college and Respondent no 6 i.e. Principal for violating instruction enumerated under Chapter 6 heading of "Important information" of



Guidelines of PU Department for academic year of 2021-22 same at **ANNEXURE J** for maintaining uniform in the PU college.,

- 2. Issue WRIT OF MANDAMUS to Respondent no 3 conduct enquiry against the Respondent no 6 to 14 for their Hostile approach towards the petitioners students.,
- 3. Issue WRIT OF QUO WARRANTO against the Respondent no 15 and 16 under which authority and law they interfering in the administration of Respondent no 5 school and promoting their political agenda. And,
- 4. **DECLARE** that the status quo referred in the letter dated 25/01/2022 at **ANNEXURE** H is with the consonance to the Department guidelines for the academic year 2021-22 same at **ANNEXURE** J..."
- (iii) In Writ Petition Nos.2880/2022, 3038/2022 & 4309/2022, petitioner girl students seek to lay a challenge to the Government Order dated 05.02.2022. This order purportedly issued under section 133 read with sections 7(2) & (5) of the Karnataka Education Act, 1983 (hereafter '1983 Act') provides that, the students should compulsorily adhere to the dress code/uniform as follows:
  - a. in government schools, as prescribed by the government;
  - b. in private schools, as prescribed by the school management;
  - c. in Pre-University colleges that come within the jurisdiction of the Department of the Pre-University Education, as prescribed by the



College Development Committee or College Supervision Committee; and

- d. wherever no dress code is prescribed, such attire that would accord with 'equality & integrity' and would not disrupt the 'public order'.
- (iv) In Writ Petition No.3424/2022 (GM-RES-PIL), filed on 14.02.2022 (when hearing of other cases was half way through), petitioner Dr.Vinod Kulkarni happens to be a consulting neuro psychiatrist, advocate & social activist. The 1st and 2nd respondents happen to be the Central Government and the 3rd respondent happens to be the State Government. The first prayer is for a direction to the respondents "to declare that all the students of various schools and colleges in Karnataka and in the country shall attend their institutions by sporting the stipulated uniform" (sic). Second prayer reads "To permit Female Muslim students to sport Hijab provided they wear the stipulated school uniform also" (sic).
- (v) In Writ Petition No.4338/2022 (GM-RES-PIL), filed on 25.02.2022 (when hearing of other cases was half way through), one Mr. Ghanasham Upadhyay is the petitioner. The 1st respondent is the Central



Government, 2nd & 3rd respondents happen to be the State Government & its Principal Secretary, Department of Primary & Secondary Education; the 4th & 5th respondents happen to be the Central Bureau of Investigation and National Investigation Agency. The gist of the lengthy and inarticulate prayers are that the Central Bureau of Investigation/National Investigation Agency or such other investigating agency should make a thorough investigation in the nationwide agitation after the issuance of the Government Order dated 05.02.2022 to ascertain the involvement of radical organizations such as Popular Front of India, Students Islamic Organization of India, Campus Front of India and Jamaat-e-Islami; to hold and declare that wearing of hijab, burga or such "other costumes by male or female Muslims and that sporting beard is not an integral part of essential religious practice of Islam" and therefore, prescription of dress code is permissible. There are other incoherent and inapplicable prayers that do not merit mentioning here.

(vi) The State and its officials are represented by the learned Advocate General. The respondent-Colleges



and other respondents are represented by their respective advocates. The State has filed the Statement of Objections (this is adopted in all other matters) on 10.02.2022; other respondents have filed their Statements of Objections, as well. Some petitioners have filed their Rejoinder to the Statement of Objections. The respondents resist the Writ Petitions making submission in justification of the impugned order.

#### II. BROAD CONTENTIONS OF PETITIONERS:

(i) Petitioner – students profess and practice Islamic faith. Wearing of hijab (head – scarf) is an 'essential religious practice' in Islam, the same being a Quranic injunction vide AMNAH BINT BASHEER vs. CENTRAL BOARD OF SECONDARY EDUCATION and AJMAL KHAN vs. ELECTION COMMISSION OF INDIA2. Neither the State Government nor the Schools can prescribe a dress code/uniform that does not permit the students to wear hijab. The action of the respondent – schools in insisting upon the removal of hijab in the educational institutions is impermissible, as being violative of the fundamental right guaranteed under Article 25 of the

OF KA by (2016) SCC OnLine Ker 41117 (2006) SCC OnLine Mad 794

Constitution vide SRI VENKATARAMANA DEVARU vs. STATE OF MYSORE3 and INDIAN YOUNG LAWYERS ASSOCIATION vs. STATE OF KERALA4

- (ii) impugned Government Order 05.02.2022 is structured with a wrong narrative that wearing of hijab is not a part of 'essential religious practice' of Islam and therefore, prescribing or authorizing the prescription of dress code/uniform to the students consistent with the said narrative, is violative of their fundamental right to freedom of conscience and the right to practice their religious faith constitutionally guaranteed under Article 25 vide BIJOE EMMANUAL vs. STATE OF KERALA5.
- One's personal appearance or choice of dressing is (iii) a protected zone within the 'freedom of expression' vide NATIONAL LEGAL SERVICES AUTHORITY US. UNION OF INDIA6; What one wears and how one dresses is a matter of individual choice protected under 'privacy jurisprudence' vide K.S PUTTASWAMY vs. UNION OF INDIA7. The Government Order and the action of the schools to the extent that they do

<sup>7 (2017) 10</sup> SCC 1



<sup>3 1958</sup> SCR 895

<sup>4 (2019) 11</sup> SCC 1

<sup>5 (1986) 3</sup> SCC 615

<sup>6 (2014) 5</sup> SCC 438

not permit the students to wear hijab in the institutions are repugnant to these fundamental rights constitutionally availing under Articles 19(1)(a) & 21.

- (iv) The action of the State and the schools suffers from the violation of 'doctrine of proportionality' inasmuch as in taking the extreme step of banning the hijab within the campus, the possible alternatives that pass the least restrictive test' have not been explored vide MODERN DENTAL COLLEGE vs. STATE OF MADHYA PRADESH8 and MOHD. FARUK V. STATE OF MADHYA PRADESH9.
- The impugned Government Order suffers from (v) 'manifest arbitrariness' in terms of SHAYARA BANO VS. UNION OF INDIA10. The impugned Government Order suffers from a gross non-application of mind and a misdirection in law since it is founded on a wrong legal premise that the Apex Court in AHSA RENJAN vs. STATE OF BIHAR11, the High 35293/2018, FATHIMA Courts in Writ Petition(C) No. HUSSAIN EDUCATION SOCIETY<sup>12</sup>, vs. BHARATH V.KAMALAMMA vs. DR. M.G.R. MEDICAL UNIVERSITY and SIR

<sup>8 (2016) 7</sup> SCC 353

<sup>9 (1969) 1</sup> SCC 853

<sup>10 (2017) 9</sup> SCC 1

<sup>11 (2017) 4</sup> SCC 397

<sup>12</sup> AIR 2003 Bom 75

**MARTICULATION** M. **VENKATA** SUBBARAO HIGHER SECONDARY SCHOOL STAFF ASSOCIATION vs. SIR M. VENKATA SUBBARAO MARTICULATION HIGHER SECONDARY SCHOOL<sup>13</sup> have held that the wearing of hijab is not a part of essential religious practice of Islam when contrary is their demonstrable ratio.

The impugned Government Order is the result of (vi) acting under dictation and therefore, is vitiated on this ground of Administrative Law, going by the admission of learned Advocate General that the draftsmen of this order has gone too far and the draftsman exceeded the brief vide ORIENT PAPER MILLS LTD vs. UNION OF INDIA14 and MANOHAR LAL vs. UGRASEN<sup>15</sup>. Even otherwise, the grounds on which the said government order is structured being unsustainable, it has to go and that supportive grounds cannot be supplied de hors the order vide MOHINDER SINGH GILL vs. CHIEF ELECTION COMMISSIONER. 16

(vii) The Government is yet to take a final decision with regard to prescription of uniform in the Pre-University



<sup>13 (2004) 2</sup> MLJ 653

<sup>14 (1970) 3</sup> SCC 76

<sup>15 (2010) 11</sup> SCC 557

<sup>16</sup> AIR 1978 SC 851

Colleges and a High Level Committee has to be constituted for that purpose. The *Kendriya Vidyalayas* under the control of the Central Government too permit the wearing of *hijab* (headscarf). There is no reason why similar practise should not be permitted in other institutions.

(viii) The Karnataka Education Act, 1983 or the Rules promulgated thereunder do not authorize prescription of any dress code/uniform at all. Prescribing dress code in a school is a matter of 'police power' which does not avail either to the government or to the schools in the absence of statutory enablement. Rule 11 of Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc) Rules, 1995 (hereafter '1995 Curricula Rules') to the extent it provides for prescription of uniform is incompetent and therefore, nothing can be tapped from it.

(ix) The College Betterment (Development) Committee constituted under Government Circular dated 31.1.2014 is only an extra-legal authority and therefore, its prescription of dress code/uniform for the students is without jurisdiction. The prospectus issued by the Education Department prohibits prescription of any uniform. The composition & complexion of

College Betterment (Development) Committee under the Government Circular dated 31.1.2014 inter alia compromising of local Member of Legislative Assembly as its President and his nominee as the Vice – President would unjustifiably politicize the educational environment and thereby, pollute the tender minds. The Pre-University institutions are expected to be independent and safe spaces.

which inter alia comprises of the local Member of Legislative Assembly vide the Government Circular dated 31.1.2014, apart from being unauthorized, is violative of 'doctrine of separation of powers' which is a basic feature of our Constitution vide KESAVANANDA BHARATI vs. STATE OF KERALA<sup>17</sup> read with RAI SAHIB RAM JAWAYA KAPUR vs. STATE OF PUNJAB<sup>18</sup>, and STATE OF WEST BENGAL vs. COMMITTEE FOR PROTECTION OF DEMOCRACTIC RIGHTS<sup>19</sup> also infringes upon of the principle of accountability vide BHIM SINGH vs. UNION OF INDIA<sup>20</sup>. This committee has no power to prescribe school uniforms.

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<sup>&</sup>lt;sup>17</sup> AIR 1973 SC 1461 <sup>18</sup> AIR 1955 SC 549

<sup>19 (2010) 3</sup> SCC 571

<sup>20 (2010) 5</sup> SCC 538

(xi) The ground of 'public order (sārvajanika suvyavasthe) on which the impugned Government Order is founded is un-understandable; this expression is construed with reference to 'public disorder' and therefore, the State action is bad vide COMMISSIONER OF POLICE vs. C. ANITA21. If wearing of hijab disrupts the public order, the State should take action against those responsible for such disruption and not ban the wearing of hijab. Such a duty is cast on the State in view of a positive duty vide GULAM ABBAS vs. STATE OF UTTAR PRADESH22, INDIBILY CREATIVE PVT. LTD vs. STATE OF WEST BENGAL23. In addition such a right cannot be curtailed based on the actions of the disrupters, i.e., the 'hecklers don't get the veto' vide TERMINIELLO vs. CHICAGO24, BROWN vs. LOUISIANA25, TINKER vs. DES MOINES26, which view is affirmed by the Apex Court in UNION OF INDIA vs. K.M.SHANKARAPPA27. This duty is made more onerous secularism contemplated - by because positive of

<sup>21 (2004) 7</sup> SCC 467

<sup>&</sup>lt;sup>22</sup> (1982) 1 SCC 71

<sup>23 (2020) 12</sup> SCC 436

<sup>24 337</sup> U.S. 1 (1949)

OF KA125 383 U.S. 131 (1966)

<sup>393</sup> U.S. 503 (1969)

<sup>27 (2001) 1</sup> SCC 582

Constitution vide STATE OF KARNATAKA vs. PRAVEEN BHAI
THOGADIA (DR.)<sup>28</sup>, ARUNA ROY vs. UNION OF INDIA<sup>29</sup>.

Proscribing hijab in the educational institutions apart from offending women's autonomy is violative of Article 14 inasmuch as the same amounts to 'gender-based' discrimination which Article 15 does not permit. It also violates right to education since entry of students with hijab to the institution is interdicted. The government and the schools should promote plurality, not uniformity homogeneity but heterogeneity in all aspects of lives as opposed to conformity and homogeneity consistent with the constitutional spirit of diversity and inclusiveness vide VALSAMMA PAUL (MRS) vs. COCHIN UNIVERSITY30, SOCIETY FOR UNAIDED PRIVATE SCHOOLS OF RAJASTHAN US. UNION OF INDIA31 and NAVTEJ SINGH JOHAR vs. UNION OF INDIA32.

(xiii) The action of the State and the school authorities is in derogation of International Conventions that provide for protective discrimination of women's rights vide UNIVERSAL DECLARATION OF HUMAN RIGHTS (1948), CONVENTION OF

<sup>32</sup> AIR 2018 SC 4321



<sup>28 (2004) 4</sup> SCC 684

<sup>&</sup>lt;sup>29</sup> (2002) 7 SCC 368

<sup>30 (1996) 3</sup> SCC 545

<sup>31 (2012) 6</sup> SCC 1

ELIMINATION ON ALL FORMS OF DISCRIMINATION AGAINST WOMEN (1981), INTERNATIONAL COVENANTS ON CIVIL AND POLITICAL RIGHTS (1966), UNITED NATIONS CONVENTION ON RIGHTS OF CHILD (1989). To provide for a holistic and comparative view the 'principle of reasonable of accommodation' as facets of 'substantive-equality' under Article 14 & 15 vide LT. COL. NITISHA vs. UNION OF INDIA33; petitioners referred to the following decisions of foreign jurisdictions native addition to ones: EDUCATION: KWAZULU -NATAL vs. *NAVANEETHUM* PILLAY34, CHRISTIAN EDUCATION SOUTH AFRICA MINISTER OF EDUCATION35, R. vs. VIDEOFLEX36, BALVIR SSINGH MULTANI vs. COMMISSION SCOLAIRE MARGUERITE -BOURGEOYS37, ANTONIE vs. GOVERNING BODY, SETTLERS HIGH SCHOOL38 and MOHAMMAD FUGICHA vs. METHODIST CHRUCH IN KENYA39.

(xiv) In W.P.No.2146/2022, the school teachers have been acting in derogation of the Brochure of the Education

<sup>33 (2021)</sup> SCC OnLine SC 261

<sup>34 [</sup>CCT51/06 [2007] ZACC 21]

<sup>35 [2000]</sup> ZACC 2

<sup>36 1948 2</sup>D 395

<sup>(37, (2006)</sup> SCC OnLine Can SC 6

<sup>🝕 2002 (4)</sup> SA 738 (T)

<sup>&</sup>lt;sup>39</sup> (2016) SCC OnLine Kenya 3023

Department which prohibits prescribing any kind of uniform inasmuch as they are forcing the students to remove *hijab* and therefore, disciplinary action should be taken against them. The respondents – 15 & 16 have no legal authority to be on the College Betterment (Development) Committee and therefore, they are liable to be removed by issuing a Writ of *Quo Warranto*.

## III. CONTENTIONS OF RESPONDENT - STATE & COLLEGE AUTHORITIES:

Respondents i.e., State, institutions and teachers per contra contend that:

(i) The fact matrix emerging from the petition averments lacks the material particulars as to the wearing of hijab being in practice at any point of time; no evidentiary material worth mentioning is loaded to the record of the case, even in respect of the scanty averments in the petition. Since how long, the students have been wearing hijab invariably has not been pleaded. At no point of time these students did wear any head scarf not only in the class room but also in the institution. Even otherwise, whatever rights petitioners claim under Article 25 of the Constitution, are not absolute. They

law. In any circumstance, the wearing hijab arguably as being part of 'essential religious practice' in Islam cannot be claimed by the students as a matter of right in all-girl-institutions like the respondent PU College, Udupi.

(ii) Wearing hijab or head scarf is not a part of 'essential religious practice' of Islamic faith; the Holy Quran does not contain any such injunctions; the Apex Court has laid down the principles for determining what is an 'essential religious practice' vide COMMISSIONEF HINDU RELIGIOUS ENDOWMENTS MADRAS vs. SRI LAKSHMINDRA THIRTHA SWAMIAR OF SRI SHIRUR MUTT\*0, DURGAH COMMITTEE, AJMER vs. SYED HUSSAIN ALI41, M. ISMAIL FARUQUI vs. UNION OF INDIA42, A.S. NARAYANA DEEKSHITULU vs. STATE OF ANDHRA PRADESH43, JAVED vs. STATE OF HARYANA44, COMMISSIONER OF **POLICE ACHARYA** US. JAGADISHWARANANDA AVADHUTA45, AJMAL KHAN vs. THE ELECTION COMMISSION46, SHARAYA BANO, INDIAN YOUNG LAWYERS ASSOCIATION. Wearing hijab at the most may be a

<sup>40</sup> AIR 1954 SC 282

<sup>&</sup>lt;sup>41</sup> AIR 1961 SC 1402

<sup>42 (1994) 4</sup> SCC 360

<sup>43 (1996) 9</sup> SCC 611

<sup>🦅 (2003) 8</sup> SCC 369

<sup>45(2004) 12</sup> SCC 770

<sup>46 2006</sup> SCC OnLine Mad 794

'cultural' practice which has nothing to do with religion.

Culture and religion are different from each other.

- The educational institutions of the kind being 'qualified public places', the students have to adhere to the campus discipline and dress code as lawfully prescribed since years i.e., as early as 2004. The parents have in the admission forms of their wards (minor students) have signified their consent to such adherence. All the students had been accordingly adhering to the same all through. It is only in the recent past; quite a few students have raked up this issue after being brainwashed by some fundamentalist Muslim organizations like Popular Front of India, Campus Front of India, Jamaat-e-Islami, and Students Islamic Organization of India. An FIR is also registered. Police papers are furnished to the court in a sealed cover since investigation is half way through. Otherwise, the students and parents of the Muslim community do not have any issue at all. Therefore, they cannot now turn around and contend or act to the contrary.
- (iv) The power to prescribe school uniform is inherent in the concept of school education itself. There is sufficient

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indication of the same in the 1983 Act and the 1995 Curricula Rules. It is wrong to argue that prescription of uniform is a 'police power' and that unless the Statute gives the same; there cannot be any prescription of dress code for the students. The so called 'prospectus' allegedly issued by the Education Department prohibiting prescription of uniform/dress code in the schools does not have any authenticity nor legal efficacy.

Government Order dated 05.02.2022 is (v) compliant with the scheme of the 1983 Act, which provides 'cultivating a scientific and secular outlook through education' and this G.O. has been issued under Section 133 read with Sections 7(1)(i), 7(2)(g)(v) of the Act and Rule 11 of the 1995 Curricula Rules; this order only authorizes the prescription of dress code by the institutions on their own and it as such, does not prescribe any. These Sections and the Rule intend to give effect to constitutional secularism and to the ideals that animate Articles 39(f) & 51(A). The children have to develop in a healthy manner and in conditions of 'freedom and dignity'; the school has to promote the spirit of harmony and common brotherhood transcending religious, linguistic, regional or sectional diversities. The practices that

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are derogatory to the dignity of women have to be renounced.

All this would help nation building. This view is reflected in the decision of Apex Court in MOHD. AHMED KHAN vs. SHAH BANO BEGUM<sup>47</sup>.

- (vi) The Government Order dated 5.02.2022 came to be issued in the backdrop of social unrest and agitations within the educational institutions and without engineered by Popular Front of India, Students Islamic Organization of India, Campus Front of India & Jamaat-e-Islami. The action of the institutions in insisting adherence to uniforms is in the interest of maintaining 'peace & tranquility'. The term 'public order' (sārvajanika suvyavasthe) employed in the Government Order has contextual meaning that keeps away from the same expression employed in Article 19(2) of the Constitution.
- (vii) The 'College Betterment (Development) Committees' have been established vide Government Circular dated 31.01.2014 consistent with the object of 1983 Act and 1995 Curricula Rules. For about eight years or so, it has been in place with not even a little finger being raised by anyone nor is there any complaint against the composition or functioning of these Committees. This Circular is not put in challenge in

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7.(1985) 2 SCC 556

any of the Writ Petitions. These autonomous Committees have been given power to prescribe uniforms/dress code vide SIR M. VENKATA SUBBARAO & ASHA RENJAN supra, FATHIMA THASNEEM vs. STATE OF KERALA<sup>48</sup> and JANE SATHYA vs. MEENAKSHI SUNDARAM ENGINEERING COLLEGE<sup>49</sup>. The Constitution does not prohibit elected representatives of the people being made a part of such committees.

(viii) The right to wear hijab if claimed under Article 19(1)(a), the provisions of Article 25 are not invocable inasmuch as the simultaneous claims made under these two provisions are not only mutually exclusive but denuding of each other. In addition, be it the freedom of conscience, be it the right to practise religion, be it the right to expression or be it the right to privacy, all they are not absolute rights and therefore, are susceptible to reasonable restriction or regulation by law, of course subject to the riders prescribed vide CHINTAMAN RAO vs. STATE OF MADHYA PRADESH, supra.

(ix) Permitting the petitioner – students to wear hijab (head – scarf) would offend the tenets of human dignity

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<sup>48 2018</sup> SCC OnLine Ker 5267

<sup>49 2012</sup> SCC OnLine Mad 2607

<sup>59</sup> AIR 1951 SC 118

inasmuch as, the practice robs away the individual choice of Muslim women; the so called religious practice if claimed as a matter of right, the claimant has to prima facie satisfy its constitutional morality vide K.S PUTTAWAMY supra, INDIAN YOUNG LAWYERS ASSOCIATION supra. There is a big shift in the judicial approach to the very idea of essential religious practice in Islamic faith since the decision in SHAYARA BANO, supra, which the case of the petitioners overlooks. To be an essential religious practice that merits protection under Article 25, it has to be shown to be essential to the religion concerned, in the sense that if the practice is renounced, the religion in question ceases to be the religion.

(x) Children studying in schools are placed under the care and supervision of the authorities and teachers of the institution; therefore, they have 'parental and quasi – parental' authority over the school children. This apart, schools are 'qualified public places' and therefore exclusion of religious symbols is justified in light of 1995 Curricula Regulation that are premised on the objective of secular education, uniformity and standardization vide ADI SAIVA SIVACHARIYARGAL NALA

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SANGAM vs. STATE OF TAMIL NADU51, S.R. BOMMAI vs. UNION OF INDIA52, S.K. MOHD. RAFIOUE vs. CONTAI RAHAMANIA HIGH MADRASAH53 and CHURCH OF GOD (FULL GOSPEL) IN INDIA vs. K.K.R MAJECTIC COLONY WELFARE ASSCOIATION54. What is prescribed in Kendriya Vidyalayas as school uniform is not relevant for the State to decide on the question of school uniform/dress code in other institutions. This apart there is absolutely no violation of right to education in any sense.

(xi) Petitioner-students in Writ Petition No.2146/2022 are absolutely not justified in seeking a disciplinary enquiry against some teachers of the respondent college and removal of some others from their position by issuing a Writ of Ouo As already mentioned above, the so called Warranto. prospectus/instructions allegedly issued by the Education Department prohibiting the dress code in the colleges cannot be the basis for the issuance of coercive direction for refraining the enforcement of dress code. The authenticity and efficacy of the prospectus/instructions are not established.

<sup>51 (2016) 2</sup> SCC 725

OF KADS (1994) 3 SCC 1

<sup>(2020) 6</sup> SCC 689

<sup>(2000) 7</sup> SCC 282

In support of their contention and to provide for a holistic and comparative view, the respondents have referred to the following decisions of foreign jurisdictions, in addition to native ones: LEYLA SAHIN vs. TURKEY<sup>55</sup>, WABE and MH MÜLLER HANDEL<sup>56</sup>, REGINA vs. GOVERNORS OF DENBIGH HIGH SCHOOL<sup>57</sup> and UNITED STATES vs. O'BRIEN<sup>58</sup> and KOSE vs. TURKEY<sup>59</sup>.

IV. All these cases broadly involving common questions of "law & facts, are heard together on day to day basis with the concurrence of the Bar. There were a few Public Interest Litigations espousing or opposing the causes involved in these cases. However, we decline to grant indulgence in them by separate orders. Similarly, we decline to entertain applications for impleadment and intervention in these cases, although we have adverted to the written submissions/supplements filed by the respective applicants.

Having heard the learned counsel appearing for the parties and having perused the papers on record, we

[2006] 2 WLR 719

<sup>55</sup> Application No. 44774/98

 $<sup>^{56}</sup>$  C-804/18 and C-341/19 dated 15th July 2021

<sup>(391</sup> US 367 (1968)

Application No. 26625/02

have broadly framed the following questions for consideration:

| SL.NO. | QUESTIONS FOR CONSIDERATION  |
|--------|--|
|        | the state of the s |
| 1.     | Whether wearing hijab/head-scarf is a part of  |
|        | 'essential religious practice' in Islamic Faith protected  |
|        | under Article 25 of the Constitution?  |
| 2.     | Whether prescription of school uniform is not legally  |
|        | permissible, as being violative of petitioners   |
| }      | Fundamental Rights inter alia guaranteed under   |
|        | Articles, 19(1)(a), (i.e., freedom of expression) and 21,  |
|        | (i.e., privacy) of the Constitution?   |
| 3.     | Whether the Government Order dated 05.02.2022  |
|        | apart from being incompetent is issued without   |
|        | application of mind and further is manifestly arbitrary  |
|        | and therefore, violates Articles 14 & 15 of the  |
| **     | Constitution?  |
|        | the state of the s |
| 4.     | Whether any case is made out in W.P.No.2146/2022   |
|        | for issuance of a direction for initiating disciplinary  |
|        | enquiry against respondent Nos.6 to 14 and for   |
|        | issuance of a Writ of Quo Warranto against   |
|        | respondent Nos.15 & 16?  |

### V. SECULARISM AND FREEDOM OF CONSCIENCE & RELIGION UNDER OUR CONSTITUTION:

Since both the sides in their submissions emphasized on Secularism and freedom of conscience & right to religion, we need to concisely treat them in a structured way. Such a need is amplified even for adjudging the validity of the Government Order dated 05.02.2022, which according to the State gives effect to and operationalizes constitutional Secularism.

# <u>SECULARISM AS A BASIC FEATURE OF OUR</u> CONSTITUTION:

(i) 'India, that is Bharat' (Article 1), since centuries, has been the sanctuary for several religions, faiths & cultures that have prosperously co-existed, regardless of the ebb & flow of political regimes. Chief Justice S.R. Das in IN RE: KERALA EDUCATION BILL<sup>60</sup> made the following observation lauding the greatness of our heritage:

"...Throughout the ages endless inundations of men of diverse creeds, cultures and races - Aryans and non-Aryans, Dravidians and Chinese, Scythians, Huns, Pathans and Mughals - have come to this ancient land from distant regions and climes. India has welcomed them all. They have met and gathered, given and taken and got mingled, merged and lost in one body. India's tradition has thus been epitomised in the following noble lines:

"None shall be turned away From the shore of this vast sea of humanity that is India" (Poems by Rabindranath Tagore)..."

In S.R.BOMMAI, supra at paragraph 25, the Hon'ble Supreme Court of India observed: "India can rightly be described as the world's most heterogeneous society. It is a country with a rich heritage. Several races have converged in this subcontinent. They brought with them their own cultures, languages, religions and customs. These diversities threw up



60 (1959) 1 SCR 996

their own problems but the early leadership showed wisdom and sagacity in tackling them by preaching the philosophy of accommodation and tolerance..."

(ii) The 42<sup>nd</sup> Amendment (1976) introduced the word 'secular' to the Preamble when our Constitution already had such an animating character ab inceptio. Whatever be the variants of its meaning, secularism has been a Basic Feature of our polity vide KESAVANANDA, supra even before this Amendment. The ethos of Indian secularism may not be approximated to the idea of separation between Church and State as envisaged under American Constitution post First Amendment (1791). Our Constitution does not enact Karl Marx's structural-functionalist view 'Religion is the opium of masses' (1844). H.M.SEERVAI, an acclaimed jurist of yester decades in his magnum opus 'Constitutional Law of India, Fourth Edition, Tripathi at page 1259, writes: 'India is a secular but not an anti-religious State, for our Constitution quarantees the freedom of conscience and religion. Articles 27 and 28 emphasize the secular nature of the State...' Indian secularism oscillates between sārva dharma samabhāava and dharma nirapekshata. The Apex Court in INDIRA NEHRU

GANDHI vs. RAJ NARAIN61 explained the basic feature of secularism to mean that the State shall have no religion of its own and all persons shall be equally entitled to the freedom of conscience and the right freely to profess, practice and propagate religion. Since ages, India is a secular country. For India, there is no official religion, inasmuch as it is not a theocratic State. The State does not extend patronage to any particular religion and thus, it maintains neutrality in the sense that it does not discriminate anyone on the basis of religious identities per se. Ours being a 'positive secularism' vide PRAVEEN BHAI THOGADIA supra, is not antithesis of religious devoutness but comprises in religious tolerance. It is pertinent to mention here that Article 51A(e) of our Constitution imposes a Fundamental Duty on every citizen 'to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women'. It is relevant to mention here itself that this constitutional duty to transcend the sectional diversities of religion finds its utterance in section 7(2)(v) & (vi) of the 1983 Act which empowers the State



<sup>&</sup>lt;sup>61</sup> (1975) Supp. SCC 1

Government to prescribe the curricula that would amongst other inculcate the sense of this duty.

### VI. CONSTITUTIONAL RIGHT TO RELIGION AND RESTRICTIONS THEREON:

- (i) Whichever be the society, 'you can never separate social life from religious life' said Alladi Krishnaswami Aiyar during debates on Fundamental Rights in the Advisory Committee (April 1947). The judicial pronouncements in America and Australia coupled with freedom of religion guaranteed in the Constitutions of several other countries have substantially shaped the making of inter alia Articles 25 & 26 of our Constitution. Article 25(1) & (2) read as under:
  - "25. Freedom of conscience and free profession, practice and propagation of religion
  - (1) Subject to public order, morality and health and to the other provisions of this Part, all persons are equally entitled to freedom of conscience and the right freely to profess, practise and propagate religion
  - (2) Nothing in this article shall affect the operation of any existing law or prevent the State from making any law -
  - (a) regulating or restricting any economic, financial, political or other secular activity which may be associated with religious practice;
  - (b) providing for social welfare and reform or the throwing open of Hindu religious institutions of a public character to all classes and sections of Hindus.

Explanation I - The wearing and carrying of kirpans shall be deemed to be included in the profession of the Sikh religion.



Explanation II - In sub clause (b) of clause reference to Hindus shall be construed as including a reference to persons professing the Sikh, Jaina or Buddhist religion, and the reference to Hindu religious institutions shall be construed accordingly."

This Article guarantees that every person in India shall have the freedom of conscience and also the right to profess practise and propagate religion. It is relevant to mention that unlike Article 29, this article does not mention 'culture' as such, which arguably may share a common border with religion. We shall be touching the cultural aspect of hijab, later. We do not propose to discuss about this as such. The introduction of word 'conscience' was at the instance of Dr. B.R.Ambedkar, who in his wisdom could visualize persons who do not profess any religion or faith, like Chāarvāakas, atheists & agnostics. Professor UPENDRA BAXI in 'THE FUTURE OF HUMAN RIGHTS' (Oxford), 3rd Edition, 2008, at page 149 says:

"...Under assemblage of human rights, individual human beings may choose atheism or agnosticism, or they may make choices to belong to fundamental faith communities. Conscientious practices of freedom of conscience enable exit through conversion from traditions of religion acquired initially by the accident of birth or by the revision of choice of faith, which may thus never be made irrevocably once for all..."



BIJOE EMMANUEL, supra operationalized the freedom of conscience intricately mixed with a great measure of right to religion. An acclaimed jurist DR. DURGA DAS BASU in his 'Commentary on the Constitution of India', 8th Edition at page 3459 writes: "It is next to be noted that the expression 'freedom of conscience' stands in juxtaposition to the words "right freely to profess, practise and propagate religion". If these two parts of Art. 25(1) are read together, it would appear, by the expression 'freedom of conscience' reference is made to the mental process of belief or non-belief, while profession, practice and propagation refer to external action in pursuance of the mental idea or concept of the person...It is also to be noted that the freedom of conscience or belief is, by its nature, absolute, it would become subject to State regulation, in India as in the U.S.A. as soon as it is externalized i.e., when such belief is reflected into action which must necessarily affect other people..."

(ii) There is no definition of religion or conscience in our constitution. What the American Supreme Court in *DAVIS*V. BEASON<sup>62</sup> observed assumes relevance: "...the term religion has reference to one's views of his relation to his Creator and to

<sup>62 (1889) 133</sup> US 333



the obligation they impose of reverence for His Being and character and of obedience to His will. It is often confounded with cultus of form or worship of a particular sect, but is distinguishable from the latter". WILL DURANT, a great American historian (1885-1981) in his Magnum Opus 'THE STORY OF CIVILIZATION', Volume 1 entitled 'OUR ORIENTAL HERITAGE' at pages 68 & 69 writes:

'The priest did not create religion, he merely used it, as a statesman uses the impulses and customs of mankind: religion arises not out of sacerdotal invention or chicanery, but out of the persistent wonder, fear, insecurity, hopefulness and loneliness of men..." harm tolerating superstition priest did bymonopolizing certain forms of knowledge...Religion supports morality by two means chiefly: muth and tabu. Myth creates the supernatural creed through which celestial sanctions may be given to forms of conduct socially (or sacerdotally) desirable; heavenly hopes and terrors inspire the individual to put up with restraints placed upon him by his masters and his group. Man is not naturally obedient, gentle, or chaste; and next to that ancient compulsion which finally generates conscience, nothing so quietly and continuously conduces to these uncongenial virtues as the fear of the gods...'.

In NARAYANAN NAMBUDRIPAD vs. MADRAS<sup>63</sup>, Venkatarama Aiyar J. quoted the following observations of Leathern C.J in



63 AIR 1954 MAD 385

ADELAIDE CO. OF JEHOVAH'S WITNESSES INC. V.
COMMONWEALTH64:

"It would be difficult, if not impossible, to devise a definition of religion which would satisfy the adherents of all the many and various religions which exist, or have existed, in the world. There are those who regard religion as consisting principally in a system of beliefs or statement of doctrine. So viewed religion may be either true or false. Others are more inclined to regard religion as prescribing a code of conduct. So viewed a religion may be good or bad. There are others who pay greater attention to religion as involving some prescribed form of ritual or religious observance. Many religious conflicts have been concerned with matters of ritual and observance..."

In SHIRUR MUTT supra, 'religion' has been given the widest possible meaning. The English word 'religion' has different shades and colours. It does not fully convey the Indian concept of religion i.e., 'dharma' which has a very wide meaning, one being 'moral values or ethics' on which the life is naturally regulated. The Apex Court referring to the aforesaid foreign decision observed:

"...We do not think that the above definition can be regarded as either precise or adequate. Articles 25 and 26 of our Constitution are based for the most part upon article 44(2) of the Constitution of Eire and we have great doubt whether a definition of "religion" as given above could have been in the minds of our Constitution-makers when they framed the Constitution. Religion is certainly a matter of faith with individuals or communities

€ (1943) 67 C.L.R. 116, 123

and it is not necessarily theistic. There are well known religions in India like Buddhism and Jainism which do not believe in God or in any Intelligent First Cause. A religion undoubtedly has its basis in a system of beliefs or doctrines which are regarded by those who profess that religion as conducive to their spiritual well being, but it would not be correct to say that religion is nothing else but a doctrine of belief. A religion may not only lay down a code of ethical rules for its followers to accept, it might prescribe rituals and observances, ceremonies and modes of worship which are regarded as integral parts of religion, and these forms and observances might extend even to matters of food and dress..."

It is relevant to quote what BERTRAND RUSSELL (iii) in his 'EDUCATION AND SOCIAL ORDER' (1932) at page 69 wrote: 'Religion is a complex phenomenon, having both an individual and a social aspect ... throughout history, increase of civilization has been correlated with decrease of religiosity.' The free exercise of religion under Article 25 is subject to restrictions imposed by the State on the grounds of public order, morality and health. Further it is made subordinate to other provisions of Part III. Article 25(2)(a) reserves the power of State to regulate or restrict any economic, financial, political and other secular activities which may be associated with religious practice. Article 25(2)(b) empowers the State to legislate for social welfare and reform even though by so interfere doing, might with religious it practice.



H.M.SEERVAI65 at paragraph 11.35, page 1274, states: "It has been rightly held by Justice Venkatarama Aiyar for a very strong Constitution Bench that Article 25(2) which provides for social and economic reform is, on a plain reading, not limited to individual rights. So, by an express provision, the freedom of religion does not exclude social and economic reform although the scope of social reform, would require to be defined." This apart, Article 25(1) deals with rights of individuals whereas Article 25(2) is much wider in its content and has reference to communities. This Article, it is significant to note, begins with the expression 'Subject to...'. Limitations imposed on religious practices on the ground of public order, morality and health having already been saved by the opening words of Article 25(1), the saving would cover beliefs and practices even though considered essential or vital by those professing the religion. The text & context of this Article juxtaposed with other unmistakably show that the freedom guaranteed by this provision in terms of sanctity, are placed on comparatively a lower pedestal by the Makers of our Constitution qua other Fundamental Rights conferred in Part III. This broad view

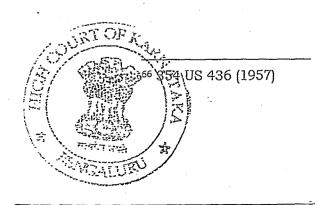
OF KA

Constitutional Law of India: A Critical Commentary, 4th Edition

draws support from a catena of decisions of the Apex Court beginning with VENKATARAMANA DEVARU, supra.

(iv) RELIGIOUS FREEDOM UNDER OUR CONSTITUTION VIS-À-VIS AMERICAN CONSTITUTION:

The First Amendment to the US Constitution confers freedoms in absolute terms and the freedoms granted are the rule and restrictions on those freedoms are the exceptions evolved by their courts. However, the Makers of our Constitution in their wisdom markedly differed from this view. Article 25 of our Constitution begins with the restriction and further incorporates a specific provision i.e., clause (2) that in so many words saves the power of State to regulate or restrict these freedoms. Mr.Justice Douglas of the US Supreme Court in KINGSLEY BOOKS INC. vs. BROWN66, in a sense lamented about the absence of a corresponding provision in their Constitution, saying "If we had a provision in our Constitution for 'reasonable' regulation of the press such as India has included in hers, there would be room for argument that censorship in the interest of marality would be permissible". In a similar context, what Chief Justice Hidayatullah, observed



in K.A.ABBAS vs. UNION OF INDIA 67 makes it even more evoking:

"...The American Constitution stated the guarantee in absolute terms without any qualification. The Judges try to give full effect to the guarantee by every argument they can validly use. But the strongest proponent of the freedom (Justice Douglas) himself recognised in the Kingsley case that there must be a vital difference in approach... In spite of the absence of such a provision Judges in America have tried to read the words 'reasonable restrictions' into the First Amendment and thus to make the rights it grants subject to reasonable regulation ..."

Succinctly put, in the United States and Australia, the freedom of religion was declared in absolute terms and courts had to evolve exceptions to that freedom, whereas in India, Articles 25 & 26 of the Constitution appreciably embody the limits of that freedom.

(v) What is observed in INDIAN YOUNG LAWYERS ASSOCIATION, supra at paragraphs 209 & 210 about the scope and content of freedom of religion is illuminating:

"...Yet, the right to the freedom of religion is not absolute. For the Constitution has expressly made it subject to public order, morality and health on one hand and to the other provisions of Part III, on the other. The subjection of the individual right to the freedom of religion to the other provisions of the Part is a nuanced departure from the position occupied by the other rights to freedom recognized in Articles 14, 15, 19 and 21. While

67 1971 SCR (2) 446

guaranteeing equality and the equal protection of laws in Article 14 and its emanation, in Article 15, which prohibits discrimination on grounds of religion, race, caste, sex or place of birth, the Constitution does not condition these basic norms of equality to the other provisions of Part III. Similar is the case with the freedoms quaranteed by Article 19(1) or the right to life under Article 21. The subjection of the individual right to the freedom of religion under Article 25(1) to the other provisions of Part III was not a matter without substantive content. Evidently, in the constitutional order of priorities, the individual right to the freedom of religion was not intended to prevail over but was subject to the overriding constitutional postulates of equality, liberty and personal freedoms recognised in the other provisions of Part III.

Clause (2) of Article 25 protects laws which existed at the adoption of the Constitution and the power of the state to enact laws in future, dealing with two categories. The first of those categories consists of laws regulating or restricting economic, financial, political or other secular activities which may be associated with religious practices. Thus, in sub-clause (a) of Article 25 (2), the Constitution has segregated matters of religious practice from secular activities, including those of an economic, financial or political nature. The expression "other secular activity" which follows upon the expression "economic, financial, political" indicates that matters of a secular nature may be regulated or restricted by law. The fact that these secular activities are associated with or, in other words, carried out in conjunction with religious practice, would not put them beyond the pale of legislative regulation. The second category consists of laws providing for (i) social welfare and reform; or (ii) throwing open of Hindu religious institutions of a public character to all classes and sections of Hindus. The expression "social welfare and reform" is not confined to matters only of the Hindu religion. However, in matters of temple entry, the Constitution recognised the disabilities which Hindu religion had imposed over the centuries which restricted the rights of access to dalits and to various groups within Hindu society. The effect of clause (2) of Article 25 is to protect the ability of the state to

enact laws, and to save existing laws on matters governed by sub-clauses (a) and (b). Clause (2) of Article 25 is clarificatory of the regulatory power of the state over matters of public order, morality and health which already stand recognised in clause (1). Clause 1 makes the right conferred subject to public order, morality and health. Clause 2 does not circumscribe the ambit of the 'subject to public order, morality or health' stipulation in clause 1. What clause 2 indicates is that the authority of the state to enact laws on the categories is not trammelled by Article 25..."

#### VII. AS TO PROTECTION OF ESSENTIAL RELIGIOUS PRACTICE AND THE TEST FOR ITS ASCERTAINMENT:

(i) Since the question of hijab being a part of essential religious practice is the bone of contention, it becomes necessary to briefly state as to what is an essential religious practice in Indian context and how it is to be ascertained. This doctrine can plausibly be traced to the Chief Architect of our Constitution, Dr. B.R.Ambedkar and to his famous statement in the Constituent Assembly during debates the Codification of Hindu Law: "the religious conception in this country are so vast that they cover every aspect of life from birth to death...there is nothing extraordinary in saying that we ought to strive hereafter to limit the definition of religion in such a manner that we shall not extend it beyond beliefs and such rituals as may be connected with ceremonials which are

sentially religious..." [Constituent Assembly Debates VII:

781]. In ACHARYA JAGADISHWARANANDA AVADHUTA, supra, it has been observed at paragraph 9 as under:

"The protection guaranteed under Articles 25 and 26 of the Constitution is not confined to matters of doctrine or belief but extends to acts done in pursuance of religion and, therefore, contains a quarantee for rituals, observances, ceremonies and modes of worship which are essential or integral part of religion. What constitutes an integral or essential part of religion has to be determined with reference to its doctrines, practices, tenets, historical background, etc. of the given religion... What is meant by "an essential part or practices of a religion" is now the matter for elucidation. Essential part of a religion means the core beliefs upon which a religion is founded. Essential practice means those practices that are fundamental to follow a religious belief. It is upon the cornerstone of essential parts or practices that the superstructure of a religion is built, without which a religion will be no religion. Test to determine whether a part or practice is essential to a religion is to find out whether the nature of the religion will be changed without that part or practice. If the taking away of that part or practice could result in a fundamental change in the character of that religion or in its belief, then such part could be treated as an essential or integral part. There cannot be additions or subtractions to such part because it is the very essence of that religion and alterations will change its fundamental character. It is such permanent essential parts which are protected by the Constitution. Nobody can say that an essential part or practice of one's religion has changed from a particular date or by an event. Such alterable parts or practices are definitely not the "core" of religion whereupon the belief is based and religion is founded upon. They could only be treated as mere embellishments to the non-essential (sic essential) part or practices."

(ii) INDIAN YOUNG LAWYERS ASSOCIATION surveyed the development of law relating to essential religious practice and the extent of its constitutional patronage consistent with



9.

the long standing view. Ordinarily, a religious practice in order to be called an 'essential religious practice' should have the following indicia: (i) Not every activity associated with the religion is essential to such religion. Practice should be fundamental to religion and it should be from the time immemorial. (ii) Foundation of the practice must precede the religion itself or should be co-founded at the origin of the religion. (iii) Such practice must form the cornerstone of religion itself. If that practice is not observed or followed, it would result in the change of religion itself and, (iv) Such practice must be binding nature of the religion itself and it must be compelling. That a practice claimed to be essential to the religion has been carried on since time immemorial or is grounded in religious texts per se does not lend to it the constitutional protection unless it passes the test of essentiality as is adjudged by the Courts in their role as the guardians of the Constitution.

# ESSENTIAL RELIGIOUS PRACTICE SHOULD ASSOCIATE WITH CONSTITUTIONAL VALUES:

(i) March of law regarding essential religious practice: Law is an organic social institution and not just a black letter section. In order to be 'living law of the people', it marches

with the ebb and flow of the times, either through legislative action or judicial process. Constitution being the Fundamental Law of the Land has to be purposively construed to meet and cover changing conditions of social & economic life that would have been unfamiliar to its Framers. Since SHAYARA BANO, there has been a paradigm shift in the approach to the concept of essential religious practice, as rightly pointed by the learned Advocate General. In INDIAN YOUNG LAWYERS ASSOCIATION, this branch of law marched further when the Apex Court added another dimension to the concept of essential religious practice, by observing at paragraphs 289 & 291 as under:

"For decades, this Court has witnessed claims resting on the essentiality of a practice that militate against the constitutional protection of dignity and individual freedom under the Constitution. It is the duty of the courts to ensure that what is protected is in conformity with fundamental constitutional values and guarantees and with constitutional morality. Constitution is solicitous in its protection of religious freedom as well as denominational rights, it must be understood that dignity, liberty and equality constitute the trinity which defines the faith of the Constitution. Together, these three values combine to define a constitutional order of priorities. Practices or beliefs which detract from these foundational values cannot claim legitimacy...

Our Constitution places the individual at the heart of the discourse on rights. In a constitutional order characterized by the Rule of Law, the constitutional

commitment to egalitarianism and the dignity of every individual enjoins upon the Court a duty to resolve the inherent tensions between the constitutional guarantee of religious freedom afforded to religious denominations and constitutional guarantees of dignity and equality afforded to individuals. There are a multiplicity of intersecting constitutional values and interests involved in determining the essentiality of religious practices. In order to achieve a balance between competing rights and interests, the test of essentiality is infused with these necessary limitations."

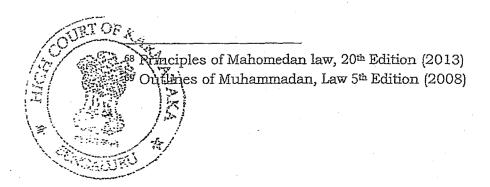
Thus, a person who seeks refuge under the umbrella of Article 25 of the Constitution has to demonstrate not only essential religious practice but also its engagement with the constitutional values that are illustratively mentioned at paragraph 291 of the said decision. It's a matter of concurrent requirement. It hardly needs to be stated, if essential religious practice as a threshold requirement is not satisfied, the case does not travel to the domain of those constitutional values.

### VIII. SOURCES OF ISLAMIC LAW, HOLY QURAN BEING ITS PRINCIPAL SOURCE:

1. The above having been said, now we need to concisely discuss about the authentic sources of Islamic law inasmuch as Quran and Ahadith are cited by both the sides in support of their argument & counter argument relating to wearing of hijab. At this juncture, we cannot resist our feel to reproduce Aiyat 242 of the Quran which says: "It is expected

that you will use your commonsense". (Quoted by the Apex Court in SHAH BANO, supra.

- (i) SIR DINSHAH FARDUNJI MULLA'S TREATISE68, at sections 33, 34 & 35 lucidly states:
  - "33. Sources of Mahomedan Law: There are four sources of Mahomedan law, namely, (1) the Koran; (2) Hadis, that is, precepts, actions and sayings of the Prophet Mahomed, not written down during his lifetime, but preserved by tradition and handed down by authorized persons; (3) Ijmaa, that is, a concurrence of opinion of the companions of Mahomed and his disciples; and (4) Qiyas, being analogical deductions derived from a comparison of the first three sources when they did not apply to the particular case."
  - "34. Interpretation of the Koran: The Courts, in administering Mahomedan law, should not, as a rule, attempt to put their own construction on the Koran in opposition to the express ruling of Mahomedan commentators of great antiquity and high authority."
  - "35. Precepts of the Prophet: Neither the ancient texts nor the preceipts of the Prophet Mahomed should be taken literally so as to deduce from them new rules of law, especially when such proposed rules do not conduce to substantial justice..."
- (ii) FYZEE'S TREATISE: Referring to another Islamic jurist of great repute Asaf A.A. Fyzee<sup>69</sup>, what the Apex Court at paragraphs 7 & 54 in SHAYARA BANO, supra, observed evokes interest:



"7. There are four sources for Islamic law- (i) Quran (ii) Hadith (iii) Ijma (iv) Qiyas. The learned author has rightly said that the Holy Quran is the "first source of law". According to the learned author, pre-eminence is to be given to the Quran. That means, sources other than the Holy Quran are only to supplement what is given in it and to supply what is not provided for. In other words, there cannot be any Hadith, Ijma or Qiyas against what is expressly stated in the Quran. Islam cannot be anti-Quran...

54. ...Indeed, Islam divides all human action into five kinds, as has been stated by Hidayatullah, J. in his Introduction to Mulla (supra). There it is stated:

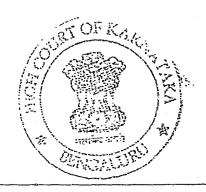
"E. Degrees of obedience: Islam divides all actions into five kinds which figure differently in the sight of God and in respect of which His Commands are different. This plays an important part in the lives of Muslims.

(i) First degree: Fard. Whatever is commanded in the Koran, Hadis or ijmaa must be obeyed. Wajib. Perhaps a little less compulsory than Fard but only slightly less so. (ii) Second degree: Masnun, Mandub and Mustahab: These are recommended actions. (iii) Third degree: Jaiz or Mubah: These are permissible actions as to which religion is indifferent (iv) Fourth degree: Makruh: That which is reprobated as unworthy (v) Fifth degree: Haram: That which is forbidden."

The Apex Court at paragraph 55 of SHAYARA BANO has treated the structural hierarchy of binding nature of Islamic norms starting from Quran and ending with Haram, while proscribing the obnoxious practice of triple talaq. The argument of hijab being mandatory under Ahadith, if not under Quran, shall be treated hereinafter, in the light of such

OF KAPstructure.

- 2. AS TO WHICH AUTHORITATIVE COMMENTARY ON HOLY QURAN, WE ARE PRINCIPALLY RELYING UPON AND REASONS FOR THAT:
- At the outset we make it clear that, in these cases, our inquiry concerns the nature and practice of wearing of hijab amongst Muslim women and therefore, references to the Holy Quran and other sources of Islamic law shall be confined to the same. During the course of hearing, the versions of different authors on this scripture were cited, viz., Abdullah Yusuf Ali, Abdul Haleem, Pickthall, Muhammad Hijab, Dr. Mustafa Khattab, Muhammad Tagi-ud-Din al-Hilali, Muhammad Muhsin Khan, Dr. Ghali. However, this Court prefers to bank upon the 'The Holy Quran: Text, Translation and Commentary' by Abdullah Yusuf Ali, (published by Goodword Books; 2019 reprint), there being a broad unanimity at the Bar as to its authenticity & reliability. The speculative and generalizing mind of this author views the verses of the scriptures in their proper perspective: He provides the unifying principles that underlie. His monumental work has a systematic completeness and perfection of form. It is pertinent to reproduce Abdullah Yusuf Ali's 'Preface to First Edition' of his book, which is as under:



- "...In translating the Text I have aired no views of my own, but followed the received commentators. Where they differed among themselves, I have had to choose what appeared to me to be the most reasonable opinion from all points of view. Where it is a question merely of words, I have not considered the question important enough to discuss in the Notes, but where it is a question of substance, I hope adequate explanations will be found in the notes. Where I have departed from the literal translation in order to express the spirit of the original better in English, I have explained the literal meaning in the Notes... Let me explain the scope of the Notes. I have made them as short as possible consistently with the object I have in view, viz., to give to the English reader, scholar as well as general reader, a fairly complete but concise view of what I understand to be the meaning of the Text..."
- (ii) There is yet another reason as to why we place our reliance on the commentary of Mr. Abdullah Yusuf Ali. The Apex court itself in a catena of cases has treated the same as the authoritative work. In SHAYARA BANO, we find the following observations at paragraphs 17 & 18:
  - "17. Muslims believe that the Quran was revealed by God to the Prophet Muhammad over a period of about 23 years, beginning from 22.12.609, when Muhammad was 40 years old. The revelation continued upto the year 632—the year of his death. Shortly after Muhammad's death, the Quran was completed by his companions, who had either written it down, or had memorized parts of it. These compilations had differences of perception. Therefore, Caliph Usman the third, in the line of caliphs recorded a standard version of the Quran, now known as Usman's codex. This codex is generally treated, as the original rendering of the Quran.

18. During the course of hearing, references to the Quran were made from 'The Holy Quran: Text Translation and Commentary' by Abdullah Yusuf Ali, (published by Kitab



Bhawan, New Delhi, 14th edition, 2016). Learned counsel representing the rival parties commended, that the text and translation in this book, being the most reliable, could safely be relied upon. The text and the inferences are therefore drawn from the above publication...The Quran is divided into 'suras' (chapters). Each 'sura' contains 'verses', which are arranged in sections..."

The above apart, none at the Bar has disputed the profound scholarship of this writer or the authenticity of his commentary. We too find construction of and comments on suras and verses of the scripture illuminative and immensely appealing to reason & justice.

#### IX. AS TO HIJAB BEING A QURANIC INJUNCTION:

vehemently argued that the Quran injuncts Muslim women to wear hijab whilst in public gaze. In support, they heavily banked upon certain suras from Abdullah Yusuf Ali's book. Before we reproduce the relevant suras and verses, we feel it appropriate to quote what Prophet had appreciably said at sūra (ii) verse 256 in Holy Quran: 'Let there be no compulsion in religion...' What Mr. Abdullah Yusuf Ali in footnote 300 to this verse, appreciably reasons out, is again worth quoting: 'Compulsion is incompatible with religion because religion depends upon faith and will, and these would

Secause religion depends upon faith and will, and these would be meaningless if induced by force...' With this at heart, we are

reproducing the following verses from the scripture, which were pressed into service at the Bar.

#### Sūra xxiv (Nūr):

The environmental and social influences which most frequently wreck our spiritual ideals have to do with sex, and especially with its misuse, whether in the form of unregulated behavior, of false charges or scandals, or breach of the refined conventions of personal or domestic privacy. Our complete conquest of all pitfalls in such matters enables us to rise to the higher regions of Light and of God-created Nature, about which a mystic doctrine is suggested. This subject is continued in the next Sūra.

Privacy should be respected, and the utmost decorum should be observed in dress and manners

(xxiv. 27 - 34, and C. 158)

Domestic manners and manners in public or collective life all contribute to the highest virtues, and are part of our spiritual duties leading upto God"

(xxiv. 58 - 64, and C. 160).

"And say to the believing women That they should lower Their gaze and guard $^*$ . Their modesty; that they Should not display their Beauty and ornaments\* except What (must ordinarily) appear Thereof; that they should Draw their veils over Their bosoms and not display Their beauty except To their husband, their fathers, Their husbands' father, their sons, Their husbands' sons. Their brothers or their brothers' sons, Or their sisters' sons,

References to the footnote attached to these verses shall be made in subsequent paragraphs.

Or their women, or the slaves Whom their right hands
Possess, or male servants
Free from physical needs,
Or small children who
Have no sense of the shame
Of sex; that they
Should strike their feet
In order to draw attention
To their hidden ornaments.
And O ye Believers!
Turn ye all together
Towards God, that ye
May attain Bliss.\*\*

(xxiv. 31, C. - 158)

### Sūra xxxiii (Ahzāb)

"Prophet! Tell
Thy wives and daughters,
And the believing women\*,
That they should case
Their outer garments over\*
Their persons (when abroad):
That is most convenient,
That they should be known\*
(As such) and not molested.
And God is Oft – Forgiving, \*
Most Merciful."

(xxxiii. 59, C. - 189)

### Is hijab Islam-specific?

(ii) Hijab is a veil ordinarily worn by Muslim women, is true. Its origin in the Arabic verb hajaba, has etymological similarities with the verb "to hide". Hijab nearly translates to partition, screen or curtain. There are numerous dimensions of winderstanding the usage of the hijab: visual, spatial, ethical

understanding the usage of the hijab: visual, s

and moral. This way, the hijab hides, marks the difference, protects, and arguably affirms the religious identity of the Muslim women. This word as such is not employed in Quran, cannot be disputed, although commentators may have employed it. Indian jurist Abdullah Yusuf Ali referring to sūra (xxxiii), verse 59, at footnote 3765 in his book states: "Jilbāb, plural Jalābib: an outer garment; a long gown covering the whole body, or a cloak covering the neck as bosom.". In the footnote 3760 to Verse 53, he states: "...In the wording, note that for Muslim women generally, no screen or hijab (Purdah) is mentioned, but only a veil to cover the bosom, and modesty in dress. The screen was a special feature of honor for the Prophet's household, introduced about five or six years before his death ... " Added, in footnote 3767 to verse 59 of the same sura, he opines: "This rule was not absolute: if for any reason it could not be observed, 'God is Oft. Returning, Most Merciful.'..." Thus, there is sufficient intrinsic material within the scripture itself to support the view that wearing hijab has been only recommendatory, if at all it is.

(iii) The Holy Quran does not mandate wearing of hijab

The Holy Quran does not mandate wearing of hijab

The Holy Quran does not mandate wearing of hijab

The Holy Quran does not mandate wearing of hijab

above sūras, we say, is only directory, because of absence of prescription of penalty or penance for not wearing hijab, the linguistic structure of verses supports this view. This apparel at the most is a means to gain access to public places and not a religious end in itself. It was a measure of women enablement and not a figurative constraint. There is a laudable purpose which can be churned out from Yusuf Ali's footnotes 2984, 2985 & 2987 to verses in Sūra xxiv (Nūr) and footnotes 3764 & 3765 to verses in Sūra xxxiii (Ahzāb). They are reproduced below:

### Sūra xxiv (Nūr)

"2984. The need for modesty is the same in both men and women. But on account of the differentiation of the sexes in nature, temperaments and social life, a greater amount of privacy is required for women than for men, especially in the matter of dress and uncovering of the bosom."

"2985. Zinat means both natural beauty and artificial ornaments. I think both are implied here but chiefly the former. The woman is asked 'not to make a display of her figure or appear in undress except to the following classes of people: (1) her husband, (2) her near relatives who would be living in the same house. and with whom a certain amount of negligé is permissible: (3) her women i.e., her maid-servants, who would be constantly in attendance on her; some Commentators include all believing women; it is not good form in a Muslim household for women to meet other women, except when they are properly dressed; (4) slaves, male and female, as they would be in constant



attendance; but this item would now be blank, with the abolition of slavery; (5) old or infirm menservants; and (6) infants or small children before they get a sense of sex.

"2987. While all these details of the purity and the good form of domestic life are being brought to our attention, we are clearly reminded that the chief object we should hold in view is our spiritual welfare. All our brief life on this earth is a probation, and we must make our individual, domestic, and social life all contribute to our holiness, so that we can get the real success and bliss which is the aim of our spiritual endeavor. Mustics understand the rules of decorum themselves to typify spiritual truths. Our soul, like a modest maiden, allows not her eyes to stray from the One True God. And her beauty is not for vulgar show but for God."

#### Sūra xxxiii (Ahzāb)

"3764. This is for all Muslim women, those of the Prophet's household, as well as the others. The times were those of insecurity (see next verse) and they were asked to cover themselves with outer garments when walking abroad. It was never contemplated that they should be confined to their houses like prisoners."

"3765. Jilbāb, plural Jalābib: an outer garment; a long gown covering the whole body, or a cloak-covering the neck as bosom."

(iv) The essential part of a religion is primarily to be ascertained with reference to the doctrine of that religion itself, gains support from the following observations in INDIAN YOUNG LAWYERS ASSOCIATION:



"286. In determining the essentiality of a practice, it is crucial to consider whether the practice is prescribed to be of an obligatory nature within that religion. If a practice is optional, it has been held that it cannot be said to be 'essential' to a religion. A practice claimed to be essential must be such that the nature of the religion would be altered in the absence of that practice. If there is a fundamental change in the character of the religion, only then can such a practice be claimed to be an 'essential' part of that religion."

It is very pertinent to reproduce what the Islamic jurist Asaf A.A. Fyzee, *supra* at pages 9-11 of his book states:

"...We have the Qur'an which is the very word of God. Supplementary to it we have Hadith which are the Traditions of the Prophet-the records of his actions and his sayings- from which we must derive help and inspiration in arriving at legal decisions. If there is nothing either in the Qur'an or in the Hadith to answer the particular question which is before us, we have to follow the dictates of secular reason in accordance with certain definite principles. These principles constitute the basis of sacred law or Sharidt as the Muslim doctors understand it. And it is these fundamental juristic notions which we must try to study and analyse before we approach the study of the Islamic civil law as a whole, or even that small part of it which in India is known as Muslim law..."

(v) Petitioners pressed into service sūra (xxxiii), verse 59, in support of their contention that wearing hijab is an indispensable requirement of Islamic faith. This contention is bit difficult to countenance. It is relevant to refer to the historical aspects of this particular verse as vividly explained

Abdullah Yusuf Akhimseli at footnote 3766.

"The object was not to restrict the liberty of women, but to protect them from harm and molestation under the conditions then existing in Medina. In the East and in the West a distinctive public dress of some sort or another has always been a badge of honour or distinction, both among men and women. This can be traced back to the earliest civilizations. Assyrian Law in its palmist days (say, 7th century B.C.), enjoined the veiling of married women and forbade the veiling of slaves and women of ill fame: see Cambridge Ancient History, III.107"

It needs to be stated that wearing hijab is not religion-specific, as explained by Sara Slininger from Centralia, Illinois in her research paper "VEILED WOMEN: HIJAB, RELIGION, AND CULTURAL PRACTICE". What she writes throws some light on the socio-cultural practices of wearing hijab in the region, during the relevant times:

"Islam was not the first culture to practice veiling their women. Veiling practices started long before the Islamic prophet Muhammad was born. Societies like the Byzantines, Sassanids, and other cultures in Near and Middle East practiced veiling. There is even some evidence that indicates that two clans in southwestern Arabia practiced veiling in pre-Islamic times, the Banū Ismā'īl and Banū Qaḥṭān. Veiling was a sign of a women's social status within those societies. Mesopotamia, the veil was a sign of a woman's high status and respectability. Women wore the veil to distinguish Slininger themselves from slaves and unchaste women. In some ancient legal traditions, such as in Assyrian law, unchaste or unclean women, such as harlots and slaves, were prohibited from veiling themselves. If they were caught illegally veiling, they were liable to severe penalties. The practice of veiling spread throughout the ancient world the same way that many other ideas traveled from place to place during this time: invasion."



(vi) Regard being had to the kind of life conditions then obtaining in the region concerned, wearing hijab was recommended as a measure of social security for women and to facilitate their safe access to public domain. At the most the practice of wearing this apparel may have something to do with culture but certainly not with religion. This gains credence from Yusuf Ali's Note 3764 to verse 59 which runs as under:

"...The times were those of insecurity (see next verse) and they were asked to cover themselves with outer garments when walking abroad. It was never contemplated that they should be confined to their houses like prisoners."

History of mankind is replete with instances of abuse and oppression of women. The region and the times from which Islam originated were not an exception. The era before the introduction of Islam is known as Jahiliya-a time of barbarism and ignorance. The Quran shows concern for the cases of 'molestation of innocent women' and therefore, it recommended wearing of this and other apparel as a measure of social security. May be in the course of time, some elements of religion permeated into this practice as ordinarily 'happens in any religion. However, that per se does not render

the practice predominantly religious and much less essential

to the Islamic faith. This becomes evident from Ali's footnote 3768 to verse 60 which concludes with the following profound line "Alas! We must ask ourselves the question: 'Are these conditions present among us today?" Thus, it can be reasonably assumed that the practice of wearing hijab had a thick nexus to the socio-cultural conditions then prevalent in the region. The veil was a safe means for the women to leave the confines of their homes. Ali's short but leading question is premised on this analysis. What is not religiously made obligatory therefore cannot be made a quintessential aspect of the religion through public agitations or by the passionate arguments in courts.

(vii) Petitioners also relied upon verses 4758 & 4759 (Chapter 12) from Dr.Muhammad Muhsin Khan's 'The Translation of the Meanings of Sahih Al-Bukhari, Arabic-English', Volume 6, Darussalam publication, Riyadh, Saudi Arabia. This verse reads:

"4758. Narrated 'Aishah': May Allah bestow His Mercy on the early emigrant women. When Allah revealed:

"...and to draw their veils all over their Juyubihinna (i.e., their bodies, faces, necks and bosoms)..." (V.24:31) they tore their Murut (woolen dresses or waist-binding clothes or aprons etc.) and covered their heads and faces with those torn Muruts.

4759. Narrated Safiyya bint Shaiba: Aishah used to say: "When (the Verse): '... and to draw their veils all over their Juhubihinna (i.e., their bodies, faces, necks and bosoms, etc.)...' (V.24:31) was revealed, (the ladies) cult their waist-sheets from their margins and covered their heads and faces with those cut pieces of cloth."

Firstly, no material is placed by the petitioners to show the credentials of the translator namely Dr.Muhammad Muhsin Khan. The first page of volume 6 describes him as: "Formerly Director, University Hospital, Islamic University, Al-Madina, Al-Munawwara (Kingdom of Saudi Arabia). By this, credentials required for a commentator cannot be assumed. He has held a prominent position in the field of medicine, is beside the point. We found reference to this author in a decision of Jammu & Kashmir High Court in LUBNA MEHRAJ VS. MEHRAJ-UD-DIN KANTH70. Even here, no credentials are discussed nor is anything stated about the authenticity and reliability of his version of Ahadith. Secondly, the text & context of the verse do not show its obligatory nature. Our attention is not drawn to any other verses in the translation from which we can otherwise infer its mandatory nature. Whichever be the religion, whatever is stated in the scriptures, does not become per se mandatory in a wholesale way. That is how the concept of essential religious practice, is

<sup>2004 (1)</sup> JKJ 418

coined. If everything were to be essential to the religion logically, this very concept would not have taken birth. It is on this premise the Apex Court in SHAYARA BANO, proscribed the 1400 year old pernicious practice of triple talaq in Islam. What is made recommendatory by the Holy Quran cannot be metamorphosed into mandatory dicta by Ahadith which is treated as supplementary to the scripture. A contra argument offends the very logic of Islamic jurisprudence and normative hierarchy of sources. This view gains support from paragraph 42 of SHAYARA BANO which in turn refers to Fyzee's work. Therefore, this contention too fails.

# X. AS TO VIEWS OF OTHER HIGH COURTS ON HIJAB BEING AN ESSENTIAL RELIGIOUS PRACTICE:

Strangely, in support of their version and counter version, both the petitioners and the respondents drew our attention to two decisions of the Kerala High Court, one decision of Madras and Bombay each. Let us examine what these cases were and from which fact matrix, they emanated.

(i) In re AMNAH BINT BASHEER, supra: this judgment was rendered by a learned Single Judge A.Muhamed Mustaque J. of Hon'ble Kerala High Court on 26.4.2016.

Rétitioner, the students (minors) professing Islam had an

issue with the dress code prescribed for All India Pre-Medical Entrance Test, 2016. This prescription by the Central Board of Secondary Education was in the wake of large scale malpractices in the entrance test during the previous years. At paragraph 29, learned Judge observed:

"Thus, the analysis of the Quranic injunctions and the Hadiths would show that it is a farz to cover the head and wear the long sleeved dress except face part and exposing the body otherwise is forbidden (haram). When farz is violated by action opposite to farz that action becomes forbidden (haram). However, there is a possibility of having different views or opinions for the believers of the Islam based on Ijithihad (independent reasoning). This Court is not discarding such views. The possibility of having different propositions is not a ground to deny the freedom, if such propositions have some foundation in the claim..."

Firstly, it was not a case of school uniform as part of Curricula as such. Students were taking All India Pre-Medical Entrance Test, 2016 as a onetime affair and not on daily basis, unlike in schools. No Rule or Regulation having force of law prescribing such a uniform was pressed into service. Secondly, the measure of ensuring personal examination of the candidates with the presence of one lady member prior to they entering the examination hall was a feasible alternative. This 'reasonable exception' cannot be tretched too wide to swallow the rule itself. That feasibility

evaporates when one comes to regular adherence to school uniform on daily basis. Thirdly, learned Judge himself in all grace states: "However, there is a possibility of having different views or opinions for the believers of the Islam based on Ijithihad (independent reasoning). In formulating our view, i.e., in variance with this learned Judge's, we have heavily drawn from the considered opinions of Abdullah Yusuf Ali's works that are recognized by the Apex Court as being authoritative vide SHAYARA BANO and in other several decisions. There is no reference to this learned authors' commentary in the said judgment. Learned Judge refers to other commentators whose credentials and authority are not forthcoming. The fact that the Writ Appeal against the same came to be negatived<sup>71</sup> by a Division Bench, does not make much difference. Therefore, from this decision, both the sides cannot derive much support for their mutually opposing versions.

(ii) In re FATHIMA THASNEEM supra: the girl students professing Islam had an issue with the dress code prescribed by the management of a school run by a religious minority if K. (Christians) who had protection under Articles 29 & 30 of the

<sup>71 (2016)</sup> SCC Online Ker 487

Constitution. This apart, learned Judge i.e., A.Muhamed Mustaque J. was harmonizing the competing interests protected by law i.e., community rights of the minority educational institution and the individual right of a student. He held that the former overrides the latter and negatived the challenge, vide order dated 4.12.2018 with the following observation:

"10. In such view of the matter, I am of the considered view that the petitioners cannot seek imposition of their individual right as against the larger right of the institution. It is for the institution to decide whether the petitioners can be permitted to attend the classes with the headscarf and full sleeve shirt. It is purely within the domain of the institution to decide on the same. The Court cannot even direct the institution to consider such a request. Therefore, the writ petition must fail. Accordingly, the writ petition is dismissed. If the petitioners approach the institution for Transfer Certificate, the school authority shall issue Transfer Certificate without making any remarks. No doubt, if the petitioners are willing to abide by the school dress code, they shall be permitted to continue in the same school..."

This decision follows up to a particular point the reasoning in the earlier decision (2016), aforementioned. Neither the petitioners nor the respondent-State can bank upon this decision, its fact matrix being miles away from that of these

defitions. This apart, what we observed about the earlier lecipion substantially holds water for this too.

(iii) In re FATHIMA HUSSAIN, supra: This decision by a Division Bench of Bombay High Court discussed about Muslim girl students' right to wear hijab "...in exclusive girls section cannot be said to in any manner acting inconsistent with the aforesaid verse 31 or violating any injunction provided in Holy Ouran. It is not an obligatory overt act enjoined by Muslim religion that a girl studying in all girl section must wear head-covering. The essence of Muslim religion or Islam cannot be said to have been interfered with by directing petitioner not to wear head-scarf in the school." These observations should strike the death knell to Writ Petition Nos.2146, 2347, 3038/2022 wherein the respondent college happens to be all-girl-institution (not co-education). The Bench whilst rejecting the petition, at paragraph 8 observed: "We therefore, do not find any merit in the contention of the learned counsel for the petitioner that direction given by the Principal to the petitioner on 28-11-2001 to not to wear headscarf or cover her head while attending school is violative of Article 25 of Constitution of India." We are at loss to know how this decision is relevant for the adjudication of these petitions.

(iv) In re SIR M. VENKATA SUBBARAO, supra: The hallenge in this case was to paragraph 1 of the Code of

Conduct prescribing a dress code for the teachers. The Division Bench of Madras High Court while dismissing the challenge at paragraph 16 observed as under:

"For the foregoing reasons and also in view of the fact that the teachers are entrusted with not only teaching subjects prescribed under the syllabus, but also entrusted with the duty of inculcating discipline amongst the students, they should set high standards of discipline and should be a role model for the students. We have elaborately referred to the role of teachers in the earlier portion of the order. Dress code, in our view, is one of the modes to enforce discipline not only amongst the students, but also amongst the teachers. Such imposition of dress code for following uniform discipline cannot be the subject matter of litigation that too, at the instance of the teachers, who are vested with the responsibility of inculcating discipline amongst the students. The Court would be very slow to interfere in the matter of discipline imposed by the management of the school only on the ground that it has no statutory background. That apart, we have held that the management of the respondent school had the power to issue circulars in terms of clause 6 of Annexure VIII of the Regulations. In that view of the matter also, we are unable to accept the contention of the learned counsel for appellant in questioning the circular imposing penalty for not adhering to the dress code."

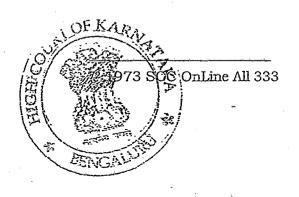
This case has completely a different fact matrix. Even the State could not have banked upon this in structuring the impugned Govt. Order dated 5.2.2022. The challenge to the dress code was by the teacher and not by the students. The freedom of conscience or right to religion under Article 25 was not discussed. This decision is absolutely irrelevant.



(v) In re PRAYAG DAS vs. CIVIL JUDGE BULANDSHAHR72: This decision is cited by the petitioner in W.P.No.4338/2022 (PIL) who supports the case of the State. This decision related to a challenge to the prescription of dress code for the lawyers. The Division Bench of Allahabad High Court whilst rejecting the challenge, observed at paragraph 20 as under:-

"In our opinion the various rules prescribing the dress of an Advocate serve a very useful purpose. In the first place, they distinguish an Advocate from a litigant or other members of the public who may be jostling with him Court room. They literally reinforce Shakespearian aphorism that the apparel oft proclaims the man. When a lawyer is in prescribed dress his identity can never be mistaken. In the second place, a uniform prescribed dress worn by the members of the Bar induces a seriousness of purpose and a sense of decorum which are highly conducive to the dispensation of justice..."

This decision is not much relevant although it gives some idea as to the justification for prescribing uniform, be it in a profession or in an educational institution. Beyond this, it is of no utility to the adjudication of issues that are being debated in these petitions.



XI. AS TO WEARING HIJAB BEING A MATTER OF FREEDOM OF CONSCIENCE:

• (1) Some of the petitioners vehemently argued that, regardless of right to religion, the girl students have the freedom of conscience guaranteed under Article 25 itself and that they have been wearing hijab as a matter of conscience and therefore, interdicting this overt act is offensive to their conscience and thus, is violative of their fundamental right. In support, they heavily rely upon BIJOE EMMANUEL supra, wherein at paragraph 25, it is observed as under:

"We are satisfied, in the present case, that the expulsion of the three children from the school for the reason that because of their conscientiously held religious faith, they do not join the singing of the national anthem in the morning assembly though they do stand up respectfully when the anthem is sung, is a violation of their fundamental right to freedom of conscience and freely to profess, practice and propagate religion."

Conscience is by its very nature subjective. Whether the petitioners had the conscience of the kind and how they developed it are not averred in the petition with material particulars. Merely stating that wearing *hijab* is an overt act of conscience and therefore, asking them to remove *hijab* would offend conscience, would not be sufficient for treating it as a

OF ground for granting relief. Freedom of conscience as already mentioned above, is in distinction to right to religion as was

clarified by Dr. B.R.Ambedkar in the Constituent Assembly Debates. There is scope for the argument that the freedom of conscience and the right to religion are mutually exclusive. Even by overt act, in furtherance of conscience, the matter does not fall into the domain of right to religion and thus, the distinction is maintained. No material is placed before us for evaluation and determination of pleaded conscience of the petitioners. They have not averred anything as to how they associate wearing hijab with their conscience, as an overt act. There is no evidence that the petitioners chose to wear their headscarf as a means of conveying any thought or belief on their part or as a means of symbolic expression. Pleadings at least for urging the ground of conscience are perfunctory, to say the least.

# (2) BIJOE EMMANUEL CASE: ITS FACT MATRIX AND RATIO DECIDENDI:

(i) Since the petitioners heavily banked upon BIJOE EMMANUEL, in support of their contention as to freedom of conscience, we need to examine what were the material facts of the case and the propositions of law emanating therefrom. This exercise we have undertaken in the light of what Rupert Cross and J.W.Harris in their 'PRECEDENT IN ENGLISH LAW',

4th Edition - CLARENDON, at page 39 have said: "the ratio decidendi is best approached by a consideration of the structure of a typical judgment...A Judge generally summarizes the evidence, announcing his findings of fact and reviews the arguments that have been addressed to him by counsel for each of the parties. If a point of law has been raised, he often discusses a number of previous decisions... It is not everything said by a Judge when giving judgment that constitutes a precedent...This status is reserved for his pronouncements on the law...The dispute is solely concerned with the facts...It is not always easy to distinguish law from fact and the reasons which led a Judge to come to a factual conclusion..." What LORD HALSBURY said more than a century ago in the celebrated case of QUINN vs. LEATHEM73' is worth noting. He had craftily articulated that a decision is an authority for the proposition that is laid down in a given fact matrix, and not for all that which logically follows from what has been so laid down.

(ii) With the above in mind, let us examine the material facts of BIJOE EMMANUEL: Three 'law abiding children' being the faithful of Jehovah witnesses, did

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respectfully stand up but refused to sing the National Anthem in the school prayer. This refusal was founded on the dicta of their religion. They were expelled under the instructions of Deputy Inspector of School. These instructions were proven to have no force of law. They did not prevent the singing of National Anthem nor did they cause any disturbance while others were singing. Only these facts tailored the skirt, rest being the frills. The decision turned out to be more on the right to religion than freedom of conscience, although there is some reference to the conscience. The court recognized the negative of a fundamental right i.e., the freedom of speech & expression guaranteed under Article 19 as including right to remain silent. What weighed with the court was the fact 'the children were well behaved, they respectfully stood up when the National Anthem was sung and would continue to do so respectfully in the future' (paragraph 23). Besides, Court found that their refusal to sing was not confined to Indian National Anthem but extended to the Songs of every other country.



(iii) True it is that the BIJOE EMMANUEL reproduces the following observation of Davar J. made in JAMSHEDJI CURSETJEE TARACHAND vs. SOONABAI<sup>4</sup>:

"...If this is the belief of the community—and it is proved undoubtedly to be the belief of the Zoroastrian community—a secular judge is bound to accept that belief—it is not for him to sit in judgment on that belief—he has no right to interfere with the conscience of a donor who makes a gift in favour of what he believes to be in advancement of his religion and for the welfare of his community or of mankind..."

These observations essentially relate to 'the belief of the Zoroastrian community'. It very little related to the 'freedom of conscience' as envisaged under Article 25 of the Constitution enacted about four decades thereafter. The expression 'conscience of a donor' is in the light of religious belief much away from 'freedom of conscience'. After all the meaning of a word takes its colour with the companion words i.e., noscitur a sociis. After all, a word in a judgment cannot be construed as a word employed in a Statute. In the absence of demonstrable conformity to the essentials of a decision, the denomination emerging as a ratio would not be an operationable entity in every case comprising neighbourly fact matrix. What is noticeable is that BIJOE EMMANUEL did not

Fidemarcate the boundaries between 'freedom of conscience'

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and 'right to practise religion' presumably because the overt act of the students in respectfully standing up while National Anthem was being sung transcended the realm of their conscience and took their case to the domain of religious belief. Thus, BIJOE EMMANUEL is not the best vehicle for drawing a proposition essentially founded on freedom of conscience.

## XII. PLEADINGS AND PROOF AS TO ESSENTIAL RELIGIOUS PRACTICE:

(i) In order to establish their case, claimants have to plead and prove that wearing of hijab is a religious requirement and it is a part of 'essential religious practice' in Islam in the light of a catena of decision of the Apex Court that ultimately ended with INDIAN YOUNG LAWYERS ASSOCIATION. The same has already been summarized by us above. All these belong to the domain of facts. In NARAYANA DEEKSHITHULU, it is said: "...What are essential parts of religion or religious belief or matters of religion and religious practice is essentially a question of fact to be considered in the context in which the question has arisen and the evidence-factual or legislative or historic-presented in that context is required to be considered and a decision reached..." The

claimants have to plead these facts and produce requisite material to prove the same. The respondents are more than justified in contending that the Writ Petitions lack the essential averments and that the petitioners have not loaded to the record the evidentiary material to prove their case. The material before us is extremely meager and it is surprising that on a matter of this significance, petition averments should be as vague as can be. We have no affidavit before us sworn to by any Maulana explaining the implications of the suras quoted by the petitioners' side. Pleadings of the petitioners are not much different from those in MOHD. HANIF OUARESHI, supra which the Apex Court had critized. Since how long all the petitioners have been wearing hijab is not specifically pleaded. The plea with regard to wearing of hijab before they joined this institution is militantly absent. No explanation is offered for giving an undertaking at the time of admission to the course that they would abide by school discipline. The Apex Court in INDIAN YOUNG LAWYERS ASSOCIATION, supra, has stated that matters that are essential to religious faith or belief; have to be adjudged on the evidence borne out by record. There is absolutely no

the evidence borne out by record. There is absolutely no material placed on record to prima facie show that wearing of

hijab is a part of an essential religious practice in Islam and that the petitioners have been wearing hijab from the beginning. This apart, it can hardly be argued that hijab being a matter of attire, can be justifiably treated as fundamental to Islamic faith. It is not that if the alleged practice of wearing hijab is not adhered to, those not wearing hijab become the sinners, Islam loses its glory and it ceases to be a religion. Petitioners have miserably failed to meet the threshold requirement of pleadings and proof as to wearing hijab is an inviolable religious practice in Islam and much less a part of 'essential religious practice'.

In view of the above discussion, we are of the considered opinion that wearing of *hijab* by Muslim women does not form a part of *essential* religious practice in Islamic faith.

# XIII. AS TO SCHOOL DISCIPLINE & UNIFORM AND POWER TO PRESCRIBE THE SAME:

(i) We are confronted with the question whether there is power to prescribe dress code in educational institutions. This is because of passionate submissions of the petitioners that there is absolutely no such power in the scheme of 1983.

Act, or the Rules promulgated thereunder. The idea of

schooling is incomplete without teachers, taught and the dress code. Collectively they make a singularity. reasonable mind can imagine a school without uniform. After all, the concept of school uniform is not of a nascent origin. It is not that, Moghuls or Britishers brought it here for the first time. It has been there since the ancient gurukul days. Several samavastr/shubhravesh Indian scriptures mention Samskrit, their English near equivalent being uniform. 'HISTORY OF DHARMASĀSTRA' by P.V. Kane, Volume II, page 278 makes copious reference to student uniforms. (This work is treated by the Apex Court as authoritative vide DEOKI NANDAN vs. MURLIDHAR75). In England, the first recorded use of standardized uniform/dress code in institutions dates to back to 1222 i.e., Magna Carta days. 'LAW, RELIGIOUS FREEDOMS AND EDUCATION IN EUROPE' is edited by Myrian Hunter-Henin; Mark Hill, a contributor to the book, at Chapter 15 titles his paper 'BRACELETS, RINGS AND VEILS: THE ACCOMMODATION OF RELIGIOUS SYMBOLS IN THE UNIFORM POLICIES OF ENGLISH SCHOOLS'. At page 308, what he pens is pertinent:



"...The wearing of a prescribed uniform for school children of all ages is a near-universal feature of its educational system, whether in state schools or in private (fee-paying) schools. This is not a matter of primary or secondary legislation or of local governmental regulation but rather reflects a widespread and long-standing social practice. It is exceptional for a school not to have a policy on uniform for its pupils. The uniform (traditionally black or grey trousers, jumpers and jackets in the coloured livery of the school and ties for boys serves to identify individuals as members of a specific institution and to encourage and promote the corporate, collective ethos of the school. More subtly, by insisting upon identical clothing (often from a designated manufacturer) it ensures that all school children dress the same and appear equal: thus, differences of social and economic background that would be evident from the nature and extent of personal wardrobes are eliminated. It is an effective leveling feature-particularly in comprehensive secondary schools whose catchment areas may include a range of school children drawn from differing parental income brackets and social classes...'

'AMERICAN JURISPRUDENCE', 2<sup>nd</sup> Edition. (1973), Volume 68, edited by The Lawyers Cooperative Publishing Company states:

"§249. In accord with the general principle that school authorities may make reasonable rules and regulations governing the conduct of pupils under their control, it may be stated generally that school authorities may prescribe the kind of dress to be worn by students or make reasonable regulations as to their appearance...It has been held that so long as students are under the control of school authorities, they may be required to wear a designated uniform, or may be forbidden to use face powder or cosmetics, or to wear transparent hosiery low-necked dresses, or any style of clothing tending toward immodesty in dress...

§251. Several cases have held that school regulations proscribing certain hairstyles were valid, usually on the



basis that a legitimate school interest was served by such a regulation. Thus, it has been held that a public high school regulation which bars a student from attending classes because of the length or appearance of his hair is not invalid as being unreasonable, and arbitrary as having no reasonable connection with the successful operation of the school, since a student's unusual hairstyle could result in the distraction of other pupils, and could disrupt and impede the maintenance of a proper classroom atmosphere or decorum..."

(ii) The argument of petitioners that prescribing school uniforms pertains to the domain of 'police power' and therefore, unless the law in so many words confers such power, there cannot be any prescription, is too farfetched. In civilized societies, preachers of the education are treated next to the parents. Pupils are under the supervisory control of the teachers. The parents whilst admitting their wards to the schools, in some measure share their authority with the teachers. Thus, the authority which the teachers exercise over the students is a shared 'parental power'. The following observations in T.M.A.PAI FOUNDATION, at paragraph 64, lend credence to this view:

"An educational institution is established only for the purpose of imparting education to the students. In such an institution, it is necessary for all to maintain discipline and abide by the rules and regulations that have been lawfully framed. The teachers are like foster-parents who are required to look after, cultivate and guide the students in their pursuit of education..."



It is relevant to state that not even a single ruling of a court nor a sporadic opinion of a jurist nor of an educationist was cited in support of petitioners argument that prescribing school uniform partakes the character of 'police power'. Respondents are justified in tracing this power to the text & context of sections 7(2) & 133 of the 1983 Act read with Rule 11 of 1995 Curricula Rules. We do not propose to reproduce these provisions that are as clear as gangetic waters. This apart, the Preamble to the 1983 Act mentions inter alia of "fostering the harmonious development of the mental and physical faculties of students and cultivating a scientific and secular outlook through education." Section 7(2)(g)(v) provides for promoting "harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities to renounce practices derogatory to the dignity of women." The Apex Court in MODERN DENTAL COLLEGE, supra, construed the term 'education' to include 'curricula' vide paragraph 123. The word 'curricula' employed in section 7(2) of the Act needs to be broadly construed to include the power to prescribe uniform. Under the scheme of 1983 Act coupled with international conventions to which India is a party, there is a

duty cast on the State to provide education at least up to particular level and this duty coupled with power includes the power to prescribe school uniform.

(iii) In the LAW OF TORTS, 26th Edition by RATANLAL AND DHIRAJLAL at page 98, parental and quasi parental authority is discussed: "The old view was that the authority of a schoolmaster, while it existed, was the same as that of a parent. A parent, when he places his child with a schoolmaster, delegates to him all his own authority, so far as it is necessary for the welfare of the child. The modern view is that the schoolmaster has his own independent authority to act for the welfare of the child. This authority is not limited to offences committed by the pupil upon the premises of the school, but may extend to acts done by such pupil while on the way to and from the school..." It is relevant to mention an old English case in REX vs. NEWPORT (SALOP)76 which these authors have summarized as under:

"At a school for boys there was a rule prohibiting smoking by pupils whether in the school or in public. A pupil after returning home smoked a cigarette in a public street and next day the schoolmaster administered to him five strokes with a cane. It was held that the father of the boy by sending him to the school authorized the schoolmaster administer reasonable punishment to the boy for

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breach of a school rule, and that the punishment administered was reasonable."

Even in the absence of enabling provisions, we are of the view that the power to prescribe uniform as of necessity inheres in every school subject to all just exceptions.

- (iv) The incidental question as to who should prescribe the school uniform also figures for our consideration in the light of petitioners' contention that government has no power in the scheme of 1983 Act. In T.M.A.PAI FOUNDATION, the Apex Court observed at paragraph 55 as under:
  - "...There can be no doubt that in seeking affiliation or recognition, the Board or the university or the affiliating or recognizing authority can lay down conditions consistent with the requirement to ensure the excellence of education. It can, for instance, indicate the quality of the teachers by prescribing the minimum qualifications that they must possess, and the courses of study and curricula. It can, for the same reasons, also stipulate the existence of infrastructure sufficient for its growth, as a pre-requisite. But the essence of a private educational institution is the autonomy that the institution must have administration. management and necessarily, has to be a difference in the administration of private unaided institutions and the government-aided institutions. Whereas in the latter case, the Government will have greater say in the administration, including admissions and fixing of fees, in the case of private unaided institutions, maximum autonomy in the day-today administration has to be with the private unaided institutions. Bureaucratic or governmental interference in the administration of such an institution will undermine its independence..."

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Section 133(2) of the 1983 Act vests power in the government to give direction to any educational institution for carrying out the purposes of the Act or to give effect to any of the provisions of the Act or the Rules, and that the institution be it governmental, State aided or privately managed, is bound to obey the same. This section coupled with section 7(2) clothes the government with power inter alia to prescribe or caused to be prescribed school uniform. The government vide Circular dated 31.1.2014 accordingly has issued a direction. Significantly, this is not put in challenge and we are not called upon to adjudge its validity, although some submissions were made de hors the pleadings that to the extent the Circular includes the local Member of the Legislative Assembly and his nominee respectively as the President and Vice President of the College Betterment (Development) Committee, it is vulnerable for challenge. In furtherance thereof, it has also issued a Government Order dated 5.2.2022. We shall be discussing more about the said Circular and the Order, a bit later. Suffice it to say now that the contention as to absence of power to prescribe dress code in schools is liable to be rejected.



XIV. AS TO PRESCRIPTION OF SCHOOL UNIFORM TO THE EXCLUSION OF HIJAB IF VIOLATES ARTICLES, 14, 15, 19(1)(a) & 21:

There has been a overwhelming juridical opinion in all advanced countries that in accord with the general principle, the school authorities may make reasonable regulations governing the conduct of pupils under their control and that they may prescribe the kind of dress to be worn by students or make reasonable regulations as to their personal appearance, as well. In MILLER vs. GILLS77, a rule that the students of an agricultural high school should wear a khaki uniform when in attendance at the class and whilst visiting public places within 5 miles of the school is not ultra vires, unreasonable, and void. Similarly, in CHRISTMAS vs. EL RENO BOARD OF EDUCATION78, a regulation prohibiting male students who wore hair over their eyes, ears or collars from participating in a graduation diploma ceremony, which had no effect on the student's actual graduation from high school, so that no educational rights were denied, has been held valid. It is also true that our Constitution protects the rights of school children too against unreasonable regulations. However, the prescription of dress code for the students that

<sup>77 (</sup>D.C. III) 315 F SUP. 94

<sup>78 (</sup>D.C. Okla.) 313 F SUPP. 618

too within the four walls of the class room as distinguished from rest of the school premises does not offend constitutionally protected category of rights, when they are 'religion-neutral' and 'universally applicable' to all the students. This view gains support from Justice Scalia's decision in EMPLOYMENT DIVISION vs. SMITH79. School uniforms promote harmony & spirit of common brotherhood transcending religious or sectional diversities. This apart, it is impossible to instill the scientific temperament which our. Constitution prescribes as a fundamental duty vide Article 51A(h) into the young minds so long as any propositions such as wearing of hijab or bhagwa are regarded as religiously sacrosanct and therefore, not open to question. They inculcate secular values amongst the students in their impressionable & formative years.

(ii) The school regulations prescribing dress code for all the students as one homogenous class, serve constitutional secularism. It is relevant to quote the observations of Chief Justice Venkatachalaiah, in ISMAIL

FARUQUI, supra:

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्रिंधे.S. 872 (1990)

"The concept of secularism is one facet of the right to equality woven as the central golden thread in the fabric depicting the pattern of the scheme in our Constitution... In a pluralist, secular polity law is perhaps the greatest integrating force. Secularism is more than a passive...It is a positive concept of equal treatment of all religions. What is material is that it is a constitutional goal and a Basic Feature of the Constitution."

It is pertinent to mention that the preamble to the 1983 Act appreciably states the statutory object being "fostering the harmonious development of the mental and physical faculties of students and cultivating a scientific and secular outlook through education." This also accords with the Fundamental Duty constitutionally prescribed under Article 51A(e) in the same language, as already mentioned above. Petitioners' argument that 'the goal of education is to promote plurality, not promote uniformity or homogeneity, but heterogeneity' and therefore, prescription of student uniform offends the constitutional spirit and ideal, is thoroughly misconceived.

(iii) Petitioners argued that regardless of their freedom of conscience and right to religion, wearing of hijab does possess cognitive elements of 'expression' protected under Article 19(1)(a) vide NATIONAL LEGAL SERVICES AUTHORITY, supra and it has also the substance of privacy/autonomy that are guarded under Article 21 vide K.S.PUTTASWAMY, supra.



Learned advocates appearing for them vociferously submit that the Muslim students would adhere to the dress code with hijab of a matching colour as may be prescribed and this should be permitted by the school by virtue of 'reasonable accommodation'. If this proposal is not conceded to, then prescription of any uniform would be violative of their rights availing under these Articles, as not passing the 'least restrictive test' and 'proportionality test', contended they. In support, they press into service CHINTAMAN RAO and MD. FARUK, supra. Let us examine this contention. The Apex Court succinctly considered these tests in INTERNET & MOBILE ASSN. OF INDIA vs. RESERVE BANK OF INDIA<sup>80</sup>, with the following observations:

"...While testing the validity of a law imposing a restriction on the carrying on of a business or a profession, the Court must, as formulated in Md. Faruk, attempt an evaluation of (i) its direct and immediate impact upon of the fundamental rights of the citizens affected thereby (ii) the larger public interest sought to be ensured in the light of the object sought to be achieved (iii) the necessity to restrict the citizens' freedom (iv) the inherent pernicious nature of the act prohibited or its capacity or tendency to be harmful to the general public and (v) the possibility of achieving the same object by imposing a less drastic restraint... On the question of proportionality, the learned Counsel for the petitioners relies upon the four-pronged test summed up in the opinion of the najority in Modern Dental College and Research

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Centre v. State of Madhya Pradesh. These four tests are (i) that the measure is designated for a proper purpose (ii) that the measures are rationally connected to the fulfilment of the purpose (iii) that there are no alternative less invasive measures and (iv) that there is a proper relation between the importance of achieving the aim and the importance of limiting the right...But even by our own standards, we are obliged to see if there were less intrusive measures available and whether RBI has at least considered these alternatives..."

(iv) All rights have to be viewed in the contextual conditions which were framed under the Constitution and the way in which they have evolved in due course. As already mentioned above, the Fundamental Rights have relative content and their efficacy levels depend circumstances in which they are sought to be exercised. To evaluate the content and effect of restrictions and to adjudge their reasonableness, the aforesaid tests become handy. However, the petitions we are treating do not involve the right to freedom of speech & expression or right to privacy, to such an extent as to warrant the employment of these tests for evaluation of argued restrictions, in the form of school dress code. The complaint of the petitioners is against the violation of essentially 'derivative rights' of the kind. Their grievances do not go to the core of substantive rights as such but lie in he penumbra thereof. So, by a sheer constitutional logic, the

protection that otherwise avails to the substantive rights as such cannot be stretched too far even to cover the derivative rights of this nature, regardless of the 'qualified public places' in which they are sought to be exercised. It hardly needs to be stated that schools are 'qualified public places' that are predominantly for imparting educational instructions to the students. Such 'qualified spaces' by their very nature repel the assertion of individual rights to the detriment of their general discipline & decorum. Even the substantive rights themselves metamorphise into a kind of derivative rights in such places. These illustrate this: the rights of an under - trial detenue qualitatively and quantitatively are inferior to those of a free citizen. Similarly, the rights of a serving convict are inferior to those of an under - trial detenue. By no stretch of imagination, it can be gainfully argued that prescription of dress code offends students' fundamental right to expression or their autonomy. In matters like this, there is absolutely no scope for complaint of manifest arbitrariness or discrimination inter alia under Articles 14 & 15, when the dress code is equally applicable to all the students, regardless of religion, language, gender or the like. It is nobody's case that the dress code is sectarian.

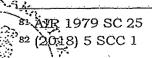
(v) Petitioners' contention that 'a class room should be a place for recognition and reflection of diversity of society, a mirror image of the society (socially & ethically)' in its deeper analysis is only a hollow rhetoric, 'unity in diversity' being the oft quoted platitude since the days of IN RE KERALA EDUCATION BILL, supra, wherein paragraph 51 reads: '...the genius of India has been able to find unity in diversity by assimilating the best of all creeds and cultures.' The counsel appearing for Respondent Nos.15 & 16 in W.P.No.2146/2022, is justified in pressing into service a House of Lords decision in REGINA vs. GOVERNORS OF DENBIGH HIGH SCHOOL, supra wherein at paragraph 97, it is observed as under:

"But schools are different. Their task is to educate the young from all the many and diverse families and communities in this country in accordance with the national curriculum. Their task is to help all of their pupils achieve their full potential. This includes growing up to play whatever part they choose in the society in which they are living. The school's task is also to promote the ability of people of diverse races, religions and cultures to live together in harmony. Fostering a sense of community and cohesion within the school is an important part of that. A uniform dress code can play its role in smoothing over ethnic, religious and social divisions..."

(vi) It hardly needs to be stated that our Constitution is founded on the principle of 'limited government'. "What is the most important gift to the common person given by this

Constitution is 'fundamental rights', which may be called 'human rights' as well." It is also equally true that in this country, the freedom of citizens has been broadening precedent by precedent and the most remarkable feature of this relentless expansion is by the magical wand of judicial activism. Many new rights with which the Makers of our Constitution were not familiar, have been shaped by the constitutional courts. Though the basic human rights are universal, their regulation as of necessity is constitutional reality. The restriction and regulation of rights be they fundamental or otherwise are a small price which persons pay for being the members of a civilized community. There has to be a sort of balancing of competing interests i.e., the collective rights of the community at large and the individual rights of its members. True it is that the Apex Court in NATIONAL LEGAL SERVICES AUTHORITY supra, said that dressing too is an 'expression' protected under Article 19(1)(a) and therefore, ordinarily, no restriction can be placed on one's personal appearance or choice of apparel. However, it also specifically mentioned at paragraph 69 that this right is "subject to the restrictions contained in Article 19(2) of the Constitution." The said decision was structured keeping the 'gender identity' at its focal point, attire being associated with such identity. Autonomy and privacy rights have also blossomed vide K.S.PUTTASWAMY, supra. We have no quarrel with the petitioners' essential proposition that what one desires to wear is a facet of one's autonomy and that one's attire is one's expression. But all that is subject to reasonable regulation.

(vii) Nobody disputes that persons have a host of rights that are constitutionally guaranteed in varying degrees and they are subject to reasonable restrictions. What is reasonable is dictated by a host of qualitative & quantitative factors. Ordinarily, a positive of the right includes its negative. Thus, right to speech includes right to be silent vide BIJOE EMMANUEL. However, the negative of a right is not invariably coextensive with its positive aspect. Precedentially speaking, the right to close down an industry is not coextensive with its positive facet i.e., the right to establish industry under Article 19(1)(g) vide EXCEL WEAR vs. UNION OF INDIA<sup>81</sup>. Similarly, the right to life does not include the right to die under Article 21 vide COMMON CAUSE vs. UNION OF INDIA<sup>82</sup>, attempt to



commit suicide being an offence under Section 309 of Indian Penal Code. It hardly needs to be stated the content & scope of a right, in terms of its exercise are circumstantially dependent. Ordinarily, liberties of a person stand curtailed inter alia by his position, placement and the like. The extent of autonomy is enormous at home, since ordinarily residence of a person is treated as his inviolable castle. However, in 'qualified public places' like schools, courts, war rooms, defence camps, etc., the freedom of individuals necessity, is curtailed consistent with their discipline & decorum and function & purpose. Since wearing hijab as a facet of expression protected under Article 19(1)(a) is being debated, we may profitably advert to the 'free speech jurisprudence' in other jurisdictions. The Apex Court in INDIAN EXPRESS NEWSPAPERS vs. UNION OF INDIA83 observed:

"While examining the constitutionality of a law which is alleged to contravene Article 19(1)(a) of the Constitution, we cannot, no doubt, be solely guided by the decisions of the Supreme Court of the United States of America. But in order to understand the basic principles of freedom of speech and expression and the need for that freedom in a democratic country, we may take them into consideration...".

(viii) In US, the Fourteenth Amendment is held to protect the First Amendment rights of school children against unreasonable rules or regulations vide BURNSIDE BYARS84. Therefore, a prohibition by the school officials, of a particular expression of opinion is held unsustainable where there is no showing that the exercise of the forbidden right would materially interfere with the requirements of a school' positive discipline. However, conduct by a student, in class or out of it, which for any reason-whether it stems from time, place, or type of behavior-materially disrupts class work or involves substantial disorder or invasion of the rights of others, is not immunized by the constitutional guaranty of freedom of speech vide JOHN F. TINKER vs. DES MOINES INDEPENDENT COMMUNITY SCHOOL, supra In a country wherein right to speech & expression is held to heart, if school restrictions are sustainable on the ground of positive discipline & decorum, there is no reason as to why it should be otherwise in our land. An extreme argument that the students should be free to choose their attire in the school individually, if countenanced, would only breed indiscipline that may eventually degenerate into chaos in the campus and ONT OF KA

.. 正 2d 744 (5th Cir. 1966) later, in the society at large. This is not desirable to say the least. It is too farfetched to argue that the school dress code militates against the fundamental freedoms guaranteed under Articles, 14, 15, 19, 21 & 25 of the Constitution and therefore, the same should be outlawed by the stroke of a pen.

# (ix) <u>CONCEDING HIJAB ON THE PRINCIPLE OF</u> REASONABLE ACCOMMODATION:

The counsel for the petitioners passionately submitted that the students should be permitted to wear hijab of structure & colour that suit to the prescribed dress code. In support of this, they bank upon the 'principle of reasonable accommodation'. They drew our attention to the prevalent practice of dress codes/uniforms in Kendriya Vidyalayas. We are not impressed by this argument. Reasons are not far to seek: firstly, such a proposal if accepted, the school uniform ceases to be uniform. There shall be two categories of girl students viz., those who wear the uniform with hijab and those who do it without. That would establish a sense of 'social-separateness', which is not desirable. It also offends the feel of uniformity which the dress-code is designed to bring about amongst all the students regardless of their Religion & faiths. As already mentioned above, the statutory

against sectarianism of militates every Therefore, the accommodation which the petitioners seek cannot be said to be reasonable. The object of prescribing uniform will be defeated if there is non-uniformity in the matter of uniforms. Youth is an impressionable period when identity and opinion begin to crystallize. Young students are able to readily grasp from their immediate environment, differentiating lines of race, region, religion, language, caste, place of birth, etc. The aim of the regulation is to create a 'safe space' where such divisive lines should have no place and the ideals of egalitarianism should be readily apparent to all students alike. Adherence to dress code is a mandatory for students. Recently, a Division Bench of this Court disposed off on 28.08.2019, Writ Petition No.13751 OF 2019 (EDN-RES-PIL) between MASTER MANJUNATH vs. UNION OF INDIA on this premise. What the Kendriya Vidyalayas prescribe as uniform/dress code is left to the policy of the Central Government. Ours being a kind of Federal Structure (Professor K.C. Wheare), the Federal Units, namely the States need not toe the line of Center.

(x) Petitioners' heavy reliance on the South African decision in MEC FOR EDUCATION: KWAZULU-NATAL,

supra, does not much come to their aid. Constitutional schemes and socio-political ideologies vary from one country to another, regardless of textual similarities. A Constitution of a country being the Fundamental Law, is shaped by several streams of forces such as history, religion, culture, way of life, values and a host of such other factors. In a given fact matrix. how a foreign jurisdiction treats the case cannot be the sole model readily availing for adoption in our system which ordinarily treats foreign law & foreign judgments as matters of facts. Secondly, the said case involved a nose stud, which is ocularly insignificantly, apparently being as small as can be. By no stretch of imagination, that would not in any way affect the uniformity which the dress code intends to bring in the class room. That was an inarticulate factor of the said judgment. By and large, the first reason supra answers the Malaysian court decision too85. Malaysia being a theistic Nation has Islam as the State religion and the court in its wisdom treated wearing hijab as being a part of religious practice. We have a wealth of material with which a view in respectful variance is formed. Those foreign decisions cited by

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the other side of spectrum in opposing hijab argument, for the same reasons do not come to much assistance. In several countries, wearing of burqa or hijab is prohibited, is of no assistance to us. Noble thoughts coming from whichever direction are most welcome. Foreign decisions also throw light on the issues debated, cannot be disputed. However, courts have to adjudge the causes brought before them essentially in accordance with native law.

In view of the above, we are of the considered opinion that the prescription of school uniform is only a reasonable restriction constitutionally permissible which the students cannot object to.

# XV. AS TO VALIDITY OF GOVERNMENT CIRCULAR DATED 31.1.2014 CONCERNING THE FORMATION OF SCHOOL BETTERMENT (DEVELOPMENT) COMMITTEES:

(i) The government vide Circular dated 31.1.2014 directed constitution of School Betterment Committee inter alia with the object of securing State Aid & its appropriation and enhancing the basic facilities & their optimum utilization. This Committee in every Pre-University College shall be headed by the local Member of Legislative Assembly (MLA) as its President and his nominee as the Vice President. The Principal of the College shall be the Member Secretary. Its

membership comprises of student representatives, parents, one educationist, a Vice Principal/Senior Professor & a Senior Lecturer. The requirement of reservation of SC/ST/Women is horizontally prescribed. It is submitted at the Bar that these Committees have been functioning since about eight years or so with no complaints whatsoever. Petitioners argued for Committee's invalidation on the ground that the presence of local Member of Legislative Assembly and his nominee would only infuse politics in the campus and therefore, not desirable. He also submits that even otherwise, the College Development Committee being extra-legal authority has no power to prescribe uniform.

(ii) We are not much inclined to undertake a deeper discussion on the validity of constitution & functioning of School Betterment (Development) Committees since none of the Writ Petitions seeks to lay challenge to Government Circular of January 2014. Merely because these Committees are headed by the local Member of Legislative Assembly, we cannot hastily jump to the conclusion that their formation is bad. It is also relevant to mention what the Apex Court said in



STATE OF PUNJAB VS. GURDEV SINGH<sup>86</sup>, after referring to Professor Wade's Administrative Law:

"...Apropos to this principle, Prof. Wade states: "the principle must be equally true even where the 'brand' of invalidity' is plainly visible; for their also the order can effectively be resisted in law only by obtaining the decision of the Court (See: Administrative Law 6th Ed. p. 352). Prof. Wade sums up these principles: The truth of the matter is that the court will invalidate an order only if 'the right remedy is sought by the right person in the right proceedings and circumstances. The order may be hypothetically a nullity, but the Court may refuse to quash it because of the plain-tiff's lack of standing, because he does not deserve a discretionary remedy, because he has waived his rights, or for some other legal reason. In any such case the 'void' order remains effective and is, in reality, valid. It follows that an order may be void for one purpose and valid for another, and that it may be void against one person but valid against another." (Ibid p. 352) It will be clear from these principles, the party aggrieved by the invalidity of the order has to approach the Court for relief of declaration that the order against him is inoperative and not binding upon him. He must approach the Court within the prescribed period of limitation. If the statutory time limit expires the Court cannot give the declaration sought for..."

It is nobody's case that the Government Circular is void ab initio and consequently, the School Betterment (Development) Committees are non est. They have been functioning since last eight years and no complaint is raised about their performance, nor is any material placed on record that warrants consideration of the question of their validity despite

<sup>86</sup> AIR 1992 SC 111

absence of pleadings & prayers. It hardly needs to be stated that schools & hospitals amongst other, are the electoral considerations and therefore, peoples' representatives do show concern for the same, as a measure of their performances. That being the position, induction of local Members of Legislative Assembly in the Committees *per se* is not a ground for voiding the subject Circular.

(iii) We have already held that the schools institutions have power to prescribe student uniform. There is no legal bar for the School Betterment (Development) associate with Committees to the process prescription. However, there may be some scope for the view that it is not desirable to have elected representatives of the people in the school committees of the kind, one of the obvious reasons being the possible infusion of 'party-politics' into the campus. This is not to cast aspersion on anyone. We are not unaware of the advantages of the schools associating with the elected representatives. They may fetch funds and such other things helping development of institutions. This apart, no law or ruling is brought to our notice that interdicts induction as the constituent members of such their

committees.

XVI. AS TO VALIDITY OF GOVERNMENT ORDER DATED 5.2.2022 PROVIDING FOR PRESCRIPTION OF DRESS CODES IN EDUCATIONAL INSTITUTIONS:

- (i) The validity of Government Order dated 05.02.2022 had been hotly debated in these petitions. Petitioners argue that this order could not have been issued in purported exercise of power under sections 133 and 7(2) of the 1983 Act read with Rule 11 of the 1995 Curricula Rules. The State and other contesting respondents contend to the contrary, inter alia by invoking sections 142 & 143 of the 1983 Act, as well. This Order per se does not prescribe any dress code and it only provides for prescription of uniform in four different types of educational institutions. The near English version of the above as submitted by both the sides is already stated in the beginning part of the judgment. However, the same is reiterated for the ease of reference: Students should compulsorily adhere to the dress code/uniform as follows:
  - a. in government schools, as prescribed by the government;
  - b. in private schools, as prescribed by the school management;
  - c. in Pre-University colleges that come within the jurisdiction of the Department of the Pre-University



- Education, as prescribed by the College Development Committee or College Supervision Committee; and
- d. wherever no dress code is prescribed, such attire that would accord with 'equality & integrity' and would not disrupt the 'public order'.
- Petitioners firstly argued that this Order suffers (ii) from material irregularity apparent on its face inasmuch as the rulings cited therein do not lay down the ratio which the government wrongly states that they do. This Order refers to two decisions of the Kerala High Court and one decision of Bombay and Madras High Courts each. We have already discussed all these decisions supra at paragraph (X) and therefore, much need not be discussed here. Regardless of the ratio of these decisions, if the Government Order is otherwise sustainable in law, which we believe it does, the challenge thereto has to fail for more than one reason: The subject matter of the Government Order is the prescription of school uniform. Power to prescribe, we have already held, avails in scheme of 1983 Act and the Rules promulgated thereunder. Section 133(2) of the Act which is broadly worded empowers the government to issue any directions to give effect to the purposes of the Act or to any provision of the Act or to any Rule made thereunder. This is a wide conferment of power which obviously includes the authority to prescribe

school dress code. It is more so because Rule 11 of 1995 Curricula Rules itself provides for the prescription of school uniform and its modalities. The Government Order can be construed as the one issued to give effect to this rule itself. Such an order needs to be construed in the light of the said rule and the 2014 Circular, since there exists a kinship inter se. Therefore, the question as to competence of the government to issue order of the kind is answered in the affirmative.

statutory power by the government that culminated into issuance of the impugned order. There is difference between existence of power and the exercise of power; existence of power per se does not justify its exercise. The public power that is coupled with duty needs to be wielded for effectuating the purpose of its conferment. Learned counsel appearing for the students argued that the Government Order has to be voided since the reasons on which it is structured are ex facie bad and that new grounds cannot be imported to the body of the Order for infusing validity thereto vide COMMISSIONER OF



**GORDHANDAS** BHANJE87 **POLICE** VS. This decision articulated the Administrative Law principle that the validity of a statutory order has to be adjudged only on the reasons stated in the order itself. We have no quarrel with this principle which has been reiterated in MOHINDER SINGH GILL, supra. However, we are not sure of its invocation in a case wherein validity of the impugned order can otherwise be sustained on the basis of other intrinsic material. As we have already mentioned, the Government Order is issued to give effect to the purposes of the 1983 Act and to Rule 11 of the 1995 Curricula Rules. That being the position the question of un-sustainability of some of the reasons on which the said Order is constructed, pales into insignificance.

(iv) Petitioners next argued that the Government Order cites 'sārvajanika suvyavasthe' i.e., 'public order' as one of the reasons for prescribing uniform to the exclusion of hijab; disruption of public order is not by those who wear this apparel but by those who oppose it; most of these opposers wear bhagwa or such other cloth symbolic of religious overtones. The government should take action against the hooligans disrupting peace, instead of asking the Muslim girl

AIR 1952 SC 16

students to remove their hijab. In support of this contention, they drew attention of the court to the concept of 'hecklers veto' as discussed in K.M.SHANKARAPPA, supra. They further argued that ours being a 'positive secularism', the State should endeavor to create congenial atmosphere for the exercise of citizens rights, by taking stern action against those who obstruct vide PRAVEEN BHAI THOGADIA, supra. Again we do not have any quarrel with the proposition of law. However, we are not convinced that the same is invocable for invalidating the Government Order, which per se does not prescribe any uniform but only provides for prescription in a structured way, which we have already upheld in the light of our specific finding that wearing hijab is not an essential religious practice and school uniform to its exclusion can be prescribed. It hardly needs to be stated that the uniform can exclude any other apparel like bhagwa or blue shawl that may have the visible religious overtones. The object of prescribing uniform cannot be better stated than by quoting from ON SCHOOL UNIFORMS' published by Department of Education:

'A safe and disciplined learning environment is the first requirement of a good school. Young people who are safe and secure, who learn basic American values and the essentials of good citizenship, are better students. In response to growing levels of violence in our schools, many parents, teachers, and school officials have come to see school uniforms as one positive and creative way to reduce discipline problems and increase school safety.'

(V) We hasten to add that certain terms used in a Government Order such as 'public order', etc., cannot be construed as the ones employed in the Constitution or Statutes. There is a sea of difference in the textual structuring of legislation and in promulgating a statutory order as the one at hands. The draftsmen of the former are ascribed of due diligence & seriousness in the employment of terminology which the government officers at times lack whilst textually framing the statutory policies. Nowadays, courts do often come across several Government Orders and Circulars which have lavish terminologies, at times lending weight to the challenge. The words used in Government Orders have to be construed in the generality of their text and with common sense and with a measure of grace to their linguistic pitfalls. The text & context of the Act under which such orders are issued also figure in the mind. The impugned order could OF have been well drafted, is true. 'There is scope for improvement

Size been wen draited, is true. There is scope for improvement with heaven' said Oscar Wilde. We cannot resist ourselves from auoting what Justice Holmes had said in TOWNE vs.

EISNER<sup>88</sup>, "a word is not a crystal, transparent and unchanged; it is the skin of a living thought and may vary greatly in color and content according to the circumstances and the time in which it is used." Thus, there is no much scope for invoking the concept of 'law and order' as discussed in ANITA and GULAB ABBAS, supra, although the Government Order gives a loose impression that there is some nexus between wearing of hijab and the 'law & order' situation.

without head and tail, which purported to be of a brochure issued by the Education Department to the effect that there was no requirement of any school uniform and that the prescription of one by any institution shall be illegal. There is nothing on record for authenticating this version. Those producing the same have not stated as to who their author is and what legal authority he possessed to issue the same. Even otherwise, this purported brochure cannot stand in the face of Government Order dated 05.02.2022 whose validity we have already considered. Similarly, petitioners had banked upon the so called research papers allegedly published by 'Pew Research Centre' about religious clothing and personal

<sup>8 245</sup> U.S.418 (1918)

appearance. They contend that this paper is generated from the research that studied various religious groups & communities and that a finding has been recorded: 'Most Hindu, Muslim and Sikh women cover their heads outside the home' and therefore, the Government Order which militates against this social reality, is arbitrary. We are not inclined to subscribe to this view. No credentials of the researchers are stated nor the representative character of the statistics mentioned in the papers are demonstrated. The authenticity of the contents is apparently lacking.

(vii) Petitioners contended that the said Government Order has been hastily issued even when the contemplated High Powered Committee was yet to look into the issue as to the desirability of prescription and modules of dress codes in the educational institutions. The contents of Government Order give this impression, is true. However, that is too feeble a ground for faltering a policy decision like this. At times, regard being had to special conditions like social unrest and public agitations, governments do take certain urgent decisions which may appear to be knee-jerk reactions. However, these are matters of perceptions. May be, such decisions are at times in variance with their earlier stand.

Even that cannot be faltered when they are dictated by circumstances. After all, in matters of this kind, the doctrine of 'estoppel' does not readily apply. Whether a particular decision should be taken at a particular time, is a matter left to the executive wisdom, and courts cannot run a race of opinions with the Executive, more particularly when policy content & considerations that shaped the decision are not judicially assessable. The doctrine of 'separation of powers' which figures in our constitution as a 'basic feature' expects the organs of the State to show due deference to each other's opinions. The last contention that the Government Order is a product of 'acting under dictation' and therefore, is bad in law is bit difficult to countenance. Who acted under whose dictation cannot be adjudged merely on the basis of some concessional arguments submitted on behalf of the State Government. Such a proposition cannot be readily invoked inasmuch as invocation would affect the institutional dignity & efficacy of the government. A strong case has to be made to invoke such a ground, in terms of pleadings & proof.

In view of the above, we are of the considered opinion that the government has power to issue the impugned Order dated 05.2.2022 and that no case is made out for its invalidation.

# XVII. INTERNATIONAL CONVENTIONS AND EMANCIPATION OF WOMEN:

(i) There have been several International Conventions & Conferences in which India is a participant if not a signatory. UNIVERSAL DECLARATION OF HUMAN RIGHTS (1948), CONVENTION OF ELIMINATION ON ALL FORMS OF DISCRIMINATION AGAINST WOMEN (1981), INTERNATIONAL COVENANTS ON CIVIL AND POLITICAL RIGHTS (1966), UNITED NATIONS CONVENTION ON RIGHTS OF CHILD (1989), only a few to name. Under our Constitutional Jurisprudence, owing to Article 51 which provides for promotion of international peace & security, the International Conventions of the kind assume a significant role in construing the welfare legislations and the statutes which have kinship to the subject matter of such Conventions. In a sense, these instruments of International Law permeate into our domestic law. Throughout, there has been both legislative & judicial process to emancipate women from pernicious discrimination in all its forms and means. Women regardless

OF of religion being equal, if not superior to men, are also joining defence services on permanent commission basis vide Apex

Court decision in C.A.No.9367-9369/2011 between THE SECRETARY, MINISTRY OF DEFENCE vs. BABITA PUNIYA, decided on 17.2.2020. Be it business, industry, profession, public & private employments, sports, arts and such other walks of life, women are breaking the glass ceiling and faring better than their counterparts.

- (ii) It is relevant to quote what Dr. B.R.Ambedkar in his book 'PAKISTAN OR THE PARTITION OF INDIA' (1945) at Chapter X, Part 1 titled 'Social Stagnâtion' wrote:
  - "...A woman (Muslim) is allowed to see only her son, brothers, father, uncles, and husband, or any other near relation who may be admitted to a position of trust. She cannot even go to the Mosque to pray, and must wear burka (veil) whenever she has to go out. These burka woman walking in the streets is one of the most hideous sights one can witness in India...The Muslims have all the social evils of the Hindus and something more. That something more is the compulsory system of purdah for Muslim women... Such seclusion cannot have its deteriorating effect upon the physical constitution of Muslim women... Being completely secluded from the outer world, they engage their minds in petty family quarrels with the result that they become narrow and restrictive in their outlook... They cannot take part in any outdoor activity and are weighed down by a slavish mentality and an inferiority complex...Purdah women in particular become helpless, timid...Considering the large number of purdah women amongst Muslims in India, one can easily understand the vastness and seriousness of the problem of purdah...As a consequence of the purdah system, a segregation of Muslim women is brought about

What the Chief Architect of our Constitution observed more than half a century ago about the purdah practice equally applies to wearing of hijab there is a lot of scope for the argument that insistence on wearing of purdah, veil, or headgear in any community may hinder the process of emancipation of woman in general and Muslim woman in particular. That militates against our constitutional spirit of 'equal opportunity' of 'public participation' and 'positive secularism'. Prescription of school dress code to the exclusion of hijab, bhagwa, or any other apparel symbolic of religion can be a step forward in the direction of emancipation and more particularly, to the access to education. It hardly needs to be stated that this does not rob off the autonomy of women or their right to education inasmuch as they can wear any apparel of their choice outside the classroom.

# XVIII. AS TO PRAYER FOR A WRIT OF QUO WARRANTO IN SOME WRIT PETITIONS:

The petitioners in W.P. No.2146/2022, have sought for a Writ of Mandamus for initiating a disciplinary enquiry on the ground that the respondent Nos.6 to 14 i.e., Principal & Cleachers of the respondent-college are violating the departmental guidelines which prohibit prescription of any

uniform and for their hostile approach. Strangely, petitioners have also sought for a Writ of Quo Warranto against respondent Nos. 15 & 16 for their alleged interference in the administration of 5th respondent school and for promoting political agenda. The petition is apparently ill-drafted and pleadings lack cogency and coherence that are required for considering the serious prayers of this kind. We have already commented upon the Departmental Guidelines as having no force of law. Therefore, the question of the said respondents violating the same even remotely does not arise. We have also recorded a finding that the college can prescribe uniform to the exclusion of hijab or bhagwa or such other religious symbols, and therefore, the alleged act of the respondents in seeking adherence to the school discipline & dress code cannot be faltered. Absolutely no case is made out for granting the prayers or any other reliefs on the basis of these pleadings. The law of Quo Warranto is no longer in a fluid state in our country; the principles governing issuance of this writ having been well defined vide UNIVERSITY OF MYSORE vs. C.D. GOVINDA RAO89.. For seeking a Writ of this nature, one has to demonstrate that the post or office which the

ୟ-AIR 1965 SC 491

person concerned holds is a public post or a public office. In our considered view, the respondent Nos.15 & 16 do not hold any such position in the respondent-school. Their placement in the College Betterment (Development) Committee does not fill the public character required as a pre-condition for the issuance of Writ of *Quo Warranto*.

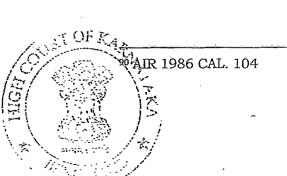
In view of the above, we are of the considered opinion that no case is made out in W.P. No.2146/2022 for issuance of a direction for initiating disciplinary enquiry against respondent Nos. 6 to 14. The prayer for issuance of Writ of Quo Warranto against respondent Nos. 15 and 16 is rejected being not maintainable.

From the submissions made on behalf of the Respondent – Pre – University College at Udupi and the material placed on record, we notice that all was well with the dress code since 2004. We are also impressed that even Muslims participate in the festivals that are celebrated in the 'ashta mutt sampradāya', (Udupi being the place where eight Mutts are situated). We are dismayed as to how all of a sudden that too in the middle of the academic term the issue of hijab is generated and blown out of proportion by the powers that be. The way, hijab imbroglio unfolded gives scope after the argument that some 'unseen hands' are at work to

engineer social unrest and disharmony. Much is not necessary to specify. We are not commenting on the ongoing police investigation *lest* it should be affected. We have perused and returned copies of the police papers that were furnished to us in a sealed cover. We expect a speedy & effective investigation into the matter and culprits being brought to book, brooking no delay:

#### XIX. THE PUBLIC INTEREST LITIGATIONS:

(i) One Dr. Vinod Kulkarni has filed PIL in W.P.No.3424/2022 seeking a Writ of Mandamus to the Central Government and State Government inter alia 'to permit Female Muslim students to sport Hijab provided they wear the stipulated school uniform also' (sic). The petition mentions about BIJOE EMMANUEL, INDIAN YOUNG LAWYERS ASSOCIATION, JAGADISHWARANANDA AVADHUTA, CHANDANMAL vs. STATE OF WEST BENGAL® and such other cases. Petition is unsatisfactorily structured on the basis of some print & electronic media reports that are not made part of the paper book. There is another PIL in GHANSHYAM UPADHYAY VS. UNION OF INDIA in W.P.No.4338/2022 (GM-



RES-PIL) inter alia seeking a Writ of Mandamus for undertaking an investigation by the Central Bureau of Investigation (CBI), National Investigating Agency (NIA) as to the involvement of radical Islamic organizations such as Popular Front of India, Students Islamic Organization of India, Campus Front of India and Jamaat-e-Islami and their funding by some foreign universities to Islamize India. There are other incoherent prayers. This petitioner opposes the case of students who desire to wear hijab. Most of the contentions taken up in these petitions are broadly treated in the companion Writ Petitions. We are not inclined to entertain these two Writ Petitions filed in PIL jurisdiction, both on the ground of their maintainability & merits. The second petition, it needs to be stated, seeks to expand the parameters of the essential lis involved in all these cases much beyond the warranted frame of consideration. In W.P.No.3942/2022 (GM-RES-PIL) between ABDUL MANSOOR MURTUZA SAYED AND STATE OF KARNATAKA decided on 25.02.2022, we have already held that when the aggrieved parties are effectively prosesuting their personal causes, others cannot interfere by

PL jurisdiction. A battery of eminent lawyers are

representing the parties on both the sides. Even otherwise, no exceptional case is made out for our indulgence.

In view of the above, we are of the considered opinion that both the above Writ Petitions filed as Public Interest Litigations are liable to be rejected, absolutely no case having been made out for indulgence.

In the above circumstances, all these petitions being devoid of merits, are liable to be and accordingly are dismissed. In view of dismissal of these Writ Petitions, all pending applications pale into insignificance and are accordingly, disposed off.

Costs made easy.



Sd/-CHIEF JUSTICE

> Sd/-JUDGE

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High Court of Karnataka Bengaluru - 560 001

## IN THE SUPREME COURT OF INDIA [SCR ORDER XXI RULE 3(1)(a)] CIVIL APPELLATE JURISDICTION

SPECIAL LEAVE PETITION (C) NO.

OF 2022

[WITH PRAYER FOR INTERIM RELIEF]

IN THE MATTER OF:-

Ayesha Hajeera Almas

...Petitioner

Versus

Chief Secretary, Primary & Higher Education, Education Department, Karnataka Govt. Ministry & Ors.

...Respondents

(Against the impugned judgment dated 15.03.2022 passed by the High Court of Karnataka at Bengaluru in WP(C) No. 2146/2022 (GM-RES): Appealed Against)

**BETWEEN** 

POSITION OF THE PARTIES
HIGH COURT SUPREME COURT
PETITIONER PETITIONER

d/o Mupthi Mahammed
Abrurul, aged 18 years,
resident of No. 2-82,
Kavrady, Opposite Urdu
School, Kandlur, VTC,
Kavrady, PO Kavradi,
Kundapura, Udupi,
Karnataka - 576211

**AND** 

1. Chief Secretary, RESPONDENT RESPONDENT NO. 1 Primary Higher NO. 1 Education, Education Department, Karnataka Govt. Ministry, MS Building, Bengaluru, Karnataka - \* 560001 2. Director, Pre-University RESPONDENT RESPONDENT Education Department, NO. 2 NO. 2 Malleshwaram Education Department, Bengaluru, Karnataka --560001 3. Deputy Director, Pre- RESPONDENT RESPONDENT University Education NO. 3 NO. 3 Department, Udupi-District. Udupi, Karnataka - 576101 4. Deputy Commissioner, RESPONDENT RESPONDENT DC Office, Udupi City, NO. 4 NO. 4 Udupi, Karnataka -576101 5. Govt. Pre-University RESPONDENT RESPONDENT College for Girls NO. 5 NO. 5 (represented by Principal), Udupi City, Udupi, Karnataka

576101

| 6.   | Rudre Gowda,              | RESPONDENT | RESPONDENT |
|--|---------------------------|------------|------------|
|  | Principal, Govt. Pre-     | NO. 6      | NO. 6      |
|  | University College for    |            |            |
|  | Girls, Udupi City, Udupi, |            |            |
|  | Karnataka - 576101        |            |            |
| 7.   | Gangadhar Sharma,         | RESPONDENT | RESPONDENT |
| 1  | Vice Principal, Govt.     | NO. 7      | NO. 7      |
| #457 F457  | Pre-University College    | 9<br>6     | •          |
|  | for Girls, Udupi City,    | •          |            |
| And the second s | Udupi, Karnataka –        |            |            |
| 1<br>1   | 576101                    |            |            |
| 8.   | Dr. Yadav, History        | RESPONDENT | RESPONDENT |
|  | Lecturer, Govt. Pre-      | NO. 8      | NO. 8      |
|  | University College for    |            |            |
|  | Girls, Udupi City, Udupi, |            |            |
|  | Karnataka – 576101        |            | •          |
| 9.   | Prakash Shetty,           | RESPONDENT | RESPONDENT |
|  | Political Science Sub-    | NO. 9      | NO. 9      |
|  | Lecturer, Govt. Pre-      |            |            |
|  | University College for    |            |            |
|  | Girls, Udupi City, Udupi, |            |            |
|  | Karnataka – 576101        |            |            |
| 10.  | Dayanand D., Sociology    | RESPONDENT | RESPONDENT |
|  | Sub-Lecturer, Govt.       | NO. 10     | NO. 10     |
|  | Pre-University College    |            |            |
|  | for Girls, Udupi City,    |            | ***        |
|  | Udupi, Karnataka –        |            |            |
|  | 576101                    |            |            |
| 11.  | Rudrappa, Chemistry       | RESPONDENT | RESPONDENT |
|  | Sub-Lecturer, Govt.       | NO. 11     | NO. 11     |
|  | Pre-University College    |            |            |
|  |                           |            |            |

for Girls, Udupi City, Udupi, Kamataka 576101 12. Shalini Nayak, Biology RESPONDENT RESPONDENT Sub-Lecturer, Govt. NO. 12 NO. 12 Pre-University College for Girls, Udupi City, Udupi, Kamataka -576101 13. Chaya Shetty, Physics RESPONDENT RESPONDENT Sub-Lecturer, Govt. NO. 13 NO. 13 Pre-University College for Girls, Udupi City, Udupi, Karnataka -576101 14. Dr. Usha Naveen RESPONDENT RESPONDENT Chandra, Teacher. NO. 14 NO. 14 Pre-University Govt. College for Girls, Udupi City, Udupi, Kamataka - 576101 15. Raghupati Bhat, MLA - RESPONDENT RESPONDENT Udupi & Unauthorized NO. 15 NO. 15 Chairman, CDMC. State of Karnataka, address at D. No. 8-32 at Shivally Village, PO -Shivally, Udupi, Karnataka - 576102

Yashpal Anand Surana, RESPONDENT

Vice-

NO. 16

RESPONDENT

NO. 16

16.

Unauthorized

17. Reshma

Aged about 17 years, D/o K Faruk, Student Represented by her mother Rahmath W/o K Faruk Aged about 45 years, R/at No. 9-138, Perampalli Road Ambagilu Santosh Nagar Santhekatte Udupi,

Karnataka

Petitioner

No.2

Proforma Respondent No.17

18. Liya Assadi,

Aged about 17 years,
D/o Ayub Assadi, Student
Represented by her father
Ayub Assadi,
S/o Abdul Rahim
Aged about 49 years,
R/at No. 4-2-66 Abida Manzil
Nayarkere Road Kidiyoor
Ambalapadi Udupi,

Karnataka

Petitioner

No.3

Proforma Respondent No.18

19. Shafa

Aged about 17 years, d/o Mohammed Shameem, Student represented by her mother Shahina W/o Mohammed Shameem Aged about 42 years, R/at No. 3-73 Mallar Gujji House Mallar Village Majoor Kaup, Udupi,

Karnataka

Petitioner

No.4

Proforma Respondent No.19

20. Muskaan Zainab

Aged about 17 years,
D/o Abdul Shukur, Student
Represented by her father
Abdul Shukur
s/o D Ismail Saheb
aged about 46 years,
R/at No. 9-109B,
Vadabhandeshwara Malpe Udupi
Karnataka Petition

Petitioner No.5 Proforma Respondent No.20 TO
THE HONOURABLE THE
CHIEF JUSTICE OF INDIA
AND HIS COMPANION
JUSTICES OF THE HON'BLE
SUPREME COURT OF
INDIA,

#### THE HUMBLE PETITION OF THE THE PETITIONER ABOVE NAMED,

#### MOST RESPECTFULLY SHOWETH:

1. The Petitioner is aggrieved by the order dated 15.03.2022 in WP(C) No. 2146/2022 (GM-RES) titled "Ayesha Hajeera Almas vs. Chief Secretary, Primary & Higher Education, Education Department, Karnataka Govt. Ministry & Ors." passed by Hon'ble High Court of Karnataka at Bengaluru, whereby the Hon'ble High Court dismissed the Petitioner's Writ Petition on erroneous reasons and without due application of mind.

#### 2. QUESTIONS OF LAW:

- A. Whether the Petitioner's wearing of the hijab, in addition to the prescribed uniform, but without any variation in colour, was a ground to refuse entry into the Respondent No. 5 PUC.
- B. Whether the Petitioner's act wearing of the hijab, is protected under her freedom of conscience under Article 25.

- C. Whether the Respondent No. 5's actions of restricting the Petitioner from wearing her hijab while attending her classes violated her fundamental right to freedom of conscience under Article 25.
- D. Whether the impugned actions of the Respondent No. 5 PUC in disallowing the Petitioner to wear her hijab while attending her classes and the Govt. Order dated 05.02.2022 constituted indirect discrimination and hence violative of her rights under Articles 14 & 15 of the Constitution.
- E. Whether the impugned actions of the Respondent No. 5 PUC in disallowing the Petitioner to wear her hijab while attending her classes and the Govt. Order dated 05.02.2022 violated her right to dignity under Article 21 of the Constitution.
- F. Whether the impugned actions of the Respondent No. 5 PUC in disallowing the Petitioner to wear her hijab are bad in law for failing to adhere to the principle of reasonable accommodation, implicit in the 'doctrine of proportionality'.

#### 3. DECLARATION IN TERMS OF RULE 3(2):

The Petitioner states that no other Petition seeking leave to appeal has been filed against the impugned judgment dated 15.03.2022 in WP(C) No. 2146/2022 (GM-RES) passed by Hon'ble High Court of Karnataka at Bengaluru.

#### 4. DECLARATION IN TERMS OF RULE 5:

The Annexures P-1 to P-13 produced along with the SLP are true copies of the pleadings / documents which formed part of the record

of the case in the Court below against whose order the leave to appeal is sought for in this petition.

#### 5. GROUNDS:

INCORRECT FRAMING OF THE ISSUES BY THE HON'BLE HIGH COURT LED TO THE JUDGMENT DECIDING AN ISSUE NOT ARGUED BY THE PETITIONERS

- A. Respectfully, the Hon'ble High Court erred in its understanding of the seminal issues in the present *lis*. The four issues mentioned in the judgment are as under:
  - "1. Whether wearing hijab/head-scarf is a part of 'essential religious practice' in Islamic Faith protected under Article 25 of the Constitution?
  - 2. Whether prescription of school uniform is not legally permissible, as being violative of petitioners Fundamental Rights inter alia guaranteed under Articles, 19(1)(a), (i.e., freedom of expression) and 21,(i.e., privacy) of the Constitution?
  - 3. Whether the Government Order dated 05.02.2022 apart from being incompetent is issued without application of mind and further is manifestly arbitrary and therefore, violates Articles 14 & 15 of the Constitution?
  - 4. Whether any case is made out in W.P.No.2146/2022 for issuance of a direction for initiating disciplinary enquiry against respondent Nos.6 to 14 and for issuance of a Writ of Quo Warranto against respondent Nos.15 & 16?"

Beginning with Issue No. 2, the Hon'ble High Court has failed to recognize the present *lis* did not arise as a challenge to imposition of

the school uniform itself, but the Petitioner impugning the Respondent No. 5's actions of preventing them from entering school & classes disallowing them to wear a hijab, along with their stated justifications for the same, which was breach of their uniform policy. The wearing of a hijab ought to have been construed as an article of clothing worn in addition to the prescribed uniform, that too in keeping with the school uniform colours, and therefore could hardly be construed as a breach of the uniform as prescribed by the Respondent No. 5. The issue that ought to have been asked and answered by the Hon'ble High Court was whether firstly, the wearing of a hijab in addition to the school uniform could even be construed to be an act of violating the school uniform, and secondly, whether the same was a justifiable ground to refuse entry into the classrooms and thereafter from the Respondent No. 5 PUC itself. Thus viewed, the aforesaid issue as decided by the Hon'ble High Court of whether the prescription of a uniform was legally permissible, was unfortunately and most respectfully answering a 'straw man' which respectfully warrants a reconsideration of appropriate issues.

IMPUGNED ACTIONS AND GOVT. ORDER DATED 05.02.2022 ISSUED
BY THE RESPONDENTS ARE ULTRA VIRES THE PROVISIONS /
OBJECTS OF THE KSEA 1983 AND RULES

The Hon'ble HC has further erroneously held the impugned actions of the Respondent No. 5 PUC to fall within the four corners of the Sections 7(2)(v) & (vi) & 133 of the Karnataka State Education Act of 1983, the KSEA's Preamble, and Article 51A(e) of the Constitution [Refer to Heading V, internal page 39 onwards & reasoning in Heading XIII, internal page 91]. The impugned judgment begins its discussion by quoting the Preamble of the KSEA, 1983 to highlight the object of 'cultivating a scientific and secular outlook through education', and further quoting Section 7(2)(g)(v) to highlight the objective of promoting 'harmony' and 'brotherhood transcending religious, linguistic and regional or section diversities'. It is respectfully submitted that despite an analysis of the impugned actions within the powers conferred by the statute, still the judgment does not interpret in its proper context the Act, its Statement of Aims & Objectives, and further suffers from a misapplication of the Indian concept of secularism. Despite acknowledging the positive standard of secularism practiced in India, [as opposed to the concept of negative secularism more commonly understood jurisdictions], advocating religious tolerance rather than being antithetical to religious devoutness, the impugned finding effectively elects to side with negative secularism - having the effect of denuding a space of any religious presence. Whereas the Hon'ble High Court in its wisdom has considered its interpretation almost axiomatic and has not gone deep into its reasoning, it is certainly

B.

reasonable in law to ascertain the purposes of an Act from a contextual and complete reading of all its provisions. The expression 'secular outlook' ought to have been construed in a manner as understood in the Indian context, which is to inculcate 'positive secularism'. Section 7 (2) (vi) itself is illustrative to suggest that the aims of the Act are also towards valuing and preserving the rich heritage of 'composite culture'. The Indian model further does not mandate a removal of religious markers in the public sphere nor consider it unacceptable, but is premised on inclusivity. A perusal of Section 39 of the Act even prescribes sanctions / withdrawal of recognition for institutions within its ambit that fail to do so.

C. Similarly, the judgment has overemphasized the importance of uniform in schools and even goes on to suggest that non-uniformity would establish social separateness thus an undesirable outcome. By no stretch of imagination can it be said that the Petitioner would be getting preferential treatment for being accommodated for the reason that religious symbols, unlike class markers / fashion symbols, do not necessarily carry with them any connotations of power, status and superiority. Religious markers by contrast create no such dilemma or inferiority. Such heavy insistence on uniformity at the cost of denying individual or community identities have deleterious effects of shaping the psyche of a student, particularly one not belonging or holding the majority view.

- D. Therefore, the impugned actions of the Respondent No. 5 PUC for its insistence on removal of hijab are not effected for the proper / intended purposes of the 1983 Act, and in fact are in direct conflict with these purposes. Inasmuch as Section 133 empowers the State Govt. to give directions to carry out the purposes or give effect to the provisions of the Act, the Govt. Order dated 05.02.2022 is ultra vires the powers conferred by the Act.
- E. The Hon'ble HC has further not dealt with the categorical submissions by the Petitioner Jamong other Petitioners in the batch of matters] that as regards the reliance of the State on the Karnataka Education Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 [specifically Rule 11], it is category stated that the 1995 Rules are only applicable to Education Institutions imparting Primary & Secondary Education and not at the Pre-University level. The Pre-University College level is instead guided by the Karnataka Pre-University Education (Academic, Registration, Administration and Grant-in-aid, etc.) Rules, 2006, for which no such provisions for prescribing uniform exist nor any punishment prescribed for failure to wear a uniform exist. Furthermore, a perusal of both sets of rules would reveal they are intended to read disjunctively as they cover entirely different categories of fields; have entirely separate grievance redressal mechanisms, and envision an entirely separate authority exercising superintendence over the concerned educational institutions. It is thus fallacious to apply rules

meant for children of far younger age brackets and in requirement of far more direction to pre-university college students. Therefore, irrespective of the fact that the Petitioner was not per se challenging the imposition of uniform, the Hon'ble HC still ought to have been considered if not discussed that the reliance on the 1995 Rules for their initial actions of denial of entry, harassment and humiliation to the Petitioners for wearing a hijab in addition to and not in derogation of their school dress being their bona fide, conscientious religious beliefs, was without lawful authority, and even otherwise a sweepingly disproportionate disciplinary action.

- F. Without prejudice to this submission, even assuming arguendo that the Karnataka Education Rules, 1995 [specifically Rule 11] did apply, the wearing of the additional hijab could not have been construed to be a breach of Rule 11 inasmuch as it was merely an additional article, that too worn in the colours of the school uniform, and not in derogation of the same.
- G. Notwithstanding the same, the Hon'ble HC failed to appreciate that the very fact that the issuance of govt. order. dt. 05.02.2022 was post the filing of the Petitioner's Writ Petition and the preliminary hearing before the Hon'ble Single Judge of the Hon'ble HC was a clear indication of the State attempting to cover up for the acts of the Respondent No. 5 as well as an implied admission that even the State was of the opinion the erstwhile actions were without lawful sanction. By corollary, had the State had full confidence in the

Respondent No. 5's actions being sufficiently covered by the legislative scheme of the Karnataka State Education Act, 1983 and its consequent rules, no need would have arisen for the promulgation of the aforesaid government order.

PETITIONER'S FUNDAMENTAL RIGHT TO FREEDOM OF CONSCIENCE UNDER ARTICLE 25 STOOD DENIED BY THE IMPUGNED ACTIONS OF THE RESPONDENTS

- H. In respect of Issue No. 1, although the Hon'ble HC was well within its rights to examine the issue of the whether the hijab constituted an essential practice of the Islamic faith, it had been the consistent stand of the Petitioner that the essentiality of the practice of wearing a hijab was not the sole anvil with which to test the legality of the Respondent No.5's actions but simply an incidental issue. Even if the hijab was presumably not deemed an essential practice, the Hon'ble High Court ought to still have held that the refusal of the Respondent No. 5 PUC was unjustified given the Petitioner's fundamental right to freedom of conscience, in terms of the test laid down in Bijoe Emmanuel vs. State of Kerala [(1986) 3 SCC 615].
- The impugned judgment disregarded the Petitioner's contention that their desire to wear the head scarf of the same cloth of the uniform prescribed stemmed from a bona fide, conscientious attempt to obey a religious requirement and erroneously dismissed the genuine plea

on considerations such as lacking adequate pleadings and particulars, while failing to note that the Petitioner's very admission form (annexed to the Writ Petition) clearly showed her passport photo wearing her hijab, which in of itself was clear evidence of the fact of usage. Even applying the Hon'ble High Court's logic, this fact ought to have demonstrated that the Petitioner's act of wearing a hijab was not done mid-way during the school term nor was a new / subsequent development as was sought to be portrayed but was a consistent and more importantly, a bona fide practice. This is notwithstanding the fact that ones' consistency of belief is no means to deny or delegitimize a belief for one's interpretation of religion and doctrine is a dynamic assessment, subject to change / evolution from time to time. By this argument, any new belief, however bona fide, is liable to be curtailed purely for the reason that the practitioner had not practiced the same for a sufficient time. A convert's right to religion would similarly be denied legitimacy. Judging the validity of a belief and the necessity of its protection on the basis of how long a belief had been held to this extent cannot be the paramount consideration to determine its genuineness or not.

J. Furthermore, the very fact that the judgment of the Coordinate Benches of Hon'ble Kerala High Court in Amnah Bint Basheer & Another Vs. CBSE, New Delhi – (2016) 2 KLJ 605 held the hijab to be an essential practice of Islam ought to have been considered in determining whether the Petitioner's had met the prima facie

threshold for determining whether the wearing of a hijab warranted Constitutional protection or not. Moreover, the reasoning found within such a precedent ought to have triggered the presumption of existence of the Petitioner's fundamental rights under Article 25 in terms of the standard posited in Bijoe Emmanuel vs. State of Kerala [(1986) 3 SCC 615]. From this stage, the validity of the Petitioners' rights, dignity and religious beliefs ought to have been recognized in terms of Article 25 irrespective of whether the practice is essential or not. Viewed thus, the consistency and sincerity of the Petitioner's practice should have put the onus on the State to justify such an action which has the effect of infringing the Petitioners' fundamental rights on the limitations prescribed therein (public order, health, morality, etc.). At this juncture it is pertinent to mention the categorical admission / concession of the State that the govt. order did not pass the muster of falling within the restrictions mentioned in Article 25 [public order, morality, health]. Inexplicably, while the Kerala High Court judgment is considered, it is discussed in an altogether different context, thereafter proceeding on a different line of thought, and not reaching the stage of having the State justify its decision, leaving this crucial premise unanswered. Nor is the concession made by the State given any significance. On this reason alone, the impugned judgment warrants a reconsideration on the issue.

IMPUGNED ACTIONS AND GOVT. ORDER VIOLATE THE PETITIONER'S RIGHT UNDER ARTICLE 15 WHEN APPLYING THE STANDARD OF INDIRECT DISCRIMINATION

K. The Petitioner had additionally and alternatively submitted that even on the touchstone of Article 14 & 15, even assuming the govt, order dt. 05.02.2022 was deemed 'facially neutral', the order was still bad in law for being indirectly discriminatory qua the Petitioners being disproportionately affected by the State action, recognized under the concept of 'substantive equality' guaranteed under Article 14 of the Constitution of India, however the impugned judgment is absolutely silent on this aspect. It is submitted that indirect discrimination is closely tied to the substantive conception of equality. The doctrine of substantive equality has been a critical development of the Indian constitutional jurisprudence on Article 14 and 15(1), now extending even to facially neutral provisions which have the effect of disproportionately affecting members of a community, even if the intent is indeterminate. Unless the provision, criterion or practice is objectively justified by a legitimate aim, and the means of achieving that aim are appropriate and necessary, the action is liable to be unconstitutional. Reliance declared is placed Lt. Col. Nitisha & Others Vs. Union of India & Others - (2021) SCC OnLine SC 261; and of the judgment of the Kenyan Court of Appeals

- in Mohammad Fugicha Vs. Methodist Church in Kenya (suing through its Trustees) (2016) SCC Online Kenya 3023.
- L. When applying the above concept of 'indirect discrimination' to the present case, it is the Petitioner [among other Muslim girls who believe wearing of the hijab in public to be a manifestation of their religious beliefs] who are disproportionately disadvantaged by the actions of the Respondent No. 5 PUC and the effect of the govt. order as they are being forced to pick one of their two fundamental rights to their education while compromising on their genuine religious beliefs and vice versa, whereas other students [whose religions do not per se require overt / physical manifestations or symbols] do not face such a moral dilemma of having to choose between their sincere religious or cultural beliefs and their education.

IMPUGNED ACTIONS AND GOVT. ORDER VIOLATE PETITIONER'S RIGHTS TO PRIVACY, DECISIONAL AUTONOMY, DIGNITY FOUND IN ARTICLE 21

M. The actions of the Respondent No. 5 PUC cannot be sustained for the reason that the actions infringe the Petitioner's right to privacy, dignity and decisional autonomy, implicit in the fundamental right to life and personal liberty. To this extent, the impugned judgment warrants reconsideration inasmuch as it peremptorily dismissed these rights as penumbral and derivative rights and not worthy of balancing against the interests of the State. To the Petitioner, the wearing of a hijab in public sphere as part of her religious manifestation was a facet of her dignity and modesty. Within K.S. Puttaswamy vs. Union of India [9JB], (2017) 10 SCC 1 and K.S. Puttaswamy vs. Union of India [5JB], (2019) 1 SCC 1 a plethora of rights are recognized as a concomitant of the right to privacy, founded on decisional autonomy, and the foundation of personal liberty, which lies at the core of the human personality. Various rights flow from the concept to decisional autonomy: deciding what to eat, how to dress. which faith to practice, among others. The judgment further goes onto cite the multitude of aspects implicit in the right to privacy, terming it a protection against societal demands of homogeneity and conformity through zones of solitude. Dignity too, is recognized within the right to privacy, and on occasion in the judgment and even terms individual dignity and privacy to be inextricably linked. Respect of the individual's decisional autonomy, even to differ, is to respect the right to the individuals dignity, the hallmark of a civilized society. Therefore, viewed from the lens of protection of the right to privacy (by no means a derivative right), any attempt at imposing homogeneity and uniformity would fall foul of this quarantee.

N. To the Petitioner, the wearing of the hijab in public was both an expression of her religious identity as well as a display of dignity. Due to the effect of the impugned actions, compelling the Petitioner to appear in public undoubtedly require Muslim women to now suddenly exist in public without her hijab is to violate her right to her dignity, which contextually is to appear improperly dressed and cause humiliation. The impugned actions for the effect of causing the Petitioner to choose between attending her classes without the hijab or wearing the hijab but not being allowed into the institution creates an impossible and humiliating choice, invading the right of her privacy. To this extent, any infraction of the Petitioner's fundamental rights had to be balanced on the plank of legality, necessity, and proportionality, as held in K.S. Puttaswamy vs. Union of India [5JB], (2019) 1 SCC 1. Regrettably, the Hon'ble High Court did not see fit to go into this exercise, briefly dismissing the argument stating that that the Petitioner's rights' under Article 21 could not be said to be curtail to such an extent as to warrant such analysis.

IN VIEW OF THE FUNDAMENTAL RIGHTS OF THE PETITIONER BEING INFRINGED, BALANCING TEST OF COMPETING INTERESTS OUGHT TO HAVE BEEN APPLIED

O. It is further submitted that the impugned judgment erroneously held that the State had adequately balanced the competing interests of the State and the aggrieved Petitioners under the 'doctrine of proportionality', aptly stated in Modern Dental College & Research Center Vs. State of M.P. – (2016) 7 SCC 353. It is well settled that the exercise of balancing competing interests is not done by

eliminating the 'losing facet', but rather advocating peaceful and harmonious coexistence of both rights allowing both to develop alongside each other and not at the expense of the other. Thus seen. when a law / action has the effect of limiting a constitutional right. such a limitation is constitutional if it is proportional - When it is meant to achieve a proper purpose, if the measures taken to achieve such a purpose are rationally connected to its purpose, and such measures are necessary. Importantly, this test captures the positive obligation of the State to facilitate the constitutional guarantee of antidiscrimination within the concept of substantive equality both under Article 14 & 15(1) of the Constitution of India. The Govt. order leaves no scope for the Petitioner to wear a 'Hijab' in the school which the students honestly and genuinely believe to be an act of obedience to their religious duty. Viewed thus, the principle of reasonable accommodation squarely applied to the facts of this case. Therefore, a more pragmatic approach ought to have been adopted by the government in permitting exceptions and exemptions for the same. Manifest example is the practice and rules of all the Kendriya -Vidyalaya Schools in the country.

P. Moreover, even International precedents ought to have been warranted deeper consideration. The Canadian Court of Appeal in R. Vs. Videoflex – 1984 (48) OR 2D 395 held which would be true of the Indian Constitution as well:- "The constitution determines that ours will an open an pluralistic society which must accommodates small."

inconvenience that might occur where religious practices are recognized as permissible exception to otherwise justifiable homogonous requirements." In MEC for Kwazulu Natal, School Liaison Officer v. Pillay [CCT51/06 [2007] ZACC 21], the Constitutional Court of South Africa, speaking through Chief Justice Langa attempted to delineate the concept and principle of accommodation as follows:- "At the core is the notion that sometimes the community whether it is the State, employer or a school must take positive measures and possibly incur an additional hardship or expense in order to allow all people to participate and enjoy their rights equally. It ensures that we do not relegate people to margins of the society because they cannot confirm to certain social norms." The South African Constitutional Court in Christian Education South Africa Vs. Minister of Education - 2000 ZACC 2 - authoritatively observed:- "The underlying problem in any open and democratic society based on human dignity, equality and freedom in which conscientious and religious freedom has to be regarded with appropriate seriousness, is how far such democracy can and must go in allowing members of religious communities to define for themselves which laws they will obey and which not. Such society can cohere only if all is participants accept that certain basic norms and standards are binding. At the same time, the State should, wherever reasonably possible, seek to avoid putting believers to extremely painful and intensely burdensome choices of either being

true to their faith or else respectful of the law." Thus seen, comparative jurisprudence on anti-discrimination recognizes the concept of accommodation. When the Karnataka Education Act, 1983 itself covenants, "that the government will take all steps under this Act to value and to preserve the rich heritage and our composite culture", it is clear that the govt. order ought to have followed the principle of accommodation in favour of the Petitioners which may be different from the majoritarian norm and which otherwise seeks to seriously impinge and violate the Petitioners' conscientious individual belief and religious practice.

FACTUALLY ERRONEOUS FINDING THAT BEING AN ALL-GIRLS COLLEGE HAD ONLY WOMEN THE NEED FOR HIJAB DID NOT ARISE

- Q. The Hon'ble HC has additionally erroneously proceeded on a factual misunderstanding thinking being an all-girls college there are only women, and hence the Petitioner's need for hijab did not arise. On the contrary, the Respondent No. 5 PUC have a sizeable number of male teachers and administrative members. In fact, a perusal of the memo of parties filed herein would manifestly confirm the same.

  Viewed thus, this finding is manifestly erroneous and warrants reconsideration.
- R. Any other grounds that may be raised with the leave of this Hon'bleCourt at the time of oral arguments.

#### 6. GROUNDS FOR INTERIM RELIEF:

A.

The Petitioner's final examinations of her 2nd Year Pre-University College Boards Janalogous to the 12th Board Examinations of the AISSCE] begin from the 22<sup>nd</sup> of April, 2022, the performance in which are a crucial and vital marker in securing both her academic prospects as well as her professional career. Due to the harassment, willful indifference, and sheer apathy of the Respondents in failing to accommodate the Petitioner's [among other students'] genuine, conscientious, religious expression by not allowing her to attend her classes without removing her hijab, the Petitioner has been forced to make an impossible choice between the observance of her religious beliefs and her education, having to choose one at the expense of the other. Consequently, the impugned judgment has only compounded the dilemma faced by the Petitioner and her family, causing them tremendous mental anguish and agony and rendering her unable to attend her classes. Thus viewed, grant of interim relief pending final adjudication of this Petition would not prejudice the Respondents or undermine their stand in any way, whereas irreparable loss and injury could potentially befall the Petitioner, inasmuch as her entire future could be jeopardized by not taking her examinations. Similarly, the balance of convenience in the present lis clearly lies in favour of the Petitioner and against the Respondents.

#### 7. MAIN PRAYER:

- A. Grant special leave to appeal against the judgment dated 15.03.2022 in WP(C) No. 2146/2022 (GM-RES) titled "Ayesha Hajeera Almas vs. Chief Secretary, Primary & Higher Education, Education Department, Karnataka Govt. Ministry & Ors." passed by the Hon'ble High Court of Karnataka at Bengaluru;
- B. Pass any other order or orders as this Hon'ble Court may deem fit and proper.

#### 8. PRAYER FOR INTERIM RELIEF:

- A. Grant of ex-parte ad-interim stay of judgment dated 15.03.2022 in WP(C) No. 2146/2022 (GM-RES) titled "Ayesha Hajeera Almas vs. Chief Secretary, Primary & Higher Education, Education Department, Karnataka Govt. Ministry & Ors." passed by the Hon'ble High Court of Karnataka at Bengaluru;
- B. Direct the Respondents to permit the Petitioner to take her final exams for the 2<sup>nd</sup> Year Pre-University College Board Final Examinations beginning from 22<sup>nd</sup> of April, 2022 whilst being allowed to wear her religious headdress in the performance of her religious beliefs;
- C. Alternatively, direct the Respondents to permit the Petitioner to take the aforementioned final examinations whilst being allowed to wear the dupatta prescribed as part of the school uniform around her head in the performance of her religious beliefs;

D. Pass any other order or orders as this Hon'ble Court may deem fit and proper.

AND FOR THIS ACT OF KINDNESS THE PETITIONERS AS IN DUTY BOUND SHALL EVER PRAY.

DRAWN & FILED BY:

(ARJUN SINGH BHATI)
ADVOCATE FOR THE PETITIONER

DRAWN ON:21.03.2022 FILED ON: 13.04.2022

NEW DELHI

# IN THE SUPREME COURT OF INDIA [SCR ORDER XXI RULE 3(1)(a)] CIVIL APPELLATE JURISDICTION SPECIAL LEAVE PETITION (C) NO. OF 2022

[WITH PRAYER FOR INTERIM RELIEF]

IN THE MATTER OF:-

Ayesha Hajeera Almas

...Petitioner

Versus

Chief Secretary, Primary & Higher Education, Education Department, Karnataka Govt. Ministry & Ors.

...Respondents

#### **CERTIFICATE**

Certified that the Special Leave Petition is confined only to the pleadings before the Court whose Order is challenged and the other documents relied upon in those proceedings. No Additional facts, documents or grounds have been taken therein or relied upon in the Special Leave Petition. It is further certified that the copies of the documents/annexures attached to the Special Leave Petition are necessary to answer the question of law raised in the petition or to make out grounds urged in the Special Leave Petition for consideration of this Hon'ble Court. This Certificate is given on the basis of the instructions given by the Petitioners/person authorized by the Petitioners whose Affidavit is filed in support of the Special Leave Petition.

[ARJUN SINGH BHATI]
ADVOCATE FOR THE PETITIONER

DRAWN ON: 1.03.2022 FILED ON: 13.04.2022

NEW DELHI

### IN THE SUPREME COURT OF INDIA CIVIL APPELLATE JURISDICTION SPECIAL LEAVE PETITION (C) NO. OF 2022

IN THE MATTER OF:

Ayesha Hajeera Almas & Ors.

...Petitioners

**VERSUS** 

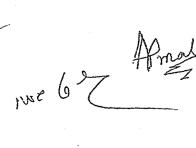
Chief Secretary Primary

And Higher Education & Ors.

...Respondents

#### **AFFIDAVIT**

- I, Ayesha Hajeera Almas, aged 18 years, D/o Mupthi Mohammed Abrurul Hak, R/o Opp. Urdu School, Kavrady Post, Kandlur Village, Kundapure, Udipi District, Karnataka 576211, do hereby solemnly affirm and state as follows:
  - 1. I am the Petitioner in the above case and I am competent to depose to the contents of the present affidavit.
  - 2. I state that I have been explained the contents of the accompanying Special Leave Petition at paras I to & at pages 130 to 150 Talong with List of Dates at pages B to H state that the contents therein are true and correct to the best of my knowledge and belief.
  - 3. I further state that I have been explained the contents of the accompanying applications and state that the contents therein are true and correct to the best of my knowledge and belief.



- 4. I state that the legal submissions in the accompanying Special Leave Petition have been drawn up by the advocate after explaining the same to me.
- 5. I state that the annexures appended to the Special Leave Petition are true copies of their respective originals.

**DEPONENT** 

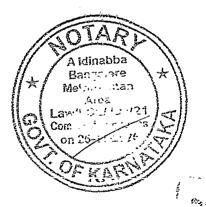
#### **VERIFICATION**

I, the deponent hereinabove do hereby verify the contents of this Affidavit to be true and correct to the best of my knowledge and belief. I state that no part of this Affidavit is false and nothing material has been omitted therefrom.

2 1 MAR 2022 Verified before me on this the day of 2022 at

Amy

**DEPONENT** 



SWORN TO BEFORE ME

AMUNABOA, BSc., L.L.B
ADVOZATS AND NOTARY
FIRM SENGULDES ENCLAVE
OLD MESON Y FOAD
MUNUMENT PALAYA
BANGALORE-350 017

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#### APPENDIX - I

- 1. Article 14 in The Constitution Of India 1949 Equality before law The State shall not deny to any person equality before the law or the equal protection of the laws within the territory of India Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth.
- 2. Article 15 in The Constitution Of India 1949 Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth
- (1) The State shall not discriminate against any citizen on grounds only of religion, race, caste, sex, place of birth or any of them.
- (2) No citizen shall, on grounds only of religion, race, caste, sex, place of birth or any of them, be subject to any disability, liability, restriction or condition with regard to:-
- (a) access to shops, public restaurants, hotels and palaces of public entertainment; or
- (b)the use of wells, tanks, bathing ghats, roads and places of public resort maintained wholly or partly out of State funds or dedicated to the use of the general public.
- (3) Nothing in this article shall prevent the State from making any special provision for women and children.
- (4) Nothing in this article or in clause (2) of Article 29 shall prevent the State from making any special provision for the advancement of any socially and educationally backward classes of citizens or for the Scheduled Castes and the Scheduled Tribes.
- 3. Article 21 in The Constitution Of India 1949 Protection of life and personal liberty No person shall be deprived of his life or personal liberty except according to procedure established by law.
- 4. Article 25 in The Constitution Of India 1949 Freedom of conscience and free profession, practice and propagation of religion

(1) Subject to public order, morality and health and to the other provisions of this Part, all persons are equally entitled to freedom of conscience and the right freely to profess, practise and propagate religion

(2) Nothing in this article shall affect the operation of any existing

law or prevent the State from making any law

(a) regulating or restricting any economic, financial, political or other secular activity which may be associated with religious practice;

(b) providing for social welfare and reform or the throwing open of Hindu religious institutions of a public character to all classes and sections of Hindus Explanation I The wearing and carrying of kirpans shall be deemed to be included in the profession of the Sikh religion Explanation II In sub clause (b) of clause reference to Hindus shall be construed as including a reference to persons professing the Sikh, Jaina or Buddhist religion, and the reference to Hindu religious institutions shall be construed accordingly.



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| , 13. ಅಭ್ಯಾಸ ಮಾಡಿದ ವಿಷಯಗಳು  | Subjects         | · . ·                                  | ಪಡೆದ ಅಂಕ                    | がわり                      | ಮಾದ್ರಮ/Medium English |
|   |                  |  | Marks o                     | otained                  |                       |
| 1. ಪ್ರಥಮ ಭಾಷೆ/ 1st Language   | English          | •                                      | . [16                       |                          | ಫಲಿಕಾಂಶ/ Result       |
| 2. ದ್ವತೀಯ ಭಾಷ/ 2 <sup>rd</sup> Language                               |                  | ļa : 97                                |                             |                          | 572                   |
| 3. ಶೃತೀಯ ಭಾಷೆ/3 <sup>rd</sup> Language                                | Hindi.           |  | 99                          |                          | ۵،۵                   |
| 4. ವಿಜ್ಞಾನ/ Science   | Suine            | e .                                    | 92                          |                          | ಕೇಕಡವಾರು ಅಂಕಗಳು       |
| 5. need / Mathematics   | Mather           | ales                                   | 1 .71                       |                          | Percentage of Marks   |
| 6, ಸಮಾಜವಿಜ್ಞಾನ/Social Science   |                  |  | 97                          |                          |                       |
|   |                  | vence.                                 | 11                          | ·                        | 91.521                |
| ಪಡೆದ ಒಟ್ಟು ಅಂಕಗಳು/Fotal Marks obtained                                | -                | •                                      | <u> </u>                    |                          |                       |
| 14. ಕ್ರೀಡೆ/ಫಠ್ಮೇತರ ಚಟುವಟಕೆಗಳಲ್ಲಿ ಧಾಗವಹಿ:                              | ಸಿದ್ದ ವಿವರಗಳು:   |  | නපනඩ/ස්                     | ್ಲಾ/ರಾಜ್ಯ ಮಟ್ <u>ಟ</u> ದ | ್ತಿ ಪತಿನಿಧಿಸಿದ್ದರೆ    |
|   | . <del>Y</del> . |  | วอยี่หรุ                    | ಪ್ರತಿಗಳನ್ನು ಸಲ್ಲಿಸು      | ಸ್ತರ್ಯ .<br>ಪ್ರದು .   |
| Participation in Sports/ Extra C                                      | urricular acti   | vities:                                | f Particip                  | ated in Taluk            | /Dist./State          |
|   | :                |  |                             | nit the copy (           | of the                |
|   |                  | I                                      | Ocumen                      | ts. ·                    | · · · /               |
| 15. ಪಿಯುಸಿಯಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡಬಯಸುವ                                      |                  | I must time                            |                             |                          |                       |
|   | sport- I/Part-I  |  | port-ll/Partill             |                          |                       |
| ಮತ್ತು ಸಂಯೋಜನೆ   |                  | कारक विज्ञेकांत्रिक व्यक्ति व्यक्तिमका |                             |                          |                       |
| Subjects Languages and Combination                                    |                  | 1. Hindi                               |                             | 1 Physic.                |                       |
| in the PU Course  |                  | 2. English .                           |                             | 2. Chemistry:            |                       |
|   | 1                | 3. Mathematics.                        |                             |                          |                       |
| 14. ಪಿಯುಸಿಯಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುವ ಮಾಧ್ಯಮ ಕನ್ನಡ                            |                  |  | لنست                        | 4. Blolo                 | 74                    |
| Medium of Instruction in PU Course.                                   | 3                | nglish                                 | ]                           |                          |                       |
| recount or manufaction at a Course,                                   |                  | English                                |                             |                          |                       |

James Cappy

| ž.     | : 3 25  | and the state of t |
|--------|---------|--|
| ;      |         | 1. ನನ್ನ ಕಾರೇಜನ ವ್ಯಾಸಂಗಾನಧಿಯಲ್ಲಿ ಇರಾಖೆಯ ಎಲ್ಲಾ ಅದ್ದಳಕ/ಕ್ಷಕ್ಷಕ್ಕಿಸಲೀಕ್ ವುದುಮಗಳಿಗೆ ಬದ್ದನಾಗಿರುತ್ತನೆಂದು 🛬 🚺  |
|        |         | Laboration   |
|        |         | There by accept that I will abide by the Administrative/Academic /Examination rules of the   |
|        | -22,-   | Department during my study in the College  |
|        | •       | 2. කත් සජ්අතන්ග් බදුමු සඟ්ද්රිතාල්ව වනුවියේ ස්වේක්ෂ්ලේල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල්ල  |
|        |         | - ස්වැන්ස්ථු/පෙළුවෙන් පවුනවුන් සාඛ්යාප්‍රියේවූ පෙට්වර්ගයේ බන්ධන්වූ බැබ්ද නිංගප්‍රියේවල්නේ.   |
|        |         | I here by accept that during my stay in College, I will maintain discipline, and pay the damages caused by me.   |
|        |         | ತಿ. ಆತನ ಶೈಕ್ಷವಕ ಮತ್ತು ಹಾಜರಾತಿ ಪ್ರಗತಿಯ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಕಾಲೇಜಿನಿಂದ ತಿಳಿಯುತ್ತೇನೆಂದು, ವಿದ್ಯಾರ್ಥಿಯ   |
|        |         | ಅತಿತ್ತಿನಿಂದ ಆದ ನಷ್ಟವನ್ನು ತುಂಬ ಕೂಡುವುದಕ್ಕೆ ಬದ್ದನಾಗಿರುತ್ತೇನೆಂದು ಒಪ್ಪಿರುತ್ತೇನೆ  |
|        |         | I hereby accept that, I will ascartain the Academic/ Attendance progress of the Student from.  |
|        |         | time to time from the College and also pay the damages if any caused by the Student.   |
|        |         | Almes Sad  |
|        |         | ಸ್ಥಳ /Place: _ವಿದ್ಯಾರ್ಥಿಯ ಸಹಿ/ ಶಾಯ್ಕ/ತಂದ್ರ/ಶೋಷಕರ ಸಹಿ/  |
|        |         | ಿದಿಸುರಿಕ/ Date: Signature of the Student Signature of the Mother/Father/Gerudian,  |
| •      |         | the state of the s |
|        |         | इंद्रेश्य कार्यकार्याहरू   |
|        |         | <u> </u>   |
|        |         |  |
| Д      | TTE     | ಭಾಕ್ಷವಾತ್ರಿ ವರ್ಗ Reservation category:   |
| •      |         | चंवची संकार के कि वक्त में के करा है कि वक्त में कि  |
| $\sim$ | -       | ದಾಖಲೆಗಳನ್ನು ಸಭ್ಯರುವ ಪರತ್ರಿನೊಂದಿಗೆ ತಾತ್ಯಾಲಿಕವಾಗಿ ದಾಖಲಾಕಿ ಮಾಡಿಕೊಳ್ಳಲಾಗಿದೆ.   |
| 1      | W/DI    | and  |
| 1.     | 13-10   | ್ಷದಿನ್ನಾರಕ: ೨೮ ೧೯-೨೦ನ್ನು ದಾಖಲಾತಿ ಸಮಿತಿಯ ಸದಸ್ಯರ ಸಹಿ ದಾಲಕಿಯರ ಪ್ರಚಾತವಾದದ ಪೂರ್ವ ಕಾರ್ಲೆಯ  |
|        | Princ   | lege for Girls   Sexistry/Instructions   Sexistry/Inst |
| 5. 1t  | P.U. CO | ਸ਼ੁਰੂਫ਼ ਹੈ ਸ਼ਿਲ੍ਹੇ ਸ਼ਿਲਾ ਸ਼ੁਰੂਫ਼ ਤੁਸਲੇ ਤੁਸਲੇ ਸ਼ੁਰੂਫ਼ ਤੁਸਲੇ ਤੁਸਲੇ ਸ਼ੁਰੂਫ਼ ਤੁਸਲੇ ਸ਼ਿਲ੍ਹੇ ਸ਼ਿਲ੍ਹੇ ਸ਼ੁਰੂਫ਼ ਤੁਸਲੇ ਸ਼ਿਲ੍ਹੇ ਸ਼  |
|        | Udupi - |  |
| 1      |         | Admission to PUC is provisional & is subjected to Department approval.   |
|        |         | 2. ए०हेर्जार्स, त्रांकण त्रांकल्चलेखेर्ड, 10तेर वर्णाने संविश्वे सुर्वार सर्वेष्ठ स्रवे स्ववे स्वे स्  |
|        |         | ಇತರೆ ದಾಖಲೆಗಳ ದೃರ್ಧಿಕರಿಸಿದ ಪ್ರತಿಗಳನ್ನು ಕದ್ದಾಯವಾಗಿ ಆರ್ಜಿಜೊತೆ ಸಲ್ಲಿಸಬೇಕು.ಮೂಲ ಪ್ರತಿಗಳನ್ನು ದಾಖಲಾತಿ ಸಮಯದಲ್ಲಿ   |
|        |         | ಕೆಡ್ಡಾಯವಾಗಿ ಪರಿಸೀಲನೆಗೆ ಹಾಜರುಪಡಿಸಬೇಕು.  |
|        | •       | Attested Xerox copies of SSLC/Equivalent exam Marks card/Transfer Certificate/ SSLC Hall ticket  |
|        |         | Xerox copy /Caste & Income Certificate/Eligibility Certificate Issued by PU Department (if any)  Medical Certificate (if any) and any other Certificates must be submitted along with the  |
|        |         | Application. All Original Certificates must be produced at the time of admission for verification.   |
|        | -       |  |
|        |         | cut here   |
|        | -3 -    | ಕುಮಾರ/ ಕುಮಾರಿ ರವರಿಂದ   |
|        | ٠       | ಸಂಯೋಜನೆಗೆ ಪ್ರಥಮ / ದ್ವಿತೀಯ ಪಿಯುಸಿಗೆ ಪ್ರವೇಶ ಅರ್ಜಿಯನ್ನು ಪಡೆಯಲಾಗಿದೆ.   |
|        |         | ಸ್ಥಳ/Place:  |
|        |         | ್ಯಾಳ/೯೫೮%<br>ವಿನಾಂಕ/ Date: ಅರ್ಜಿ ಸ್ಥೀಕರಿಸಿದ್ದವರ ಸಹಿ  |
|        | ٠.      | שאטיינו וישניי שביי אמייניים אמי   |
|        |         |  |
|        | • • •   | Hora copy  |
|        | •       | June 11/1  |
|        |         |  |
|        | •       | In about it to be  |

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#### ಅರ್ಜಿ ಸಂಖ್ಯೆ / Application No: ಕರ್ನಾಟಕ ಸರ್ಕಾರ / Government of Karnataka ಪದವಿ ಪೂರ್ವ ಶಿಕ್ಷಣ ಇಲಾಖೆ / Department of Pre-University Education

| ಕಚೇರಿ ಉಪಯೋಗಕ್ಕಾಗಿ ಮಾತ್ರ<br>  1. ದಾಖಲಾತಿ ಸಂಖ್ಯೆ / Adn  | / For Office Use only   |             |                        |                                       |                                 |
|---|---|-------------|------------------------|---------------------------------------|---------------------------------|
| 1. ದಾಖಲಾತಿ ಸಂಖ್ಯೆ / Adm                               |   |             |                        |                                       |                                 |
| 2. SATS No:   | 3,337,1323,21   |             |                        |                                       |                                 |
| 3. ಭಾಷೆಗಳು - ವ- ಸಂಯೊ                                  | 3. ಭಾಷೆಗಳು - ವ- ಸಂಯೋಜನೆ / Languages — Cum-Combination: Science  |             |                        |                                       |                                 |
| 4. ಮಾಧ್ಯಮ / Medium:                                   | Eng   |             |                        |                                       |                                 |
| 5. ವಿಭಾಗ / Section:                                   |   |             |                        |                                       |                                 |
| 6. ಮೀಸಲಾತಿ ವರ್ಗ/Rese                                  | rvation Category:   | II B        |                        | · · · · · · · · · · · · · · · · · · · |                                 |
| as entered in SSLC marks                              | 1. ವಿದ್ಯಾರ್ಥಿಯ ಪೂರ್ಣ<br>Name of the Student in English AYESHA HAJIRA ALMAS<br>as entered in SSLC marks card<br>(CAPITAL LETTERS ONLY) |             |                        |                                       |                                 |
| 2. a) ಹುಟ್ಕಿದ ದಿನಾಂಕ<br>DATE OF BIRTH                 | as accept the print position movern was 7 1241  |             |                        | R                                     |                                 |
| b) ಲಿಂಗ / Gender                                      | Female  |             |                        |                                       |                                 |
| c) ಹುಟ್ಕಿದ ಸ್ಮಳ:                                      | ರಾಜ್ಯ   |             |                        | ಚಿಲ್ಲೆ                                | ತಾಲ್ಲೂಕು                        |
| Place of birth  | State   |             | Di                     | strict                                | Taluk                           |
| Kundapur  | Karnatal  | ka          | <u>سيديا</u><br>ښېمسيپ | Udupi                                 | Udupi                           |
| 3. ರಾಷ್ಟ್ರೀಯತೆ/ NATIONALI                             | Y ಧರ್ಮ/Re   | ligion      | <b>æා</b> ತಿ ,         | / Caste                               | ಉಪ ಜಾತಿ / Sub Caste             |
| Indian  | Muslin  | n           | Har                    | nafi                                  | and the second second           |
| 4. ವಿದ್ಯಾರ್ಥಿಯ ವಿಳಾಸ<br>Student's Address             | ಖಾಯಂ ವಿಳಾಸ ,  | / Permanent | Address                | ಸ್ಮೆ                                  | ಳೀಯ ವಿಳಾಸ / Local Address       |
| Student's Address                                     | Near Crescent<br>Chandra Naga   |             | ≘l School              |                                       | akatti, Near Mosque<br>Kundapur |
| 5. A) ಮೊಬೈಲ್ ನಂ / Mobile No:                          |   |             | 914872                 | 8636                                  |                                 |
| b) ಆಧಾರ್ ಸಂಖ್ಯೆ / Aadhaar No: ಇದ್ದಲ್ಲಿ / if available |   |             | 4911 78                | 89 2041                               |                                 |
| c) ಮಿಂಚಚೆಯ ವಿಳಾಸ / Email id:                          |   |             | almass                 | adiya89@gmail.com                     |                                 |
| 6. a) ವಿದ್ಯಾರ್ಥಿಯ ತಂದೆಯ ಹೆಸರು / Name of Father        |   |             | Mohar                  | nmed Abrar                            |                                 |

b) ವಿದ್ಯಾರ್ಥಿಯ ತಾಯಿಯ ಹೆಸರು / Name of Mother

7. ಶೋಷಕರ / ಪಾಲಕರ ಹೆಸರು / ವಿಳಾಸ Name / Address of the Parents / Guardian Sadiya

Sadiya Crescent International School Chandranagar, Kaup



| 8. ಶೋಷಕರ/ಪಾಲಕರ ವಾರ್ಷಿಕ ಆಡ<br>Parents / Guardian Annual incom  |  |   | ಪತ್ರ ಲಗತ್ತಿಸಿದೆಯಾ ?<br>te enclosed, Yes / No Yes                     |
|---|--|---|--|
| 9. ಈ ಹಿಂದೆ ವ್ಯಾಸಂಗ ಮಾಡಿದ ಶಾಲಾ<br>ಮತ್ತು ವಿಳಾಸ:<br>Name and Address of the School<br>Studied  |  | School<br>dy, Udyavar, udupi  |  |
| 10. ತೇರ್ಗಡೆಯಾದ ಎಸ್ ಎಸ್ ಎಲ್ ಸಿ/<br>ವಿವರ<br>Particulars of SSLC / equivalent exa  | ವಿದ್ಯಾರ್ಥಿಯ SATS NO: ನೋಂದಣೆ ಸಂಖ್ಯೆ/Reg No 20200472352  |   |  |
|   |  | ತಿಂಗಳು / Month  | ವರ್ಷ/year  |
| 11. ನೀವು ಇಸಿಜಿಎಸ್ / ಸಿಬಿಎಸ್ಸಿ / ಇಸಿಕ<br>ಅಧ್ಯಯನ ಮಾಡಿದ್ದರೆ ವಿವರಗಳನು<br>If you have studied in IGSE/CBSE/<br>Give the details  | IGSE/CBSE/ICSE/Other Register No:  |   |  |
| 12. ವಿಕಲಚೇತನ/ಅಂಧತ್ವ ಬುದ್ದಿಮಾ<br>Whether physically challenged/ Bl<br>Challenged.<br>10 ್ನ 'ವಗತಿ/ ಎಸ್ಎಸ್ಎಲ್ಸಿ/ ತತ್ನಮಾನ<br>ಭಾಷಾ ವಿನಾಯತಿಯನ್ನು ಪಡೆಯಲಾಗಿದಿದೆ<br>Whether ಸಾಗ್ತಿಸುತ್ತಿಕ exemption is taken in 1<br>SSLC/ Equivalent examination ಹೌದು/ ಇಲ್ಲ | ದಾಖಲೆಗಳನ್ನು ಲಗತ್ತಿಸಿದೆಯೇ ಹೌದು / ಇಲ್ಲ Documents Enclosed Yes / No ಆಗಿದ್ದಲ್ಲಿ ಯಾವ-ವಿಷಯಗಳಿಗೆ 1. |   |  |
| ಪಿಯುಸಿ ತರಗತಿಯಲ್ಲಿ ಯಾವ ಒಂದು ಭಾಷೆಗೆ ವಿನಾಯಿ<br>Mention the Language daimed for exemp   | If yes, Subjects   | 2. annada   |  |
| 13. ಅಭ್ಯಾಸ ಮಾಡಿದ ವಿಷಯಗಳು  | Subjects   | ಪಡೆದ ಅಂಕಗಳು<br>Marks obtained   | ಮಾಧ್ಯಮ/ Medium English   |
| 1. ಪ್ರಥಮ ಭಾಷೆ 1st Language 2. ದ್ವಿತೀಯ ಭಾಷೆ 2st Language 3. ತೃತೀಯ ಭಾಷೆ 3st Language 4. ವಿಜ್ಞಾನ/Science 5. ಗಣಿತ/Mathematics 6. ಸಮಾಜ ವಿಜ್ಞಾನ Social Science ಪಡದ ಒಟ್ಟು ಅಂಕಗಳು/Total Marks Obtained  | English Kannada Hindi Science Mathematics Social Science                                     | 116<br>97<br>99<br>99<br>92<br>71<br>97   | ಫಲಿತಾಂಶ / Result  572  ಶೇಕಡವಾರು ಅಂಕಗಳು  Percentage of Marks  91.52 % |
| 14. ಕ್ರೀಡೆ / ಪಠ್ಯೇತರ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ<br>Participation in Sports / Extracumicular   | ಪ್ರತಿನಿಧಿಸಿ<br>ಸಲ್ಲಿಸುವುದ<br>If Participat   | / ಜಿಲ್ಲಾ / ರಾಜ್ಯ /<br>ದ್ವರೆ ದಾಖಲೆಗಳ ಪ್ರತಿಗಳನ್ನು<br>ಮ<br>ed in Taluk / Dist / State<br>nit the copy of the documents |  |

|           | <ol> <li>ಪಿಯುಸಿಯಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡಬಯಸುವ ಭಾಷೆಗಳ</li> </ol>   | ಭಾಗ – 1 Part – 1       | ಭಾಗ – I Part – II                                     |
|-----------|---|------------------------|---|
|           | ಮತ್ತು ಸಂಯೋಜನೆ   | ಭಾಷಾ ವಿಷಯಗಳು           | ಐಚ್ಚಿಕ ವಿಷಯಗಳು/optional                               |
|           | Subjects Languages and Combination  | 1. Hindi -             | 1. Physics  |
|           | In the PU Course  | 2. English             | 2. Chemistry  |
|           |   |                        | Mathematics   |
|           |   |                        | 4. Biology  |
| $\dagger$ |   |                        |   |
|           | 16. ಪಿಯುಸಿಯಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುವ ಮಾಧ್ಯಮ  | ಕನ್ನಡ                  |   |
|           |   | English                | English   |
|           |   |                        |   |
|           | <u>ವಿಧ್ಯಾತೀಯ ಮತ್ತು ಪೋಷಕರ ಮುಚ್ಕಳಿಕ / Studer</u><br>ನನ್ನ ಕಾಲೇಜಿನ ವ್ಯಾಸಂಗಾವಧಿಯಲ್ಲಿ ಇಲಾಖೆಂ  | •                      | ardians Undertaking:<br>ತ ಶ್ಯಕ್ಷಣಿಕ ನಿಯಮಗಳಿಗೆ         |
|           | ಬದ್ಧನಾಗಿರುತ್ತೇನೆಂದು ಒಪ್ಪಿರುತ್ತೇನೆ.  | m woo cas              | ಆ ವ್ಯಕ್ಷಣಂ ಸಂಧುಮಾಗಕಗ                                  |
|           | I hereby accept that I will abide by the adminis<br>department during my study in the college.                                    | trative / Academic     | / Examination rules of the                            |
| 2.        | ಾನು ಕಾಲೇಜಿನ / ಇಲಾಖೆಯ ಎಲ್ಲಾ ಕಾರ್ಯಕ್ರಮ<br>ವೇಳೆ ಅಶಿಸ್ತಿನಿಂದ ವರ್ತಿಸಿದ್ದಲ್ಲಿ / ಕಾಲೇಜಿನ ಆಸ್ತಿಪಾಸ್ತಿಗೆ<br>ತುಂಬಿಕೊಡುವುದಾಗಿ ಒಪ್ಪಿರುತ್ತೇನೆ. |                        |   |
|           | I hereby accept that during my stay in college, I will by me.   | maintain discipline, a | and pay the damages caused                            |
| 3.        | ಆತನ ಶ್ಯಕ್ಷಣಿಕ ಮತ್ತು ಹಾಜರಾತಿ ಪ್ರಗತಿಯ ಬಗ್ಗೆ<br>ವಿದ್ಯಾರ್ಥಿಯ ಆಶಿಸ್ತಿನಿಂದ ಆದ ನಷ್ಟವನ್ನು ತುಂಬಿ ಕೊ  | •                      |   |
|           | I hereby accept that, I will ascertain the Academic / time from the college and also pay the damages if a                         |                        |   |
|           | ಸ್ಥಳ / Place ವಿದ್ಯಾರ್ಥಿಯ ಸಹಿ<br>ದಿನಾಂಕ : Date Signature of the Student  |                        | ಯಿ / ತಂದೆ / ಪೋಷಕರ ಸಹಿ<br>e Mother / Father / Guardian |
|           | ಕಚೇರಿ ಉಪಯೊ  | ೕಗಕ್ಕೆ / Office Use    |   |
|           | ದಾಖಲಾತಿ ಸಂಖ್ಯೆ 035/2020 ಶುಲ್ಕ ರೂ 200+ 15 ರಸೀ  | ಚಿ ಸಂಖ್ಯೆ              | ದಿನಾಂಕ 08.09.2020                                     |
|           | ವಿ(ಸಲಾತಿ ವರ್ಗ / Reservation category  |                        |   |
|           | ಪದವಿ ಪೂರ್ವ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಅನುಮೋದನೆ ಹಾ<br>ಎಲ್ಲಾ ಮೂಲ ದಾಖಲೆಗಳನ್ನು ಸಲ್ಲಿಸುವ ಷರತ್ತಿನೊಂಡಿ  |                        | <del>-</del>  |
|           | ದಿನಾಂಕ: 08-09-2020 ದಾಖಲಾತಿಯ ಸಮಿತಿಯ ಸಂ   | ವಸ್ಯರ ಸಹಿ              | Sd/-<br>Govt Girls PU College                         |
|           |   |                        | Udupi   |

#### ಸೂಚನೆಗಳು / Instructions

1. ದಾಖಲಾತಿಯು ತಾತ್ಕಾಲಿಕವಾಗಿದ್ದು, ಇಲಾಖೆಯ ಅನುಮೋದನೆಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ

Admission to PUC is provisional & is subjected to department approval.

2. ಅಂಕಪಟ್ಟಿಯ ಮೂಲ ವರ್ಗಾವಣೆಪತ್ರ 10 ನೇ ತರಗತಿ ಪರೀಕ್ನ ಪ್ರವೇಶ ಪತ್ರದ ನಕಲು ಪ್ರತಿ ಜಾತಿ ಆದಾಯ ಪ್ರಮಾಣಪತ್ರ ಹಾಗು ಇತರ ದಾಖಲೆಗಳ ದೃಢೀಕರಿಸಿದ ಪ್ರತಿಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಅರ್ಜಿಜೊತೆ ಸಲ್ಲಿಸಬೇಕು ಮೂಲ ಪ್ರತಿಗಳನ್ನು ದಾಖಲಾತಿ ಸಮಯದಲ್ಲಿ ಕಡ್ಡಾಯವಾಗಿ ಪರಿಶೀಲನೆಗೆ ಹಾಜರುಪಡಿಸಬೇಕು.

Attested Xerox copies of SSLC / equivalent exam Marks card / Transfer Certificate / SSLC Hall Ticket Xerox copy / caste & Income Certificate Eligibility certificate issued by PU department (if any) Medical Certificate (if any) an any other certificates must be submitted along with the Application. All original certificates must be produced at the time of admission for verification.

| Cur   | t here                                     |
|---|--|
| ಕುಮಾರ / ಕುಮಾರಿ                                    | ರವರಿಂದ                                     |
| ಸಂಯೋಜನೆಗೆ ಪ್ರಥಮ / ದ್ವಿತೀಯ ಪಿಯುಸಿಗೆ ಪ್ರಸ           | ವೇಶ ಅರ್ಜಿಯನ್ನು ಪಡೆಯಲಾಗಿದೆ.                 |
| Son / Daughter                                    |  |
| An admission application for the first / second I | PUC for the combination has been obtained. |

ಸ್ಥಳ / Place ದಿನಾಂಕ / Date

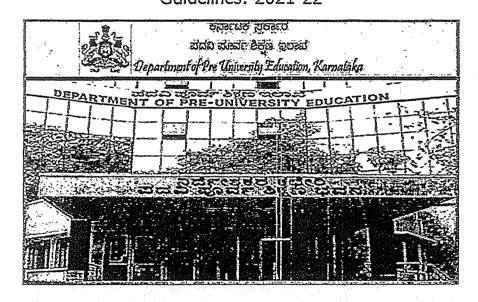
ಅರ್ಜಿ ಸ್ವೀಕರಿಸಿದವರ ಸಹಿ Signature Application received

4 True translated Copy 11



#### Government of Karnataka

## Department of Pre-University Education Guidelines: 2021-22



Department of Pre-University Education 18<sup>th</sup> Main Road, Sampige Road, Malleshwaram, Bengaluru – 560012

e-mail: commissioner.pue@gmail.com

Phone Numbers: 080-23562033, 080-23561944

Fax Number: 080-2361852 Website: www.pue.kar.nic.in

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#### ALLOCATION OF ADMISSION SEATS

#### Distribution of seats by roster system:

- In all forms of colleges, based on marks, any group reservation student on merit, if they fall within the cut-off marks which is assigned to the general category, then they shall be considered under general category and they shall be added to the general category list.
- Subsequently the respective reservation group must follow accordingly as per the prescribed reservation rules.
- The students belonging to the various categories if they do not file any application then such admissions shall be transferred to general category and distributed as per roster system.
- For any reason, applications belonging to the respective category should not be transferred to the general category without full consideration.
- Such transfers should be specified in Shara.

## A. PROCEDURE TO BE FOLLOWED IN GOVERNMENT PRE UNIVERSITY COLLEGES:

- All available admissions should be made / allocated on merit basis and as per roster system.
- 2. Even in similar other colleges on the available government admissions 50 % of the admissions shall be on vertically, accordingly as per the reservation category rule 1995 rule 14(6) and these shall be allocated to the girl students and on

the basis of the merit as per roster system it should be distributed to the girl students.

### B. <u>PROCEDURE TO BE FOLLOWED IN GENERAL PRIVATELY AIDED</u> <u>PRE UNIVERSITY COLLEGES:</u>

As per rule 1995 sub section 12(b), such similar colleges have the power to allocate 20 % of the total number of admissions as per their management discretion.

- 1. The remaining 80% of entries must be allocated on a merit basis and as per roster system.
- 2. In these colleges of the available government admissions 50 % of the admissions shall be on vertically, accordingly as per the reservation category rule 14(6) of 1995 the reservation should be allocated for girl students and on the basis of the merit as per roster system it should be distributed to the girl students.
- 3. In these colleges if one or two classes are unaided, for that class admissions must be made as per Para A (1) and A (2).
- 4. In these colleges if one class if all the subjects are unaided, then to such class admission must be made as per Para U (1) and (2).

## C. PROCEDURE TO BE FOLLOWED IN PRIVATE MINORITY (Language & Religious) INSTITUTIONS AIDED PREUNIVERSITY COLLEGES.

- In these colleges the management committee has the powers to distribute up-to 50 % of their admissions to their own caste persons.
- 2. The remaining 50 % of the admission seats to be allocated as per merit and roster system.
- 3. In these colleges of the available government admissions 50 % of the admissions shall be on vertically, accordingly as per the reservation category rule 14(6) of 1995 the reservation should be allocated for girl students and on the basis of the merit as per roster system it should be distributed to the girl students.

## D. PROCEEDURE TO BE FOLLOWED IN PRIVATE SCHEDULED CASTE / SCHEDULED TRIBE AIDED PREUNIVESITY COLLEGES:

- 1. In these colleges the management committee has the powers to distribute up-to 50 % of their admissions to the students belonging to their own caste.
- 2. The remaining 50 % of the admission seats to be allocated as per merit and roster system.
- 3. In these colleges of the available government admissions 50 % of the admissions shall be on vertically, accordingly as per the reservation category rule 14(1) of 1995 the reservation should be allocated for girl students and on the basis of the merit as per roster system it should be distributed to the girl students.

### E. <u>PROCEDURE TO BE FOLLOWED IN ALL SECTIONS PRIVATE</u> <u>UNAIDED PREUNIVERSITY COLLEGES.</u>

In these colleges the management committee has the powers to distribute up-to 50 % of their admissions at their discretion.

- 1. The remaining 50 % of the admission seats to be allocated as per merit and roster system.
- 2. In these colleges of the available government admissions 50 % of the admissions shall be on vertically, accordingly as per the reservation category rule 14(1) of 1995 the reservation should be allocated for girl students and on the basis of the merit as per roster system it should be distributed to the girl students.

#### SPECIAL NOTICE:

Those who are studying in Pre University Colleges, in the name of CET / AIEEE / IT / JEE, Integrated course, Bridge Course, etc., are charged illegally more than the prescribed fee, and joining any other Institutions, departments or if any teaching is found being conducted with the help of any other resource/ persons or with the help of any Electronic Media, the accreditation of such colleges will be revoked, and the Principals and management committee members of these institutions will be prosecuted. In conjunction with, they should not use the name of the such institution with the name of their college.

Example: Excluding PU curriculum instructions, Teaching on the syllabus for independent tests /exams, etc.,

> Any colleges that is accredited by the department of Pre University they should not engage in any other kind of activity with any other institute, coaching institute along with their college other than the governing body. If the college code is misused, stringent action will be taken against the governing body of such college.

- > Similarly, the colleges which are recognized by the government, and using their college name / PU code that is recognized by the government other than the Pre University curriculum and department instructions with any other college name or association is not allowed. If it is misused, Strict action will be taken against the management committee.
- ➤ Similarly, it is also illegal for any institution to leave the curriculum that is prescribed in the name of PU College, and teaching any other curriculum and forcing students to buy guidebooks, in such institutions Principal & management committee members will be legally prosecuted.
- > Except for a textbook printed by the Department of Pre University, it is illegal to pressure the parents / students to buy books and other textbooks.
- Uniform is not mandatory for students studying in Pre University college under Government / Pre University Education Department / Education Act. But some college principals and management committee members have imposed uniforms as mandatory which is illegal. Any violation of the foregoing instructions will be taken seriously

#### **PRACTICAL CLASSES:**

Principals prepare and schedule practical subjects classes as per the Department Guidelines. Principals who are not conducting practical classes as per the college schedule will be punished.

#### NSQF

The NSQF Course for First and Second PUC students from the 2016-17 academic year has been launched in Automobile, IT, Retail, Beauty and Wellness. It is mandatory for principals of colleges with NSQF courses to provide student information on the PU Online portal. It is the responsibility of the Principal to conduct NSQF classes in collaboration with Vice Principals and NSQF Trainers and to follow up on the Circulars issued by NSDS SSA RMSA and Deputy Directors, Department of Pre-University Education.

4 True translated Coly 1,

From,

Students, Government Pre-University College, Udupi District.

To,

Deputy Director, Pre-University Udupi District.

Dear Sir,

Subject: In respect of preventing us to wear the hijab in the college, which is a symbol of our modesty, and an integral part of our religious practice and also by diminishing our right to education.

We are students of Government Pre-University College - Udupi. We have been observing Hijab from so many days and continuing our studies. But now they are not allowing us to attend our classes and insult and abusing our faith.

Article 25 of the Constitution of India incorporates the right to religious freedom as a fundamental right. This means that all individuals are equally entitled to freedom of conscience and have the right to freely practice and propagate religion, and Article 26 of the Constitution states that all religions can perform their own religious duties.

Wearing the Hijab for a Muslim Woman is One of their religious beliefs. As a symbol of modesty, we wear the hijab on all occasions as an important part of our religious observance. But this right is being taken away from us.

We are persecuted for practicing our religion. But the other religions religious worships and other programs are done in the presence of teachers in the college. Our parents said that we are ready to wear a college uniform colored hijab. But they are not ready to accept this.

Most Importantly, the Hijab was worn in college from earlier. But now some of the members in the college are obstructing for wearing of Hijab and the students who are wearing the Hijab are being denied entry to the classes.

Our parents visited the college several times in respect of this issue, Inspite of this the principal was unable to provide with any solution. We therefore request you to give us a permission to enter the college and attend the classes and allowing us to wear our hijab which is a sign of modesty and an important part or our religious practice.

Thanking You

Yours Faithfully

Sd/-

Place: Udupi

Date: 30/12/2021

4 Tow fromslated Coy 4

#### Government of Karnataka

No. EP 14 SHH 2022

Ministry of Government of Karnataka

Multi-Storey Building

Bangalore, Dt: 25/01/2022

From,

Chief Secretary
(Primary and Secondary Education)
Department of Education
Bangalore

To,

Director
Department of Pre-University Education,
18<sup>th</sup> Cross, Malleswaram,
Bangalore

Subject: Directions to inform Students of Government PU College –

Udupi District in respect of Uniform & Hijab

Reference: Letter Dated 17/01/2022 of Shri Abdul Azeem -

Chairman of Karnataka State Minorities Commission.

In respect to the above mentioned subject and bringing to the notice about the reference letter, even though Uniform is not mandatory for students attending State Pre-University Colleges. But Students in Government Udupi Pre university college are wearing uniforms with their consent, as at the time of taking admission students are aware about the uniform / dress code and they have

consented and voluntarily taken admission in the college. In all these days there was no issue regarding uniform recently the issue was created which is not good in respect of their studies.

A high level committee was constituted to study the uniform policy of Pre University Colleges in different states and also consider the judgement of Supreme Court and various State High courts and provide their observations in respect of State Pre University College uniform and dress code. The Government will take action expeditiously after receiving their report and recommendations.

Till this procedure It is directed to inform the students to maintain the status quo in respect of the uniform / dress code assigned to the boy's / girl students at their Institutional Level.

Yours Faithfully

Sd/-

Padmini. S.N
Under-Secretary to Government
Department of P.U-Education

Dt: 25-01-22

4 True tromstated Copy 4

### ANNEXURE P-S

#### IN THE HIGH COURT OF KARNATAKA AT BENGALURU

#### PRESENTATION FORM

WPIT RETITION No. 2146/2022

()

| Serial No.   |  | UDUP. Between  | <u>9</u>              | District |   |           |
|--|--|----------------|-----------------------|----------|---|-----------|
| Advocate Sri<br>MOHAMMED TAHIR   | AYE  | SHA L          |                       | EERA     | A | MAS       |
| ACCESS LAW   | 50   | ०१४            | ERS                   |          |   |           |
| VOX SPECTRUM HOUSE',<br>NO.55. Cock Burn Road,   |  | And            |                       |          |   |           |
| Hear Bamboo Bazar, Behind Petroi Pump.<br>Shivaji Nagar - 580051.<br>Phone: 9141162883 | CHE  | F SE           | CLET                  | ARY      | Ç | ठामहा     |
| SI. No. Description of Paper Presented   |  |                | ee Affixe<br>18 Paper | d        |   | gaber and |
| 1. On the Memo of Writ petition  | W-A.   |                | ,                     |          |   |           |
| 2. On the Memo of Appeal   | r dre  | -              |                       |          |   |           |
| 3. On Vakalath   | • • • • • •  |                | ۰                     |          |   | -         |
| 4. On Certified Copies   |  |                | •                     |          |   |           |
| 5. On I.A. No for  |  |                |                       |          |   |           |
| 6. On Process Fee  |  |                | -                     |          |   | •         |
| 7. On Copy Application   |  |                |                       |          |   |           |
| 8  |  | + 1            |                       | ,        |   |           |
| 9.   |  | •<br>•         |                       |          |   |           |
| 10.  |  |                |                       |          | - |           |
|  | A THE STATE OF THE |                |                       | -        |   |           |
| Number of Copies Furnished C   | ther side s  | served         |                       |          |   |           |
| Presented by   |  |                |                       |          |   |           |
| Advocate for Petitioner /  | d bourgess   | naa aa ahays   |                       | • .      |   |           |
| Appellant / Respondent   | oneiseo i  | ape as above   |                       |          |   |           |
| Advocate's Clerk   |  |                |                       |          |   |           |
| Date 15 2 20 22 Bengaluru  |  | Receivin       |                       | •        |   |           |
| Forms can be had al. The Bengaluru Advocates' Co-Op. So                                | pety Ltd., B   | engaluru-9. Ph | : 080-222             | 17361    |   |           |

# IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE (Original Jurisdiction)

Writ Petition No -

2148

/2022 (GM-EDU)

Between

Ayesha Hajeera Almas and others

Petitioners

And

Chief Secretary

Primary and Higher Education

And others

Respondents

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Bangalore

29/01/2022

Counsel for petitioners

183

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|     | сору  |         |
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Bangalore

**(3)** 

29/01/2022

R.

Counsel for petitioners

## IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE (Original Jurisdiction)

Writ Petition No -

2)46

i/2022 (GM-EDU)

Between

Ayesha Hajeera Almas and others

Petitioners

And

Chief Secretary

Primary and Higher Education

And others

Respondents

#### SYNOPSIS

| Date        | Event   |
|-------------|---|
| 2021-22     | Petitioners taken admission in the Respondent no 5 PU college.  |
| 01/07/2021  | Respondent no 2 has issued guidelines for the academic year 2021-22   |
| Sep 2021 ´  | Petitioners start facing discrimination With the teaching staff of College.                                 |
| Ist week of | ·   |
| Dec 2021    | Petitioners parents met Respondent no 6 to resolve the issue amicably which Delayed due midterm exam.       |
| 30 /12/2021 | Petitioners gave representation to the Respondent no 3 and 4 for resolve their issue with the college.      |
| 01/01/2022  | Respondent no 15 and 16 conducted illegal meeting College development committee and give illegal dictate to |

the petitioners and their parents not to

wear Headscarf else other community students will wear their saffron color shawl.

13/01/2022

Petitioners hold protest in front of sollege gate.

14/01/2022

College teaching staff forcefully compelled petitioner no 4-6 to write apology letter against their wishes, male teaching staff intimated them and Respondent no 13 manhandled them.

25/01/2022

Respondent no 1 has issued letter to the respondent no 2 to maintain status quo in Respondent no 5 college.

29/01/2022

Aggrieved by the hostility treatment and forcing illegal uniform norm to prevent petitioners from their cultural and religious right of wearing head scarf. Petitioners filed this writ.

#### BRIEF FACT OF THE CASE

The petitioners are the students of Govt PU girl's college. Udupi, and wearing their regular head scarf, over the college uniform, and Respondent no 6, 7 and 13 insisted the petitioners student to remove the head scarf by shaming them due to their conduct and invoking their religious identity. Since September 2021 petitioners faced discrimination in their class and whenever Respondent no 5-12 takes their classes remove petitioners from the class

and mark their absent and made them stand outside the class as punishment and it is still continuing till today.

In the month of December parents of the petitioners went to speak to Respondent no 6 i.e. Principal delayed the discussion citing mid-term exam, From the last week of December 2021 after the exam class teacher doesn't allow petitioners student to attend the class used to send to the Respondent no 6 office to take permission and candidly inform them either to remove their head scarf or get permission from the principal through their parents, even when their parents comes to college to speak to principal i.e. Respondent no 4, they compel to wait for whole day without meeting, the conduct of the respondent no 4 -12 is appears to frustrate the petitioners and their parents and compel them to concede before them.

On 30/12/2021 seeing no resolve petitioners student approached the Respondent no 3 and 4 with the representation to intervene in the matter and finish their ordeal.

On 01/01/2022 Respondent no 6 principal called a meeting of so called College development committee (CDC)which has no legal sanctity and illlegal composition of political entities to interfere in the management and functioning of colleges and percolate their political agenda, Respondent no 15 and 16 are the self-claimed chairman and vice chairman in this illegal CDC, in this meeting Respondent no

15 declared the petitioners will not wear head scarf, if they continue then other students (according to their narrations Hindus students) will wear mafflor / saffron shawl to counter them and blend the entire ssue into communal colour.

After this meeting petitioners didn't allow to attend the colleges in all working days and made to sit outside of classroom like a culprit, on 13th January seeing no hope and being targeted from every corner petitioners thought of doing peaceful protest in front of college gate alongwith their parents to seek their right of education which was continuously denied due to religious and cultural vengeance, that time respondent no 6 / principal called local media at the instance of Respondent no 16, which took petitioners picture with the placard to circulate in the social and electronic media to divide society in communal line.

On 14<sup>th</sup> January 2021, petitioners no 4, 5 and 6 went to college that time respondent no 6 has called them this chamber and scolded them for conducting protest in front of college gate and making a media issue and subsequently he called respondent no 7-11 in his chamber to write an apology letter, these respondents threaten petitioners no 4-6 with their gestures and gave blank paper in their hands to forcefully write apology, when they refused they called Respondent no 13 as well, who manhandled then physically and threaten them to spoil their education

completely and they cannot help as entire system is against them.

Finally on 25th January 2021 local leaders from the Muslim communities went to meet Respondent no 15 to resolve the issue being self-claimed CDC chairman and local MLA that time, he handed over the copy of letter dated 25/01/2021 issued by the Respondent no 1 to Respondent no 2 in connection of this very same issue and directed to maintain status qua in this academic years, which has no clarity about the petitioners classes and their right of wearing headscarf and illegal imposing of uniform rule by the Respondent college, Being aggrieved with the continues hostility by the colleges principal and teaching staff and dividing society in communal line by the respondent no 16 and 15, petitioners are prefer this writ petition.

Bangalore

29/01/2022

Counsel for the petitioners

# IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE (Original Jurisdiction)

Writ Petition No -

2146

/2022 ( GM-EDU)

#### Between

- 1. Ayesha Hajeera Almas
  Age about 18 years
  D/o Mupthi Molammed Abrurul
  Student
  Represented by Her Mother
  Karani Sadiya Banu
  W/o Mupthi Mohammed Abrurul,
  Age about 40 years
  R/at No 2-82 €, Kavrady,
  Opp to Urdu School, Kandlur,
  VTC, Kavrady, PO Kavradi,
  Kundapura, Udupi -576211
- Age about 17 years
  D/o K Faruk
  Student
  Represented by Her Mother
  Rahmath
  W/o K Faruk,
  Age about 45 years
  R/at No- 9-138, Perampalli Road
  Ambagilu Santosh Nagar,
  Santhekatte, Udupi -576105
- 3. Aliya Assadi Age about 17 years D/o Ayub Assadi

Represented by Her Father
Ayub Assadi
S/o Abdul Rahim,
Age about 49 years
R/at No- 4-2-66, Abida Manzil
Nayarkere Road, Kidiyoor
Ambalapadi, Üdupi -576103

#### 4. Shafa

Age about 17 years
D/o Mohammed Shameem
Student
Represented by Her Mother
Shahina
W/o Mohammed Shameem,
Age about 42 years
R/at No- 3-73, Mallar Gujji House,
Mallar Village, Majoor,
Kaup, Udupi -576106

5. Muskaan Zainab
Age about 17 years
D/o Abdul Shukur
Student
Represented by Her Father
Abdul Shukur
S/o D Ismail Saheb,
Age about 4@ years
R/at No- 9-109 B,
Vadabhandeshwara,
Malpe, Udupi -576108

- 1. Chief Secretary
  Primary and Higher Education
  Education department
  Karnataka Government Ministry
  MS building
  Bangalore -560001
- Director
   PU education department,
   Malleshwaram Education Department,
   Bangalore 560012
- 3. Deputy Director Pre-University College Udupi Dist Udupi -576101
- 4. Deputy commissioner DC office Udupi City 4 Udupi 576101
- 5. Govt PU college for girls
  Udupi City
  Udupi -576101
  Rep by its Principal
- 6. Rudre Gowda S/o Not known
  Age about 55 years
  Occupation Principal
  Office at
  Govt PU college for girls
  Udupi City
  Udupi -576101
- 7. Gangadhar Sharna Age about 51 S/o Not Known

Vice Principal of
Govt College
R/at #21/69 Anrghya,
7th cross Madvanagar,
Adiudupi,Udupi- 576102

- 8. Dr. Yadav
  Age about 56
  S/o Not Known
  History Lecturer
  Office at
  Govt PU college for girls
  Udupi City
  Udupi -576101
- 9. Prakash Shetty
  Age about 45
  S/o Not Known
  Political Science Sub Lecturer
  Office at
  Govt PU college for girls
  Udupi City
  Udupi -576191
- 10. Dayananda D
  Age about 50year
  S/o Not Known
  Sociology Sub Lecturer
  Office at
  Govt PU college for girls
  Udupi City
  Udupi -576101
  - 11. Rudrappa
    Age about 51years

*:*;'

S/o Not Known
Chemistry Sub Lecturer
Office at
Govt PU college for girls
Udupi City
Udupi -576101

- 12. Shalini Nayak
  Age about 48years
  W/o Not Known
  Biology Sub Lecturer
  Office at
  Govt PU college for girls
  Udupi City
  Udupi -576101
- 13. Chaya Shetty
  Age about 40 years
  W/o Not Known
  Physics Sub Lecturer
  R/at Kutpady, Udyavar
  Udupi-
- 14. Dr Usha Naveen Chandra
  Age about 50 years
  W/o Not known
  Teacher
  Office at
  Govt PU college for girls
  Udupi City
  Udupi -576101
- 15. Raghupathi Bhat
  S/o Late Srinivas Bharithya
  Age about 53 years

Local MLA and
Unauthorized Chairman of CDMC
D No. 8-32 at Shivally Village,
PO - Shivally, &
Udupi -576102

Age about 50 years

S/o Not known

Unauthorized Vice chairman of CDMC

R/at Ajjarakadu, Udupi Ho,

Udupi - 576101

Respondents

## Writ Petition Under article 226 and 227 OF Constitution of India R/w section 482 of CrPC

The petitioners most respectfully and humbly submit this petition as under:

- 1. The Address of the petitioners for the issuance of any summons by this Hon'ble court is as shown in the cause title and for their counsel is, Mohammed Tahir, Ronald Desa, Advocates, Access Law, No. 65, Vox Hogan, Cockburn Road, Bangalore -560051.
- 2. The service of the summons for the respondent is as shown in the cause title.
- 3. Petitioners are the students of Respondent no 3 college and are presented by their respective parents in this writ petition, copy of their IDs, Adhar Cards

and their parents Adhar Cards are presented herewith as ANNEXURE A, B, C, D, AND E respectively.

administrative head 4. Respondent is no Department of Education, Respondent no 2 is the departmental nead of PUC board, Respondent no 3 is PUC Departmental head of Udupi Dist, Respondent no 4 is the administrative head of Udupi Dist, Respondent no 5 is the educational institution, Respondent no 6 is the Principal of the educational institution. Respondent no 7- 14 are the teaching staff of different departments of the educational institution, Respondent no 15 and 16 are member of political parties and interfering in the issue under the fake entity to promote their divisive political agenda.

#### BRIEF FACTS OF THE CASE

- 5. The petitioners are the students of Govt PU girl's college Udupi, and wearing their regular head scarf, over the college uniform, and Respondent no 6, 7 and 13 insisted the petitioners student to remove the head scarf by shaming them due to their conduct and invoking their religious identity.
- 6. Inspite of this petitioners continues the same convincing their alma masters that it part of their religious and social culture and wearing headscarf is not coming in the way of school discipline and their education.

- 7. In the month of Aug 2020 Respondent no 6 and 7 rebuke petitioners and tell them that their parents had signed the consent letter at the time of admission accepting the terms and condition of school and specifically admitted that their wards won't wear the headscarf, so now they cannot breach the same.
  - 8. Respondent no 6-14 whenever finds the petitioners anywhere in the college scold them and threaten them with the marking absent in their attendance and not awarding internal marks.
  - 9. Respondent no 13 specifically informed petitioner no 5 that in the past also some girls used to wear headscarf, to teach listen them, she incite other students to pull their scarf, if you and other student doesn't fall in line so, they have to face the same treatment.
  - 10. Since September 2021 petitioners faced discrimination in their class and whenever Respondent no 5-12 takes their classes remove petitioners from the class and mark their absent and made them stand outside the class as punishment and it is still continuing till today.
- 11. In the month of December parents of the petitioners went to speak to Respondent no 6 i.e. Principal, he replied that now exams are going on, he will discuss the issue after the exam and when they demand about the consent letter which college

teachers used to refer the petitioners, then Respondent no 6 candidly accepted that there is no specific condition regarding headscarf and it is common form regarding maintaining school rules and discipline.

- 12. From the last week of December 2021 after the exam class teacher doesn't allow petitioners student to attend the class used to send to the Respondent no 6 office to take permission and candidly inform them either to remove their head scarf or get permission from the principal through their parents, even when their parents comes to college to speak to principal i.e. Respondent no 4, they compel to wait for whole day without meeting the conduct of the respondent no 4 -12 is appears to frustrate the petitioners and their parents and compel them to concede before them.
- 13. On 30/12/2021 seeing no resolve petitioners student approached the Respondent no 3 and 4 with the representation to intervene in the matter and finish their ordeal, after receiving the representation Respondent no 3 immediately called respondent no 6 i.e. Principal and scolded him for not allowing petitioners to attend the class and directed him to allow the student immediately. Copy of these presentations are presented herewith as **ANNEXURE**

**F AND G** respectively for the kind perusal of this Hon'ble court.

- On 01/01/2022 Respondent no 6 principal called 14. called College development SO of meeting committee (CDC)which has no legal sanctity and illlegal composition of political entities to interfere in the management and functioning of colleges and percolate their political agenda, Respondent no 15 and 16 are the self-claimed chairman and vice chairman in this illegal CDC, in this meeting Respondent no 15 declared the petitioners will not wear head scarf , if they continue then other students ( according to their narrations Hindus students) will wear mafflor / saffron swal to counter them and blend the engire issue into communal colour.
- 15. After this meeting petitioners didn't allow to attend the colleges in all working days and made to sit outside of classroom like a culprit, on 13<sup>th</sup> January seeing no hope and being targeted from every corner petitioners thought of doing peaceful protest in front of college gate alongwith their parents to seek their right of education which was continuously denied due to religious and cultural vengeance, that time respondent no 6 / principal called local media at the instance of Respondent no 16, which took petitioners picture with the placard to circulate in the social and electronic media to divide society in communal line.

. -

- 16. On 14<sup>th</sup> January 2021, petitioners no 4, 5 and 6 went to college that time respondent no 6 has called them this chamber and scolded them for conducting protest in front of college gate and making a media issue and subsequently he called respondent no 7-11 in his chamber to write an apology letter, these respondents threaten petitioners no 4-6 with their gestures and gave blank paper in their hands to forcefully write apology, when they refused they called Respondent no 13 as well, who manhandled them physically and threaten them to spoil their education completely and they cannot help as entire system is against them.
- the Muslim communities went to meet Respondent no 15 to resolve the issue being self-claimed CDC chairman and local MLA that time, he handed over the copy of letter dated 25/01/2021 issued by the Respondent no 1 to Respondent no 2 in connection of this very same issue and directed to maintain status qua in this academic years, which has no clarity about the petitioners classes and their right of wearing headscarf and illegal imposing of uniform rule by the Respondent college, Copy of the letter dated 25/01/2022 is presented as ANNEXURE H for the kind perusai of this Hon'ble court. Being aggrieved

with the continues hostility by the colleges principal and teaching staff and dividing society in communal line by the respondent no 16 and 15, petitioners are prefer this writ under following grounds

# GROUNDS FOR THE RELIEF SOUGHT.

- 18. It is submitted that respondent teaching staff is acting in seer vengeance against the petitioners due to their religious identity and in the past also they indulge in similar vengeful conduct even incite other students to parget the Muslim students who don't follow their words.
- 19. It is submitted that as that as the latest 2021-22 academic guidelines at chapter VI under the heading of important information, it is clearly stated that there no uniform is in Pre- university college, if any institution attempts to impose it, department will take strict action against them
  - > ಸರ್ಕಾರ/ಪದವಿ ಪೂರ್ವ ಶಿಕ್ಷಣ ಇಲಾಖೆ/ಶಿಕ್ಷಣ ಕಾಯ್ದೆಯಲ್ಲಿ ಪದವಿ ಪೂರ್ವ ಶಿಕ್ಷಣದಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮವಸ್ತ್ರ ಕಡ್ಡಾಯಗೊಳಿಸಿರುವುದಿಲ್ಲ. ಆದರೆ ಕೆಲವು ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲ್ ಮತ್ತು ಆಡಳಿತ ಪ್ರಭುವಳಿಯವರು ಸಮವಸ್ತ್ರವನ್ನು ಕಡ್ಡಾಯಗೊಳಿಸಿರುವುದು ನಿಯಮಬಾಹಿರವಾಗಿರುತ್ತದೆ. ಮೇಲ್ಗಳಿತ ಸೂಚಕಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದ್ದಲ್ಲಿ ಗಂಭೀರವಾಗಿ ಪರಿಗಣಿಸಲಾಗುವುದು.

Copy of complete guidelines are annexed at **ANNEXURE J** for the Kind perusal of this Hon'ble court, considering this these guidelines respondent college and principal has acted against the

- Z/1

departmental guidelines by implementing uniform norm, committing perpetual error imposing on the petitioners and making loss of their education under the guise of illegal uniform rule.

- 20. It is submitted that petitioners have never indulge in any misconduct and only asserting their religious and cultural right which is no way coming in the way of any education and discipline of school and has great respect to institution and their teachers inspite their hostile behavior and conduct.
- 21. It is submitted that respondent no 15 and 16 are interfering the in guise of CDC (College development committee) which has no legal sanctity and promote their communal agenda of dividing society which is polluting the young minds which become the breeding grounds religious intolerance and hatred, recent crime incidents of mock biding of Muslim females in Social media through illegal social media apps i.e. 'Sully deals' and "bully bai" and also indecent and immoral discussion targeting Muslim females in club house social media apps , these venom is spilled due to communal and divisive agenda which is against the humanity and constitutional values of this nation and same is under threat by the divisive forces.

22. It is submitted catena of judgement Hon'ble apex court explained secularism as

7.

"In Aruna Roy v Union of India (2002). SSC 368, Supreme Court of India held that the essence of secularism is non-discrimination of people by the State on the basis of religious differences.

In the case of Abhiram Singh v. C D Commachem (2017)10 SCC 1, The Court held that secularism does not say that the State should stay aloof from religion instead it should give equal treatment to every religion. Religion and caste are vital aspects of our society, and it is not possible to separate them completely from politics.

The Court held that secularism is the basic structure of the Constitution and therefore cannot be amended. Secularism is derived from the cultural principle of tolerance and ensures the equality of all religions. No religion will be at risk in India because the Government would not be aligned to any religion. The Court also said that there is an essential connection between secularism and democracy and if we need that democracy should work properly and the

marginalized group can avail the benefit, then there must be a secular state."

Thus, the conduct of the petitioners i.e. wearing headscarf by the young girls is part and parcel of their cultural and religious practices and no way in coming the way of legal functioning and respondent teaching staffs and political leaders are opposing it due to their own personal and political preference, which has no place in secular society and more particularly in a case where department itself has declared that there is no uniform for the Pre-University college and also suggest action against them.

- 23. It is submitted that respondent no 16 has tainted past and has proven record of spreading hatred against the one particular community and accused in first mob lynching incident in India, wherein he leads the mob to "naked parade of two Muslim man in public" at AdiUdupi and still he threatens with the same to the minority community, copy of his recent media statement is presented herewith as ANNEXURE K.
- 24. It is submitted that the circular dated 25/01/2022 has to be read along with the departmental guidelines of 2021-22 academic year

and no uniform rule should be imposed on the petitioners and any other student of the school.

- 25. It is submitted that respondent no 15 and 16 are illegally interfering in the name of College development committee which has no legal sanctity form contrary to the "Karnataka pre university (academic registration administration, grant-in etc.) rules 2006" and promoting their divisive political agenda.
- It is submitted that when the controversy arises 26. in the case-of wearing headscarf in NEET exam and AIIMS medical exam Hon'ble Kerala high court has appreciated the contention of Muslims girls students and permitted them to attemd the exam with the headscarf considering wearing headscarf doesn't come in the purview of impediments suggest under Article 25 of Constitution of India. Copy of (2016) 2 KLT 601 KERALA HIGH COURT AMNA BINT BASHEER AND ANOTHER Vs. CENTRAL BOARD OF SECONDARY EDUCATION is presented herewith as ANNEXURE L.
- 27. It is submitted that petitioners have no other remedy accept filing this writ petition.

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28. It is submitted that petitioners have not filed any other writ petition or application seeking similar relief.

#### **GROUND FOR THE INTERIM PRAYERS**

- 29. It is submitted that petitioners are not able to attend the regular physical classes since 1<sup>st</sup> Jan 2022 and losing their valuable academic period which may cost their education.
- 30. It is submitted that respondent teachers have marked absent in petitioners' attendance illegally several times in Nov and Dec 2021 and continuously in month of Jan 2022 inspite they attended the school and forcefully sent them out of the class in order to prevent time from attending main exam.
- 31. It is submitted that petitioners have not committed any wrong and faced discrimination due to some fringe element in the school and society.
- 32. It is submitted that petitioners are ready to abide with all the rules and norms of the school undisputedly with the following their cultural and religious right of wearing headscarf.
- 33. It is submitted that if interim relief is not granted at this stage then petitioners valuable right of education will jeopardize and secular and human agenda will get defeated by the communal and

divisive agenda inspite have rules in the favour of petitioners.

## PRAYER

WHEREFORE, it is numbly prayed that this Hon'ble Court be pleased to

- 1. issue the WRIT OF MANDAMUS and order to respondent no 1 and 2 to initiate enquiry against the Respondent 5 college and Respondent no 6 i.e. Principal for violating instruction enumerated under Chapter 6 heading of "Important information" of Guidelines of PU Department for academic year of 2021-22 same at ANNEXURE J for maintaining uniform in the PU college.,
- 2. Issue **WRIT OF MANDAMUS** to Respondent no 3 conduct enquiry against the Respondent no 6 to 14 for their Hostile approach towards the petitioners students.,
- 3. Issue WRIT OF QUO WARRANTO against the Respondent no 15 and 16 under which authority and law they interfering in the administration of Respondent no 5 school and promoting their political agenda. And,

;; /:

- 4. **DECLARE** that the status quo referred in the letter dated 25/01/2022 at **ANNEXURE** H is with the consonance to the Department guidelines for the academic year 2021-22 same at **ANNEXURE** J.,
- 5. Grant any other relief considering the fact and circumstance of the case, in the interest of justice and good conscience.

### INTERIM PRAYER

Wherefore, Petitioners humbly prays to this Hon'ble court to direct respondent no 5 and 6 to permit petitioners to attend classes with their headscarf without any bias and discrimination and also provide attendance in all days in which petitioners forced to leave classes, due to bias approach of teaching staff, in this academic year or till the disposal of this writ petition, in the interest of justice and equity.

Bangalore

29 /01/2022

ACCESS LAW

VOX SPECTRUM HOUSE', \
NO-65, Cock-Burn-Road,
Near Bamboo Bazar, Behind Petrol Pump,
Shivaji Nagar - 560051.
Phone: 9141162893

Counsel for petitioners

Mohammed Tahir

KAR/1663/2012

# IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE (Original Jurisdiction)

Writ Petition No -:

And others

2146

/2022 (GM-EDU)

Between
Ayesha Hajeera Almas and others
And
Chief Secretary
Primary and Higher Education

Petitioners

Respondents

### **VERIFYING AFFIDAVIT**

I, Karani Sadiya Banu W/o Mupthi Mohammed Abrurul, Age about 40 years, R/at No 2-82 C, Kavrady, Opp to Urdu School, Kandlur, VTC, Kavrady, PO Kavradi, Kundapura, Udupi -576211 today at Bangalore, mother and representing Petitioner no 1 in this petitioner state and affirm also on the behalf of other petitioners and their respective representatives as under

- 1. I am the representing petitioner no 1 and this and conversant with the fact of this case as issue and relief of all other petitioners are uniform so I am also presenting this verification affidavit in their behalf, I am well conversant with the facts deposing hereto.
- 2. That the statements, made in paragraphs 1 to 33 of the petition accompanying this affidavit are true to the best of my knowledge, information, and belief and based on the narration of petitioners students

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3. That the documents i.e., produced as Annexure 'A' and 

K % Lare originals or true computer copies of the originals, 
annexure J is the guidelines downloaded from the 
department official website,

Identified by me

Advocate

Bangalore

Deponent

29-01-2022 Sworn to and signed before me at Bangalore on this 29<sup>th</sup> day of Jan , 2022

No. of corrections

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# ANN EXURE P-6

#### COMMITTEE MEETING

Date: 31/01/2022

The Chairperson of the College Development Committee held a meeting and announced the government's order in detail.

Those attended the meeting.

1) ALMAS - 2<sup>nd</sup> Science Sd/-

2) ALIYA ASADI - 2nd Commerce B . Sd/-

3) SHAFA – Commerce B Sd/-

4) BIBI AYESHA - 2nd Commerce B Sd/-

5) RAHMATH PARENTS - 2nd Commerce B PARENTS Sd/-

6) SADIYA

7) IPTHISAM PARENT Sd/-

8) DEPUTY DIRECTOR Sd/-

9) Mrs. TARADEVI Sd/-

10) RESHAM 2<sup>nd</sup> Commerce A Sd/-

11) UDAY KUMAR

12) JAYESH KAMATH, MEMBER Sd/-

13) Smt.LATA RAO, MEMBER Sd/-

14) Smt.SHANTHI, MEMBER Sd/-

15) Sri.DAYANAND, Senior Lecturer Sd/-

16) Kum TANUSHA, Student Member

17) Kum BRUNDA, Student Member

18) JAYALAKSHMI HIGH SCHOOL HEAD

The President of the College Development Committee informed on the government order on the wearing of hijab demanded by students (4) and their parents.

Under the government's directive, these students were asked to come to the college wearing their uniforms, as they had been in the past, until the government formed a committee to study and take a final decision.

All community students are studying in college. The welfare of everyone is very important. Because of one community objections are coming from all other communities and such opportunity should not be allowed for it and he told the parents to send their children in the same uniform worn by them in the previous year.

In the next financial year, lets follow as per the final decision of the government.

One of the student's parents informed us that we have been asking the principal since December 10th. For which a member said it cannot be decided by a president or a principal. Since 1985, the College Development Committee has adhered to the wearing of College Uniform code. It cannot be decided by the Principal alone.

In the Social Media the issue of hijab has not been taken up by the College Principal, any lecturer or development committee. The Media has repeatedly asked the principals for their stand on this issue.

Mrs. Taradevi, a member of the Development Committee, urged parents to resolve the problem here, and informed the students to think from the perspective of their education.

All students were asked to cooperate together in shaping their future, and should avoid coming in contact with Electronic Media.

The Deputy Director of the PU Education Department spoke to the parents on the importance of uniforms and said that lecturers would be able to look at all students equally when teaching a lesson. Parents were asked to send their students to college in the uniform that they wore in the previous year and to help them with their education.

Students should come to college without Hijab. If in case Hijab is worn it will be violation of the discipline of the college, and the college atmosphere should not be spoilt anymore.

These students were advised not to ruin the environment of this college or any other college in Udupi.

If parent send their children to college with Hijab, Disciplinary action will be taken against the students.

1' A Sir

Sri.Raghupathi Bhat Sir

Sd/-

Principal

amod KP Sd/-

PI, UTPS

Yeshpal Sir Sd/-

4 Type translated Cofy 4

#### Karnataka governments proceedings

SUBJECT: Regarding dress code of Students of all schools and colleges in the State.

Read: 1) Karnataka education act 1983

2) Government Circular No 509 SHH 2013.

Dated: 31.01.2014

#### INTRODUCTION:

The above mentioned Circûlar No. 1 of the Government of Karnataka Act of 1983 passed in 1983 (1-1995) Article 7 (2) As explained in paragraph (5), the students of all the schools of the State of Karnataka shall act in the same manner as in the family and shall not be confined to any particular class. The government is empowered to issue appropriate directions to schools and colleges under section 133 of the present Act.

In the above mentioned circular No. (2), Pre university education is an important stage in a student's life. Development committee are being set up in all the schools and colleges in the state in order to comply to all the notices issued by the government and to ensure appropriate utilization of the funds and to develop the infrastructure and to protect and improve the quality of education. It is entrusted to discharge functions in the schools and colleges as per the decision of the respective development committees.

Be it any supervision committee in educational institutions (Govt schools and coneges – SEMC in Private college, parents and teacher's

committee and such institution/s administrative department) in an intention to provide conducive educational environment they should formulate and execute the rules which are in consonance with the government policies. Such committee's decisions will be regarding to their respective schools and colleges.

Student programs will be conducted for the convenience of all the boys and girl's students to take part and bring ir uniformity, however a certain educational institution it is noticed that several students are following the practice as per their religion, due to which equality and unity is being affected in the schools and colleges which is brought to the attention of the education department.

In the cases before the Supreme Court of the country and the High Courts of various States relating to the Uniform Dress Code instead of the Personal Dress Code, the following are the decisions as follows:

- 1) The High Court of the State of Kerala in WP No 35293/2018 Dated: 04-12-2018 The Court has stated the principle stated in Order-9 as follows:
  - "9. The Apex Court in Asha Renjan & others v / s State of Bihar & others [(2017) 4 SCC 3971 When the Balance Test is accepted, the competing rights have been taken up and the individual interest must have a larger public interest, thus conflict to competing rights can be resolved not by negating individual rights but by upholding larger rights to remain to hold such relationship between institution and students"

- 2) In the case of Fatima Hussein Syed vs. India Education Society and others, (AIR 2003 Bom 75), a similar issue has arisen in the Kartik English School, Mumbai, which has been examined by the Bombay High Court. The Principal of this school directed the applicant not to wear a head scarf or cover his head in violation of Article 25 of the Constitution. Finally, it was decided that it was not violation of article 25 of constitution India.
- 3) By considering the above mentioned decision rendered by the supreme court the Madras High Court also V.Kamalamm Vs Dr.MGR Medical University. Tamilnadu and others. In the decision the court has upheld the decision to alter the dress code.

As per the above mentioned decision rendered by the Hon'ble supreme court and by various High courts, to direct not to wear headscarf's and also not to allow covering of the head is not violation of article 25 and also the government has after thorough contemplation of Karnataka education act 1983 has ordered as hereunder.

#### Government Order No: EP14SH2022 Bangalore,

Date: 05.02.2022.

On the basis of the factors mentioned in the circular, by utilizing the powers enshrined in Karnataka education act 1983, under subsection (2), it is ordered in all the Government schools to mandatorily abide to the uniform which is prescribed by the Government. Private schools shall allow to wear only such uniforms which are prescribed by their respective administrative committee.

board shall wear the uniform as per the respective college development committee (CDC) as administered. In a circumstance where the uniform is not prescribed by the governing body, it is directed to wear such uniform which protects equality and solidarity and which will not affect the public peace.

By order of the Governor of Karnataka and by his name

િ d/-

## (Padmani SN)

Under Secretary to Government

Department of Education (Pre-University)

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## IN THE HIGH COURT OF KARNATAKA AT BENGALURU PRESENTATION FORM

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2347/2022

Between: Ayesha Hazerena Alenas

PETITIONER

And:-

State & 063.,

RESPONDENT

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### IN THE HIGH COURT OF KARNATAKA AT BENGALURU

### W.P.NO.2146/2022 (EDN-RES) C/W W.P.No.2347/2022

BETWEEN:

Ayesha Hazeema Almas

... PETITIONER

AND:

The Chief Secretary,
Dept. of Primary and Higher Education
and others

... RESPONDENTS

# STATEMENT OF OBJECTIONS FILED ON BEHALF OF RESPONDENTS - STATE

Under Rule 21 of the Karnataka High Court Writ Proceeding Rules, the Respondents - State above named humbly submits as follows:

- 1. Writ Petition No.2146 of 2022 has been filed by three Second Year P.U. students and two First Year P.U. students of Government P.U. College for Girls, Udupi City, Udupi seeking following prayers:-
  - (i) Writ of mandamus to initiate enquiry against Respondent No.5 College and Principal for violation of guidelines of Pre University Department for the academic year 2021-22 at Annexure-J;
  - (ii) conduct enquiry against the Respondent Nos. 6 to 14 for their hostile approach towards the Petitioners;

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- (iii) Writ of Quo-warranto against the Respondent Nos. 15 and 16 under which authority and law they are interfering in the administration of Respondent No.5 School/College;
- (iv) Declaration status-quo referred in Letter dated 25.01.2022 at Annexure-H is with the consonance to the department guidelines for the academic year 2021-22 at Annexure-J and along with other reliefs.
- 2. Writ Petition No.2347 of 2022 has been filed by the second Petitioner in W.P.No.2146 of 2022 claiming to be a student of second year P.U of Government P.U. College for Girls, Udupi City, Udupi seeking following prayers:-
  - (i) Issue an appropriate writ, order or direction in the nature of mandamus directing the Respondent No.2 not to interfere with the Petitioner's fundamental right to practice the essential practice of her religion, including wearing of hijab to the 2<sup>nd</sup> Respondent University while attending classes;
  - (ii) Issue an appropriate writ, order or direction in the nature of mandamus directing the Respondents to permit the Petitioner to wear hijab (head scarf) while attending her classes, as being a part of essential practice of her religion;
  - (iii) Issue an appropriate writ, order or direction in the nature of mandamus declaring that the Petitioners right to wear hijab is a fundamental right guaranteed under the constitution guaranteed under Article 14 and 25 of the Constitution of India and is an essential practice of Islam religion;

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- 3. At the outset it is submitted that these Writ Petitions are neither maintainable on facts nor on law and hence, the same are liable to be dismissed.
- 4. The second petitioner has preferred the above writ petitions suppressing the filing of the other petition with identical interim and main relief and espousing the same cause of action and therefore both Petitioner are liable to be dismissed on the ground alone of suppression of material facts with exemplary costs.
- 5. In absence of a settled law on the disputed question of facts and without proper declaration of fact, writ petition for adjudicating question of law involving said disputed facts cannot be maintained. When the matter involves disputed question of facts without any finding/declaration by the competent authority or the court cannot be interfered by this Hon'ble Court in writ petition preferred under Article 226 and 227 of the Constitution of India.
- 6. There is no sufficient pleading and any sufficient material placed on record in support of the main prayers/interim prayer sought in the writ petition and there both the Petitions are liable to rejected on this ground alone.
- 7. The reliefs sought in the Writ Petition cannot be granted and the Petitioners have not given any representation to the Principal Respondent No. 5 or College Development Committee. The Respondent P.U. College being an institution governed under the Karnataka Education Act, 1983 is under the

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administration of the Respondent No. 5 – College Development Committee under the chairmanship of local M.L.A. and other office bearers. The Karnataka Education Act is a comprehensive legislation and a complete code, which regulates the Educational Institutions in Karnataka. Section 6 & 7 reads as follows:

- 6. <u>Educational institutions to be in accordance with this Act</u>. No educational institution shall be established or maintained otherwise than in accordance with the provisions of this Act or the rules made thereunder.
- 7. Government to prescribe curricula, etc. (1) Subject to such rules as may be prescribed, the State Government may, in respect of educational institutions, by order specify, -
  - (a) the curricula, syllabi and text books for any course of instruction;
  - (b) the duration of such course;
  - (c) the medium of instruction;
  - (d) the scheme of examinations and evaluation;
  - (e) the number of working days and working hours in an academic year;
  - (f) the rates at which tuition and other fees, building fund or other amount, by whatever name called, may be charged from students or on behalf of students;
  - (g) the staff pattern (teaching and nonteaching) and the educational and other qualifications for different posts;

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- the facilities to be provided, such as buildings, sanitary arrangments, playground, furniture, equipment, library, teaching aid, laboratory and workshops;
- (i) such other matters as are considered necessary.
- (2) The curricula under sub-section (1) may also include schemes in respect of,-
  - (a) moral and ethical education;
  - (b) population education, physical education, health education and sports;
  - (c) socially useful productive work, work experience and social service;
  - (d) innovative, creative and research activities;
  - (e) promotion of national integration;
  - (f) promotion of civic sense; and
  - (g) inculcation of the sense of the following duties of citizens, enshrined in the Constitution namely:-
    - to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
    - (ii) to cherish and follow the noble ideals which inspired our national struggle for freedom;

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- (iii) to uphold and protect the sovereignty, unity and integrity of India;
- (iv) to defend the country and render national service when called upon to do so;
- (v) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities to renounce practices derogatory to the dignity of women;
- (vi) to value and preserve the rich heritage of our composite culture;
- (vii) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
  - (viii) to develop the scientific temper, humanism and the spirit of inquiry and reform;
  - (ix) to safeguard public property and to abjure violence;
  - (x) to strive towards excellence in all spheres of individual and collective activity, so that the nation constantly rises to higher levels of endeavour and achievement.
- (3) The prescription under sub-section (1) may be different for the different categories of educational institutions.

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- (4) (a) The objectives of education at the primary level shall be universalisation of education at the primary level by comprehensive access by both formal and non-formal means and by improving retention and completion rates with carriculum development and teacher education to help children attain the required level of achivement in the following basic purposes:-
  - (i) development of 'basic skills' in literacy in the mother tongue and Kannada (where mother tongue is not Kannada), numeracy and communication;
  - (ii) development of 'life skills' for understanding of and meaningful interaction with the physical and social environment, including study of Indian culture and history, science, health and nutrition;
  - (iii) introduction of 'work experience' or socially useful productive work to provide children with the ability to help themselves, to orient them to the work processes of society and to develop right attitudes to work;
  - (iv) promotion of values including moral values; and
  - (v) development of good attitudes towards further learning.
  - (b) The main objective of education at the secondary level shall be to impart such general education as may be prescribed so as to make the pupil fit either for

Arduini & M

higher academic studies or for joboriented vocational courses.

The general education so imparted shall, among others, include,-

- (i) the development of linguistic skills and literary appreciation in the regional language;
- (ii) the attainment of prescribed standards of proficiency in any two other selected languages among classical or modern Indian languages including Hindi and Fnglish;
- (iii) the acquisition of requisite knowledge in mathematics and physical and biological sciences, with special reference to the physical environment of the pupil;
- (iv) the study of social sciences with special reference to history, geography and civics so as to acquire the minimum necessary knowledge in regard to the State, country and the world;
- (v) the introduction of 'work experience' or 'socially useful productive work' as an integral part of the curriculum; and
- (vi) training in sports, games, physica exercises and other arts.
- (5) In every recognised educational institution, (a) the course of instruction shall conform to the curricula and other conditions under sub-section (1); and (b) no part of the working hours prescribed shall be utilised for any purpose other than instruction in accordance with the curricula.

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#### Section 133 reads as follows:

133. Powers of Government to give directions.-

- other provisions of this Act, by order, direct the Commissioner of Public Instruction or the Director or any other officer not below the rank of the District Educational Officer to make an enquiry or to take appropriate proceeding under this Act in respect of any matter specified in the said order and the Director or the other officer, as the case may be, shall report to the State Government in due course the result of the enquiry made or the proceeding taken by him.
- (2) The State Government may give such directions to any educational institution or tutorial institution as in its opinion are necessary or expedient for carrying out the purposes of this Act or to give effect to any of the provisions contained therein or of any rules or orders made thereunder and the Governing Council or the owner, as the case may be, of such institution shall comply with every such direction.
- (3) The State Government may also give such directions to the officers or authorities under its control as in its opinion are necessary or expedient for carrying out the purposes of this Act, and it shall be the duty of such officer or authority to comply with such directions.

The Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 has

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been formulated by the Government of Karnataka in exercise of powers conferred by Sub-Section (1) of Section 145 of Karnataka Education Act, 1983, which prescribes Rules for the Educational Institutions in Karnataka. Rules 11 to 15 read as follows:

"11. Provision of Uniform, Clothing, Text Books etc..

- (1) Every recognised educational institution may specify its own set of Uniform. Such uniform once specified shall not be changed within the period of next five years.
- (2) When an educational institution intends to change the uniform as specified in sub-rule (1) above, it shall issue notice to parents in this regard at least one year in advance.
- (3) Purchase of uniform clothing and text books from the school or from a shop etc., suggested by school authorities and stitching of uniform clothing with the tailors suggested by the school authorities, shall be at the option of the student or his parent. The school authorities shall make no compulsion in this regard.

#### 12. Parent Teacher Committee .-

- It shall be the duty of the head of every recognised educational institution, to constitute a Parent Teacher Committee within thirty days of the commencement of each academic year;
- (2) Till a Committee is constituted, under sub-rule
   (1) the committee constituted in the preceding academic year shall continue to function;
- (3) The parent Teacher Committee for each educational institution shall consist of the following:-

Daduini & N.

- (a) Three representatives of the parents of the students who have studied upto SSLC or above of whom one shall be a woman and they shall be selected from among the willing parents.
- (b) The head of the institution;
- (c) Three class teachers in the institution selected by rotation;
- (d) the Secretary of the Governing Council of the Educational Institution;
- (4) Whereas, the members of the Parent teacher committee specified by clauses (b) and (d) of sub-rule (3) shall be ex-officio, the members selected under clause (a) and (b) of sub-rule (3) shall hold office, for the period till the next committee is constituted under sub-rule (i).
- (5) The functions of the Parent-Teacher Committee shall be as follows:-
  - (a) to redress the grievances of the students and their parents, if any;
  - (b) to devise such action programmes as could be conducive for a healthy student-teacher, parent-teacher, teachermanagement, parent-management relations.
  - (c) any other activity conducive to the welfare of the students;
- (6) The Secretary of the Governing Council shall be the Chairman of the Parent-Teacher Committee.
- (7) The Head of the Institution shall be the Member Secretary of the Parent-Teacher

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Committee. He shall call for all the meetings of the committee, draw up proceedings of the Board and give effect to the decisions of the committee under the orders of the Chairman of the committee; All the proceedings of the committee shall be authenticated by the Chairman. The correspondence and other secretarial activities shall be carried on by the Member-Secretary.

- (8) Every decision of the Parent-Teacher Committee shall be taken by an ordinary majority of the elected members present and voting. In case of equality of votes, the Chairman shall have a casting vote.
- (9) The Parent-Teacher Committee shall meet at least once in three months in the premises of the educational institution. If the Chairman is unable to attend such quarterly meeting, he shall authorise some other member to chair such meeting.
- (10) Meeting notice shall be despatched to the members of the parent Teacher Committee at least ten days in advance. The quorum for the meeting shall be one-third of the total members of whom atleast one shall be a parent member.
- (11) The first meeting of every monthly constituted parent-Teacher Committee shall be held on the day of its constitution. An order constituting the committee shall be issued by the Head of the Institution.
- (12) Meetings of the Parent-Teacher Committee shall be held during working hours of the school with in the premises of the Institution.

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# 15. Violation of Rules regarding admission fees, or any provisions in the Act or Rules by the Institution.-

- 1 [(1)]1 Any parent who is aggrieved by,-
- (a) violation of any of the provisions of these rules with respect to admissions by the institutions;
- (b) violation of any of provisions of these rules with respect to collection of fees; may file a petition in writing to the District Level Education Regulating Authority constituted under 1 [rule 16]
  - 2 [(2) "The District Regulating Authority may also suo-moto or on complaint made by any person interested orally or otherwise make an enquiry to satisfy themselves as to the correctness of the complaint and may pass as if may consider fit, after giving an opportunity to the party adversely affected by it an opportunity of making representation.
- 8. It is clear from the above provisions that the Education Act and Rules made thereunder empowers the Educational Institutions with discretionary power to specify its own set of uniform for their students. By virtue of the powers mentioned above in Rule 11 of the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995, the Respondent No. 5 P.U. College has made it compulsory to have its own uniform for the students.
- 9. The institutions have been following the uniform dress code from several years and some of the resolutions and

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photograpghs of the students wearing uniforms is produced to that effect is produced herewith and marked as <u>ANNEXURE - R1</u> series which has been an undisputed fact.

- 10. Petitioners herein and their parents are fully aware of the uniform system adopted in the college at the time of admission. By taking admission to the institution, they have submitted themselves to the uniform and educational system being imparted. Furthermore, the Petitioners have voluntarily given their undertaking that they will abide by the dress code along with the discipline of the institution. The Petitioner, while invoking the equitable writ jurisdiction ought to have disclosed this aspect before this Hon'ble Court. Having not approached the court with clean hands, they are not entitled to any equitable relief. The Petitioner are now estopped from contending otherwise. The undertaking given by the Petitioners are produced and marked as ANNEXURE-R2 series.
- voluntary undertaking from all students at the time of admission and as such students cannot claim any exception or exemption from the prescribed dress code. It is pertinent to note that the Petitioners herein were following the dress code and they did not ask any exemption until December 2021. It is only at the end of the academic year 2021-22, when just two months were left for the completion of academic year, that this issue was unnecessarily raised. The Petitioners did not raise any claim at the time of admission prior to December 2021. Since the Petitioners have given their consent or undertaking to follow the

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uniform system of the dress code, they are estopped from claiming such exemption at a later stage after completion of major portion of 70-75% of the academic year.

12. It is submitted that Respondent No. 5 - Institution has followed the Karnataka Education Act, 1983 and The Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 referred above and directed the students to follow the uniform dress code in the college campus and class rooms. The long-standing practice of this uniform system is a settled fact, accepted and admitted by the College Development Committee under the Chairmanship of local M.L.A. and other office bearers have discussed the subject on 31.01.2022 in the presence of some of the Petitioners and their parents. The request of the Petitioners was discussed at length and after analyzing the law, public order, and notions of secularism, equality and conflicting interest, it was decided that the existing uniform system shall continue. The students including the Petitioners cannot be allowed to wear hijab inside the premises of the Institution and if they violate the dress code and wear Hijab, such act shall amount to violation of code of conduct of the Institution and be considered as a subject matter of disciplinary action. It was made clear that strict action shall be taken against such indiscipline and thus students were requested to follow the discipline and uniform dress code prescribed by the college. Copy of the resolution dated 25.01.2022 and 31.01.2022 is produced and marked as **ANNEXURE - R3 & R4** respectively.

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- It is submitted that the State Government in exercise of its power of superintendence and control over the institution under the Karnataka Education Act issued directions on 25.01.2022 that the Government is examining larger issues of dress code and uniform system up to P.U. level and there are conflicting views and interest in the subject and in view of the sensitivity involved in the matter a high level committee is being formed to examine and report back with the recommendations to the Government. In the meanwhile, it was also directed that the Respondent No. 5 - College shall continue with the existing uniform dress code till a comprehensive policy or decision is taken on the subject. The said direction of the Government taken on 25.01.2022, and of the above proceedings of College Development Committee on 31.01.2022, has been specifically communicated to the students through instructions dated 01.02.2022 by Registered Post. Copy of the directions dated 25.01.2022 and 01.02.2022 is produced herewith and marked as ANNEXURE - R5 & R6 respectively.
- Respondent Department are receiving various requests and complaints regarding the issue of Uniform. On the basis of the claim made by the Petitioners, certain other students are also taking their own dress code or pattern as per their religious beliefs. Since the issue involved is very sensitive and only an expert committee can decide such matters, the institution and its administration shall be in a better position to decide such issue. In M. Venkata Subba Rao v. M. Venkata Subba Rao reported in 2004 (2) CTC 1, the court upheld this contention.

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The relevant extract of the judgement is produced herewith for ready reference:

"15. In regard to the arguments as to the power of a matriculation school to impose fine, reliance was placed on Regulation 21 relating to imposition of minor punishments. It is true that under Regulation 21, there is no provision for imposition of fine for any irregularity or breach of code of conduct on the part of the teachers. In fact, the code of conduct for teachers and other persons employed in a matriculation school is detailed under Appendix-VII of the Regulations. Imposition of dress code is not one of the code of conduct enumerated thereunder. However, we have traced the power of the management to enforce dress code, by issuance of directions in order to maintain uniform discipline, to clause 6 of Annexure VIII of the Regulations. When the management of the school is empowered to issue directions to the teachers to be followed, the necessary corollary would be that. directions, compliance of such management is entitled to take action. We find that fine is one of the modes of imposition of penalty on the students for violation of the disciplinary regulations. Of course, the learned counsel for appellant is right in contending that in the event the directions are not followed, the management may be at liberty to take disciplinary action. In view of the fact that the overall control of the school shall vest with the management as per Regulation 3 coupled with the power under clause 6 of Annexure VIII of the we do not find Regulations, irregularity in imposing fine on the

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teachers for violation of the directions issued in respect of the dress code. For the said reason, we are unable to accept the challenge to the impugned order imposing fine for non-compliance of the directions issued by way of circulars in regard to the dress code.

16. For the foregoing reasons and also in view of the fact that the teachers are entrusted with not only teaching subjects prescribed under the syllabus, but also entrusted with the duty of inculcating discipline amongst the students, they should set high standards of discipline and should be a role model for the students. We have elaborately referred to the role of teachers in the earlier portion of the order. Dress code, in our view, is one of the modes to enforce discipline not only amongst the students, but also amongst the teachers. Such imposition of dress code for following uniform discipline cannot be the subject matter of litigation that too, at the instance of the teachers, who are vested with the responsibility of inculcating discipline amongst the students. The Court would be very slow to interfere in the matter of discipline imposed by the management of the school only on the ground that it has по statutory background. That apart, we have held that the management of the respondent school had the power to issue circulars in terms of clause 6 of Annexure VIII of the Regulations. In that view of the matter also, we are unable to accept the contention of the learned counsel for appellant in questioning the circular imposing penalty for not adhering to the dress code."

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It is also a settled law that when there are personal interests and larger interests involved, the issue of personal interest must yield to larger interest as decided in the case of Asha Ranjan and Others v. State of Bihar reported 2017 (4) SCC 397. In Fathima Thasneem v. State of Kerala reported in 2018 SCC Online Kerala 5267, the court emphasized on the State's duty to impart education. The relevant extract of the judgement is produced herewith for ready reference:

"6. Imparting education is a State function. Therefore private educational institutions discharge public function. Assuming that it is not a public function in regard to the prescription of dress code, the Fundamental Rights can be claimed as against the private actors horizontally. Horizontal application of the Fundamental Rights has been accepted by the Apex Court in various judgments. {See judgments of the Hon'ble Supreme Court in I.M.A. v. Union of India [(2011) 7 SCC 179], R.Rajagopal v. State of Tamil Nadu [(1994) 6 SCC 632], PUDR v. Union of India [(1982) 3 SCC 235]}.

7. Fundamental Rights are either in nature of the absolute right or relative right. Absolute rights are non-negotiable. Relative rights are always subject to the restriction imposed by the Constitution. The religious rights are relative rights (see Art 25 of the Constitution). In the absence of any restriction placed by the State, the Court need not examine the matter in the light of restriction under the Constitution. The Court will, therefore, have to examine the matter

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on a totally different angle on the conflict between Fundamental Rights available to both. The Court has to examine the prioritization of competing Fundamental Rights in a larger legal principle on which legal system function in the absence of any Constitutional guidance in this regard. The Constitution itself envisage a Society where rights are balanced to subserve the larger interest of the Society.

8. In every human relationship, there evolves an interest. In the competing rights, if not resolved through the legislation, it is a matter for judicial adjudication. The Court, therefore, has to balance those rights to uphold the interest of the dominant rather than the subservient interest. The dominant interest represents the larger interest and the subservient interest represents only individual interest. If the dominant interest is not allowed to prevail, subservient interest would march over the dominant interest resulting in chaos. The dominant interest, in this case, is the management of the institution. If the management is not given free hand to administer and manage the institution that would denude their fundamental right. The Constitutional right is not intended to protect one right by annihilating the rights of others. The Constitution, in fact, intends assimilate those plural interests within its scheme without any conflict or in priority. However, when there is a priority of interest, individual interest must yield to the larger interest. That is the essence of liberty."

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It is submitted that the matters of internal discipline must be maintained by the Institution concerned. It is submitted that the internal decision taken by the Respondent No. 5 to regulate the internal conduct cannot be considered as unreasonable or arbitrary. It is also submitted that there is nothing preventing the student from wearing hijab outside the premises of the institution."

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15. It is submitted that the Respondents or the Government is not in favour of any particular student or group nor are they interested in interfering with the religious beliefs. The only concern of the Government is to maintain uniformity, cohesiveness, discipline and public order which are indispensable to an educational institution. The great Indian nationalist and visionary, Rabindranath Tagore captured the essence of importance of equality in education in his poetic verses Where the mind is without fear:

'Where the mind is without fear and the head is held high Where knowledge is free Where the world has not been broken up into fragments by narrow domestic walls.'

The very purpose of uniform and dress code is to maintain equality among the students and maintain dignity, decorum and discipline in the institution. The feelings of oneness, fraternity and brotherhood shall be promoted within an institution. In educational institutions, students should not be allowed to wear identifiable religious symbols or dress code catering to their religious beliefs and faith. Allowing this practise would lead to a

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student acquiring a distinctive, identifiable feature which is not conducive for the development of the child and academic environment. It is necessary that educational institutions must have secular image which strengthen the continuation of national integration. Prescribing dress code will not be a hurdle or in any manner be violative of any rights as alleged by the Petitioners. On the other hand, they will be treated equally and there will not be any special identity being attributed to them or groupism they are subjected to by virtue of their appearance due to dress code. It is pertinent to note in similar case, the Madras High Court, division bench in Jane Sathya v. Meenakshi Sundaram Engineering College reported in 2012 SCC Online Mad 2607 has taken the following view, relevant extracts are produced hereunder for ready reference:

"16. But, in the present case, she had opted to join the educational institution which had not imparted religious beliefs contrary to the faith of students. The petitioner was well informed about the schedule of the college. workina Therefore, any student who joined the college is bound to attend the working schedule of the college. Such prescription of the working schedule by the college prescribing time table for the academic purpose cannot be said to be intruding into any religious faith of an individual as the individual has freedom to join any college of his / her choice. regulations made do not offend any one's religious faith, it can never be said that religious right of such person is affected.

Sodmini EN.

17.In the present case, as rightly contended by the college that the time table was informed to the students and parents on the first day of entering the academic year. If it was not suitable to any one, they should have left the campus in which event the college could have admitted another person before the cut-off date prescribed for admission. It is not the case of the petitioner that she continued her studies and insisted for her religious faith to be observed. On the other hand, she had voluntarily taken her transfer certificate and after which seeking for the refund of the fees. As rightly contended by the respondent college, the refund of fee has been stipulated in the circular issued by the AICTE and that the case of the petitioner did not come within the norms fixed by the AICTE. Therefore, the petitioner's writ petition is liable to be rejected on this short ground. Even otherwise, by the prescription of an uniform time table for all students, it can never be said that religious faith of any individual has been affected. Even in respect of educational institutions run by minorities protected under Article 30(1) of the Constitution, the Supreme Court has not precluded the State from imposing regulations and those institutions were directed to follow the general laws of land.

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18. The Supreme Court in Ahmedabad St. Xavier's College Society v. State of Gujarat reported in (1974) 1 SCC 717 had an occasion to consider the scope of regulatory power of the State in respect of minority institution receiving aid and in paragraphs 172 and 173 it was observed as follows:

Jodnini & N.

·"172. Ιn considering the question regulation imposing whether а condition subserves the purpose for which recognition or affiliation is granted, it is necessary to have regard to what regulation the appropriate authority may make and impose in respect of an educational institution established and administered by a religious minority and receiving no recognition or aid. Such an institution will, of course be subject to the general laws of the land like the law of taxation, law relating to sanitation, transfer of property; or registration of documents, etc., because they are laws affecting not only educational institutions established by religious minoritties but also all other persons and institutions. It cannot be said that by these general laws, the State in any way takes away or abridges the right guaranteed under Article 30(1). Because Article 30(1) is couched in absolute terms, it does not follow that the right guaranteed is not subject to regulatory laws which would not amount to its abridgment. It is a total misconception to say that because the right is couched in absolute terms, the exercise of the right cannot be regulated or that every regulation of that right would be an abridgment of the right. Justice Holmes said in Hudson Country Water Co. v. McCarter: rights tend declare themselves to absolute to their logical extreme. Yet all in fact are limited by the neighbourhood of principles of policy which are other than those on which the particular right is founded, and which become strong enough to hold their own when a certain point is reached. No right, however absolute, can be free from regulation.

Dominia & M.

The Privy Council said in Commonwealth of Australia v. Bank of New South Wales that regulation of freedom of trade and commerce is compatible with their absolute freedom; that Section 92 of the Australian Commonwealth Act is violated only when an Act restricts commerce directly and immediately as distinct from creating some indirect or consequential impediment which mav fairly regarded as remote. Likewise, the fact that trade and commerce are absolutely free under Article 301 of the Constitution is compatible with their regulation which will not amount to restriction.

173.The application OF the term abridge may not be difficult in many cases but the problem arises acutely in certain types of situations. The important ones are where a law is not a direct restriction of the right but is designed to accomplish another objective and the impact upon the right is secondary or indirect. Measures which are directed at other forms of activities but which have a secondary:or indirect or incidental effect upon the right do not generally abridge a right unless the content of the right is requiated. As we have already said, such measures would include various types of i economic ·taxes, regulations, regulating the wages, measures promote health and to preserve hygiene and other laws of general application. By hypothesis, the law, taken by itself, is a legitimate one, aimed directly at the control of some other activity. The question is about its secondary impact upon the admitted area of administration of :educational institutions. This is especially a problem of determining

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when the regulation in issue has an effect which constitutes an abridgment of the constitutional right within the meaning of Article 13(2). In other words, in every case, the Court must undertake to define and give content to the word abridge in Article 13(2). The question to be asked and answered is whether the particular measure is regulatory whether it crosses the zone permissible regulation and enters the forbidden territory of restrictions or abridgment. So, even if an educational institution established by a religious or linguistic minority does not recognition, affiliation or aid, its activity can be regulated in various ways provided the regulations do not take away or abridge the guaranteed right. measures, Regular tax economic regulations, social welfare legislation, wage and hour legislation and similar measures may, of course have some effect upon the right under Article 30(1). But where the burden is the same as that borne by others engaged in different forms of activity, the similar impact on the right seems clearly insufficient to constitute an abridgment. educational institution established by a religious minority seeks no recognition, affiliation or aid, the state may have no right to prescribe the curriculum, syllabi or the qualification of the teachers." Fathema Hussain Sayed a Minor v. Bharat Education Society and others reported in AIR 2003 Bombay 75.

16. It is submitted that secularism is held to be the basic feature of the Constitution. Hence, while discharging constitutional obligation of imparting education, the State has to

Radwini BN.

prescribe a secular uniform/dress code for the students. Prescribing a uniform also flows from the fundamental duty caste on the State under Article 14 and Article 46 of the Constitution. Given the diversirty of our nation and society, there are many religions and denominations. Every religion and caste will have their own belief, faith and practice, way of life. When exceptions, exemptions are given to certain people, community, or religion, others will also demand their claim, there will be chaos and confusion and conflicting interest which may lead to a law and order situation: Many of the countries abroad have adopted this view point and-have strictly implemented following of a uniform dress code in educational institutions and have been banned in some of the countries more have been banned Hijab in public places. Such decisions are warmly welcomed across the world and the courts of such countries have upheld these decisions.

Annexure-J for the academic year 2022 is not in conformity with Rule 11 of Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 and as such the Petitioner cannot rely upon the same and seek for its implementation by way of this writ petition. It is only illustrative in nature and the rule has got overriding effect and it is binding on the institutions and citizens. Since the rule allows the institutions to adopt their own uniform and guidelines, Annexure-J lacks importance and the institution is justified in its discretion with the noble object of maintaining secularism and equality in the institution.

Dadwini & 1

18. .It is submitted that Petitioners have also questioned the jurisdiction and powers of the Respondent - College Development Committee, more particularly, the Respondent Nos. 15 and 16 in this context. It is relevant to refer the Circular dated 31.01.2014 issued by the Government of Karnataka directing P.U. colleges to establish College Development Committee by prescribing the modalities. The said committee is formed for the overall betterment and taking care of the administration of the students and also safeguards the interest of the students. As per the requirement of the circulars issued from time to time, the 15th Respondent being the local M.L.A. as a Chairman constituted College Development Committee. The Development Committee for the academic year 2021-22 was formed on 24.08.2021 and the said committee has been effectively functioning. The Committee has convened several meetings and taken several decisions for the welfare and wellbeing of the institution and students at large. Such being the case, the allegations made in the Writ Petitions against the members of the Development Committee and their powers to take decisions in respect of the affairs of the institution cannot be found at fault by the Petitioners, the Committee was formed and is functioning in accordance with law and Petitioners cannot question its validity. The Petitioners have not challenged the educational Act, Rules made thereunder, or the resolution of the Development Committee, directions given by the Government and as such, they are not entitled for any relief as prayed for. Without challenging the powers of the Government or institution, they cannot question the action taken Principal or the

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Committee. Copy of the Circular and formation of College Development Committee dated 24.08.2021: is produced and marked as ANNEXURE- R7.

- It is pertinent to note that, the Government of Karnataka exercising its power u/s 7(1)(i), 7(2)(g)(V) R/w Section 133 of the Karnataka Education Act, 1983 and Rule 11 of Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 has issued Government Order dated: 04.02.2022 regarding uniform policy for the Educational institution in the state. The said notification has been issued having regard to the conflicting views, demands by various educational institutions and students at large. After raising of the issue involved in these writ petitions, the students of various institutions of state of Karnataka have started insisting of clothes to be worn of their choice and they are seeking for relaxation and exemption from following uniform dress code prescribed by various institution governed under the Act. In order to resolve the controversy the Government thought it appropriate to prescribe uniform dress code by virtue of order dated: 04.02.2022. Copy of the order dated: 04.02.2022 is producéd and marked as ANNEXURE-R8.
- 20. In order to maintain public order to provide equal treatment to all students and to avoid unnecessary controversy in the college and campus of educational institution in the state, to maintain secularism among the students the above clarification has been issued making the prescription of uniform dress code clear to all the students.

Laduini & N.

21. The Petitioners do not have any enforceable right, special privilege to invoke the extraordinary jurisdiction of this Hon'ble Court under Article 226 of the Constitution of India. The Petitioners under the guise of demand for wearing hijab (head scarf) or any other dress code other than the one prescribed by the college administration have unnecessarily knocked the doors of this Hon'ble Court.

22. The education being the matter of academic in nature and policy of uniform dress code and curricula etc., have been prescribed by the Government or the expert bodies with noble intention of maintaining principles of secularism, equality and brotherhood, dignity, decorum and discipline in the educational institution cannot be treated as violation of any fundamental right of the citizen. The fundamental right guaranteed to the Citizen are subject to exception of public order, morality and other fundamental rights. Since, the Constitution has not exempted nor has provided any special privilege or exception to the Petitioners they cannot insist for the same.

It is further contended that the Petitioner's fundamental right to practice the essential practice of her religion, including wearing of hijab to the 2<sup>nd</sup> Respondent University while attending classes is being violated. It is submitted that the Petitioner has no enforceable right to invoke jurisdiction under Article 226 of the Constitution of India. In Shayaro Bano v. Union of India reported in 2017 (9) SCC 1, the court laid down that there are numerous religious groups who practise diverse forms of worship or practise religions, rituals, rites etc. It would therefore,

Laduini & N.

be difficult to devise a definition of religion which would be regarded as applicable to all religions or matters of religious practices.

In M. Ismail Faruqui (Dr.) v. Union of India reported in (1994) 6 SCC 360, the Constitution Bench held that the protection under Articles 25 and 26 of the Constitution is with respect to religious practice which forms an essential and integral part of the religion. A practice may be a religious practice but not an essential and integral part of practice of that religion. The latter is not protected by Article 25 of the Constitution.

Therefore, it is submitted that some practices may merely be facets of a religion and not an essential religious practise. It is submitted that insofar as the Muslim women are concerned, reference is made to burga or hijab worn by women, whereby women veil themselves, from the gaze of strangers. It is contended that wearing a hijab is not an essential religious practise as interpreted in Ajmal Khan v. The Election Commission reported in 2006-4-L.W.102. The relevant extracts are produced herewith for ease of reference:

"11. In the light of the decisions enunciated in the aforesaid judgment, it is necessary to examine whether the Gosha or Purdah is an essential ingredient or part of the Muslim religion. The famed Koran translator Mohammad Marmaduke Pickthall, whose official translation of Koran was cited before us said in his 1925 lecture "The Relation of the Sexes" that there is no text in the Koran, no saying of our Prophet, which

Doduin & M.

can possibly be held to justify the practice of depriving women of the natural benefits which Allah has decreed for all mankind (i.e. Sunshine and fresh air and healthy movement).... The true Islamic tradition enjoins the veiling of the hair and neck, and modest conduct that is all. This is borne out by the following Hadith: Ayesha (R) reported that Asmaa the daughter of Abu Bakr (R) came to the messenger of Allah (S) while wearing thin clothing. He approached her and said: 'O Asmaa! When a girl reaches the menstrual age, it is not proper that anything should remain exposed except this and this. He pointed to the face and hands." (Abu Dawood). He further observed that veiling of the face by women was not originally an Islamic customs. It was prevalent in many cities of the East before the coming of Islam, but not in the cities of Arabia. The purdah system, as it now exists in India, was quite undreamt of by the Muslims in the early centuries, who had adopted the face-veil and some other fashions for their women when they entered the cities of Syria, Mesopotamia, Persia and Egypt. It was once a concession to the prevailing custom and was a protection to their women from misunderstanding by peoples accustomed to associate unveiled faces with loose character. Later on it was adopted even in the cities of Arabia as a mark of (tamaddun) a word generally translated as 'civilization' but which in Arabic still retains a stronger root: of its meaning 'townsmanship' that is carried by the English word. It has never been a universal custom for Muslim women, the great majority of whom have never used

Audmini &M.

it, since the majority of the Muslim women in the world are peasants who work with their husbands and brothers in the fields. For them the face-veil would be an absurd encumbrance. Thus the Purdah system is neither of Islamic nor Arabian origin. It is of Zoroastrian Persian, and Christian Byzantine origin. It has nothing to do with the religion of ·Islam, and, for practical reasons, it has never been adopted by the great majority of Muslim women.... The Purdah system is not a part of the Islamic law. It is a custom of that Court introduced after the Khilafat had degenerated from the true Islamic standard and, under Persian and Byzantine influences, had become mere Oriental despotism. It comes from the source of weakness to Islam not from the source of strength."

"13. The Canadian writers Syed Mumtaz Ali and Rabia Mills in their essay Social Degradation of Women a Crime and a Libel on Islam explain:

" One must realize and appreciate the fact that the commandment in the Qur'an in Chapter 33, verse 53, with respect to the Hijab, applies only to the "Mothers of the believers" (the wives of the Holy Prophet, p.b.u.h.) whereas the wording of the Qur'an in Chapter 33 verse 55, applies to all Muslim women in general. No screen or Hijab (Purdah) is mentioned in this verse it prescribes only a veil to cover the bosom and modesty in dress. Hence the unlawfulness of the practice of the Indian-style system of Purdah (full face veiling). Under this system, the Hijab is not only imposed upon all Muslim women, but it is also

Ladwini & N.

quite often forced upon them in an obligatory and mandatory fashion. Even the literal reading/translation of this Quranic verse does not support the assertion that the Hijab is recommended for all Muslim women. The Hijab/screen was a special feature of honour for the Prophet's p.b.u.h. wives and it was introduced only about five or six years before his death."

14. In the English translation of Koran by Muhammad Asad in Note 37 states "We may safely assume that the meaning of illa ma zahara minha is much wider, and that the deliberate vaqueness of this phrase is meant to allow for all the timebound changes that are necessary for man's moral and social growth.". In the Article "The Ouestion of Suppression or Liberation" published by The Institute of Islamic Information and Education (III&E) and reproduced in electronic form by Islamic Academy for Scientific Research the author states that the question of Hijab (Purdah) for Muslim women has been a controversy for centuries and will probably continue for many more. Some learned people do not consider the subject open to discussion and consider that covering the face is. required, while a majority are of the opinion that it is not required. A middle line position is taken by some who claim that the instructions are vaque and open to individual discretion depending on the situation. The wives of the Prophet (s) were required to cover their faces so that men would not think of them in sexual terms since they were the "Mothers of the Believers" but this requirement was not extended to other women."

Jodnini & W.

16. Even assuming that the Purdah or Gosha is an essential ingredient of the Muslim religion, Article 25 itself makes it clear that this right is subject to public order, morality or health and also to the other provisions of Part III of the Constitution. In T.M.A.Pai Foundation v. State of Karnataka, AIR 2003 SC 355, 11 Judges Bench observed as follows: -

" 82. Article 25 gives to all persons the freedom of conscience and the right to freely profess, practice and propagate religion. This right, however, is not absolute. The opening words of Article 25(1) make this right subject to public order, morality and health, and also to the other provisions of Part III of the Constitution. This would mean that the right given to a person under Article 25(1) can be curtailed or regulated if the exercise of that right would violate other provisions of Part III of the Constitution, or if the exercise thereof is not in consonance with public order, morality and health. The general law made by the government contains provisions relating to public order, morality and health; these would have to be complied with, and cannot be violated by any person in exercise of his freedom of conscience or his religion to profess, practice and propagate religion. For example, a person cannot propagate his religion in such a manner as to denigrate another religion or bring about dissatisfaction amongst people.

83. Article 25(2) gives specific power to the State to make any law regulating or restricting any economic, financial, political or other secular activity, which

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may be associated with religious practice as provided by sub-clause (a) of Article 25(2). This is a further curtailment of the right to profess, practice and propagate religion conferred on the persons under Article 25(1). Article 25(2) covers only a limited area. associated with religious practice, in respect of which a law can be made. A careful reading of Article 25(2)(a) indicates that it does not prevent the State from making any law in relation to the religious practice as such. The limited jurisdiction granted by Article 25(2) relates to the making of a law in relation to economic, financial, political or other secular activities associated with the religious practice." 18. In view of the foregoing discussion, we have no hesitation in holding that the direction of the Commission is not violative of Article 25 of the Constitution: We also do not find any substance in the complaint of violation of right to privacy. In R.Rajagopal v. State of T.N., (1994) 6 SCC 632, the Supreme Court held that the right to privacy is not enumerated as a fundamental right in our Constitution, but has been inferred from Article 21. In that case, reliance was placed on Kharak Singh v. State of U.P., (AIR 1963 SC 1295) and other decisions of English and American Courts, and thereafter, the Court held that the petitioners have a right to publish what they alleged to be a life story/autobiography of Auto Shankar insofar as it appears from the public records, even without his consent or authorisation. But if they go beyond that and publish his life story; they may be invading his right to privacy for the consequences in accordance with law.

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For this purpose, the Court held that a citizen has a right to safeguard the privacy of his own, his family, marriage, procreation, motherhood, child-bearing and education among other matters. None can publish anything concerning the above matters without his consent whether truthful or otherwise and whether laudatory or critical. Position may, however, be different, if a person voluntarily thrust himself controversy or voluntarily invites or raises a controversy. The preamble of our Constitution proclaims that we are a democratic republic. The democracy being basic feature the of . constitutional set up, there can be no two opinions that free and fair elections to our legislative bodies alone would quarantee growth of а healthy democracý in our country. The decision of the Election Commission of putting the photographs in the electoral roll was taken with a view to improving the fidelity of the electoral rolls and to check impersonation and eradicate voting. Hence, the argument of the learned counsel that the decision violates the right to privacy is required to be rejected...

23. The identifiable feature by virtue of wearing a cloth or dress code other than uniform is not conducive to the development of the institution as also the child or student. Absolutely there is no restriction to wear the dress of their choice anywhere outside the classroom or college campus. No one has been treated differently inside the classroom or campus; discipline and decorum shall be maintained in the educational institution in order to safeguard the interest of the students and

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the institutions. In Mohammed Zubair Corporal v. Union of India and Others reported in (2017) 2 Supreme Court Cases 115, the court discussed the relevance of uniform and its importance of distinguishable feature. The relevant extract of the judgement is produced herewith for ready reference:

"18. We see no reason to take a view of the matter at variance with the judgment under appeal. The Appellant has been unable to establish that his case falls within the ambit of Regulation 425(b). In the circumstances, the Commanding Officer was acting within his jurisdiction in the interest of maintaining discipline of the Air Force. The Appellant having been enrolled as a member of the Air Force was necessarily required to abide by the discipline of the Force. Regulations and policies in regard to personal appearance are not intended to discriminate against religious beliefs nor do they have the effect of doing so. Their object and is to ensure uniformity, purpose cohesiveness, discipline and order which are indispensable to the Air Force, as indeed to every armed force of the Union."

24. The educational institution is not a place to profess, preach any particular religion or caste and on the contrary students have to maintain uniform and for this noble object the students are required to wear uniform and cloth as prescribed by the institution or concerned authority. Allowing any student to wear cloth other than prescribed uniform cloth or pattern will amount to preferential treatment, resulting in violation of Article.

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14 of the Constitution of India of other students by unfollowing the uniform dress code. Petitions are liable to be rejected on this ground alone.

- 25. All other averments, which are not specifically traversed herein and inconsistent with the above, are hereby denied as false and baseless.
- 26. The Respondent reserves liberty to file additional statement of objections and grounds at the later stage as advised.

WHEREFORE, it is respectfully prayed that this Hon'ble Court may be pleased to REJECT the interim prayer and DISMISS the afore-mentioned Writ Petitions, accordingly, in the interests of Justice and Equity.

Bengaluru, Dated: (BAV. KRISHNA) ADDL. GOVT. ADVOCATE

ADVOCATE FOR RESPONDENTS -STATE

ASSR: 0102(HF) |KKP:02020:04024]0702(EMAIL)(NF)\_1+2 SO - WP2146 of 2021 &-2347 of 2022 Lodnini EN

## IN THE HIGH COURT OF KARNATAKA AT BENGALURU

| WRIT PETITION No. 2146  | of 2022 (Edn.).  |
|---|--|
| WRIT PETITION NO. 2/46  BETWEEN: Ayesha Herrema Almas   | 2347/22 PETITIONER/S   |
| AND   | · ·  |
| State of Karnataka & 078  | RESPONDENTS  |
| AFFIDA  | •  |
| VERIFYING THE STATEM  |  |
|   | old H.R. Pharkard Age 52   |
| Phinery 4 Sloridary Ediced  | inter + 1600/ Wept 9   |
| I have read the Petition and Affidavit filed by the the facts of the case from the available records. I are |  |
| 2. The Statements made in paragraphs accompanying this Affidavit are based on the                           | 1 to26 of the Statement of Objections  |
| records and I belief them to be true.  3. I state the ANNEXURES   | to R 8 areduced along with the   |
| objections statement are true copies of the original  |  |
|   | DEPONENT & IL  |
| VERIFICA  | ATION  |
| I, the above named deponent do hereby are all true to my knowledge and that no parconcealed there from.     | verify that all the facts stated in the affidavit in thereof is false and nothing material is admirish of the facts stated in the affidavit in |
| Bengaluru   | DEPONENT   |
| Tite: 07.02.2022  | SWORN TO BEFORE ME   |
| ENTIFIED BY ME: C. VENY   | C.VENKATAPATHY   |
| # / 34m   | ADOCATE & NOTARY   |
| ASSISTANT   | 1 on Cross, Snehanayar, Amruthahatti   |
| Advocate General Offices  | Sahakara Naga: (Post) Bengaluru • 560092   |
| Bengaluru   | CI NO. 555 VOI NO. Trong   |
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# IN THE HIGH COURT OF KARNATAKA AT BENGALURU PRESENTATION FORM WRIT PETITION NO. 2146/2022

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Serial No.

District: Bengaluru

BETWEEN: Ayesha Hajeera Almas and Others

AND:

Chief Secretary, State of Karnataka and Others

| SI.<br>No. | Description of Paper Presented                               | Court fees Affixed on the Paper |  |
|------------|--|---------------------------------|--|
| 1.         | Statement of Objections filed on behalf of Respondent No. 15 |                                 |  |
|            | TOTAL  |                                 |  |

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Presented by

Advocate for Respondent No.15

Received Paper with Court-fee labels as above

Advocate's Clerk

DATE: 14.02.2022

BENGALURU

#### IN THE HIGH COURT OF KARNATAKA AT BENGALURU WRIT PETITION NO. 2146/2022

#### BETWEEN:

Ayesha Hajeera Almas and Others

PETITIONERS

AND:

Chief Secretary, State of Karnataka and Others

RESPONDENTS

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BENGALURU

DATE: 14.02.2022

VIN

ADVOCATE FOR RESPONDENT NO.15

### BEFORE THE HON'BLE HIGH COURT OF KARNATAKA AT BENGALURU

W. P. No. 2146/2022

BETWEEN:

AYESHA HAJEERA ALMAS AND OTHERS

PETITIONER

AND:

CHIEF SECRETARY, STATE OF KARNATAKA AND OTHERS

RESPONDENTS

## STATEMENT OF OBJECTIONS FILED BY RESPONDENT NO. 15

Respondent No. 15 respectfully submits as follows:

- It is submitted that the instant writ petition is not maintainable, is misconceived, devold of merits and deserves to be dismissed in limine.
- 2. All the statements, averments and contentions in the writ petition save and except those which are specifically admitted herein. Anything that has not been specifically admitted is hereby denied. Nothing shall be deemed to be admitted for want of specific traverse.

This petition is fraught with misrepresentations and the averments therein are unsupported by any documentary evidence. Therefore, the instant petitions ought to be dismissed *in limine* for lacking in specificity, bona fides, abuse of process of law and gross misrepresentation of facts.

#### PRELIMINARY SUBMISSIONS

- 4. It is submitted that the Government Pre-University College for Girls, Udupi i.e., Respondent No.5 is an educational institution under the Karnataka Education Act, 1983. Respondent No. 5 is all-girls college and has a total strength of 956 students from Class VIII to Second year of Pre-University College.
- 5. It is relevant to note that a total of 599 students are currently enrolled in First and Second PUC cumulatively. It is further submitted that a total of 75 students belonging to the Muslim community are currently enrolled in PUC.

- of the actions of six PUC students. It is relevant to note that except these six students (Petitioners herein), no other student has demanded the right to wear a headscarf while attending classes at Respondent No.5 college. It is solely on account of the actions of the Petitioners that classes, not only in Respondent No.5 institution but across the State of Karnataka have come to a complete standstill.
- 7. It is relevant to note that all the student studying in PUC in Respondent No. 5 institution including the Petitioners, have at the commencement of current academic year signed an undertaking agreeing to abide by the uniform prescribed by Respondent No.5.
- 8. It is pertinent to note that the prescription of uniform for the students of Respondent No.5 existed right from the date of establishment of Respondent No.5 college and the students are following the uniform dress code for the last three and half decades without any hesitation. The

resolutions dated 06.07.2004, 29.03.2013 and 23.04.2014 specifically evidences the prescription with regard to uniforms. Further, the resolution dated 23.06.2018 specifically denotes that the earlier uniform for students i.e., blue color chudidar pants, blue and white checks top and blue color shawl i.e., Duppatta on the shoulder shall be continued for six days every week. A copy of the resolutions dated 06.07.2004, 29.03.2013, 27.04.2014 and 23.06.2018 are produced herewith as Annexure 'A' to 'D', respectively.

9. Under the abovementioned circumstances, it is pertinent to note that the Petitioners themselves were in compliance with the uniform prescribed by Respondent No. 5 till as recently as December 2021. It was only on 30.12.2021 that the Petitioners for the first time demanded that they be permitted to wear headscarves and attend classes. This request of Petitioners was denied on the ground that the Respondent No.5 has a long-standing practice of a prescribed uniform, and no

Government had further issued a circular dated 25.01.2022 directing that while the issue of permitting headscarves was pending consideration, all the students in interim period must follow the uniforms prescribed by the CDC. A copy of the circular dated 25.01.2022 issued by the State Government is produced herewith as Annexure 'E'. The College Development Committee ("CDC") further reiterated the Circular dated 25.01.2022 and passed a resolution dated 25.01.2022 on similar lines. A copy of the resolution 25.01.2022 is produced herewith as Annexure 'F'.

10. Despite the long standing prescription regarding uniform and despite the circular of the State Government dated 25.01.2022 and subsequent CDC's resolution, the Petitioners refused to abide by the uniform prescribed and continued to insist on being permitted to wear headscarves within the premises of Respondent No.5 institution. In light of the deadlock created by the

Petitioners, the College Development Committee *vide* resolution dated 31.01.2022 reiterated its earlier resolution of 25.01.2022 with the intention of smooth administration and conduct of classes. A copy of the resolution 31.01.2022 is produced herewith as Annexure 'G'.

- 11. It is relevant to note that subsequently, the Respondent No.1 issued a Government Order dated 05.02.2022 holding that headscarves were not an essential item of clothing for students professing Islam and further empowering the respective CDC's to determine the uniform for the relevant Pre-University Colleges. A copy of the government order dated 05.02.2022 is produced herewith as Annexure 'H'. Significantly, the order dated 05.02.2022 has not been challenged in the present petition.
- 12. While the Petitioners claim that wearing headscarf is an essential practice of Islam, they have failed to produce any material substantiate this claim. In the absence of

any such material, it is apparent that the present petition is without any basis in law or facts and must necessarily be dismissed.

## ESTABLISHMENT OF COLLEGE DEVELOPMENT COMMITTEE FOR RESPONDENT NO.5 COLLEGE:

Edu. Dept 1/95-96, the "Government Pre-university college for girls betterment committee, Udupi" ("Committee") was formed *vide* resolution dated 08.07.1995. As per the circular dated 07.06.1995, the Member of Legislative Assembly of the constituency where the college is located is the *ex officio* president of the Committee. In so far as Respondent No.5 institution is concerned, Mr. U R Sabhapathi who was the Member of Legislative Assembly, Udupi, at the relevant point in time was the first chairperson of the CDC upon its formation. A copy of the circular dated 07.06.1995 and the resolution dated 08.07.1995 is produced here with as

Annexure 'J' and 'K', respectively. In keeping with

the mandate of circular dated 07.06.1995, the MLA, Udupi, has been the chairperson of the CDC ever since.

- 14. It is submitted that the CDC is registered as a Society, on 03.02.1996 under the Karnataka Society Registration Act, 1960 vide registration certificate no. 173/95-96. In pursuant to the registration and formation of the Committee, bye laws were formed for the functioning of this Committee. These byelaws also prescribed that Member of Legislative Assemble shall be the ex officio president of CDC and an eminent person of the locality will be the vice-chairperson of CDC. A copy of the registration certificate and the byelaws are produced herewith as Annexure 'L' and 'M', respectively.
- 15. It is submitted that Respondent No.15 became the chairperson of CDC when he was elected as the MLA of Udupi constituency in the year 2004 2005. Respondent No.15 was the chairperson of CDC from 06:07.2004 till 30.09.2013 and from 23.06.2018 till date.

- 16. In so far as, Respondent No.16 is concerned, he has been nominated to CDC by Respondent No.15 in accordance with the byelaws. It is therefore apparent that the appointment of Respondent Nos. 15 and 16 is in accordance with -prescribed law and regulations.

  Therefore, the prayer of *quo warranto* sought by the Petitioners against Respondent Nos. 15 and 16 deserves to be dismissed in *limine*.
- 17. In furtherance of the Circular dated 07.06.1995, the Department of Pre-University Education, Government of Karnataka issued a circular dated 31.01.2014 bearing no. ED 580 SHH 2013. In this circular dated 31.01.2014, it is specifically denoted that *inter alia* to secure the education standards of pre-university education, College Development Committee shall be created with the incumbent MLA as the chairperson. A copy of this circular dated 31.01.2014 is produced herewith as Annexure

- 18. It is submitted that Rule 11 of the Karnataka Educational Institutions (Classification, regulations and prescription of curricula, etc.,) Rules 1995 empowers every Educational Institution to specify the uniform for its students. In this light, the CDC has specified the uniform for the students of Respondent No.5 and the said students have been consistently adhering to the prescribed uniform.
- 19. It is submitted that the students of Respondent No.5 including the Petitioners are in compliance with the dress code of the prescribed by Respondent No. 5 till December 2021. Photographs evidencing the same are produced herewith as "Annexure P".
- 20. Without prejudice to the foregoing, Respondent Nos. 15 and 16 craves leave of this Hon'ble Court to traverse the averments made in the instant Writ Petition para-wise as hereunder: -

- 21. Para Nos. 1 to 4: The contents of these paragraphs are matter of record and does not require traversal.
- 22. Para Nos.5 to 18: The contents of these paragraphs are denied as false and baseless. It is clarified that the Petitioners were following the uniform prescribed by Respondent No. 5 till December 2021. It was only on 30.12.2021 that the Petitioners for the first time demanded that they be permitted to wear headscarves within the premises of Respondent No.5 institution.
- 23. Para No. 19: The contents of these paragraphs are denied as false and baseless. It is clarified that an educational institution is empowered to prescribe uniform to students under that Rule 11 of the Karnataka Educational Institutions (Classification, regulations and prescription of curricula, etc.,) Rules 1995 and guidelines cannot override the rules. It is settled law that executive cannot override statutory rules.

- 24. <u>Para No. 20</u>: The contents of these paragraphs are denied as false and baseless.
- 25. Para Nos. 21, 23 and 25: The contents of these paragraphs are denied as false and baseless. It is submitted that the Petitioners have made unnecessary allegations against Respondent Nos. 15 and 16 which are irrelevant for the purposes of the present determination. 15 and 16 reserves liberty to take necessary actions for such false and fictitious statements.
- 26. Para No. 22, 24 and 28: The contents of these paragraphs are denied as false and baseless.
- 27. Para No. 26: The contents of these paragraphs are denied as irrelevant to the subject matter and the decision of the Hon'ble High Court of Kerala is no bearing Hon'ble Court.

WHEREFORE it is most respectfully prayed that this Hon'ble Court be pleased to dismiss the captioned Petitioner filed by the Petitioners, in the interest of justice and equity.

BENGALURU

DATE: 13.02,2022 ADVOCATE FOR REPSONDENT NO.15

# IN THE HIGH COURT OF KARNATAKA AT BENGALURU WRIT PETITION NO.2146/2022

BETWEEN:

Ayesha Hajeera Almas and Othors

**PETITIONERS** 

AND:

The Chief Secretary and Other:

RESPONDENTS

#### VFRIF. G AFFIDAVIT

I, Raghupathi Bha:, son i Late Srinivas Bharithya Karmaballi, aged about 53 years, MLA of Usupi Constituency, Chairman of CDMC, residing at No. 8-32, Guruprasad, Rajacharya Marga, Karamballi, Udupi, Kunjinbettu, Kamataka – 576 102, do hereby humbly affirm and state on oath as under:

Tham Respondent No. 15 in the present petition. I am conversant with the facts of the case and am competent to depose on this affidavit.

I state that the facts pleases, and grounds urged in paragraph nos. 1 to \_\_\_\_ of the Staten ... of Objections are true and correct, to the best of my knowledge, pelief and information.

3. I state that Annexure '\_'to \_\_' is a true copy of the original.

Place: Volumi Date: 12/02/21 IDENTIFIED BY ME

Advocate

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HOTARY UDUP!

NOTARIAL REGISTER NO.

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Date: 13/102/2022

Book No.:....

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# ANNEXURE P-10

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# IN THE HIGH COURT OF KARNATAKA AT BENGALURU

## PRESENTATION FORM

WPNO. 2146/2022

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Forms can be had at: The Bengaluru Advocates' Co-Op. Society Ltd., Bengaluru-9. Ph.: 080-22217361

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## IN THE HIGH COURT OF KARNATAKA AT BENGALURU

Petitioner/s, Appellant/s

Ayerha Hajeeoia.

Homas & Others

A Higher Education & Others

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Advocate for Respondent Nos 546

Forms can be had at: The Bengaluru Advocates' Co-op., Society Ltd., Bengaluru - 9. Ph: 22217361

# IN THE HON'BLE HIGH COURT OF KARNATAKA AT BENGALURU

(Original Jurisdiction)
W.P. No. 2146 / 2022 (GM-EDU)

#### Between:

Ayesha Hajeera Almas and others

....Petitioners

And

Chief Secretary

Primary and Higher Education

And others

....Respondents

# STATEMENT OF OBJECTIONS FILED BY RESPONDENTS No. 5 AND 6

The Respondents No. 5 and 6 herein file the following Statement of Objections to the Writ Petition as follows: -

- 1. At the outset the allegations made against Respondents No. 5 and 6 are false and baseless.
- 2. It is submitted that the Petitioners are students of the Government P.U. Girls College, Udupi. The college is a Girls' college meant exclusively for girls and there are about 599 students in the college.

3. At the outset, it is submitted that the petition is not maintainable either under law or on facts and is liable to be dismissed at the threshold. The Prayer 1 seeking for mandamus and an enquiry against the Respondents 5 and 6 for violating instruction enumerated under Chapter 6 of the Guidelines of PU Department for the academic year of 2021-22 is untenable as it is seeking enforcement of certain GUIDELINES which do not have the force of law. The authority to issue the GUIDELINES does not flow from the ACT or RULES and the same cannot be enforced in a writ petition under article 226 of the Constitution of India.

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- 4. The Prayer 2 seeking for writ of mandamus to Respondent No.3 to conduct enquiry against Respondents 6 to 14 for their hostile approach towards the Petitioners is misconceived as it not preceded by a demand ,which is mandatory before approaching the court for mandamus. There is also no foundation for the false allegations in the petition against respondents 6 to 14 which calls for any enquiry.
- 5. The Prayer 3 seeking for a writ of quo warranto against
  Respondents 15 and 16 under which authority and law
  they are interfering in the administration of Respondent
  No.5 school is untenable. The writ of QUO WARRANTO
  does not lie against individuals who are acting in
  accordance with law.

- 6. The Prayer no. 4 seeking for a declaration of status quo referred in the letter dated 25.01.2022 at Annexure H is with the consonance with the Department Guidelines for the Academic Year 2021-22, is misconceived as the issue relating to uniform has been regulated by the state and the guidelines have no force of law.
- 7. It is submitted that the girl students or the Petitioners were not in the habit of wearing hijab previously. However, occasionally some parents of the Muslim girls used to enquire whether the wearing of hijab is permitted during the college study hours. Further, the parents of Muslim girls requesting for wearing of hijab would request the principal and the teachers to ensure that their daughters are not involved in singing, dancing, music, and other extracurricular activities. In fact, some of the parents would say that Muslim girls are required to wear hijab for the purpose of constantly and continuously reminding them that they are not supposed to move freely with other girls and avoid the company of boys. Hijab is not just a scarf but is a garment that constantly and continuously reminds the Muslim girls of the restrictions placed on them. It would contradiction in terms to give education that preaches liberty and equality and permit the wearing of hijab which clearly communicates that the Muslim girls are not equal to the other girls or boys. This in fact would lead to an inferiority complex among the girl students who would be wearing the hijab. wearing of hijab would give rise to a situation where the

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Muslim girls would be isolated and segregated automatically from the other students. Further, since hijab would be a constant and continuous reminder of the restrictions placed on the girl students, they would not be allowed to participate in any activities like music, singing, dancing, sports, and other extracurricular activities. This in turn would result in even the teachers not selecting candidates wearing hijab for various competitions and this would, in fact, result in the Muslim girls being ignored and not getting exposed to education for the overall development and growth of the Muslim girl child.

8. It is further submitted that Petitioners have chosen to enrol in an educational institution for secular education and not for practising their religion. The right to practice their religion is not interfered with by framing regulations governing all students uniformly. A small section of students, having been instigated by radical elements in the minority community are raising issue based on religion. The practice of religion does not mean that overt expression of one's faith in educational institutions has a deleterious effect of all students. There are many students who do not want to be seen as belonging to any particular religion which is their right in a secular state. Students belonging to another religion feel uncomfortable when such external exhibition of one religion is permitted. The wearing of head covering is not universal among Muslims. Many do not consider it an essential part of Islam and do

not advocate it universally. Only in totalitarian states and some Islamic states like Saudi Arabia such mandatory prescription is seen in the world. Even in some Muslim countries like Turkey, Courts have ruled that head covering is not essential in Islam and a ban on the same is lawful and does not violate the freedom of religion. Many other western countries which profess secularism like France, have also restricted head gear in schools and public places which have been held to not violate religious freedom. Such restriction has been held to not violate any international convention. Such restriction on teachers has also been upheld in many jurisdictions. The Respondents herein have always acted in the best interest of all the girls studying in the school and college without distinguishing or differentiating them on the basis of religion, caste, creed, etc., Uniforms and dress code have been felt necessary for promoting discipline among students apart from promoting feelings of equality and fraternity among all students.

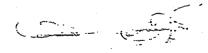
9. It is submitted that in the last week of December 2021, when the Petitioners along with a few other Muslim girls approached seeking for wearing hijab during college hours, their parents were asked to meet the school authorities. On 29.12.2021, some persons met the college authorities claiming to be the parents of the Petitioners and other Muslim girls insisting on wearing hijab. The principal and other authorities convinced them to not insist on wearing

hijab during college hours. However, on 30.12.2021, some persons from the Campus Front of India (CFI) approached the college authorities and insisted on permitting hijab in college and when refused, the students and the persons with them started to behave rashly and started protesting and then the Muslim girl students refused to attend classes without wearing hijab. After that, the CFI has been coordinating protests and processions. It is pertinent to note that the parental rights of supervision are delegated to the school and teachers when the child is entrusted to school. Regulation of uniform is one of the aspects which can be enforced by the school and teachers. This has nothing to do with practising one's religion.

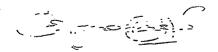
10. It is submitted that Article 25 of the Constitution of India is not an absolute and must give way to public order and "other provisions of part III of the constitution", the right to freedom under Art. 25 must be read in consonance with the freedom guaranteed to other citizens and children, to be educated in a free and fair environment without being subjected to overt religious symbols and practices, which make them uncomfortable and leads to a permanent distinction in their young minds about ones religious orientation. It is well established that religious symbols in schools evoke unfavourable feelings among large sections of the society and children.



- 11. The allegations made against the Respondents herein are false and baseless and the Petitioners are put to strict proof of the same. The allegations made in the Writ Petition at paragraph 5 stating "the Respondents no 6, 7, and 13 insisted the Petitioner students to remove the headscarf by shaming them due to their conduct and invoking their religious identity." is hereby vehemently denied as false and baseless. It is submitted that the Petitioners were previously not wearing headscarves and all of a sudden, the Petitioners started wearing the same and the action of the Petitioners is clearly an instigation by some organization outside the college.
- 12.It is submitted that the uniform worn by the students in the college has been prescribed since a very long time and the same has been continued from time to time by passing resolutions. Resolutions by the College Development Committee (CDC) in this regard for the continuation of the uniform was passed in 2004, 2006, and 2018. Copies of the minutes / resolutions dated 06.07.2004, 23.06.2018, 31.07.2018 and 25.01.2022 are herewith furnished as Annexures R1, R2, R3 and R4.
- 13. The allegation made in paragraph 7 of the writ petition that the Respondents 6 and 7 told the Petitioners that the Petitioner's parents had signed a consent letter during the time of admission which stated that their wards shouldn't wear a headscarf is hereby denied as false and baseless.



- 14. The allegation made in paragraph 8 of the writ petition that Respondents 6 and 7 used to scold and threaten the Petitioners by marking them absent and not rewarding them internal marks is denied as false and baseless.
- 15. The allegations made in paragraph 10 stating "since September 2021, the Petitioners faced discrimination in their class and whenever Respondent Nos. 5 to 12 takes their classes, remove Petitioners from the class and mark them absent and made them stand outside the class as punishment and it is still continuing today" is stoutly denied as false and baseless.
- 16. The allegation made in paragraph 11 stating that in the month of December the parents of the Petitioners went to speak to Respondent No.6 and Respondent No.6 sent them away telling them to discuss the issue after the exams, is denied as false and baseless.
- 17. The allegation made in paragraph 11 that Respondent no.6 candidly accepted that there is no specific condition regarding headscarf and it is common form regarding maintaining school rules and discipline is denied as false and baseless.
- 18. The allegation made in paragraph 12 that the class teacher wouldn't allow the Petitioner students to attend the



class and would instead send them to get permission from the principal i.e., Respondent No.6, through their parents, and would compel them to wait all day without meeting, is vehemently denied as false and baseless.

- 19. The allegation made in paragraph 13 that Respondent No.3 immediately called Respondent No.6 and scolded him for not allowing Petitioners to attend the class and directed him to allow the students immediately is denied as false and baseless.
- 20. The allegation made in paragraph 14 that "Respondent No.6 called a meeting of the so-called college development committee which has no legal sanctity and illegal composition of political entities to interfere in the management and functioning of the colleges and percolate their political agenda, Respondent No.15 and 16 are the self-claimed chairman and vice-chairman in this illegal CDC. In this meeting Respondent No.15 declared the Petitioners will not wear a headscarf. If they continue then other students will wear muffler/saffron shawl to counter them and blend the entire issue into communal colour" is vehemently denied as false and purely baseless.
- 21. The allegation made in paragraph 15 that Respondent No.6 called the local media at the instance of Respondent No.16 is stoutly denied as false and baseless.



22. The allegation made in paragraph 16 which states "on 14-01-2021 Petitioners No. 4, 5, and 6 went to college and Respondent No.6 has called them in the chamber and scolded them for conducting protest in front of the college gate and making a media issue and subsequently he called Respondent No. 7 to 11 in his chamber to write an apology letter, these Respondents threaten Petitioners No. 4 to 6 with their gestures and gave a blank paper in their hands to forcefully write an apology, when they refused they called Respondent No. 13 as well, who manhandled them physically and threaten them to spoil their education completely" is hereby vehemently denied as false and completely baseless. The Petitioners have made statements to suit their convenience for the purpose of filing the writ petition.

Wherefore, it is prayed that this Hon'ble Court may be pleased to dismiss the petition, in the interest of justice and equity.

Advocate for Respondents 5 and 6

Bengaluru

Dt:19.02.2022

Respondents 5 & 6

# IN THE HON'BLE HIGH COURT OF KARNATAKA AT BENGALURU

(ORIGINAL JURISDICTION)
W.P. NO. 2146/2022 (GM -EDU)

BETWEEN

Ayesha Hajeera Almas & Others ... Petitioners
AND

Chief Secretary

Primary and Higher Education

& Others

... Respondents

#### **VERIFYING AFFIDAVIT**

I, Rudre Gowda, S/o Late Siddappa, aged about 58 years, having office at Principal, Girls P U College Udupi, do hereby solemnly affirm and state on oath as follows –

01. I state that I am the Respondent No. 6 in the above matter, and I am well conversant with the facts and circumstances of the above case. Further, I submit that I am the Principal of the Respondent No. 5 college and the authorized signatory of Respondent No. 5. Hence, I am competent to swear to this affidavit on behalf of the Responded No. 5 also. Hence, I am competent to swear to this affidavit.

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02. I state that the statement made in paras 1 to 22 in the accompanying statement of Objections are true and correct to the best of my knowledge, information and belief.

I, Rudre Gowda, the deponent herein, do hereby verify and state that what is stated above are true and correct to the best of my knowledge, information and belief.

Identified by me;

Advocate,

Place: redupi

Date: 18-1-2012

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ಸಭೆಯಲ್ಲಿ ಚರ್ಚಿಸಿ ಅಂಗೀಕರಿಸಲಾದ ನಿರ್ಣಯಗಳು

- 1. ಕಳೆದ ವರ್ಷದ ಲೆಕ್ಕ ಪತ್ರವನ್ನು ಒಮ್ಮ ತದಿಂದ ಮಂಜೂರು ಮಾಡಲಾಯಿತು.
- 2. ಇತಿಹಾಸ ಉಪನ್ಯಾಸಕರ ಹುದ್ದೆ ತರವಾಗಿರುವುದರಿಂದ ಕುl ಸಂಧ್ಯಾ ಅವರನ್ನು ತಾತ್ಕಾಲಿಕವಾಗಿ ಇತಿಹಾಸ ಉಪನ್ಯಾಸಕರ ಕರ್ತವ್ಯ ನಿರ್ವಹಿಸುವುದನ್ನು ಮುಂದುವರಿಸಲು ಅವಕಾಶ ಮಾಡಿ ಕೊಡುವುದೆಂದು ತೀರ್ಮಾನಿಸಲಾಯಿತು. ಕನ್ನಡ ಮತ್ತು ಇಂಗ್ಲೀಡ್ ಬೋಧಿಸಲು ತಾತ್ಕಾಲಿಕ ನಲೆಯಲ್ಲಿ ಉಪನ್ಯಾಸಕರನ್ನು ನೇಮಿಸಿಕೊಂಡು ರೂ. 1000 ಮಾಸಿಕ ಗೌರವಧನ ವಾಗಿ ನೀಡುವುದೆಂದು ನಿರ್ಧರಿಸಲಾಯಿತು.
- 3. ಕುl . ಸವಿತಾಳನ್ನು ಗ್ರೂಪ್–ಡಿ ನೌಕರಳಾಗಿ ಮುಂದುವರಿಸಲು ತೀರ್ಮಾನಿಸಲಾಯಿತು.
- 4. ಅವಶ್ಯಕತೆ ಬಿದ್ದಲ್ಲಿ ಪ್ರಯೋಗಾಲಯ ಉಪಕರಣಗಳನ್ನು ಖರೀದಿಸಲು ಶಾಲಾ ಅಭಿವೃದ್ಧಿ ಸಮಿತಿಯಿಂದ ಹಣ ಒದಗಿಸುವುದು ಎಂದು ತೀರ್ಮಾನಿಸಲಾಯಿತು.
- 5. ಹಿಂದಿನ ಸಾಲಿನಂತೆ ಈ ಸಾಲಿನಲ್ಲಿಯೂ ಸಮವಸ್ತ್ರ ಕಡ್ಡಾಯಗೊಳಿಸುವುದೆಂದು ಅಗತ್ಯವಿರುವ ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ದಾನಿಗಳ ಸಹಾಯದಿಂದ ಸಮವಸ್ತ್ರ ಒದಗಿಸುವ ವ್ಯವಸ್ಥೆ ಮಾಡುವುದೆಂದು ತೀರ್ಮಾನಿಸಲಾಯಿತು.
- 1. ರಫುಪತಿ ಭಟ್ ಕೆ PAN No. ABVPR0707R

Sd/-

2. ಎಂ ಹರಿದಾಸ ಪೈ AEOPM 8521Q

Sd/-

3. ಕಿರಣ್ ಕಾಮತ್

Sd/-

4. Leela M Naik

Sd/-



Sd/President/Secretary
College Betterment Committee
Govt. PU College for Girls
Udupi

## Translated copy of Annexure-R1

### Meeting No.01/2004-05

06/07/2004: Details of the proceedings of the Government Pre-university college for girls, Udupi betterment committee held on 06/07/2004:

The meeting of the College betterment committee is held on 06/07/2004 at 10-00 AM presided by the Hon'ble MLA Raghupathi.K:

# Discussions and decisions approved in the meeting:

- Accounts for the previous year is unanimously approved.
- 2. As vacancy in the post of History Lecturer is caused, it is decided to permit continuation of Kum.Sandhya to temporarily discharge the duties of History Lecturer.
- 3. It is decided to appoint Lecturers to teaching Kannada and English on temporary basis on a monthly honorarium of Rs.1000-
- It is decided to provide funds from the Development committee to purchase laboratory apparatus, if necessary.

5. It is decided to make uniform compulsory even this year as in the previous year and to arrange for providing uniforms to needy students with the help of donees.

Sd/- President / Secretary, College Betterment Committee, Govt. PU College for girls, Udupi

- 1. Raghupathi Bhat.K
- 2. M.Haridas Pai
- 3. P.Kiran Kamath
- 4. Leela M.Pai
- 5. Jayalakshmi Vijayakumar
- 6. Smt.Suvarna Kamath
- 7. Smt.Sandya Shenoy
- 8. Sri.Suresh Kini
- 9. Sri.Gopalakrishna Thidhiyooru
- 10. Premalatha Hegde
- 11. Manjunath
- 12. K.K.Hemavathi
- 13. Tharadevi
- 14. Nalina

## 23.07.2021 ರ ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಸಮಿತಿಯ ನಡಾವಳಿ

<u>2018–19 : ಸಮಿತಿ ಸಭ – 01, ದಿಸಾಂಕ : 23.06.2018</u> ಆದ್ಯಕ್ಷತೆ : ಶ್ರೀ ರಘುಪತಿ ಭರ್ಕ, ಮಾನ್ಯ ಶಾಸಕರು , ಉಡುಪಿ ವಿಧಾಸ ಸಭಾ ಕ್ಷೇತ್ರ

<u>ಹಾಜರಾತಿ</u> . ಕ.ರಘುಪತಿ ಭರ್ಟ – Sd/-

ಯಶ್ಪಾಲ್ ಸುವರ್ಣ- - Sd/-

.ಶೇಖರ್ ಕೋಟ್ಯಾನ್ – Sd/-

ಸಂಧ್ಯಾರಾವ್ 😑 Sd/-

. මාතාක්ව - Sd/-

ಕೆ.ವಿಶ್ವನಾಥ ಬಾಯರಿ — . Sd/- .

್ರಯಾದವ ವಿ ಕರ್ಕಿರ – Sd/–

'ದಲಾಸಂಭ ಡಿ – 'Sd/-

ವಿರ್ಣಯ: 1 ಹೊಸದಾಗಿ ಆಹ್ರಿಯಾದ ಶ್ರೀ ಕೆ ರಘುಪತಿ ಭರ್. ಶಾಸಕರು. ಉದುಪಿ ಹಾಗೂ ಅಭಿವೃದ್ಧಿ ಸಮಿತಿಯ ಅಧ್ಯಕ್ಷರು, ಇವರನ್ನು ಅಭಿವೃದ್ಧಿನಲಾಯಿತು. ಹಾಗೂ ಅಭಿವೃದ್ಧಿ ಸಮಿತಿಯ ಸದಸ್ಯರ ಪಟ್ಟಿಯನ್ನು ಫಡೆದು ಮುಂದಿನ ಸಭೆಯಲ್ಲಿ ಅದನ್ನು ಅಂಗೀಕರಿಸಲು ತೀರ್ಮಾನಿಕಲಾಯಿತು.

2. ದಿನಾಂಕ 21.06.2021 ರಂದು ಪ್ರಾಚಾರ್ಯರಾಗಿ ವರದಿ ಮಾಡಿಕೊಂಡ ಎಸ್.ರುದ್ರೇಗೌರ ಇವರನ್ನು ಸ್ವಾಗತಿಸಲಾಯಿತು.

- 3. කල්ල්ස්ත්වූ පංසිත්තේ දිසුකු පහුනුණු , කියේ,පේ, පැළණ්ඩානේ, අංෂ්ස් කතුරුද්කු විපෘදිලිවෙරාණ ප්රශ්ලී තිල්පීම් ඉදහා සත්රාවූ ව්යනොත්පාරාන
- 4. ಈ ಹಿಂದಿನ ಸಾಲಿಸಂತೆ ಇದ್ದ ನೀಲಿ ಬಡ್ಡದ ಛೂಡಿದಾರ್ ಪ್ಯಾಂಟ್, ಬಳಿ ಬಡ್ಡ ಮತ್ತು ನೀಲಿ ಬಡ್ಡದ ಚೆಕ್ಕ್ ಟಾಪ್ ಮತ್ತು ನೀಲಿ ಬಡ್ಡದ ಪ್ಯಾಂಟ್ ಕಲಂತನ ಭುಜದ ಮೇಲೆ ಹಾಕಿಕೊಳ್ಳುವ ಶಾಲನ್ನು ಈ ವರ್ಷವೂ ವಾರದ ಆರೂ ದಿನವೂ ಮುಂದುವರಸುವಂತೆ ನಿರ್ಣಯಿಸಲಾಯಿತು, ಅಲ್ಲದೆ ಬಡೆ ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಧಾನಿಗಳ ಸರವಿನಿಂದ ಸಮವಸ್ವ ಪೂರ್ವಿಸುವ ಜವಾಬ್ದಾರಿಯನ್ನು ಉಪಾಧ್ಯಕ್ಷರಾದ ಯಶ್ ಪಾಲ್ ಸುವರ್ಣ ಅವರಿಗೆ ನೀಡಲ್ಲಾಯಿತು ಮತ್ತು ಸಮವಸ್ವದ ಲಭ್ಯತೆಯನ್ನು ಅಂಗಡಿಯಲ್ಲಿ ಪರಿಹಿಲಿಸಿ ತೀರ್ಮಾಸ್ ತೆಗೆದುಕೊಳ್ಳಲು ಪ್ರಾಂಶುಪಾಲರಿಗೆ ಅಧಿಕಾರ ನೀಡಲಾಯಿತು.
- 5. ಮುಂಧಿನ ಸಭೆಯನ್ನು ಧಿನ್ನಾತ 3E07.2018 ರಂದು ಕರೆಯುವುದು ಮತ್ತು ಕಾಲೀಜಿನ ಸರ್ವಾಂಗೀಡ ಅಭಿವೃದ್ಧಿಗೆ ಸದಸ್ಯರೆಲ್ಲರೂ ಕ್ರಮಿಸುವಂತೆ ಶಾಸಕರು ಮನವಿ ಮಾಡಿದರು. ಧನ್ಯವಾದಗಳೊಂದಿಗೆ ಸಭೆಯನ್ನು ಮುಕ್ತಾಯಗೊಳಿಸಲ್ಪಾಯಿತು.

Sd/-

Principal
GOVT P.U.COLLEGE FOR GIRLS
UDUPI - 576101
College Code: SU095

Sd/President/Secretary
College.Betterment Committee
Govt.P.D.College for Girls, Udupi

Toduriai S. W.

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# 2018-19: COMMITTEE MEETING No. 01,

# Dated – 23.06.2018 Presided by: Sri. Raghupathi Bhat, MLA, Udupi Constituency

Present:

K. Raghupathi Bhat Yashapal Suvarna Shekar Kotyan Sandhya Rao Tharadevi K. Vishwanatha Bayari Yadav V. Karkera Dayanand D.

### RESOLUTION:

- 1. The newly elected MLA, Udupi and Development Committee President Sri. K Raghupathi Bhat, was congratulated. The list of members of Development Committee was taken and it was resolved to approve the same in the next meeting.
- 2. Sri. S. Rudregowda who reported as Professor on 21.06.2021 was welcomed.
- In the meeting, it was decided that to maintain discipline, students were to be restricted from bringing mobiles, laptops and other such items.
- 4. Further, it is resolved to maintain the same uniform this year also as in the last year, that is, blue colored chudidar pant, white colored with blue color checks top

and blue colored shawl on the shoulders, for all the six days in the week. Also, it is decided to handover the responsibility of arranging uniforms to the poor girl students from the donors to the Vice-president Yashpal Suvarna and powers were given to the Principal to take decision after checking availability of the uniform in the shops.

5. It is discussed to call for the next meeting on 31.07.2018 and the MLA has requested all the members to put efforts for overall development of the college.

The meeting ended with thanksgiving.

Sd/Principal
Govt. PU College for Girls
Udupi – 576 101
College Code SU095

Sd/- President/ Secretary
College Betterment Committee
Govt. PU College for Girls
Udupi

297 Geo

2018-19: ಸಮಿತಿ ಸಭೆ 02, ದಿನಾಂಕ 31-07-2018 ಅಧ್ಯಕ್ಷತೆ: ಶ್ರೀ ರಘುಪತಿ ಭಟ್, ಮಾನ್ಯಶಾಸಕರು ಉಡುಪಿ ವಿಧಾನಸಭಾ ಕ್ಷೇತ್ರ ಹಾಜರಾತಿ: ಈ ಕೆಳಗೆ ಸಹಿ ಇದ್ದ ಸದಸ್ಯರು ಹಾಜರಾತಿ

### ಶ್ರೀ/ಶ್ರೀಮತಿ

1. ಯಶವಾಲ ಸುವರ್ಣ Sd/-2. ಶೇಖರ್ ಕೊಚ್ಚಾಸ್ Sđ/-3. ಹೆಲೆನ್ ದಾಂತಿ Sd/-4. ತಾರಾದೇವಿ Sd/-5. ವಿಶ್ವನಾಥ್ ಬಾಯಿರಿ Sd/~ 6. ಯಾದವ್ ವಿ ಕರ್ಕೇರ Sd/-7. ಸಂದ್ಯಾ ರಾವ್ Sd/-8. ವೈದೇಹಿ ಸಂಭಿಶಿತ್ Sd/-9. ಸತೀಶ್ ಭಂದಾರಿ • Sd/-

10. ಜ್ಯೋತಿ ರಮಾನಾಥ್ ಶೆಟ್ಟಿ Sd/-

ನಿರ್ಧಯ 1: 2017 -18 ನೇ ಸಾಲಿನ ಲೆಕ್ಕಪತ್ರವನ್ನು ಶ್ರೀ ಸುರೇಂದ್ರ ನಾಯಕ್ ಲೆಕ್ಕಪರಿತೊಳುಧಕರು ಉದುಪಿ ಇವರಿಂದ ತಪಾಸಣೆ ಮಾಡಿಸಿ ವರದಿಯನ್ನು ಸಭಯಲ್ಲಿ ಮಂಡಿಸಲಾಯಾಯಿತು ಹಾಗು ಅನುಮೋದನೆಯನ್ನು ಪದೆಯಲಾಯಿತು.

ನಿರ್ದಯ 2:2018 - 19 ನೇ ಸಾಲಿಗೆ ಲೆಕ್ಕವರಿಶೋಧಕರು ಶ್ರೀ ಸುರೇಂದ್ರ ನಾಯಕ್ ಲೆಕ್ಕ ವರಿಶೊಉಧಕರು ಉಡುಪಿ ಇವರನ್ನು ಸೇಮಿಸಲು ತೀರ್ಮಾನಿಸಲಾಯಿತು. ನಿರ್ಣಯ 3:2018 - 19 ನೇ ಸಾಲಿಗೆ ಕಾಲೇಜು ಅಭಿಪ್ರಿದ್ಧಿ ಸಮಿತಿ ಸದಸ್ಯರ ಯದಿ (ಪ್ರೆತ್ಯೇಕ ಪಟ್ಟಿ ಲಗತ್ತಿಸಿದೆ) ಯನ್ನು ಮಾನ್ಯ ಶಾಸಕರ ಒಪ್ಪಿಗೆಯ ಮೇರೆಗೆ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಅಂಗೀಕರಿಸಲಾಯಿತು.

ನಿರ್ಣಯ 4 : ಮಂಜೂರಾದ ಕಟ್ಟಡದ ಬಗ್ಗೆ ಕಾಲೇಜು, ಕ್ರೌಢ ಶಾಲೆ ವಿಭಾಗ ಸಂಯುಕ್ಕ ಸಭೆಯನ್ನು ಇಂಜಿನೀರ್ ಸಮ್ಮತದಲ್ಲಿ ಸಭೆ ನಡಸುವಂತೆ ತೀರ್ಮಾನಿಸಲಾಯಿತು.

ನಿರ್ಣಯ 5- ಕಾಲೇಜು ವಿಭಾಗದಲ್ಲಿ ಖಾಲಿ ಇರುವ ಉಪನ್ಯಾಸಕ ಸಿಬ್ಬಂಧಿಗಳ ವಿವರಗಳನ್ನು ಶಾಸಕರ ಗಮನಕ್ಕೆ ತಂದಿರುವುದನ್ನು ದಾಖಲಿಸಲು ನಿರ್ಣಯಿಸಲಾಯಿತು.

ನಿರ್ಣಯ 6 : ಪ್ರಾಥಶಾಲಾ ವಿಭಾಗದ ಸೌಂದರ್ಯನ್ . D /o ಸದಾಶಿವ್ ಕಾಮತ ಇವಳ ಅನಾರೋಗ್ಯದ ಬಗ್ಗೆ ಸಾರ್ವಜನಿಕ ಮನವಿಯಲ್ಲಿ ವಾಟ್ನಪ್ಟ್ ಗ್ರೂಪ್ ಮೂಲಕ ವಿನಂತಿಸಲು ನಿರ್ಣಯಿಸಲಾಯಿತು.

ನಿರ್ಣಯ 7 : ಈ ಹಿಂದಿನಂತೆ ಸಮವಸ್ತ್ರ ಮುಂದುವರಸಲು ನಿರ್ಣಯಿಸಲಾಯಿತು.

Sd/-

## 2018-19, COMMITTEE MEETING-01 dated 31/07/2018

Presided by Sri.Raghupathi Bhat, Hon'ble MLA,
Udupi Assembly constituency

Attendance: Undersigned members

## ATTENDANCE

Sarvasri/ Smt.

Yashpal Samparna

Shekhar Kotyan

Helen Danthi

Tharadevi

K. Vishwanath Bayoori

Sandya Rao

Vydehi Sambhishat

Sathish Bhandary

Jyothi Ramanath Shetty

Decision: 1. Books of accounts for the year 2017-18 are got audited through Sri.Surendra

Nayak, Auditor and report is placed in the meeting and approval is obtained.

Decision: 2. It is decided to appoint Sri.Surendra Nayak as Auditor for the year 2018-19.

Decision 3: With consent of the Hon'ble MLA, the list of College Development Committee members is approved.

Decision 4: It was decided to hold joint meeting of College, High School in respect of the sanctioned building before the concerned Engineer.

Decision 5: It is decided to record the details of vacancies in the posts of teaching staff available in the college division that was brought to the notice of the MLA.

Decision 6: It is decided to make a request based on the general request through

Whatssapp Group in respect of health of the High School Student Soundarya D/o Sadashiv Nayak.

Decision 7: It is decided to continue uniform as in the past.

Sd/-

Date: 25.01:2022

# Committee Meeting Chairmanship: Sri. K. Ragupathi Bhat, Hon'ble Legislator (MLA) Udupi Legislative Constituency

#### Present

| 1. | Sri Yashpal Suvarna | - | Vice President  |
|----|---------------------|---|-----------------|
|    | Sir Rudregowdda     | - | Member Scretary |
| 3. | Sri Udaykuar        | - | Member          |
| 4. | Sri Jayesh Kamath   |   | Member          |
| 5. | Sri Latharao        | - | Member          |
| 6. | Smt Shanthi         |   | Member          |
| 7. | Sri Dayanand D      | - | Member          |
| 8. | Smt Tharadevi       | _ | Member          |

#### Resolutions:

With regard to the girl students of the Government Pre-University College -Udupi wearing uniform or Hijab to their college, the Government has to take necessary action, after constituting a High Level Committee for holding discussion regarding, prescribing uniform or dress code to the students of Pre- University Colleges in the State, after reviewing the recommendations made by the Committee after studying the issue. Accordingly, the Hon'ble MLA K. Raghupathi Bhat requested the students that till the process is completed, the students are required to wear the uniforms prescribed before and attend the classes in the interest of their education and follow the Government Order and not allow any chaos or confusion.

Uniform /dress code system has been existing in the Government Girls Pre- university College since 1985. The girl

students of Government Girls Pre-University College, Udupi district who are urging to allow them to wear the clothes of their choice, were informed about the Uniform /dress code prescribed by the college while getting admission and they had obtained enrolment in the college only after agreeing to the said information. But now six (06) students of this college have created chaos and confusion about wearing Hijab. Hence, the government has been requested for appropriate action.

In accordance with the Government Order dated: 25/01/2022, the MLA K. Raghupathi Bhat under his Presidentship held a joint meeting of the College Development Committee of the Government Pre-University College for Girls and Education Service Committee consisting of parents of students and in the discussion held about this issue, it was decided that all students should come to classes in uniform. The Committee members consisting of the parents of students indicated their support for this.

At present, the indisciplined behavior of only 6 students is causing hurdle to the academic prospective of 1000 students in the college. Therefore, as per the Government Order, students should attend the class by wearing uniform. It was decided in the meeting that the parents should be convinced about the same.

Sd/-Principal Covt. PU College for Girls Udupi – 576 101 College Code SU095

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# ANNEXURE P-11

# IN THE HIGH COURT OF KARNATAKA AT BENGALURU

# PRESENTATION FORM

WP NO. 2146/2022

| Serial No.   | UDU PI District   |
|--|---|
| Advocate Sri MOHAMMED TAHIR                                    | Ayesha Hajerra Almas & Ofhera                           |
| •  | Chief Secretary Primary and Others Education and others |
| St. No. Description of Paper Presented                         | Court Fee Affixed<br>On the Paper                       |
| 1. On the Memo of petition                                     |   |
| 2. On the Memo of Appeal                                       | **************************************                  |
| 3. On Vakalath   | 3   |
| 4. On Certified Copies   |   |
| 5. Ón I.A. No for /  |   |
| 6. On Process Fee  | // 5 / \@\ i  |
| 7. On Copy Application  8. Reforder to the State objection  9. | COURT OF  |
| 10.  | NHATA JULIA   |
|  |   |
| Number of Copies Furnished O                                   | ther side served  |
| Presented by   |   |
| Advocate for Petitioner/                                       | eceived Pape as above                                   |
| Appellant / Respondent   | 335.135 . <b>apo do 3</b> 5070                          |
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| Forms can be had at . The Bengaluru Advocates' Co-Op. Soc      | riety Ltd., Bengaturu-9. Ph.: 080-22217361              |

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# IN THE HIGH COURT OF KARNATAKA AT BENGALURU 3 05

WP NO. 2146/2022 -

## IN THE MATTER OF:

Ayesha Hajeera Almas & Ors.

... Petitioners

## VERSUS

Chief Secretary Primary & Higher Education & Ors ... Respondents

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Drawn & filed by:

.73

(Tanveer Ahmed Mir, Kartik Venu, & Mohammad Tahir) Advocates for Petitioners

# IN THE HIGH COURT OF KARNATAKA AT BENGALURU WP NO. 2146/2022

IN THE MATTER OF:

AYESHA HAJEERA ALMAS & ORS.

... PETITIONERS

**VERSUS** 

CHIEF SECRETARY PRIMARY AND

HIGHER EDUCATION & ORS

... RESPONDENTS

# REJOINDER FILED BY THE PETITIONERS TO THE STATEMENT OF OBJECTIONS OF STATE

- 1. It is stated that the Objections filed by the State are absolutely misconceived and without merit. The Petitioners deny all averments made save those that are a matter of record or which are expressly admitted. No averments made by the State may be deemed to be any admission on the part of the Petitioners for want of specific denial or traverse.
- 2. That on the aspect of prior representation to the concerned authorities, it is an admitted position as stated by the Petitioners in their petition that on 30.12.2021 the Petitioner were constrained to send a representation to Respondent No. 3 (Dy. Director, PU Education Dept.) in view of the unheeded requests made by the Petitioners to the Respondent No. 5 & 6 to allow them to continue coming to college wearing their headscarves being an

- essential tenet of their religion. Reference be made to Annexure F of the WP [pg. 41 42].
- 3. That as regards the reliance of the State on the Karnataka Education Act, 1983, it is reiterated that a perusal of the powers conferred on the regulator contain no express provision for prescribing uniform, nor any punishment prescribed against any student for failure to wear a uniform. A perusal of Section 7 of the Act nowhere prescribes any requirement of uniform or ancillary matters related thereto. Moreover, it would further be too much of a stretch to interpret the provisions in a manner that such provisions impliedly provide for such powers. It is also needless to say that powers under Section 133 are to be exercised in terms of the express provisions in the Act and not in a plenary manner.
- That as regards the reliance of the State on the Karnataka Education Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995, it is category stated that the 1995 Rules are applicable to Education Institutions imparting Primary & Secondary Education and not at the Pre-University level. The Pre-University level is instead guided by the Pre-University Karnataka Education (Academic, Registration, Administration and Grant-in-aid, etc.) Rules, 2006, for which no such provisions for prescribing uniform exist nor any punishment prescribed for failure to wear a uniform exist. Furthermore, a perusal of both sets

of rules would reveal they are intended to read disjunctively as they cover entirely different categories of have entirely separate grievance mechanisms, and envision an entirely separate authority exercisina superintendence over the educational institutions. It is thus fallacious to apply rules meant for children of far younger age brackets and in requirement of far more direction to pre-university college students. Therefore, the justification of the State for their initial actions of denial of entry, harassment and humiliation to the Petitioners for wearing a headscarf in addition to and not in derogation of their school dress being their bona fide, conscientious religious beliefs, is without lawful authority, and even otherwise constitutes a disproportionate disciplinary sweepinaly Notwithstanding the same, the issuance of govt. order. dt. 05.02.2022 [post the filing of the present petition and the preliminary hearing before the Hon'ble Single Judge of this Hon'ble Court is a clear indication of mala fides and an implied admission that even the State itself was of the opinion the erstwhile actions taken were without lawful sanction.

5. That as a common rejoinder to the multiple justifications of the impugned actions by the State, including the passing of the impugned order, keeping in mind the law, public order and notions of secularism, equality, and conflicting interest [refer to para 12 of the State's

Objections: order to maintain uniformity. in cohesiveness, discipline and public order; to maintain equality, decorum, and discipline; and to promote oneness, fraternity, and brotherhood; and to have a secular image [refer to para 15 of the State's Objections]; and to maintain public order to provide equal treatment to all students; to maintain secularism [refer to para 20 of the State's Objections]; and that wearing a cloth or dress code other than uniform is not conducive to the development of the institution as also the child [refer to para 23 of the State's Objections]; and that allowing the Petitioners to wear clothes other than the prescribed uniform would amount to preferential treatment resulting in violation in Article 14 [refer to para 24 of the State's Objections], it is stated as follows:

- a. The Petitioners' use of the hijab is an essential religious practice in terms of a mandatory injunction under the Holy Quran supported by the hadith is protected under Article 25 as well as Article 19(1)(a), further supported by the Preamble of the Constitution of India.
  - i. The petitioners contend that their desire to wear the head scarf of the same cloth of the uniform so prescribed, is a bona fide, conscientious attempt to obey a religious requirement which therefore, deserved due respect from the government. The validity of

the Petitioners' rights, dignity and religious beliefs stand protected under Article 25 irrespective of whether the practice is essential or not. Nor is the Petitioners' belief to be dependent on general acceptance or majority vote.

- ii. Viewed thus, the consistency and sincerity of the Petitioners practice sufficiently attracts protection under Article 25, making it incumbent on the State to justify such an action which has the effect of infringing the Petitioners' fundamental rights on the limitations prescribed therein (public order, health, morality, etc.). Reliance is placed on Bijoe Emmanuel & Others Vs. State of Kerala & Others – (1986) 3 SCC 615
- iii. Even assuming the test of essentiality is to apply in the present case, it has already been examined by a coordinate bench of the Hon'ble Kerala High Court in Amnah Bint Basheer & Another Vs. CBSE, New Delhi (2016) 2 KLJ 605 that the wearing of the hijab is essential to the practice of the religion. Both on the assertion of the Petitioners of their bona fide, conscientious religious beliefs, and on the test of

essentiality, the Petitioners' case is liable to succeed.

- b. Even assuming the impugned order dt. 05.02.2022 is deemed 'facially neutral', the order is bad in law for being indirectly discriminatory qua the Petitioners being disproportionately affected by the State action, recognized under the concept of 'substantive equality' guaranteed under Afficle 14 of the Constitution of India.
  - i. Indirect discrimination is closely tied to the substantive conception of equality. doctrine of substantive equality has been a critical evolution of the Indian constitutional jurisprudence on Article 14 and 15(1), now extending even to facially neutral provisions which have the effect of disproportionately affecting members of a community, even if the intent is indeterminate. Unless the provision, criterion or practice is objectively justified by a legitimate aim, and the means of achieving that aim are appropriate and necessary, the law is liable to be declared unconstitutional. Reliance placed on Lt. Col. Nitisha & Others Vs. Union of India & Others - (2021) SCC OnLine SC 261; and of the judgment of the Kenyan

Court of Appeals in Mohammad Fugicha Vs. Methodist Church in Kenya (suing through its Trustees) – (2016) SCC Online Kenya 3023;

- ii. When applying the above concept of 'indirect discrimination' to the present case, it is the Petitioners' who are disproportionately disadvantaged by the effect of the govt. order as they are being forced to pick one of their two fundamental rights to their education while compromising on their genuine religious beliefs and vice versa, whereas other students do not face the moral dilemma of choosing between their sincere religious or cultural beliefs with their education.
- c. Even assuming the Petitioners' fundamental rights under Article 25 and Article 19(1)(a) of the Constitution of India are not absolute, the State is obligated to balance the fundamental rights of the individual on one hand under the 'doctrine of proportionality', the basic hallmark of a modern democracy.
  - i. This exercise of balancing competing interests is not done by eliminating the 'losing facet', but rather advocating peaceful and harmonious coexistence of both rights allowing

both to develop alongside each other, not at the expense of the other.

- ii. Thus seen, when a law / action has the effect of limiting a constitutional right, such a limitation is constitutional if it is proportional When it is meant to achieve a proper purpose, if the measures taken to achieve such a purpose are rationally connected to its purpose, and such measures are necessary. Reliance is placed on Modern Dental College & Research Center Vs. State of M.P. (2016) 7 SCC 353
- d. The principle of reasonable accommodation captures the positive obligation of the State to facilitate the constitutional guarantee of anti-discrimination within the concept of substantive equality both under Article 14 & 15(1) of the Constitution of India.
  - i. The doctrine of accommodation if properly a understood, appreciated and applied, would always contribute to good governance of our schools thus entrenching constitutional and democratic principles.
  - ii. The Govt. order leaves no scope for the Petitioners to wear a 'Hijab' in the school which the students honestly and genuinely

believe to be an act of obedience to their religious duty.

- iii. Therefore, a more pragmatic approach ought to have been adopted by the government in permitting exceptions and exemptions for the same. Manifest example is the practice and rules of all the Kendriya Vidyalaya Schools in the country.
- iv. The Canadian Court of Appeal in R. Vs. Videoflex 1984 (48) OR 2D 395 held which would be true of the Indian Constitution as well:- "The constitution determines that ours will an open an pluralistic society which must accommodates small inconvenience that might occur where religious practices are recognized as permissible exception to otherwise justifiable homogonous requirements."
- v. The Preamble to the Constitution clearly provides that every citizen in this country has an assurance and the Constitution intends to secure liberty of thought, expressing, belief, faith and worship as well as assuring dignity of the individual.
- vi. In MEC for Kwazulu Natal, School Liaison Officer v. Pillay [CCT51/06 [2007] ZACC 21], the Constitutional Court of South Africa,

speaking through Chief Justice Langa attempted to delineate the concept and principle of accommodation as follows:- "At the core is the notion that sometimes the community whether it is the State, employer or a school must take positive measures and possibly incur an additional hardship or expense in order to allow all people to participate and enjoy their rights equally. It ensures that we do not relegate people to margins of the society because they cannot confirm to certain social norms."

vii. The South African Constitutional Court in Christian Education South Africa Vs. Minister of Education - 2000 ZACC 2 authoritatively observed:- "The underlying problem in any open and democratic society based on human dignity, equality and freedom in which conscientious and religious freedom to be regarded with appropriate has seriousness, is how far such democracy can and must go in allowing members of religious communities to define for themselves which laws they will obey and which not. Such society can cohere only if all is participants accept that certain basic norms and standards are binding. At the same time, the State should, wherever reasonably possible, seek to avoid putting believers to extremely painful and intensely burdensome choices of either being true to their faith or else respectful of the law."

- viii. Thus seen, comparative jurisprudence on anti-discrimination recognizes the concept of accommodation. When the Karnataka Education Act, 1983 itself covenants, "that the government will take all steps under this Act to value and to preserve the rich heritage and our composite culture", it is clear that the govt, order ought to have followed the principle of accommodation in favour of the Petitioners which may be different from the majoritarian norm and which otherwise seeks seriously impinge and violate Petitioners' conscientious individual belief and religious practice.
- ix. Moreover, by no stretch of imagination can it be said that the Petitioners' would be getting preferential treatment for being accommodated for the reason that religious symbols, unlike class markers / fashion symbols, do not necessarily carry with them any connotations of power, status and superiority. Religious markers by contrast

such dilemma inferiority. create no 1 Therefore, 'accommodation' does not amount to preferential treatment. Reliance is placed on the judgment of the Kenyan Court of Mohammad Fuaicha Appeals in Methodist Church in Kenya through its Trustees) - (2016) -SCC Online Kenya 3023;

- e. The purported aims of the State mentioned in the Objections fail to understand the concept of 'secularism', 'equality', and mistake the concept of equality and unity for 'uniformity', when the Indian Constitution attempts to foster 'unity in diversity' and cultural heterogeneity.
  - i. The petitioners submit that the concept of equality is not to be confused with uniformity and in fact uniformity can be enemy of equality. Equality means equal concern and respect across differences. It does presuppose the elimination or suppression of differences. Respect for human rights requires the affirmation of self, not the denial of self. Equality therefore does not imply a levelling or homogenization of behaviour but an acknowledgement and acceptance difference. At the very least, it affirms that

difference should not be the basis for exclusion, marginalization, stigma and punishment – At best, it celebrates the validity that difference brings to any society.

ii. It has appropriately been held in State of Karnataka v. Praveen Bhai Thogadia (Dr.), (2004) 4 SCC 684 that "... Secularism is not to be confused with communal or religious concepts of an individual or a group of persons. It means that the State should have no religion of its own and no one could proclaim to make the State have one such or endeavour to create a theocratic State. Persons belonging to different religions live throughout the length and breadth of the country. Each person, whatever be his religion, must get an assurance from the State that he has the protection of law freely to profess, practise and propagate his religion and freedom of conscience. Otherwise, the rule of law will become replaced by individual perceptions of one's own presumptions of good social order. Therefore, whenever the authorities concerned in charge of law and order find that a person's speeches or actions are likely to trigger communal antagonism and hatred resulting in fissiparous tendencies

gaining foothold, undermining and affecting communal harmony, prohibitory orders need necessarily to be passed, to effectively avert such untoward happenings.

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.9" Our country is the world's helerogeneous society with a rich heritage and our Constitution is committed to high ideas of socialism, secularism and the integrity of the nation. As is well known, several races have converged in this subcontinent and they have carried with them their own cultures. languages, religions and customs affording positive recognition to the noble and ideal way of life — "unity in diversity". Though these diversities created problems in early days, they were mostly solved on the basis of human approaches and harmonious reconciliation of differences, usefully and peacefully. That is how secularism has come to be treated as a part of fundamental law, and an unalienable segment of the basic structure of the country's political system. As noted in S.R. Bommai v. Union of India [(1994) 3 SCC 1] freedom of religion is granted to all persons of India. Therefore, from the point of view of the State, religion,

faith or belief of a particular person has no place and given no scope for imposition on individual citizen. Unfortunately, of late, vested interests fanning. religious fundamentalism of all kinds vying with each . are attempting to subject the constitutional machineries of the State to great stress and strain with certain quaint ideas of religious priorities, to promote their own selfish ends, undeterred and unmindful of the disharmony it may ultimately bring about and even undermine national integration achieved with much difficulties and laudable determination of those strong-spirited savants of yesteryear. Religion cannot be mixed with secular activities of the State and fundamentalism of any kind cannot be permitted to masquerade political as philosophies to the detriment of the larger interest of society and basic requirement of a welfare State. Religion sans spiritual values may even be perilous and bring about chaos and anarchy all around. It is, therefore, imperative that if any individual or group of persons, by their action or caustic and inflammatory speech are bent upon sowing seeds of mutual hatred, and their proposed

activities are likely to create disharmony and disturb the equilibrium, sacrificing public peace and tranquillity, strong action, and more so preventive actions are essentially and vitally needed to be taken. Any speech or action which would result in ostracization of communal harmony would destroy all those high values which the Constitution aims at. Welfare of the people is the ultimate goal of all laws, and State action and above all the Constitution. They have one common object, that is to promote the well-being and larger interest of the society as a whole and not of any individual or particular groups carrying any brand names. It is inconceivable that there can be social well-being without communal harmony, love for each other and hatred for none. The core of religion based upon spiritual values, which the Vedas, Upanishads and Puranas were said to reveal to mankind seem to be: "Love others, serve others, help ever, hurt never" and "sarvae jana sukhino bhavantoo". One-upmanship in the name of religion, whichever it be or at whomsoever's instance it be, would render constitutional designs countermanded and chaos, claiming its heavy toll on society and

humanity as a whole, may be the inevitable evil consequences, whereof."

- f. Thus seen, the Govt. order dt. 05.02.22 in seeking to force the Petitioners' to choose between continuing their education while compromising their genuine religious beliefs and vice versa, violates the Petitioners' core inviolable right to dignity, which finds mention in the Preamble and is implicit throughout the entirety of the Part III of the Constitution.
- 6. That as regards the submission that as the Petitioners submitted undertakings to abide by the rules of the education system they cannot pray for the reliefs as claimed, it is needless to state that the Petitioners' fundamental rights cannot be waived by any undertaking. Even dehors the same, it is an admitted position that the State itself had also issued Guidelines for PU-Colleges for the year 2021-22 which clearly mentioned that no uniform was prescribed for PU-Colleges. Applying the law of estoppel, it is the State that has approbated and reprobated in its stand, first representing that no uniform is prescribed, taking resorting to illegal disciplinary action against the Petitioners despite their earlier guidelines [constituting an express statement / representation].

#### PRAYER

In view of the facts and circumstances, it is most respectfully prayed that this Hon'ble Court may grant the relief prayed for the Petitioners herein in entirety and pass any other orders as deemed fit and proper in the interests of justice.

Bangalore

21/02/2022

Counsel for petitioners

### IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE

Writ Petition No -

./2022 (GM-EDU)

Between
Ayesha Hajeera Almas and others
And
Chief Secretary
Primary and Higher Education
And others

Petitioners

Respondents

#### **VERIFYING AFFIDAVIT**

I, Karani Sadiya Banu W/o Mupthi Mohammed Abrurul, Age about 40 years, R/at No 2-82 C, Kavrady, Opp to Urdu School, Kandlur, VTC, Kavrady, PO Kavradi, Kundapura, Udupi -576211 today at Bangalore, mother and representing Petitioner no 1 in this petitioner state and affirm also on the behalf of other petitioners and their respective representatives as under

- 1. I am the representing petitioner no 1 and this and conversant with the fact of this case as issue and relief of all other petitioners are uniform so I am also presenting this verification affidavit in their behalf, I am well conversant with the facts deposing hereto.
- 2. That the statements made in paragraphs 1 to 6 of the joinder to the state objection accompanying this affidavit are true to the best of my knowledge, information, and belief and based on the narration of petitioners students

and ail the legal position of law and judgements was explained properly to me and with my consent it is incorporated

3. I state whatever I state above is true and correct Identified by me

Advocate

Bangalore

Deponent

21-02-2022 Sworn to and signed before me at Bångalore on this  $22^{nd}$  day of Feb , 2022

No. of corrections

4 True Copy 4

# ANNEXORE P-12

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### IN THE HIGH COURT OF KARNATAKA, BENGALURU

W.P. No. 2146 / 2022 (GM-RES)

| Betwee  | en:     |       |
|---------|---------|-------|
| Ayesha  | Hajeera | Almas |
| & Other | s       |       |

...Petitioners

And: Chief Secretary & Others

......Respondents

### Statement of Objections of Respondent No. 13

The Respondent No. 13 humbly submits and prays as follows:

- The writ petition is neither maintainable on facts nor in law. The petitioners have made false, baseless and unsubstantiated averments and allegations and have also concealed material facts. The petitioners have not come with clean hands. On all the aforesaid counts the writ petition is liable to be dismissed.
- 2. All the averments made in the memorandum of writ petition, which are not specifically admitted, are hereby denied as false. The Petitioners are put to strict proof of the averments made in the memorandum of writ petition.

### 3. <u>Traversal of the allegations made in paragraphs 5.</u> 8, 9, 12, 16, 18, 22, 30 of the writ petition:

a. The answering Respondent is a straight teacher in the Respondent No. 5 institution. The answering Respondent has never ill-treated any of the petitioners. for any reason whatsoever. The answering Respondent has never shamed the Petitioners for any reason whatsoever. The answering Respondent has never invoked the religion of the Petitioners. The answering Respondent has never threatened the Petitioners of marking them absent and / or of not awarding internal marks. The answering Respondent has neither informed or said anything to the Petitioner No. 5 or any other Petitioner that she i.e. the answering Respondent had incited other students to pull the headscarf in the past and that they (i.e the Petitioners) have to face same treatment. The answering Respondent has never sent any of the Petitioners to the Principal with a view to harass them or to take permission to wear headscarf. The answering Respondent neither manhandled the Petitioners nor threatened them of spoiling their threatened them. The answering education OF Respondent has never acted in vengeance against the Petitioners for any reason, including their religious identity either in the past or at any point of time. The answering Respondent has never incited any other students to target the muslim students for any reason,

whatsoever. The answering Respondent is not opposing the Petitioners' wearing headscarf due to any personal or political preference. The answering Respondent has never marked the Petitioners' absent illegally at any point of time and the answering Respondent has never forcefully sent any of the Petitioners out of the class for any reason, including to prevent them from attending main exam.

- b. All the allegations and averments made against the answering Respondent in the synopsis of the memorandum of writ petition and in paragraphs 5, 8, 9, 12, 16, 18, 22, 30 of the memorandum of writ petition are hereby denied as false, baseless, demeaning and aimed at misleading this Hon'ble Court.
- c. The Petitioners have made motivated, false, baseless and unsubstantiated allegations, with an aim to mislead this Hon'ble Court. None of the allegations made are true and the Petitioners have not provided an iota of material to substantiate their allegations. Such malicious and irresponsible behaviour of the Petitioners tantamounts to abuse of the judicial system. The writ petition of the Petitioners is liable to be dismissed with heavy costs.

- d. The answering Respondent has always strived to impart quality education to all her students, irrespective of their religious, political or cultural backgrounds. It pains the answering Respondents that her students are making such baseless allegations against her, solely for the purpose of achieving an ulterior goal through this motivated writ petition.
- e. The allegations in the writ petition against the answering Respondent are all false. The Petitioners have not adduced any material to substantiate their allegations, yet they have the gumption to seek for an enquiry against the answering Respondent and other teaching staff of the institution. They are not entitled to the prayers that they have sought. They seek to set in motion proceedings against the answering Respondent and other teaching staff, without any material. This attempt of the Petitioners is sheer abuse of the judicial process, which in the humbly opinion of the answering Respondent should be reprimanded, otherwise it would demoralize the teachers.
- 4. It is humbly submitted that uniform has been prescribed and is being followed in the institution since nearly two decades and till December 2021 all students used to follow the same. However, in the last week of December 2021 the Petitioners came to the institution wearing

head-scarf / hijab and when the concerned officials of the institution informed them that they have to abide by the uniform, the Petitioners resorted to protests, thereby vitiating the teaching atmosphere of the institution. The parents of the Petitioners were also requested to meet with the officials of the institution so as to have discussion on the issue. Despite the discussion, the Petitioners intentionally resorted to protests and have now approached this Hon'ble Court on the basis of false, motivated and unsubstantiated allegations against the answering Respondent and other staff of the institution.

5. It has been the experience of the answering Respondent that to foster fraternity and equality, uniform in an academic institution helps a lot. A sense of belongingness with all students by participating in all activities of the institution by wearing common uniform is conducive for all-round development of the students. Not following the code of uniform prescribed, the students sow seeds of differentiation amongst the student community and such feelings are not conducive to the academic atmosphere. As per the knowledge of the answering Respondent, head-scarf / hijab is not a religious practice. The Petitioners have till now (i.e till the last week of December 2021) have adhered to the uniform prescribed, without any demur. However, it

seems that they are now protesting against the same at the behest of vested interests who wish to create trouble.

6. Wherefore, the answering Respondent humbly prays that this Hon'ble Court may be pleased to dismiss the writ petition of the Petitioners, with exemplary costs, in the interest of justice and equity.

Bengaluru Dt. 22.02.2022 (Vikram Phadke) Adv. For The Resp. No. 13

### Verification

I, Smt. Chaya Shetty, the Respondent No. 13, do hereby state that the averments made in paragraphs 1 to 6 of the above statement of objections are true and correct to the best of my knowledge, information and belief.

Udupi Dt. 22.02.2022 (Smt. Chaya Shetty) Respondent No. 13

4. True Copy 4

### BEFORE THE HON'BLE HIGH COURT OF KARNATAKA, AT BANGALORE

W.P. No. 2146 / 2022 (GM - EDN)

#### BETWEEN:

AYESHA HAJEERA ALMAS AND OTHERS ... PETITIONER

AND

CHIEF SECRETARY, PRIMARY AND ... RESPONDENTS HIGHER EDUCATION AND OTHERS

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Place: Bangalore Date: 23.02.2022

Advocate for Respondent No. 12

sd/-

### Address for Service:

Other Side Served

Kashyap N. Naik Advocate Agraa Legal 2<sup>nd</sup> Floor, Shivashankar Plaza 19, Lal Bagh Road, Richmond Circle Bangalore – 560 027

### BEFORE THE HON'BLE HIGH COURT OF KARNATAKA, AT BANGALORE

W.P. No. 2146 / 2022 (GM - EDN)

### BETWEEN:

AYESHA HAJEERA ALMAS AND OTHERS ... PETITIONER

AND

CHIEF SECRETARY, PRIMARY AND ... RESPONDENTS HIGHER EDUCATION AND OTHERS

### STATEMENT OF OBJECTIONS FILED BY RESPONDENT NO. 12

The Respondent No. 12 in the above matter respectfully submits as follows:

### I. PRELIMINARY SUBMISSIONS ON FACTS OF THE CASE

1. The Petitioners have filed the instant writ petition seeking several reliefs, such as issuance of a writ of Mandamus to Respondent No. 1 and 2 to initiate enquiry against Respondent Nos. 5 and 6 for violating the instructions specified under the guidelines of the Pre-University (PU) Department for academic year 2021 – 22 for maintaining uniform in PU colleges; for issuance of a writ of Mandamus to Respondent No. 3 (Deputy Director, PUC, Udupi District) to conduct an enquiry against Respondent No. 6 to 14 for their alleged hostile approach towards the Petitioners; issuance of a writ of Quo Warranto against the Respondent No. 15 and 16

questioning the authority under which they are allegedly interfering in the administration of Respondent No. 5 (Govt. Pre-University College, Udupi); and seeking a declaration that the status quo referred to in the letter dated 25.01.2022 (Annexure H) is in consonance to the Department guidelines for the academic year 2021-22. It is submitted that the writ petition is not maintainable on law or on facts and deserves to be dismissed as against the answering Respondent.

- 2. It is submitted that the answering Respondent is one of the lecturers working at the Respondent No. 5 college and is teaching chemistry in the college. It is submitted that the Respondent No. 5 college had been prescribing uniform for its students for nearly 2 (two) decades. It is submitted that for all these years, the students had been maintaining discipline in the college and had been adhering to the rules pertaining to the uniform prescribed from time to time.
- 3. It is submitted that on or about the last week of December,2021, certain girl students belonging to the Muslim community approached the management / principal of the Respondent No. 5 college and made a special request to alter their dress code / uniform, more so pertaining to the wearing of a headscarf citing their religious beliefs. At the behest of the principal, the students were told ask their parents discuss regarding these issues. It is submitted that on 29.12.2021, certain persons visited the college along with some of the students and held discussions with the principal. The

answering Respondent is not aware of the exact nature of discussions that were had between the principal of the college and these persons who visited to discuss with him. The answering Respondent is also not aware if the persons who visited the college were in fact the parents of the students studying in the Respondent No. 5 institution.

- 4. It is submitted that for three days, i.e., from 29<sup>th</sup> December to 31<sup>st</sup> December, the Petitioners tried to assert their rights to wear Hijab along with their uniform. The Petitioners, along with their family members met the Principal of the Respondent No. 5 institution and held discussions in the presence of police and DDPI. They were convinced from the management that they should adhere strictly to the uniform. Subsequently, when the offline/ physical classes were closed in January due to the rise in Covid19 cases as per the directions of the Deputy Commissioner, Udupi, there were some protests held outside the college at Udupi regarding the issue of uniform. It is submitted that the Petitioners have not been coming to college physically from December 31<sup>st</sup> 2021 onwards.
- 5. It is submitted that recently, the answering Respondent came to realize that she has been made a party to the present proceedings and several averments have been made against her in the above petition. Therefore, it is necessary for the answering Respondent to place on record the true facts and circumstances of this case as per her knowledge as also

her submissions in regard to the legal issues that have arisen in the instant case.

- 6. It is submitted that the answering Respondent has not been acting against the interests of any student, let alone the Petitioners herein. Unwanted allegations have been made against the answering Respondent, like other teachers, who have arrayed as respondents in this case. It is submitted that at no point of time did the answering Respondent ill-treat the Petitioners or otherwise treated them in any hostile manner owing to their religion or race. Surprisingly, allegations have been made targeting the answering Respondent with a view to mislead this Hon'ble Court by painting a picture as though several lecturers in the college have at all times been acting contrary to the interests of the Petitioners solely due to the fact that they belong to the Muslim community and / or that they had been wearing a headscarf.
- 7. It is submitted that the answering Respondent has been working as a lecturer for several years and at no point of time in her career has any allegation been made against her by any student that she discriminates on the ground of religion, caste, race, sex, etc. A false story has therefore been concocted by the Petitioners with an ulterior motive to seek certain reliefs from this Hon'ble Court and thereby harass the answering Respondent with a threat of enquiry to be conducted against her.

- 8. It is further submitted that neither the answering Respondent, nor the Respondent No. 5 college have violated any directions or circulars, or government orders issued by the Education Department and/or the Government of Karnataka at any given point of time, especially regarding the issue of uniform at the college.
- 9. It is submitted that Rule 11 of the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 clearly provides that every recognised educational institution may specify its own set of uniform(s). By virtue of the said provision, the Respondent No.5 college (which is a recognized educational institution within the meaning of the Karnataka Education Act, 1983) had been prescribing a uniform for its students from the past two decades.
- 10. It is submitted that there have been no issues till date by any person belonging to any community, including Muslim community, in following the prescribed uniform until the petitioners voiced their protest during December 2021. It is submitted that the Respondent No. 5 college was well within its right to prescribe uniforms and there have been no prohibition under any law for the time being in force that restricts the college from prescribing a uniform for its students.

11. It is further submitted that the Petitioners have placed reliance on the prospectus issued by the PU Department to contend that the college could not prescribe any uniform for its students. It is submitted that the prospectus of the PU Department are generally issued for every academic year as a road-map for the colleges in administering their affairs. However, the said prospectus is only an information booklet and does not stand on the same footing as orders or directions issued within the ambit of Section 133 of the Karnataka Education Act, 1983. Furthermore, neither the Karnataka Education Act, 1983 nor the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995, nor the Karnataka Pre-University Education (Academic Registration, Administration and Grantin-aid, etc.) Rules, 2006 empower the government to issue any prospectus or guidelines to the pre-university colleges directing them to administer the colleges in a given manner. It is therefore submitted that the prospectus of 2021 - 22 (produced at Annexure J to the petition) does not have any legal sanctity and is thus, unenforceable in law. Consequently, the relief of a writ of Mandamus sought in Prayer (1) based on the said prospectus is not maintainable and therefore requires to be rejected.

12. It is further submitted that no acts of the answering Respondent have been demonstrated with any adequate proof or material pleading so as to mandate the Respondent No. 3 to conduct an enquiry against the answering Respondent.

Jyp :

Furthermore, to the knowledge of this answering Respondent, no complaint whatsoever was filed by any of the Petitioners herein before the Respondent No. 3 seeking the said officer to conduct any such enquiry pertaining to any action of the answering Respondent. It is further submitted that neither the Petitioners nor their parents have even complained to the principal of the college (Respondent No. 6) regarding any alleged acts of the answering Respondent citing any specific incidents of discrimination or hostile behaviour. The Petitioners aver in their petition that they have been facing discrimination in their classes since September 2021, at the hands of the Respondent Nos. 5 to 12. Allegations have also been made by the Petitioners that they were unlawfully removed from the classes and marked absent as a punitive measure for the Petitioners wearing headscarves. It is submitted that all these allegations are far from the truth.

13. It is submitted that the allegations made by the Petitioners from Paragraph 7 to 11 in their petition are contrary to the very nature of relief sought by them. If the version of the Petitioners is to be believed that they were allowed to wear headscarves in the college and therefore discrimination was meted out to them at the hands of the answering Respondent, then their very case that they were not permitted to even wear the headscarves in the college becomes unfounded. It is submitted that since uniform was in place in Respondent No. 5 college, at no given point of time did the Petitioners even wear headscarves to the college until

they raked up the issue in December, 2021 for the first time. It is submitted that the Petitioners had been attending college wearing regular uniform, like all other students, and at no point of time did they even have a discussion or make any written request either to the answering Respondent or to any other lecturers / principal, to the knowledge of this Respondent, regarding their desire to wear a headscarf and too based on religious lines. No written request made by the Petitioners have even been produced with the present petition to show their bona fides.

14. It is submitted that for a lecturer imparting education in a college, it is extremely essential that all the students studying in a classroom have a spirit of common brotherhood among them and none of them could stand out owing to their religious, linguistic, regional or sectional identity. It is solely with this intent that uniforms are prescribed, especially amongst students who have not yet attained the age of majority.

15. Be that as it may, it is submitted that taking into several factors, the government intervened in the matter by issuing the Government Order dated 05.02.2022 bearing No. EP 14 SHH 2022, Bangalore (" said GO "), through which it directed that all the students of pre-university colleges shall conform to the uniform prescribed by the CDC (College Development Council) or the Governing Council, as the case may be, in the colleges following within the ambit of the PU

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Department. The said GO has not been challenged in the present writ petition and therefore, the said GO will have to be complied per se by all the stakeholders, including these Petitioners. It is submitted that while the said GO has been challenged in few other writ petitions connected with the above petition, the Petitioners have not taken any steps to challenge the same subsequently as well. Therefore, in view of the provisions of the Karnataka Education Act, 1983 and the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 read with the said GO, prescription of a uniform by a college is not illegal and the Petitioners must comply with the same.

#### II. PARA-WISE TRAVERSALS

- 16. Briefly traversing the specific averments made in the petition, the answering Respondent submits as follows:
- a. Re: Para 1 to 4: These averments are a matter of record and hence, not traversed.
- b. Re: Para 5: The averments that the Petitioners are students of the Respondent No. 5 college is a matter of record. However, the averment that they were made to remove their headscarf by shaming them and by invoking their religious identity is hereby denied as false.

- c. Re: Para 6: The averments that the Petitioners and their alma maters were continuing to wear the religious headscarf as part of their culture and the same was not coming in the way of their education is denied as false.
- d. Re: Paras 7 and 8: The assertion of the Petitioners that during August 2020, Respondent No. 6 and 7 rebuked the Petitioners by stating that their parents had signed the consent letter which specifically admitted that their wards don't wear the headscarf and they cannot breach the same now and further that the Respondent Nos. 6 to 14 would scold the Petitioners whenever found and would threaten them with marking absent in their attendance sheets and not awarding internal marks are all denied as false and the Petitioners are put to strict proof of the same.
- e. Re: Paras 9 and 10: The averments that the Respondent No. 13 threatened the Petitioner No. 5 that she would be ill-treated if she continued to wear the scarf and further that Respondent Nos. 5 to 12 discriminated against the Petitioners in their class and would remove them from their class and mark them absent are all denied as false and the Petitioners are put to strict proof of the same. The further averment that the Petitioners would be made to stand outside the class as punishment and the same is continued even to this day are all false and denied.

Re: Paras 11 and 12: The averments in these f. paragraphs regarding the meeting of the parents of the Petitioners and the Respondent No. 6 regarding the issue of headscarves and the alleged delay on the part of the Respondent No. 6 to discuss the same are not within the knowledge of the answering Respondent. The averment that during the last week of December, 2021, the class teacher did not allow the Petitioners to attend the class or write their examinations or that the teachers used to send the Petitioners to the Respondent No. 6's office to take permission or to otherwise remove their headscarves are all denied as false. The further averment in these paragraphs regarding the conduct of Respondent Nos. 4 to 12 being hostile to the Petitioners with a view to frustrate them and their parents to concede to their demands are all denied as false and the Petitioners are put to strict proof of the same.

g. Re: Paras 13 and 14: The averments that on 30.12.2021, the Petitioners approached the Respondent No. 3 and 4 to intervene in the matter and finish their ordeal and that Respondent No. 3 directed the Respondent No. 6 to allow them immediately are all not within the knowledge of the answering Respondent and hence, denied. The averment that on 01.01.2022, the Respondent No. 6 called a meeting of the CDC and during the said meeting, the Respondent No. 15 declared that the Petitioners will not wear headscarves and if they so continued, the Hindu students would wear saffron shawls or mufflers and blend the entire issue into a communal

colour are not within the personal knowledge of the answering Respondent, and hence, denied.

Re: Paras 15, 16 and 17: The assertion of the Petitioners that subsequent to the meeting on 01.01.2022, they were not allowed into the college on working days and were made to sit outside the class-room and further that on 13.01.2022, the Petitioners along with their parents made a peaceful protest in front of the college, are all denied as false. The further allegation that Respondent No. 6 called the local media at the instance of the Respondent No. 16 and took pictures of the Petitioners to circulate on social and electronic media, all appear to be concocted stories so as to paint a picture that the entire educational institution is tainted with communal teachers. The same are accordingly denied and the Petitioners are put to strict proof of the same. Similarly, the averments made in Paragraph 16 regarding the Petitioners being scolded by the Respondent No. 6 for conducting a protest and the further allegation that they were made to write an apology letter and that one lecturer manhandled the Petitioner physically and threatened to spoil their education completely are all denied as false. The answering Respondent is not aware of the meeting held amongst local leaders of Muslim community and Respondent No. 15 on 25.01.2021 and the letters being handed over to him, etc. Hence, these averments are also denied and the Petitioners are put to strict proof of the same.

i. Re: Paras 18 to 33: It is submitted that there are no grounds made out by the Petitioners that would warrant the issuance of a writ of Mandamus or such other writs or declarations sought for by the Petitioners. It is submitted that all the grounds made out by the Petitioners in these paragraphs are without substance, frivolous and devoid of merits. It is submitted that the entire issue in the present case has only taken a political colour and it is solely with advancing the political interests of certain persons that the above petition has been filed. It is submitted that the Petitioners in the above case are students who are not even mature enough to understand the complexity of the political issues involved herein.

17. It is submitted that none of the actions taken by the Respondents, including the said GO, violates Article 25 of the Constitution or any other right of the Petitioners insofar as it does not mandate them not to wear hijabs or religious garments at any given place. Prescription of the uniform during the hours spent by a student in an educational institution would not in any way affect his / her religious rights per se. It is also not the case of a person suspending their religious rights for any given point of time. What is intended in the GO, as well as in the Constitution of India, is that when a person lives in a community, it is extremely important that there is harmony and a spirit of common brotherhood. The Constitution further mandates that the spirit of common brotherhoodshould transcend religious diversities.

Therefore, on a conjoint reading of several provisions of the Constitution, it becomes extremely important that the rights of a specific individual pertaining to his / her right to profess or practice a religion would be subservient to his / her duty to live in harmony with other people in society who may not share the same faith or beliefs.

18. The answering Respondent craves leave of this Hon'ble Court to make additional submissions on facts and on law during the hearing of the above case, which may kindly be permitted.

19. Viewed from any angle, no rights of the Petitioners, more so their Constitutional rights, are even remotely affected in any manner, and there has been no illegality committed by the Respondents, either jointly or individually, that warrant any of the writs sought for being issued by this Hon'ble Court.

Wherefore, it is humbly prayed that this Hon'ble Court may be pleased to DISMISS the above petition with exemplary costs, in the interests of justice and equity.

Place: Bangalore

Date: 22.02.2022

Respondent No. 12

(SHALINI NAYAK)

### **VERIFICATION**

I, Shalini Nayak, the Respondent No. 12 above named, do hereby verify at Udupi on this the 22<sup>nd</sup> day of February that the contents of the above statement of objections from paragraph 1 to 19 are true and correct to the best of my knowledge, information and belief.

Place: Udupi

Date: 22.02.2022

Respondent No. 12

(SHALINI NAYAK)

349 16-10

### BEFORE THE HON'BLE HIGH COURT OF KARNATAKA, AT BANGALORE

W.P. No. 2146 / 2022 (GM - EDN)

### BETWEEN:

AYESHA HAJEERA ALMAS AND OTHERS ... PETITIONER

AND

CHIEF SECRETARY, PRIMARY AND ... RESPONDENTS HIGHER EDUCATION AND OTHERS

#### VERIFYING AFFIDAVIT

- I, Shalini Nayak, aged about 48 years; working as lecturer in Chemistry, Govt. P U College for Girls, Udupi City, Udupi 576 101, do hereby solemnly affirm and state on oath as follows:
- 1. I state that I am the Respondent No. 12 in the above petition. I am aware of the facts and circumstances of this case and hence competent to swear to this affidavit.
- 2. I state that the averments contained in the accompanying statement of objections from Paragraph 1 to 8, 10, and 12 to 16 are true and correct to the best of my knowledge, information and belief that paragraphs 9, 11, 13, 15, 17 to 19 are based on legal advice. Nothing material has been concealed in the accompanying statement of objections.

Solemnly affirmed as true on this the 22<sup>nd</sup> day of February, 2022 at Udupi

Identified by me:

Advocate

DEPONENT

(Shalini Nayak)

### **VERIFICATION**

I, Shaiini Nayak, the Deponent named above, do hereby verify on this the 22<sup>nd</sup> day of February, 2022 at Udupi, that the contents of the above affidavit are true and correct to the best of my information, knowledge and belief and nothing material has been concealed therefrom.

No. of Corrections:

Sworn to before Me:

DEPONENT

11 True congly

# AMEXURE P-14

351-4

### IN THE HIGH COURT OF KARNATAKA AT BENGALURU

### PRESENTATION FORM

Wif No. 2126/2022

(GM-EDU)

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# IN THE HIGH COURT OF KARNATAKA AT BENGALURU WP NO. 2146/2022

### IN THE MATTER OF:

AYESHA HAJEERA ALMAS & ORS.

... PETITIONERS

**VERSUS** 

CHIEF SECRETARY PRIMARY AND

HIGHER EDUCATION & ORS

... RESPONDENTS

# REJOINDER FILED BY THE PETITIONERS TO THE STATEMENT OF OBJECTIONS OF RESPONDENT NO 5 AND 6

- 1. It is stated that the Objections filed by the RESPONDENT NO 5 AND 6 are absolutely misconceived and without merit. The Petitioners deny all averments made save those that are a matter of record or which are expressly admitted. No averments made by the Respondent no 5 and 6 may be deemed to be any admission on the part of the Petitioners for want of specific denial or traverse.
- 2. Parawise reply to the objection statement
  - a. Reply to Para no 1- it is version of respondents to defend their own case which is incorrect.
  - b. Reply to para no 2- There is no dispute that Government PU College is Girls college, Udupi but has sizable male teachers.



- c. Reply to para no 3 Denied in toto, whereas the fact is guidelines issued by the Pre University college board for admission 2021-22 is to give effect of rule · 9 of Karnataka Pre-University education (Academic, -Registration, Administration and Grant-in-Aid etc) rules 2006 and all the admission forms which are produced by state in their reply and consent letter are part of these guidelines only in other words entire academic activity meticulously provided in the auidelines, if the contention of respondent version is accepted then entire academic exercise will be standstill, and department guidelines function as manual like any other department which mandatory to follow to do the function of that department in one such manual like Karnataka Police Manual or CBI Manual validity is upheld by several court, and same is also enforceable under writ jurisdiction.
- d. Reply to para no 4- denied in toto, the fact is this prayer is squarely maintainable as except Petitioner no 2-5 (though Pet no 2 is subsequently deleted) are minor and any hostility towards the student in the name of any form of discrimination is bad, and petitioner rely on the specific instruction provided in Chapter 6 of the Guidelines, where strict direction for imposing uniform against the guidelines, and

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department is duty bound to take action on its violation.

Fy.

- e. Reply to para no 5- no need to reply respondent no 15 and 16 are represented by another counsel but this averment reflect that all the respondents are working tandemly against the petitioners. Whereas the fact is in the writ of Qua warrant burden used to be on Respondents to prove their authority to assume the public office.
- f. Reply to para no: Denied, as this prayer is just and proper as per the 1995 rules citing for the uniform by the state and other respondents is misplaced as this rule is applicable on Primary education and Secondary education as per rule, and in respect of Pre-University college 2006 rule applies which doesn't prescribe any uniform.
- g. Reply to para no 7- Denied in toto and respondent put to strict proof for the same, petitioners are in very much in the habit of wearing Hijab even the application form which are produced by the respondent state, evident that petitioners were in habit of wearing hijab even prior to Dec 2021 as alleged by the respondents, Hijab is nothing but part of dressing like stole which is used to cover head without making any contravening any norm, it is wrong assertion of respondents that it put any restriction of any Muslim girls it is always remain

their choice and most of the young girls wear Hijab as part of their regular practice and many girls in India and world over exceling in their public life with their Hijab, if any persons discriminate on the basis of their choice then it's that person weakness rather than Muslim girls or petitioners, practice of Hijab is accepted world over and not only muslim girls other religion also prescribed head covering even all girl students cover their heads with uniform dupatta at the time of Puja in school will it lead to any discrimination or inferiority complex, and fact is Muslim girls wear headscarf for their dignity, modesty and Chastity, and no authority can interfere in their right of clothing as long as it is decent, moral and not contravene any norm, dupatta is part of uniform, its usage is choice of each girl students.

h. Reply to para no 8 – Denied as false and incorrect, the fact is petitioner has no disagreement about the nature of education institution, who far our educational institutions are secular, respondents are aware regular puja used to be performed in the school, all the students and teacher hold their religious symbol in the form the Tilak, Kumkum, Janiu, Mangalsutra happens, these all the accepted or not contested as such activities doesn't disturb any other persons in secular space, all students and teachers cover their head during any prayer (Puja)

in the school and stand before any deity, when same dupatta used by the petitioners or any other Muslim girls to cover their head put deleterious effect of all the students, when performing puja and other hindu festival in the school premises doesn't deleterious on Muslims and covering petitioner will put deleterious effect on other students, the deleterious effect germinate from the discrimination which with the is happening petitioners herein, Hijab or scarf-( or cover head) is practice of choice though is compulsory it can be understood by the practice of Namaz in Islam though it is farz or obligatory but many Muslim doesn't perform, by not preforming Namaz neither any Muslim shad their religion nor become inferior to others, even if doesn't mean if anyone doesn't pray name in one day other day he cannot pray, respondent doesn't aware about the contemporary legal position of Hijab in Turkey and relying on obsolete court orders and ban of Hijab was due to their local polity and same was totally revoked now, moreover the position of Turkey or any other country doesn't apply in our nation which most exclusive and diverse than any other country of the world.

i. Reply to para no 9 – Denied, the fact is petitioners are using Hijab as their regular attire since the admission in the case of 2<sup>nd</sup> PUC student petitioners

didn't attend much classed in 2020-21 academic year due to pandemic and even regular classes has started late in present academic year, since day one petitioners were facing resistance from some teachers and some are accommodating as well and issue has took ugly turn when Respondent no 15 and 16 got involved in the issue, 29/12/2021 is imaginary date fabricated by the respondent to support their illegal contention, no organization has approached to college, in fact local well-wisher and community and organization leader approached to the college to resolve the issue to maintain peace and harmony of the area, it is attempt to malign one particular organization to intimidate the petitioners who are already facing physical threat from all the corners even CDC chairman party shared petitioners private details which is crime under law, even assume if any organization has supported the petitioners, they have only supported to assert their right in democratic and legal way, not in way of hooliganism which was seen by the communal forces after filing this petition to give different colour to entire issue for the vested interest. Copies of FIRs and media reports are presented in separate memo.

j. Reply to para no 10- denied as misplaced, petitioners being girls students has right to dignity, conscience, choice of cloth and manner to use any part of uniform considering her comfort, modesty and chastity which is beyond any question along with right of religious practice under article 25, and there are several religious symbols are presented in the school which belongs to majority, same is accepted and accommodated in the secular space, then it is beyond sanity, covering head with uniform dupatta will make any difference, in can only influence preconceived mind like respondent teachers and principal who are acting at the instance of CDC.

Division Bench of Hon'ble Madras High court while dealing the writ petition challenging Saraswati Puja and Ayodha puja in Government offices by the Government servants in S.P.Muthu Raman vs The Chief Secretary has held that

"17. Similarly, Saraswathy Pooja is referable to showing respect to education, knowledge, and the script. When the State has declared the day as holiday, it cannot be said that the State is propagating festivals offending secular nature. The form of worship or veneration to files and records on the close of the working day preceding the holiday for Ayutha Pooja or Saraswathy Pooja cannot be called as religious activity by the Government, affecting the secular State. In Government Offices, if an individual shows respect and reverence to the materials, books, files or records which are being handled by the individual, it will be referable to his individual freedom and there is nothing to show that it affects the secular nature of the State. Showing respect to the place of work and the objects of work will in no way offend the feeling of others or offend secularism. In other words, so long a the individual shows reverence and performs such pooja without affecting the rights of other persons/individuals and the third parties, it cannot be said that it offends the secular nature of the State.



The Indian Constitution recognizes the religious right of each and every citizen, particularly, to his right to freedom of conscience and the right freely to profess, practise and propagate religion. The State advances the concept of unity in diversity. The State is empowered to regulate by law in terms of Article 25(2). The Government Order which is referred to in the present case is to ensure that a Government Office is not converted into a place of worship or prayer. It is not the case of the petitioner that a new construction is undertaken in the State Government office premises for the purpose of prayer or worship in violation of the Government Order. Petitioner also cannot state that he is offended by any individual showing respect and reverence to the objects of work, profession or occupation. It will amount to curtailing the right guaranteed under our Constitution.

18. If the petitioner's grievance is to be considered in a manner in which it is expressed, then a Hindu, a Christian or a Muslim or for that matter a person of any faith cannot pray silently or show reverence to his profession before he starts his work. A Sikh or Jain cannot show reverence to his religious Guru. If the relief sought for by the petitioner should be accepted, it is likely to cause disharmony among various religious groups as similar writ petition will be filed by one or other individual to restrain others from performing prayer of any kind or showing reverence even if it does not affect or offend others."

Copy are this order is annexed with the rejoinder for the kind perusal of this Hon'ble court.

k. Reply to para no 11– the allegation are true and space like school if it happen, then subject to independent investigation by the higher authority, petitioners reiterate that they were wearing hijab since day one and it is also evident from the admission form which is produced by the state.

1. Reply to para no 12 - denied as fabricated for the purpose of this case as in 2013 to 18 Shri Pramod Mahdavrai was representing Udupi MLA constituency as the contention of the respondent may be taken then, he supposed to lead the CDC but surprising no meeting records was presented during this period and moreover as per the Secular dated 31-0102014 the purpose of CDC was to "utilise the grants as well academic as maintaining standards and development of infrastructure" none of these meeting these things were discussed, except the about the uniform which is part of administration of a school, factually consistently contravene department guidelines. the ANNEXURE R1, R2, R3 AND R4 ARE FABRICATED, if this court peruse the R2 which is fabricated document says meeting no 1 of 2018-19 period on the heading, in para no 2 it is mentioned the another date 21.06.2021, and in last para another date mentioned 31,07,2018 for the purpose of next meeting. And only in this document is categorically mentioned the blue colored shawl on the shoulders, with the purpose to negate the case of petitioners who are demanding to use the shawl to put over the head, such kind of averments are very unusual. R-3 is also very interesting document is fabricated further to cover few arguments of petitioners regarding the contribution

of committee, but in their attempt of fabrication author also included Whatssapp Group in respect of Health, which concept was developed only after the advent of Pandemic from Mar 2020, and one hand committee discourage use of Mobil phones in earlier meeting and subsequent meeting resolve to make whatsapp group by one student which is contrary to the facts, And It is also pertinent to note that the last meeting was held on 31/07/2018 then next meeting was happened only on 25/01/2022 to targets the petitioners.

- m. Reply to para no 13 to 22- denied as false, as these para nothing but bare denial without any substance to make their false case before this Hon'ble court, petitioner's reiterate the same and same is need departmental investigation writ court can't give any finding on it.
- 3. That as regards the submission that as the Petitioners submitted undertakings to abide by the rules of the education system they cannot pray for the reliefs as claimed, it is needless to state that the Petitioners' fundamental rights cannot be waived by any undertaking. Even dehors the same, it is an admitted position that the State itself had also issued Guidelines for PU-Colleges for the year 2021-22 which clearly mentioned that no uniform was prescribed for PU-Colleges. Applying the law of

estoppel, it is the State that has approbated and reprobated in its stand, first representing that no uniform is prescribed, taking resorting to illegal disciplinary action against the Petitioners despite their earlier guidelines [constituting an express statement / representation].

4. It is submitted petitioners denied all other averments which are not specifically denied in Para 2, and reiterate all their contention raised in the petition.

#### PRAYER

In view of the facts and circumstances, it is most respectfully prayed that this Hon'ble Court may grant the relief prayed for the Petitioners herein in entirety and pass any other orders as deemed fit and proper in the interests of justice.

Bangalore

25/02/2022

Counsel for petitioners

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### IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE

Writ Petition No - 2146/2022 (GM-EDU)

Between
Ayesha Hajeera Almas and others
And
Chief Secretary
Primary and Higher Education
And others

Petitioners

Respondents

#### **VERIFYING AFFIDAVIT**

I, Karani Sadiya Banu W/o Mupthi Mohammed Abrurul, Age about 40 years, R/al No °2-82 C, Kavrady, Opp to Urdu School, Kandlur, VTC, Kavrady, PO Kavradi, Kundapura, Udupi -576211 today at Bangalore, mother and representing Petitioner no 1 in this petitioner state and affirm also on the behalf of other petitioners and their respective representatives as under

- 1. I am the representing petitioner no 1 and this and conversant with the fact of this case as issue and relief of all other petitioners are uniform so I am also presenting this verification affidavit in their behalf, I am well conversant with the facts deposing hereto in petition as well as in the rejoinder as it is been personally told to me by my daughter and other petitioners/ students,
- 2. I state that the other legal aspect which are incorporated in the rejoinder are explained to me by my counsel and I believe it is true

- 3. That the statements made in paragraphs 1 to 4 of the joinder to the Respondent no 5 and 6 objection accompanying this affidavit are true to the best of my knowledge, information, and belief and based on the narration of petitioners/ students and all the legal position of law and judgements was explained properly to me and with my consent it is incorporated
- 4. I state whatever I state above is true and correct Identified by me

Advocate

Bangalore

Deponent

25-02-2022 Sworn to and signed before me at Bangalore on this  $25^{th}$  day of Feb , 2022

No. of corrections

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### ANNEXURE IS

(GM-EDU)

### IN THE HIGH COURT OF KARNATAKA AT BENGALURU

### PRESENTATION FORM

|   | 178 9111/20  |                                       | (EM-FDO)                          |  |  |  |
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IN THE HIGH COURT OF KARNÁTAKA AT BENGALURU
WP NO. 2146/2022

### IN THE MATTER OF:

AYESHA HAJEERA ALMAS & ORS.

... PETITIONERS

**VERSUS** 

CHIEF SECRETARY PRIMARY AND HIGHER EDUCATION & ORS

... RESPONDENTS

# . REJOINDER FILED BY THE PETITIONERS TO THE STATEMENT OF OBJECTIONS OF RESPONDENT NO 12

- 1. It is stated that the Objections filed by the RESPONDENT NO 12 are absolutely misconceived and without merit. The Petitioners deny all averments made save those that are a matter of record or which are expressly admitted. No averments made by the Respondent 12 may be deemed to be any admission on the part of the Petitioners for want of specific denial or traverse.
- 2. Parawise reply to the objection statement
  - a. Reply to Para no 1- it is version of respondents to defend their own case which is incorrect.
  - b. Reply to para no 2- denied as false, college must be having uniform but it is contrary to the guidelines of the PUC board, which specifically admits that there are some college impose uniform and same is illegal

and liable for the action. So even if any uniform is there it is against the guidelines.

c. Reply to para no 3 - Denied, the fact is petitioners are using Hijab as their regular attire since the admission in the case of 2<sup>nd</sup> PUC student petitioners didn't attend much classed in 2020-21 academic year due to pandemic and even regular classes has started late in present academic year, since day one petitioners were facing resistance from some teachers and some are accommodating as well and issue has took ugly turn when Respondent no 15 and 16 got involved in the issue, 29/12/2021 imaginary date fabricated by the respondent to support their illegal contention, no organization has approached to college, in fact local well-wisher and community and organization leader approached to the college to resolve the issue to maintain peace and harmony of the area, it is attempt to malign one particular organization to intimidate the petitioners who are already facing physical threat from all the corners even CDC chairman party shared petitioners private details which is crime under law, even assume if any organization has supported the petitioners, they have only supported to assert their right in democratic and legal way, not in way of hooliganism which was seen by the communal forces after filing this petition to give different colour to

entire issue for the vested interest. Copies of FIRs and media reports are presented in separate memo.

- d. Reply to para no 4- denied in toto, till 29<sup>th</sup> Dec 2021 petitioners were allowed to come inside the college and also attended classes with Headscarf where teacher co-operated, but remain subject to punishment most of the time, but since the personal intervention of local MLA petitioner were not allowed to enter inside the college even in working days.
- e. Reply to para no 5, 6 and 7-denied, petitioners has faced harassment to the core in the hands of respondents teachers principal, and and subsequently from the R-15 and 16, and all that they pray proper enquire for their grievance by following the principal of natural justice, petitioners are well aware about the status of teachers and but the present polity teachers and college staff are pushing out girls students for the reason of wearing Hijab and everyone is watching in the media, petitioner has no intention to target anyone, they are just asserting their right of covering head like any other persons before this Hon'ble court and paid heavy price for doing so, and teachers are made party to observe fairness and not make any bald allegation behind their back.
- f. Reply to para no 8, 9, 10 and 11: Denied, as this prayer is just and proper as per the 1995 rules citing

for the uniform by the state and other respondents is misplaced as this rule is applicable on Primary education and Secondary education as per rule, and in respect of Pre-University college 2006 rule applies which doesn't prescribe any uniform and give effect to Rule no 9 of 2006 rule department issue guidelines every year which specifically condon the practice of Uniform in PU college. Annexure J i.e. guidelines are not only speaks about the uniform but it is comprehensive details of administration of PUC reducation in each academic year and has same legal force as other departmental manual best example is Karnataka Police Manual.

g. Reply to para no 12-13- Denied in toto and respondent put to strict proof for the same, petitioners are in very much in the habit of wearing Hijab even the application form which are produced by the respondent state, evident that petitioners were in habit of wearing hijab even prior to Dec 2021 as alleged by the respondents, Hijab is nothing but part of dressing like stole which is used to cover head without making any contravening any norm, petitioners are the young girls, it cannot be expected from the young child to follow each and every procedure meticulously, whatever fact stated in the petitioner in respect of ill-treatment is true, and it is also evident from the fact that ill-treatment is

continued their personal details were shared in public forum, their family members are attacked, petitioners is not seeking any punishment in the prayer only sought enquiry, if respondents has anything for their defence they can produce before the proper forum.

h. Reply to para no 14 - Denied as false and incorrect, the fact is petitioner has no disagreement about the nature of education institution, who far educational institutions are secular, respondents are aware regular puja used to be performed in the school, all the students and teacher hold their religious symbol in the form the Tilak, Kumkum, Janiu, Mangalsutra happens, these all the accepted or not contested as such activities doesn't disturb any other persons in secular space, all students and teachers cover their head during any prayer (Puja) in the school and stand before any deity, when same dupatta used by the petitioners or any other Muslim girls to cover their head put deleterious effect of all the students, when performing puja and other hindu festival in the school premises doesn't deleterious on Muslims and covering head petitioner will put deleterious effect on other students, the deleterious effect germinate from the discrimination which the is happening with petitioners herein, can we really live behind our

religious, linguistic, regional or sectional identity which starts from our name, and age has no consideration for such decisions.

- i. Reply to para no 15- denied as false, Government order is after thought of government to negate the relief of petitioners herein and illegal as well, as it only provides pointer towards one practice and give veil direction to exclude one section of society, which has no place in democratic and secular inclusive society, it could be political agenda of divisive forces.
- j. Reply to para no 16 and its sub sections denied as false, as these para nothing but bare denial without any substance to make their false case before this Hon'ble court, petitioner's reiterate the same and same is need departmental investigation as writ court can't give any finding on it.
- k. Reply to para no 17- Denied in toto- Respondent no 12 is making fail attempt to defend the Govt order is bad in law and Prescription of the uniform is confine only to school education, even this is not case petitioner is agitating against the uniform, petitioners are seeking accommodation of their habit to cover head, like many other religious practice which other students in secular space like this if that can be accommodated without any objections, Petitioners were targeted just for the political agenda.

- 3. That as regards the submission that as the Petitioners submitted undertakings to abide by the rules of the education system they cannot pray for the reliefs as claimed, it is needless to state that the Petitioners' fundamental rights cannot be waived by any undertaking. Even dehors the same, it is an admitted position that the State itself had also issued Guidelines for PU-Colleges for the year 2021-22 which clearly mentioned that no uniform was prescribed for PU-Colleges. Applying the law of estoppel, it is the State that has approbated and reprobated in its stand, first representing that no uniform is prescribed, taking resorting to illegal disciplinary action against the Petitioners despite their earlier guidelines [constituting an express statement / representation].
- 4. It is submitted petitioners denied all other averments which are not specifically denied in Para 2, and reiterate all their contention raised in the petition.

#### PRAYER

In view of the facts and circumstances, it is most respectfully prayed that this Hon'ble Court may grant the relief prayed for the Petitioners herein in entirety and pass any other orders as deemed fit and proper in the interests of justice.

Bangalore

25/02/2022

Counsel for petitioners

### IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE

Writ Petition No - 2146/2022 (GM-EDU)

Between
Ayesha Hajeera Almas and others
And
Chief Secretary
Primary and Higher Education
And others

Petitioners

Respondents

### **VERIFYING AFFIDAVIT**

I, Karani Sadiya Banu W/o Mupthi Mohammed Abrurul, Age about 40 years, R/at No 2-82 C, Kavrady, Opp to Urdu School, Kandlur, VTC, Kavrady, PO Kavradi, Kundapura, Udupi -576211 today at Bangalore, mother and representing Petitioner no 1 in this petitioner state and affirm also on the behalf of other petitioners and their respective representatives as under

- 1. I am the representing petitioner no 1 and this and conversant with the fact of this case as issue and relief of all other petitioners are uniform so I am also presenting this verification affidavit in their behalf, I am well conversant with the facts deposing hereto in petition as well as in the rejoinder as it is been personally told to me by my daughter and other petitioners/ students,
- 2. I state that the other legal aspect which are incorporated in the rejoinder are explained to me by my counsel and I believe it is true

3-. 374

3. That the statements made in paragraphs 1 to 4 of the joinder to the Respondent no 12 objection accompanying this affidavit are true to the best of my knowledge, information, and belief and based on the narration of petitioners/ students and all the legal position of law and judgements was explained properly to me and with my consent it is incorporated

4. I state whatever I state above is true and correct Identified by me

Advocate

Bangalore

Deponent

25-02-2022 Sworn to and signed before me at Bangalore on this  $25^{th}$  day of Feb , 2022

No. of corrections

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# ANNEXURE P- 6. 375 3.70

(GM-EDU)

### IN THE HIGH COURT OF KARNATAKA AT BENGALURU

### PRESENTATION FORM

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Forms can be had at. The Bengaluru Advocates' Co-Op. Society Ltd., Bengaluru-9. Ph.: 080-22217361

# IN THE HIGH COURT OF KARNATAKA AT BENGALURU WP NO. 2146/2022

IN THE MATTER OF:

AYESHA HAJEERA ALMAS & ORS.

... PETITIONERS

**VERSUS** 

CHIEF SECRETARY PRIMARY AND HIGHER EDUCATION & ORS

... RESPONDENTS

# REJOINDER FILED BY THE PETITIONERS TO THE STATEMENT OF OBJECTIONS OF RESPONDENT NO 13

- 1. It is stated that the Objections filed by the RESPONDENT NO 12 are absolutely misconceived and without merit. The Petitioners deny all averments made save those that are a matter of record or which are expressly admitted. No averments made by the Respondent 12 may be deemed to be any admission on the part of the Petitioners for want of specific denial or traverse.
- 2. Parawise reply to the objection statement
  - a. Reply to Para no 1 and 2 it is version of respondents to defend their own case which is incorrect.
  - b. Reply to para no 3 a Reply to para no 5, 6 and 7-denied, petitioners has faced harassment to the core in the hands of respondents teachers and principal, and subsequently from the R-15 and 16, and all that they pray proper enquire for their grievance by

following the principal of natural justice, petitioners are well aware about the status of teachers and but the present polity teachers and college staff are pushing out girls students for the reason of wearing Hijab and everyone is watching in the media, petitioner has no intention to target anyone, they are just asserting their right of covering head like any other persons before this Hon'ble court and paid heavy price for doing so, and teachers are made party to observe fairness and not make any bald allegation behind their back.

- c. Reply to para no 3 b- denied, it is statement of denial.
- d. Reply to para no 3 c denied, if any incidents happens within the four wall of college, when entire system stand against the petitioners then court particularly constitutional court only can protect the right of petitioners.
- e. Reply to para no 3 d and e denied , petitioners is seeking relief against the illegal act of respondents, and sought only enquiry against the teachers not any punishment.
- f. Replay to Para no 4 denied as false, college must be having uniform but it is contrary to the guidelines of the PUC board, which specifically admits that there are some college impose uniform and same is illegal and liable for the action. So even if any uniform is

there it is against the guidelines, petitioners made every possible attempt to achieve peaceful Solutions but due arrogance of political class petitioners was forced to come before this court, even the this statement is this Respondent no 13 is from the contention of other respondents which alleged instigation by some organization, which established the contention which is raised by the different respondents are contrary to each other, which substantiate the case of petitioners in turn.

g. Reply to para no 5 - Denied as false and incorrect, the fact is petitioner has no disagreement about the nature of education institution, who far our educational institutions are secular, respondents are aware regular puja used to be performed in the school, all the students and teacher hold their religious symbol in the form the Tilak, Kumkum, Janiu, Mangalsutra can happens, these all the accepted or not contested as such activities doesn't disturb any other persons in secular space, students and teachers cover their head during any prayer (. Puja) in the school and stand before any deity, when same dupatta used by the petitioners or any other Muslim girls to cover their head put deleterious effect of all the students, when performing puja and other hindu festival in the school premises doesn't put deleterious on Muslims

and covering head by petitioner will put deleterious effect on other students, the deleterious effect germinate from the discrimination which is happening with the petitioners herein, can we really live behind our religious, linguistic, regional or sectional identity which starts from our name, and age has no consideration for such decisions.

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Bangalore

25/02/2022

Counsel for petitioners

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And others

Petitioners

Respondents

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Advocate

Bangalore

Deponent

25-02-2022 Sworn to and signed before me at Bangalore on this  $25^{th}$  day of Feb , 2022

No. of corrections

# IN THE HIGH COURT OF KARNATAKA AT BENGALURU WP NO. 2146/2022

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... PETITIONERS

**VERSUS** 

CHIEF SECRETARY PRIMARY AND HIGHER EDUCATION & ORS

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- d. Reply to para no 3 c denied, if any incidents happens within the four wall of college, when entire system stand against the petitioners then court particularly constitutional court only can protect the right of petitioners.
- e. Reply to para no 3 d and e denied, petitioners is seeking relief against the illegal act of respondents, and sought only enquiry against the teachers not any punishment.
- f. Replay to Para no 4 denied as false, college must be having uniform but it is contrary to the guidelines of the PUC board, which specifically admits that there are some college impose uniform and same is illegal and liable for the action. So even if any uniform is

every possible attempt to achieve peaceful Solutions but due arrogance of political class petitioners was forced to come before this court, even the this statement is this Respondent no 13 is from the contention of other respondents which alleged instigation by some organization, which established the contention which is raised by the different respondents are contrary to each other, which substantiate the case of petitioners in turn.

g. Reply to para no 5 - Denied as false and incorrect, the fact is petitioner has no disagreement about the nature of education institution, who far our educational institutions are secular, respondents are aware regular puja used to be performed in the school, all the students and teacher hold their religious symbol in the form the Tilak, Kumkum, Janiu, Mangalsutra can happens, these all the accepted or not contested as such activities doesn't disturb any other persons in secular space, students and teachers cover their head during any prayer ( Puja) in the school and stand before any deity, when same dupatta used by the petitioners or any other Muslim girls to cover their head put deleterious effect of all the students, performing puja and other hindu festival in the school premises doesn't put deleterious on Muslims

and covering head by petitioner will put deleterious effect on other students, the deleterious effect germinate from the discrimination which is happening with the petitioners herein, can we really live behind our religious, linguistic, regional or sectional identity which starts from our name, and age has no consideration for such decisions.

- 3. That as regards the submission that as the Petitioners submitted undertakings to abide by the rules of the education system they cannot pray for the reliefs as claimed, it is needless to state that the Petitioners' fundamental rights cannot be waived by any undertaking. Even dehors the same, it is an admitted position that the State itself had also issued Guidelines for PU-Colleges for the year 2021-22 which clearly mentioned that no uniform was prescribed for PU-Colleges. Applying the law of estoppel, it is the State that has approbated and reprobated in its stand, first representing that no uniform is prescribed, taking resorting to illegal disciplinary action against the Petitioners despite their earlier guidelines [constituting an express statement / representation].
- 4. It is submitted petitioners denied all other averments which are not specifically denied in above Para, and reiterate all their contention raised in the petition.

### PRAYER

In view of the facts and circumstances, it is most respectfully prayed that this Hon'ble Court may grant the relief prayed for the Petitioners herein in entirety and pass any other orders as deemed fit and proper in the interests of justice.

Bangalore

25/02/2022

Counsel for petitioners

### IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE

## Writ Petition No - 2146/2022 (GM-EDU)

Between Ayesha Hajeera Almas and others And Chief Secretary Primary and Higher Education

And others

Petitioners

Respondents

#### **VERIFYING AFFIDAVIT**

- I, Karani Sadiya Banu W/o Mupthi Mohammed Abrurul, Age about 40 years, R/at No 2-82 C, Kavrady, Opp to Urdu School, Kandlur, VTC, Kavrady, PO Kavradi, Kundapura, Udupi -576211 today at Bangalore, mother and representing Petitioner no 1 in this petitioner state and affirm also on the behalf of other petitioners and their respective representatives as under
  - 1. I am the representing petitioner no 1 and this and conversant with the fact of this case as issue and relief of all other petitioners are uniform so I am also presenting this verification affidavit in their behalf, I am well conversant with the facts deposing hereto in petition as well as in the rejoinder as it is been personally told to me by my daughter and other petitioners/ students,
  - I state that the other legal aspect which are incorporated in the rejoinder are explained to me by my counsel and I believe it is true

- 3. That the statements made in paragraphs 1 to 4 of the joinder to the Respondent no 13 objection accompanying this affidavit are true to the best of my knowledge, information, and belief and based on the narration of petitioners/ students and all the legal position of law and judgements was explained properly to me and with my consent it is incorporated
- 4. I state whatever I state above is true and correct Identified by me

Advocate

Bangalore

Deponent

25-02-2022 Sworn to and signed before me at Bangalore on

this 25th day of Feb, 2022

No. of corrections

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# ANNEXURE PIZ

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# IN THE HIGH COURT OF KARNATAKA AT BENGALURU

# PRESENTATION FORM

| W.P No. 21A6/201  | 22_                 | (AM-EDU)   |  |  |  |
|---|---------------------|--|--|--|--|
| Advocate Sri Motommed Tathe  ACCES  VOX SPECTRUM HOUSE:  VOX SPECTRUM HOUSE:  NO-65. Cock Burn Road,  NO-65. Cock Burn Road,  NO-65. Behind Petrol Pump.  ar Bamboo Bazar, Behind Petrol Pump.  shivaji Nagar - 560051-  shivaji Nagar - 560051-  shivaji Nagar - 560051-  shivaji Nagar - 560051-  shivaji Nagar - 560051- | AYE<br>- 3.<br>- CH | UDUPI District  Between  SHA HAJEERA ALNAS Ofhers  And  IEF SECRETARY  Others.   |  |  |  |
| No. Description of Paper Presented  |                     | Court Fee Affixed On the Paper   |  |  |  |
| 1. On the Memo ofpetition 2. On the Memo of Appeal 3. On Vakalath 4. On Certified Copies 5. On I.A. Nofor 6. On Process Fee 7. On Copy Application 8.   |                     | THE COLD COLD STATE OF THE STAT |  |  |  |
| Presented by  Advocate for Petitioner /   | ther side s         | served<br>Pape as above  |  |  |  |
| Date 2022 Bengaluru Receiving Clerk  Forms can be had al. The Bengaluru Advocates' Co-Op. Society Ltd., Bengaluru-9, Ph.: 080-22217361  |                     |  |  |  |  |

# IN THE HIGH COURT OF KARNATAKA AT BENGALURU WP NO. 2146/2022

## IN THE MATTER OF:

AYESHA HAJEERA ALMAS & ORS.

... PETITIONERS

**VERSUS** 

CHIEF SECRETARY PRIMARY AND HIGHER EDUCATION & ORS

... RESPONDENTS

# REJOINDER FILED BY THE PETITIONERS TO THE STATEMENT OF OBJECTIONS OF RESPONDENT NO 15

# (Note- NO objection is filed in respect of R-16 but submission was made on his behalf as well)

- 1. It is stated that the Objections filed by the RESPONDENT NO 15 are absolutely misconceived and without merit. The Petitioners deny all averments made save those that are a matter of record or which are expressly admitted. No averments made by the Respondent no 15 may be deemed to be any admission on the part of the Petitioners for want of specific denial or traverse.
- 2. Parawise reply to the objection statement
  - a. Reply to Para no 1 -3- Denied it is version of respondents to defend their own case which is incorrect and misleading.

- b. Reply to para no 4 and 5- There is no dispute that Government PU College is Girls College, Udupi but has sizable male teachers.
- c. Reply to para no 6- denied as false, several students wants to wear hijab as their regular practice but succumb under the illegal pressure of college committee which is headed by right wing part and assisted by the person has criminal antecedent against Muslims, the problem in state is further inflated by the divisive forces after filing this petition, a following the word of national party head " Apada mai Awaskar" आपदा में अवसर ( means opportunity in disaster), and made a small uniform issue as full fledge political issue, in each date of list of this case issue has amplified i.e. 1/02/2022 petition list in memo of posting head – issue spread to nearby taluk Kundapura by sending boys to with saffron shawl to counter muslim girls, 03/2/2022 - matter list for preliminary hearing learned AG appeared and sought time- in days issue spread to another 15-16 district of Karnataka by inciting boys and girls to wear saffron shawl to prevent and target Muslim girls, 08-02-2022 Senior counsel in connected matter did commanding arguments- issue spread to other places muslims girls are chased by paid mob religious slogan and several places shouting arsoning happened, on 09/02/2022 next date

matter was reffered to larger bench and Hon'bie CM declared 3 days holiday to paint the issue as large law and order problem which in fact created by the divisive forces. In between on 05/02/2022 came out be arbitrary order targeting one community and change entire course of issue, so all these development it appears that state used their all might against the petitioners who are just you teenager and only made attempt to came to this Hon'ble court to assert their right against this their personal details are shared in social media by respondent 15 party, their relatives are attacked.

- d. Re to Para no 7- admitted to extend to signing of admission form it doesn't waive their right to dressing to cover their modesty and chastity without contravening uniform norms like other students, who carry their religious symbols in secular space which are very well adopted in secular place like headscarf.
- e. Re to Para no no 8 Reply to para no 12 denied as fabricated for the purpose of this case as in 2013 to 18 Shri Pramod Mahdavraj was representing Udup MLA constituency as the contention of the respondent may be taken then, he supposed to lead the CDC but surprising no meeting records was presented during this period and moreover as per the Secular dated 31-0102014 the purpose of CDC

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was to "utilise the grants as well as in maintaining academic standards and development infrastructure" none of these meeting these things were discussed, except the about the uniform which is part of administration of a school, consistently contravene the department guidelines. the ANNEXURE A, B, C and D ARE FABRICATED , if this court peruse the **D** which is fabricated document says meeting no 1 of 2018-19 period on the heading, in para no 2 it is mentioned the another date 21.06.2021, and in last para another date mentioned 31.07.2018 for the purpose of next meeting. And only in this document is categorically mentioned the blue colored shawl on shoulders, with the purpose to negate the case of petitioners who are demanding to use the shawl to put over the head, such kind of averments are very unusual.

f. Re to Para no 9 ,10 and 11– Denied in toto – even if uniform is there in the college it is contrary to department guidelines in that event petitioners sought accommodation to use headscarf or covering their head with duppatta. The order dated 25/01/2022 issued at the instance of Res no 15 to prevent further petitioners from their legitimate demand as by then matter was flashing in national and international media, it speaks about the status

quo and according to petitioners it should be as per the department guideline which accommodate petitioner rights as well. And subsequent resolution dated 25/1/2022 and 31/01/2022 are intimidating to the petitioner on the strength of managed order circular dated 25/01/2022.

- g. Re to Para no 11- denied , it is passed subseque by to negate this writ petition, same is chellanged in connected matter and in this petition as well IA no 1 filed against this order dated 05/02/2022.
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- i. Re to para no 13- denied unable to give elaborate answer as no legible copy was served to the petitioners counsel but can make out it is different than the illegal CDC.
- j. Re to para no 14- denied and misleading as Betterment committee are wrongly demonstrated as College development committee which came into effect after circular date 31/01/2014

- k. Re to Para no 15- denied and misleading as circular regarding CDC was issue on 31/01/2014 then it is highly unlikely respondent no 15 would have been part of such committee before that, and it is pertinent to note that in year 2013 to 18 another MLA was there and no proceeding of that period is presented it show all the relevant proceeding produce before this court is fabricated.
- I. Re to para no 16 Denied as in writ of Qua warranto burden used to be on Respondent to established his authority in public office, not on the petitioners in B R Kapoor vs State of Tamilnadu and Anr supreme court of India held the "Quo waranto is writ which lies against the person who according to the ealtor is not entitled to hold on office of public nature and is only a usurper office. It is the persons against who the writ of Quo warranto is directed, who is required to show by what authority that person is entitled to hold the office."
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by the state and other respondents is misplaced as this rule is applicable on Primary education and Secondary education as per rule, and in respect of Pre-University college 2006 rule applies which doesn't prescribe any uniform.

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In view of the facts and circumstances, it is most respectfully prayed that this Hon'ble Court may grant the relief prayed for of the Petitioners herein in entirety and pass any other orders as deemed fit and proper in the interests of justice.

Bangalore

25/02/2022

Counsel for petitioners

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Between
Ayesha Hajeera Almas and others
And
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Primary and Higher Education
And others

Petitioners

Respondents

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Deponent

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No. of corrections

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#### **PRAYER**

In view of the facts and circumstances, it is most respectfully prayed that this Hon'ble Court may grant the relief prayed for the Petitioners herein in entirety and pass any other orders as deemed fit and proper in the interests of justice.

Bangalore

25/02/2022

Counsel for petitioners

409

# IN THE HON'BLE HIGH COURT OF KARNATAKA AT BANGALORE

Writ Petition No - 2146/2022 (GM-EDU)

Between
Ayesha Hajeera Almas and others
And
Chief Secretary
Primary and Higher Education
And others

Petitioners

Respondents

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Advocate

Bangalore

Deponent

25-02-2022 Sworn to and signed before me at Bangalore on this  $25^{th}$  day of Feb , 2022

No. of corrections

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# IN THE SUPREME COURT OF INDIA [SCR ORDER XXI RULE 3(1)(a)] CIVIL APPELLATE JURISDICTION

| I.A | NO. | OF | 2022 |
|-----|-----|----|------|
|     |     |    |      |

IN

# SPECIAL LEAVE PETITION (C) NO. OF 2022 [WITH PRAYER FOR INTERIM RELIEF]

IN THE MATTER OF:-

Ayesha Hajeera Almas

...Petitioner

Versus

Chief Secretary, Primary & Higher

Education, Education Department,

Karnataka Govt. Ministry & Ors.

...Respondents

APPLICATION FOR EXEMPTION FROM FILING OFFICIAL TRANSLATION OF ANNEXURES APPENDED TO THE SPECIAL LEAVE PETITION.

To,
The Hon'ble Chief Justice of India
and His Companion Justices
of the Supreme Court of India.

The Petitioners above named

4.12

#### MOST RESPECTFULLY SHEWETH:

- 1) That the Petitioners are filing the present Special Leave Petition against the Final Judgement and Order dated 15.03.2021 passed by the Hon'ble High Court of Karnataka at Bengaluru in Writ Petition No. 2146 of 2022.
- 2) That the facts leading to the filing of the above petition are fully narrated in the accompanying petition and the same are not being repeated herein for the sake of brevity. The Petitioners crave leave of this Hon'ble Court to refer to and rely upon the same at the time of hearing of the present Application.
- 3) It is submitted that the Annexures of the Special Leave Petition, which were originally in the Kannada language have been translated into English by a competent person in New Delhi.
- 4) The Petitioners undertake to produce an Official Translation of the same if directed by this Hon'ble Court.

#### PRAYER

It is, therefore, most humbly and respectfully prayed that this Hon'ble Court may be pleased to: -

a) Exempt the Petitioners from filing Official Translation of
Annexures appended to the accompanying SLP

b) pass such further and other order(s) as this Hon'ble Court may deem fit and proper in the facts and circumstances of the case.

AND FOR THIS ACT OF KINDNESS THE PETITIONERS SHALL, AS IN DUTY BOUND, EVER PRAY.

FILED BY:

(Arjun Singh Bhati)

ADVOCATE ON RECORD FOR THE PETITIONERS

Place: New Delhi

Dated: /3 .04.2022